

Studies in Education Policy



Report Card on Ontario's Secondary Schools 2019

by Peter Cowley and Angela MacLeod



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Introduction

The *Report Card on Ontario's Secondary Schools 2019* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's *Education Quality and Accountability Office (EQAO)*,¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed

picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great sur-

prise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Angela MacLeod at angela.macleod@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on seven indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of [Ontario Secondary School Literacy Tests](#) (OSSLT) written by first-time eligible students that were successfully completed;
- (4) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed;
- (5) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests);
- (6) the difference between male and female students in their average levels of achievement on the most commonly written grade-9 EQAO assessment in mathematics; and;
- (7) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we

can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet

met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)*-FTE—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)*-PE.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The *Gender gap* indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The *Overall rating* out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance,

we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain sta-

tistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, provide supplementary information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the *OSSLT* is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <<http://www.eqao.com/>>.
- 2 See, for instance, the Ministry of Education's web site at <<http://www.edu.gov.on.ca>>, the web site of the Toronto Catholic District School Board at <<http://www.tcdsb.org/>>, and the web sites of schools of interest.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at <http://ontario.comparestoschoolrankings.org>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A — GEOGRAPHICAL AREA							
B — School name [Affiliation] City	OSSLT count: 422						
C — ESL (%): 6.9	Special needs (%): 18.7						
D — Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18 Last 5 Years Rank: 164/738 129/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
E — Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	3.0	—	
F — Avg. level Gr 9 Math (Apld)	2.7	2.2	2.5	2.4	2.6	—	
G — OSSLT passed (%)—FTE	87.7	87.5	86.2	87.4	85.8	▲	
H — OSSLT passed (%)—PE	n/a	87.0	66.7	85.7	66.7	n/a	
I — Tests below standard (%)	13.1	15.2	16.3	12.7	15.2	—	
J — Gender gap (level)—Math	E	E	E	F 0.1	M 0.1	▼	
K — Gender gap—OSSLT	F 9.6	F 11.9	F 12.1	F 8.8	F 10.9	—	
L — Gr 9 tests not written (%)	1.7	1.5	1.2	1.1	1.4	—	
M — Overall rating out of 10	7.3	7.3	7.1	7.6	7.3	—	

N

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name, its affiliation—public, Catholic, or private—and the city in which the school is located.

B (right) — The number of students at the school who were eligible to write the [Ontario Secondary School Literacy Test](#).

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use these statistics to identify schools at which the students share some personal characteristics.

D (left) — Actual rating versus predicted based on parents' average employment income This statistic is not available this year.

D (right) — The school's overall academic rank in the province for 2017/2018 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Apld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3

(grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the most frequently written grade-9 mathematics test and the OSSLT. Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province’s secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2017/2018, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*.

The exclusion of a school from the *Report Card* is not a judgement of the school’s effectiveness.

Note 2

The EQAO’s test results, student enrollment data, and school information used or reported in this

publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the school average result on a test related to fewer than 10 students, for privacy reasons, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, please contact co-author Angela MacLeod at angela.macleod@fraserinstitute.org.

Note 6

You can compare a school’s results with these all-schools average results in the table below.

Average values for all schools 2017/2018						OSSLT count: 254
ESL (%): 9.0						Special Needs (%): 26.4
Parents' avg income: \$ n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.3	2.3	2.3	▼
OSSLT passed (%) - FTE	80.4	80.3	78.7	79.0	76.8	▼
OSSLT passed (%) - PE	52.4	53.1	52.2	53.6	48.9	—
Tests below standard (%)	26.0	26.2	27.2	27.1	27.5	▼
Gender gap (level)-Math*	0.1	0.1	0.1	0.1	0.1	—
Gender gap (% passed)-OSSLT*9.6	9.2	8.7	9.9	11.8	—	
Gr 9 tests not written (%)	1.7	1.8	1.6	1.8	1.7	—
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps in 2017/2018. The Gr 10 OSSLT gender gap favoured females at 91.2% of schools, males at 7.5% of schools, and was even at 1.3% of schools. The Gr 9 Math gender gap favoured males at 41.4% of schools, females at 29.1% of schools, and was even at 29.5% of schools.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acton	Halton Area	Dundas	Hamilton-Wentworth Area
Ajax	Durham Area	Dunnville	Grand Erie Area
Alexandria	Upper Canada Area	Dunrobin	Ottawa
Alliston	Simcoe County Area	Elgin	Upper Canada Area
Almonte	Upper Canada Area	Elliot Lake	Algoma Area
Amherstburg	Greater Essex Area	Elmira	Waterloo Area
Ancaster	Hamilton-Wentworth Area	Elmvale	Simcoe County Area
Angus	Simcoe County Area	Embrun	Upper Canada Area
Arnprior	Renfrew County Area	Englehart	Ontario North East Area
Arva	Thames Valley Area	Erin	Upper Grand Area
Athens	Upper Canada Area	Espanola	Rainbow Area
Atikokan	Kenora Area	Essex	Greater Essex Area
Aurora	York Area	Exeter	Avon Maitland Area
Avonmore	Upper Canada Area	Fenelon Falls	Trillium Lakelands Area
Aylmer	Thames Valley Area	Fergus	Upper Grand Area
Baden	Waterloo Area	Flesherton	Bluewater Area
Bancroft	Hastings-Limestone Area	Fonthill	Niagara Area
Barrie	Barrie	Forest	Lambton Kent Area
Barry's Bay	Renfrew County Area	Fort Erie	Niagara Area
Beamsville	Niagara Area	Fort Frances	Kenora Area
Belle River	Greater Essex Area	Gananoque	Upper Canada Area
Belleville	Hastings-Limestone Area	Georgetown	Halton Area
Blenheim	Lambton Kent Area	Geraldton	Superior-Greenstone Area
Blind River	Algoma Area	Glencoe	Thames Valley Area
Bolton	Peel Area	Gloucester	Ottawa
Bowmanville	Kawartha Pine Ridge Area	Goderich	Avon Maitland Area
Bracebridge	Trillium Lakelands Area	Gravenhurst	Trillium Lakelands Area
Bradford	Simcoe County Area	Grimsby	Niagara Area
Brampton	Peel Area	Guelph	Upper Grand Area
Brantford	Brantford	Hagersville	Grand Erie Area
Brighton	Kawartha Pine Ridge Area	Haliburton	Trillium Lakelands Area
Brockville	Upper Canada Area	Hamilton	Hamilton-Wentworth Area
Burlington	Halton Area	Hammond	Upper Canada Area
Caledon	Peel Area	Hanmer	Rainbow Area
Caledon East	Peel Area	Hanover	Bluewater Area
Caledonia	Grand Erie Area	Hawkesbury	Upper Canada Area
Cambridge	Waterloo Area	Hearst	Ontario North East Area
Campbellford	Kawartha Pine Ridge Area	Hong Kong	Overseas
Cannington	Durham Area	Huntsville	Trillium Lakelands Area
Carleton Place	Upper Canada Area	Ingersoll	Thames Valley Area
Casselman	Upper Canada Area	Innisfil	Simcoe County Area
Cayuga	Grand Erie Area	Iroquois	Upper Canada Area
Chatham	Lambton Kent Area	Iroquois Falls	Ontario North East Area
Chelmsford	Rainbow Area	Kanata	Ottawa
Chesterville	Upper Canada Area	Kapuskasing	Ontario North East Area
Clinton	Avon Maitland Area	Kemptville	Upper Canada Area
Cloyne	Hastings-Limestone Area	Kenora	Kenora Area
Cobourg	Kawartha Pine Ridge Area	Keswick	York Area
Cochrane	Ontario North East Area	Kincardine	Bluewater Area
Collingwood	Simcoe County Area	King City	York Area
Cornwall	Upper Canada Area	Kingston	Kingston
Courtice	Kawartha Pine Ridge Area	Kingsville	Greater Essex Area
Deep River	Renfrew County Area	Kirkland Lake	Ontario North East Area
Delhi	Grand Erie Area	Kitchener	Kitchener
Desbarats	Algoma Area	Langton	Grand Erie Area
Dorchester	Thames Valley Area	LaSalle	Greater Essex Area
Douglas	Renfrew County Area	Leamington	Greater Essex Area
Dresden	Lambton Kent Area	Lindsay	Kawartha Pine Ridge Area
Dryden	Kenora Area	Listowel	Avon Maitland Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Lively	Rainbow Area	Richmond	Ottawa
London	London	Richmond Hill	York Area
Longlac	Superior-Greenstone Area	Ridgetown	Lambton Kent Area
Madoc	Hastings-Limestone Area	Rockland	Upper Canada Area
Manitouwadge	Superior-Greenstone Area	Russell	Upper Canada Area
Manotick	Ottawa	Sandy Lake	Kenora Area
Maple	York Area	Sarnia	Lambton Kent Area
Marathon	Superior-Greenstone Area	Sault Ste. Marie	Algoma Area
Markham	York Area	Sharbot Lake	Hastings-Limestone Area
Mattawa	Near North Area	Shelburne	Upper Grand Area
M'Chigeeng	Rainbow Area	Simcoe	Grand Erie Area
Meaford	Bluewater Area	Sioux Lookout	Kenora Area
Metcalf	Ottawa	Smiths Falls	Upper Canada Area
Midland	Simcoe County Area	South Porcupine	Ontario North East Area
Milton	Halton Area	South River	Near North Area
Mississauga	Mississauga	St Catharines	St Catharines
Mitchell	Avon Maitland Area	St Marys	Avon Maitland Area
Moose Factory	Ontario North East Area	St Thomas	Thames Valley Area
Moosonee	Ontario North East Area	Stayner	Simcoe County Area
Mount Forest	Upper Grand Area	Stittsville	Ottawa
Napanee	Hastings-Limestone Area	Stoney Creek	Hamilton-Wentworth Area
Nepean	Ottawa	Stouffville	York Area
New Liskeard	Ontario North East Area	Stratford	Avon Maitland Area
Newcastle	Kawartha Pine Ridge Area	Strathroy	Thames Valley Area
Newmarket	York Area	Sturgeon Falls	Near North Area
Niagara Falls	Niagara Area	Sudbury	Rainbow Area
North Bay	Near North Area	Sutton West	York Area
Norwood	Kawartha Pine Ridge Area	Sydenham	Hastings-Limestone Area
Oakville	Halton Area	Tecumseh	Greater Essex Area
Odessa	Hastings-Limestone Area	Terrace Bay	Superior-Greenstone Area
Orangeville	Upper Grand Area	Thornhill	York Area
Orillia	Simcoe County Area	Thorold	Niagara Area
Orléans	Ottawa	Thunder Bay	Lakehead Area
Oshawa	Durham Area	Tilbury	Lambton Kent Area
Ottawa	Ottawa	Tillsonburg	Thames Valley Area
Owen Sound	Bluewater Area	Timmins	Ontario North East Area
Pain Court	Lambton Kent Area	Toronto	Toronto
Palmerston	Upper Grand Area	Tottenham	Simcoe County Area
Paris	Grand Erie Area	Trenton	Hastings-Limestone Area
Parkhill	Thames Valley Area	Unionville	York Area
Parry Sound	Near North Area	Uxbridge	Durham Area
Pembroke	Renfrew County Area	Val Caron	Rainbow Area
Penetanguishene	Simcoe County Area	Vankleek Hill	Upper Canada Area
Perth	Upper Canada Area	Walkerton	Bluewater Area
Petawawa	Renfrew County Area	Wallaceburg	Lambton Kent Area
Peterborough	Kawartha Pine Ridge Area	Waterdown	Hamilton-Wentworth Area
Petrolia	Lambton Kent Area	Waterford	Grand Erie Area
Pickering	Durham Area	Waterloo	Waterloo Area
Picton	Hastings-Limestone Area	Wawa	Algoma Area
Plantagenet	Upper Canada Area	Welland	Niagara Area
Port Colborne	Niagara Area	West Lorne	Thames Valley Area
Port Elgin	Bluewater Area	Whitby	Durham Area
Port Hope	Kawartha Pine Ridge Area	Wiarton	Bluewater Area
Port Perry	Durham Area	Williamstown	Upper Canada Area
Prescott	Upper Canada Area	Windsor	Greater Essex Area
Rainy River	Kenora Area	Wingham	Avon Maitland Area
Red Lake	Kenora Area	Woodbridge	York Area
Red Rock	Lakehead Area	Woodstock	Thames Valley Area
Renfrew	Renfrew County Area		

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DURHAM AREA

Ajax [Public] Ajax		OSSLT count: 374						
ESL (%)	3.2	Special needs (%)		23.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18	Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank:	461/738	n/a	2017	2018	Trend		
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	2.6	n/a	2.8	2.6	2.8	n/a		
Avg. level Gr 9 Math (Apld)	1.8	n/a	1.9	1.9	2.1	n/a		
OSSLT passed (%) - FTE	80.5	n/a	76.7	75.4	77.7	n/a		
OSSLT passed (%) - PE	49.3	n/a	49.0	37.3	46.5	n/a		
Tests below standard (%)	34.4	n/a	31.2	34.4	31.4	n/a		
Gender gap (level)-Math	M 0.1	n/a	F 0.2	F 0.1	E	n/a		
Gender gap-OSSLT	F 5.2	n/a	F 14.1	F 20.2	F 15.2	n/a		
Gr 9 tests not written (%)	1.5	n/a	0.0	0.7	2.1	n/a		
Overall rating out of 10	5.0	n/a	5.4	4.7	5.7	n/a		

Brooklin [Public] Whitby		OSSLT count: 347						
ESL (%)	0.6	Special needs (%)		22.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18	Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank:	101/738	n/a	2017	2018	Trend		
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.9	2.9	3.0	n/a		
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.2	2.5	2.6	n/a		
OSSLT passed (%) - FTE	n/a	n/a	88.5	88.8	87.0	n/a		
OSSLT passed (%) - PE	n/a	n/a	68.4	69.6	n/a			
Tests below standard (%)	n/a	n/a	17.7	16.1	14.9	n/a		
Gender gap (level)-Math	n/a	n/a	E	E	E	n/a		
Gender gap-OSSLT	n/a	n/a	F 12.6	F 8.6	F 6.6	n/a		
Gr 9 tests not written (%)	n/a	n/a	0.3	0.3	0.3	n/a		
Overall rating out of 10	n/a	n/a	7.0	7.4	7.7	n/a		

G L Roberts [Public] Oshawa		OSSLT count: 136						
ESL (%)	0.0	Special needs (%)		42.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18	Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank:	615/738	n/a	2014	2015	2016	2017	2018
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	2.4	n/a	2.7	3.0	2.8	n/a		
Avg. level Gr 9 Math (Apld)	2.1	n/a	2.3	2.4	2.4	n/a		
OSSLT passed (%) - FTE	58.5	n/a	60.0	61.6	47.3	n/a		
OSSLT passed (%) - PE	n/a	n/a	36.4	30.0	n/a			
Tests below standard (%)	47.6	n/a	46.0	39.0	45.3	n/a		
Gender gap (level)-Math	F 0.3	n/a	M 0.1	M 0.4	E	n/a		
Gender gap-OSSLT	F 26.5	n/a	F 1.9	F 6.5	F 13.0	n/a		
Gr 9 tests not written (%)	0.0	n/a	1.1	0.0	1.1	n/a		
Overall rating out of 10	2.6	n/a	4.3	5.0	4.4	n/a		

All Saints [Catholic] Whitby		OSSLT count: 239						
ESL (%)	2.1	Special needs (%)		27.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18	Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank:	186/738	214/625	2014	2015	2016	2017	2018
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.8	2.9	3.1	n/a		
Avg. level Gr 9 Math (Apld)	2.0	n/a	2.4	2.5	2.4	n/a		
OSSLT passed (%) - FTE	89.1	n/a	91.1	80.2	79.9	n/a		
OSSLT passed (%) - PE	45.2	n/a	63.2	58.6	63.2	56.5	n/a	
Tests below standard (%)	18.2	n/a	21.4	20.5	24.3	19.2	n/a	
Gender gap (level)-Math	E M 0.1	F 0.1	F 0.1	M 0.1	M 0.1	n/a		
Gender gap-OSSLT	F 4.4	n/a	F 6.1	F 6.1	F 10.9	F 4.5	n/a	
Gr 9 tests not written (%)	0.8	n/a	0.0	0.5	0.5	0.5	n/a	
Overall rating out of 10	7.0	n/a	7.0	6.4	7.2	n/a		

Donald A. Wilson [Public] Whitby		OSSLT count: 379						
ESL (%)	1.3	Special needs (%)		19.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18	Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank:	105/738	n/a	2014	2015	2016	2017	2018
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	3.0	n/a	2.8	3.0	3.1	n/a		
Avg. level Gr 9 Math (Apld)	2.3	n/a	3.0	2.9	2.9	n/a		
OSSLT passed (%) - FTE	88.7	n/a	86.5	85.0	88.2	n/a		
OSSLT passed (%) - PE	71.4	n/a	72.7	69.2	63.6	n/a		
Tests below standard (%)	16.7	n/a	18.0	15.1	10.5	n/a		
Gender gap (level)-Math	E	n/a	E	M 0.1	F 0.1	n/a		
Gender gap-OSSLT	F 4.6	n/a	M 0.7	F 8.5	F 3.3	n/a		
Gr 9 tests not written (%)	0.0	n/a	0.0	0.3	0.8	n/a		
Overall rating out of 10	7.3	n/a	7.1	7.3	8.2	n/a		

Henry Street [Public] Whitby		OSSLT count: 231						
ESL (%)	6.5	Special needs (%)		20.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18	Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank:	248/738	n/a	2014	2015	2016	2017	2018
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	2.7	n/a	2.9	3.0	2.9	n/a		
Avg. level Gr 9 Math (Apld)	2.0	n/a	3.0	2.5	2.5	n/a		
OSSLT passed (%) - FTE	79.5	n/a	79.2	78.3	79.0	n/a		
OSSLT passed (%) - PE	34.1	n/a	40.0	58.3	39.1	n/a		
Tests below standard (%)	33.8	n/a	23.7	19.2	21.1	n/a		
Gender gap (level)-Math	M 0.2	n/a	E	E	M 0.1	n/a		
Gender gap-OSSLT	F 21.2	n/a	F 10.1	F 15.4	F 10.9	n/a		
Gr 9 tests not written (%)	1.6	n/a	0.6	0.0	0.0	n/a		
Overall rating out of 10	4.8	n/a	6.6	7.0	6.9	n/a		

Archbishop Denis O'Connor [Catholic] Ajax		OSSLT count: 242						
ESL (%)	6.2	Special needs (%)		32.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18	Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank:	344/738	416/625	2014	2015	2016	2017	2018
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	2.8	n/a	2.6	2.5	2.8	n/a		
Avg. level Gr 9 Math (Apld)	2.2	n/a	2.4	2.2	2.5	▲		
OSSLT passed (%) - FTE	72.0	n/a	72.3	75.8	74.7	80.4	▲	
OSSLT passed (%) - PE	64.9	n/a	71.9	64.3	40.0	43.2	n/a	
Tests below standard (%)	30.1	n/a	33.3	30.6	32.0	28.3	n/a	
Gender gap (level)-Math	M 0.2	n/a	E	M 0.1	E	M 0.2	n/a	
Gender gap-OSSLT	F 22.2	n/a	F 5.6	F 13.0	F 20.4	F 11.7	n/a	
Gr 9 tests not written (%)	1.0	n/a	1.7	0.0	1.2	0.8	n/a	
Overall rating out of 10	5.1	4.9	5.6	5.6	6.3	▲	n/a	

Father Leo J Austin [Catholic] Whitby		OSSLT count: 328						
ESL (%)	0.6	Special needs (%)		32.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18	Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank:	569/738	n/a	2014	2015	2016	2017	2018
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	2.5	n/a	2.2	2.7	2.8	2		

Monsignor Paul Dwyer [Catholic] Oshawa							OSSLT count: 277
ESL (%): 2.2							Special needs (%): 36.1
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 461/738 440/625
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.6	2.6	2.7	—	
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.1	1.8	2.0	▼	
OSSLT passed (%) -FTE	77.7	84.4	73.2	80.6	80.0	—	
OSSLT passed (%) -PE	56.8	45.9	55.6	49.0	46.5	—	
Tests below standard (%)	29.8	30.0	33.8	36.4	31.9	—	
Gender gap (level)-Math	M 0.3	E	F 0.1	E	E	—	
Gender gap-OSSLT	F 1.4	F 9.8	F 6.0	F 14.8	F 8.0	—	
Gr 9 tests not written (%)	1.3	2.2	1.7	0.5	0.6	—	
Overall rating out of 10	5.2	5.6	5.1	5.1	5.7	—	

Port Perry [Public] Port Perry							OSSLT count: 298
ESL (%): 1.0							Special needs (%): 34.2
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 414/738 n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	n/a	3.0	2.9	3.0	n/a	
Avg. level Gr 9 Math (Apld)	2.8	n/a	2.7	2.8	2.4	—	
OSSLT passed (%) -FTE	82.4	n/a	80.4	79.8	70.6	n/a	
OSSLT passed (%) -PE	55.9	n/a	57.6	68.4	33.3	n/a	
Tests below standard (%)	19.0	n/a	19.9	21.9	27.9	n/a	
Gender gap (level)-Math	M 0.1	n/a	M 0.1	M 0.2	E	n/a	
Gender gap-OSSLT	F 16.1	n/a	F 15.1	F 6.3	F 22.0	n/a	
Gr 9 tests not written (%)	0.0	n/a	0.0	0.9	1.1	n/a	
Overall rating out of 10	7.1	n/a	6.9	6.8	6.0	n/a	

HALTON AREA							OSSLT count: 349
ESL (%): 15.5							Special needs (%): 12.9
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 49/738 14/625
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.1	3.3	3.3	—	
Avg. level Gr 9 Math (Apld)	2.9	2.3	2.4	2.8	2.4	—	
OSSLT passed (%) -FTE	95.7	93.5	91.5	92.2	86.6	▼	
OSSLT passed (%) -PE	100.0	81.3	88.9	87.5	59.3	▼	
Tests below standard (%)	4.6	7.3	10.5	6.2	12.6	—	
Gender gap (level)-Math	E	M 0.1	E	E	M 0.1	—	
Gender gap-OSSLT	F 1.6	F 0.7	F 1.9	F 1.9	F 10.1	—	
Gr 9 tests not written (%)	1.0	0.0	2.1	1.8	2.7	—	
Overall rating out of 10	9.1	9.0	8.3	9.2	8.1	—	

Notre Dame [Catholic] Ajax							OSSLT count: 326
ESL (%): 4.6							Special needs (%): 14.7
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 286/738 314/625
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.4	2.2	2.2	—	
OSSLT passed (%) -FTE	83.2	83.3	70.9	79.6	80.1	—	
OSSLT passed (%) -PE	55.6	37.2	42.2	69.8	52.2	—	
Tests below standard (%)	23.0	27.2	30.5	24.9	25.3	—	
Gender gap (level)-Math	E	E	E	E	F 0.1	▼	
Gender gap-OSSLT	F 3.7	F 13.1	F 13.0	F 13.7	F 3.4	—	
Gr 9 tests not written (%)	0.4	0.7	1.1	0.4	0.3	—	
Overall rating out of 10	6.5	6.0	5.5	6.3	6.6	—	

R. S. McLaughlin [Public] Oshawa							OSSLT count: 292
ESL (%): 0.7							Special needs (%): 25.7
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 204/738 n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.9	2.9	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.4	n/a	2.8	2.7	2.7	n/a	
OSSLT passed (%) -FTE	84.9	n/a	82.0	83.3	80.9	n/a	
OSSLT passed (%) -PE	44.4	n/a	64.5	56.3	54.1	n/a	
Tests below standard (%)	23.7	n/a	20.3	20.3	21.1	n/a	
Gender gap (level)-Math	F 0.1	n/a	F 0.2	F 0.2	M 0.1	n/a	
Gender gap-OSSLT	F 6.2	n/a	F 8.3	F 11.4	F 7.6	n/a	
Gr 9 tests not written (%)	0.0	n/a	0.5	0.0	0.4	n/a	
Overall rating out of 10	6.4	n/a	6.8	7.0	7.1	n/a	

Acton [Public] Acton							OSSLT count: 101
ESL (%): n/a							Special needs (%): n/a
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 325/738 314/625
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.4	2.5	2.3	—	
OSSLT passed (%) -FTE	81.7	78.2	75.5	77.9	80.0	—	
OSSLT passed (%) -PE	52.9	n/a	n/a	56.3	n/a	n/a	
Tests below standard (%)	25.0	25.5	23.3	23.3	23.7	—	
Gender gap (level)-Math	M 0.1	M 0.2	M 0.2	F 0.2	F 0.1	—	
Gender gap-OSSLT	F 32.2	F 11.4	F 6.8	F 20.9	F 25.3	—	
Gr 9 tests not written (%)	0.8	1.0	0.0	2.2	3.7	—	
Overall rating out of 10	6.1	5.8	6.3	6.4	6.4	—	

Pickering [Public] Pickering							OSSLT count: 533
ESL (%): 0.4							Special needs (%): 20.6
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 248/738 n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	n/a	2.9	2.9	2.8	n/a	
Avg. level Gr 9 Math (Apld)	2.3	n/a	2.0	2.5	2.3	n/a	
OSSLT passed (%) -FTE	89.6	n/a	88.3	83.1	87.5	n/a	
OSSLT passed (%) -PE	52.4	n/a	60.9	57.1	54.2	n/a	
Tests below standard (%)	20.7	n/a	20.3	20.7	19.3	n/a	
Gender gap (level)-Math	M 0.1	n/a	E	E	E	n/a	
Gender gap-OSSLT	F 8.1	n/a	F 2.7	F 7.5	F 8.2	n/a	
Gr 9 tests not written (%)	0.6	n/a	0.2	0.0	0.0	n/a	
Overall rating out of 10	6.4	n/a	7.0	6.7	6.9	n/a	

Sinclair [Public] Whitby							OSSLT count: 360
ESL (%): 2.2							Special needs (%): 16.4
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 286/738 n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	n/a	3.0	2.9	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.1	n/a	2.1	2.6	2.4	—	
OSSLT passed (%) -FTE	88.9	n/a	83.7	80.5	82.4	n/a	
OSSLT passed (%) -PE	66.7	n/a	53.2	51.4	61.7	n/a	
Tests below standard (%)	18.6	n/a	21.8	20.7	23.4	n/a	
Gender gap (level)-Math	M 0.1	n/a	F 0.1	F 0.1	M 0.1	n/a	
Gender gap-OSSLT	F 10.3	n/a	F 8.7	F 15.3	F 11.6	n/a	
Gr 9 tests not written (%)	0.7	n/a	0.0	0.0	0.7	n/a	
Overall rating out of 10	7.0	n/a	6.7	6.6	6.6	n/a	

St Mary [Catholic] Pickering							OSSLT count: 496
ESL (%): 1.6							Special needs (%): 23.0
Actual rating vs predicted based							2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a							Rank: 164/738 100/625
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.7	2.6	2.5	—	

Christ the King [Catholic] Georgetown		OSSLT count: 508					
ESL (%): 1.0	Special needs (%): 23.8	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 164/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	3.0	—	—
Avg. level Gr 9 Math (Apld)	2.7	3.0	2.9	2.8	2.8	—	—
OSSLT passed (%) -FTE	91.0	92.6	87.3	87.2	82.3	—	—
OSSLT passed (%) -PE	67.3	73.8	52.1	48.4	57.7	—	—
Tests below standard (%)	15.3	11.8	17.4	18.3	18.9	—	—
Gender gap (level)-Math	E	M 0.2	F 0.1	M 0.1	F 0.1	—	—
Gender gap-OSSLT	F 5.1	F 4.1	F 5.2	F 11.3	F 10.4	—	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.7	▼	—
Overall rating out of 10	7.7	8.2	7.4	7.3	7.3	—	—

Georgetown [Public] Georgetown		OSSLT count: 425					
ESL (%): 1.4	Special needs (%): 30.6	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 286/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.1	3.0	—	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	2.5	2.4	—	—
OSSLT passed (%) -FTE	88.0	83.8	85.2	81.9	77.7	▼	—
OSSLT passed (%) -PE	67.6	87.9	76.9	75.0	73.3	—	—
Tests below standard (%)	14.9	15.4	14.1	17.6	21.4	—	—
Gender gap (level)-Math	E	E M 0.1	F 0.2	M 0.2	F 0.1	▼	—
Gender gap-OSSLT	F 8.2	F 12.6	F 13.2	F 7.4	F 15.4	—	—
Gr 9 tests not written (%)	0.5	0.3	3.1	3.0	0.3	—	—
Overall rating out of 10	7.6	7.4	7.5	7.2	6.6	▼	—

Milton [Public] Milton		OSSLT count: 373					
ESL (%): 15.0	Special needs (%): 17.2	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 164/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	3.0	3.0	—	—
Avg. level Gr 9 Math (Apld)	2.8	2.3	2.5	2.6	2.1	—	—
OSSLT passed (%) -FTE	91.1	87.4	88.7	86.8	85.6	—	—
OSSLT passed (%) -PE	73.3	66.7	72.0	75.0	61.1	—	—
Tests below standard (%)	15.1	18.6	16.8	15.3	16.1	—	—
Gender gap (level)-Math	E	E	E	E	E	—	—
Gender gap-OSSLT	M 2.7	F 11.6	F 8.4	F 4.9	F 14.6	—	—
Gr 9 tests not written (%)	1.0	0.0	0.0	1.2	1.1	—	—
Overall rating out of 10	7.6	7.1	7.3	7.6	7.3	—	—

Corpus Christi [Catholic] Burlington		OSSLT count: 275					
ESL (%): 14.2	Special needs (%): 17.8	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 225/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	3.0	—	—
Avg. level Gr 9 Math (Apld)	3.0	3.1	2.5	2.7	2.5	—	—
OSSLT passed (%) -FTE	95.0	93.9	93.1	86.2	79.1	▼	—
OSSLT passed (%) -PE	50.0	69.2	64.3	n/a	37.0	n/a	—
Tests below standard (%)	10.3	11.1	11.1	15.2	17.9	▼	—
Gender gap (level)-Math	E	M 0.1	M 0.1	F 0.1	M 0.1	—	—
Gender gap-OSSLT	F 6.7	F 2.5	F 10.6	F 12.3	F 12.3	—	—
Gr 9 tests not written (%)	0.4	0.0	0.8	0.8	1.3	▼	—
Overall rating out of 10	8.1	8.1	7.9	7.3	7.0	▼	—

Holy Trinity [Catholic] Oakville		OSSLT count: 309					
ESL (%): 1.9	Special needs (%): 22.7	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 117/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	3.0	—	—
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.5	2.5	2.4	—	—
OSSLT passed (%) -FTE	87.1	87.9	86.5	85.2	85.8	—	—
OSSLT passed (%) -PE	42.5	73.5	70.4	52.9	66.7	—	—
Tests below standard (%)	18.8	16.8	15.7	22.8	14.7	—	—
Gender gap (level)-Math	E	E	F 0.2	F 0.2	E	—	—
Gender gap-OSSLT	F 7.0	F 4.2	F 1.3	F 8.8	F 9.6	—	—
Gr 9 tests not written (%)	2.0	0.4	0.0	1.1	0.3	—	—
Overall rating out of 10	6.8	7.3	7.3	6.3	7.6	—	—

Nelson [Public] Burlington		OSSLT count: 267					
ESL (%): 2.6	Special needs (%): 23.2	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 101/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.1	—	—
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.3	2.2	2.6	—	—
OSSLT passed (%) -FTE	91.3	91.5	91.3	90.2	84.8	—	—
OSSLT passed (%) -PE	85.7	n/a	82.4	83.3	83.3	n/a	—
Tests below standard (%)	10.7	10.5	11.9	9.9	13.2	—	—
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	E	F 0.1	—	—
Gender gap-OSSLT	F 7.8	M 2.7	F 12.0	F 7.6	F 9.0	—	—
Gr 9 tests not written (%)	0.9	0.4	1.7	0.9	0.0	—	—
Overall rating out of 10	7.9	8.0	8.0	8.2	7.7	—	—

Craig Kielburger [Public] Milton		OSSLT count: 429					
ESL (%): 18.9	Special needs (%): 30.5	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 186/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.0	3.1	3.1	—	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.6	2.6	2.6	—	—
OSSLT passed (%) -FTE	83.3	82.4	78.8	80.5	78.8	—	—
OSSLT passed (%) -PE	53.8	61.3	56.1	62.2	53.8	—	—
Tests below standard (%)	18.4	17.1	20.9	18.9	21.0	—	—
Gender gap (level)-Math	E	M 0.1	E	E	M 0.1	▼	—
Gender gap-OSSLT	F 8.6	F 12.5	F 2.7	F 15.0	F 6.3	—	—
Gr 9 tests not written (%)	0.6	0.0	0.3	1.0	0.0	—	—
Overall rating out of 10	7.2	7.2	7.2	7.2	7.2	▲	—

Iroquois Ridge [Public] Oakville		OSSLT count: 393					
ESL (%): 14.5	Special needs (%): 15.3	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 14/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.6	2.6	2.6	—	—
OSSLT passed (%) -FTE	95.6	93.0	94.4	92.7	93.5	—	—
OSSLT passed (%) -PE	88.5	78.8	66.7	58.6	66.7	—	—
Tests below standard (%)	6.5	7.7	6.9	8.0	8.1	—	—
Gender gap (level)-Math	M 0.1	E	F 0.1	E	F 0.1	—	—
Gender gap-OSSLT	F 2.1	F 3.8	F 2.4	F 5.1	F 3.6	—	—
Gr 9 tests not written (%)	0.3	0.3	0.3	0.6	0.3	—	—
Overall rating out of 10	8.6	8.9	8.8	8.6	8.8	—	—

Jean Vanier [Catholic] Milton		OSSLT count: 465					
ESL (%): 2.6	Special needs (%): 13.8	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 117/738	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.9	3.0	—	—
Avg. level Gr 9 Math (Apld)	2.4	2.9	2.6	2.9	2.8		

St Ignatius of Loyola [Catholic] Oakville							OSSLT count: 349
ESL (%): 13.5		Special needs (%): 11.7					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 49/738		75/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.3	2.3	2.6	▲	
OSSLT passed (%) -FTE	89.5	92.6	92.6	91.4	91.4	—	
OSSLT passed (%) -PE	51.2	50.0	59.3	73.3	63.6	▲	
Tests below standard (%)	19.9	14.0	12.6	15.0	13.8	—	
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	M 0.1	M 0.1	▲	
Gender gap-OSSLT	F 10.9	M 3.2	F 0.9	F 5.4	F 4.8	—	
Gr 9 tests not written (%)	0.4	0.0	1.7	1.7	0.6	—	
Overall rating out of 10							6.8

Ascension of Our Lord [Catholic] Mississauga							OSSLT count: 267
ESL (%): 26.2		Special needs (%): 21.7					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 414/738		356/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	2.9	—	
Avg. level Gr 9 Math (Apld)	2.6	2.1	2.4	2.2	2.5	—	
OSSLT passed (%) -FTE	82.4	75.1	64.6	70.2	72.6	—	
OSSLT passed (%) -PE	50.0	51.3	54.2	39.1	33.3	—	
Tests below standard (%)	20.7	30.0	30.3	31.8	31.7	—	
Gender gap (level)-Math	F 0.1	F 0.1	F 0.1	F 0.1	M 0.1	—	
Gender gap-OSSLT	F 5.1	F 12.7	M 1.1	F 3.2	M 1.4	—	
Gr 9 tests not written (%)	0.6	0.7	0.0	0.0	0.0	—	
Overall rating out of 10							6.9

Gordon Graydon [Public] Mississauga							OSSLT count: 135
ESL (%): 2.2		Special needs (%): 35.6					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 390/738		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	n/a	3.1	3.0	2.8	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%) -FTE	98.9	n/a	97.6	95.3	82.0	n/a	
OSSLT passed (%) -PE	19.5	n/a	5.6	16.7	26.3	n/a	
Tests below standard (%)	11.2	n/a	9.8	14.8	24.6	n/a	
Gender gap (level)-Math	M 0.1	n/a	M 0.1	E	M 0.1	n/a	
Gender gap-OSSLT	M 0.3	n/a	F 1.0	M 6.1	F 16.9	n/a	
Gr 9 tests not written (%)	0.0	n/a	0.0	0.0	0.0	n/a	
Overall rating out of 10							8.1

St Thomas Aquinas [Catholic] Oakville							OSSLT count: 319
ESL (%): 7.5		Special needs (%): 16.9					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 148/738		114/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.1	2.2	2.2	—	
OSSLT passed (%) -FTE	94.0	87.8	88.5	83.4	86.6	—	
OSSLT passed (%) -PE	65.7	82.9	49.2	55.6	57.5	—	
Tests below standard (%)	13.8	18.1	17.4	20.0	19.0	—	
Gender gap (level)-Math	E	M 0.1	E	E	E	—	
Gender gap-OSSLT	F 1.3	F 8.9	F 3.4	F 8.5	F 2.0	—	
Gr 9 tests not written (%)	0.0	1.3	2.6	0.0	0.6	▼	
Overall rating out of 10							7.8

Cawthra Park [Public] Mississauga							OSSLT count: 341
ESL (%): 6.2		Special needs (%): 16.1					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 186/738		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	n/a	3.0	2.9	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.5	n/a	2.5	2.5	2.3	n/a	
OSSLT passed (%) -FTE	96.7	n/a	92.2	91.9	89.2	n/a	
OSSLT passed (%) -PE	73.9	n/a	66.7	85.7	65.0	n/a	
Tests below standard (%)	8.7	n/a	14.0	13.0	16.3	n/a	
Gender gap (level)-Math	E	n/a	F 0.1	F 0.1	F 0.1	n/a	
Gender gap-OSSLT	F 4.1	n/a	F 12.9	F 5.8	F 16.4	n/a	
Gr 9 tests not written (%)	0.8	n/a	0.8	1.5	0.9	n/a	
Overall rating out of 10							8.4

Iona [Catholic] Mississauga							OSSLT count: 224
ESL (%): 17.4		Special needs (%): 21.0					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 225/738		129/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	2.8	▼	
Avg. level Gr 9 Math (Apld)	2.7	n/a	2.8	2.5	2.5	—	
OSSLT passed (%) -FTE	92.0	n/a	81.2	84.8	85.4	—	
OSSLT passed (%) -PE	65.0	n/a	81.8	33.3	60.0	76.2	—
Tests below standard (%)	13.2	15.0	20.2	20.8	21.7	▼	
Gender gap (level)-Math	F 0.1	F 0.1	F 0.1	M 0.1	M 0.1	—	
Gender gap-OSSLT	F 11.1	M 1.2	F 2.2	F 1.2	F 7.4	—	
Gr 9 tests not written (%)	0.4	1.3	0.5	1.1	1.4	—	
Overall rating out of 10							7.8

Thomas A Blakelock [Public] Oakville							OSSLT count: 248
ESL (%): 8.9		Special needs (%): 16.1					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 101/738		66/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.1	3.3	—	
Avg. level Gr 9 Math (Apld)	2.1	2.6	2.6	2.6	2.4	—	
OSSLT passed (%) -FTE	92.7	89.5	90.5	87.1	84.7	—	
OSSLT passed (%) -PE	63.4	72.0	53.6	56.3	75.0	—	
Tests below standard (%)	11.6	13.8	13.7	12.4	14.3	—	
Gender gap (level)-Math	M 0.1	F 0.1	E	F 0.1	F 0.1	—	
Gender gap-OSSLT	F 3.4	F 9.8	F 5.2	F 4.2	F 14.3	—	
Gr 9 tests not written (%)	0.3	0.5	0.5	0.5	1.0	▼	
Overall rating out of 10							8.2

Erindale [Public] Mississauga							OSSLT count: 255
ESL (%): 15.7		Special needs (%): 14.1					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 325/738		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	n/a	2.9	2.9	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.5	n/a	2.1	1.8	1.6	n/a	
OSSLT passed (%) -FTE	84.8	n/a	81.4	70.3	83.3	n/a	
OSSLT passed (%) -PE	63.2	n/a	54.3	54.1	48.8	n/a	
Tests below standard (%)	23.1	n/a	34.9	27.4	25.5	n/a	
Gender gap (level)-Math	M 0.2	n/a	E	F 0.1	M 0.2	n/a	
Gender gap-OSSLT	F 1.8	n/a	F 5.9	F 11.3	F 3.6	n/a	
Gr 9 tests not written (%)	1.5	n/a	3.4	1.8	1.2	n/a	
Overall rating out of 10							6.6

John Cabot [Catholic] Mississauga							OSSLT count: 225
ESL (%): 28.9		Special needs (%): 17.3					

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Lorne Park [Public] Mississauga		OSSLT count: 255					
ESL (%)	3.5	Special needs (%)			14.7		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years		
Rank:	117/738						
Academic Performance	2014	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad.)	3.0	n/a	3.0	3.0	3.0	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.4	n/a	2.2	2.2	1.6	n/a	n/a
OSSLT passed (%) - FTE	94.0	n/a	92.8	94.8	92.7	n/a	n/a
OSSLT passed (%) - PE	78.9	n/a	66.7	56.5	70.8	n/a	n/a
Tests below standard (%)	12.3	n/a	12.0	12.4	14.6	n/a	n/a
Gender gap - Level (Math)	M 0.1	n/a	E	F 0.1	F 0.1	n/a	n/a
Gender gap - OSSLT	F 1.2	n/a	M 4.6	F 3.1	F 10.6	n/a	n/a
Gr 9 tests not written (%)	0.0	n/a	0.8	2.1	0.9	n/a	n/a
Overall rating out of 10	7.7	n/a	7.8	7.8	7.6	n/a	n/a

Port Credit [Public] Mississauga		OSSLT count: 340				
ESL (%):	13.8	Special needs (%):		21.8		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		2018-19		Last 5 Years
		Rank:		117/738		n/a
Academic Performance		2014	2015	2016	2017	2018
Avg. level Gr 9 Math (Acad)		3.1	n/a	3.1	3.1	3.1
Avg. level Gr 9 Math (Apld)		2.5	n/a	2.7	2.6	2.7
OSSLT passed (%)-FTE		94.7	n/a	90.9	86.4	86.7
OSSLT passed (%)-PE		68.3	n/a	51.9	43.8	45.3
Test below standard (%)		11.3	n/a	13.7	17.3	17.6
Gender gap (level)-Math		M 0.1	n/a	E	M 0.1	n/a
Gender gap-OSSLT		F 3.6	n/a	F 2.8	M 1.7	M 0.5
Gr 9 tests not written (%)		0.4	n/a	0.6	0.0	0.0
Overall rating out of 10		8.1	n/a	8.2	7.5	7.6

St Joseph [Catholic] Mississauga		OSLST count: 447						
ESL (%)	13.4	Special needs (%)			14.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years			
		Rank:				266/738	148/625	
Academic Performance		2014	2015	2016	2017	2018	Trend	—
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.1	3.1	3.1	—	—
Avg. level Gr 9 Math (Apld)	2.4	2.9	2.6	2.3	2.5	2.5	—	—
OSLST passed (%) -FTE	86.8	85.7	84.3	80.5	77.3	77.3	▼	—
OSLST passed (%) -PE	58.6	68.4	38.1	57.7	54.7	54.7	—	—
Tests below standard (%)	17.3	13.5	19.1	21.0	22.6	22.6	—	—
Gender gap (Level)-Math	F 0.1	E	M 0.1	F 0.1	M 0.1	F 0.1	—	—
Gender gap-OSLST	F 7.9	F 11.7	F 2.0	F 6.8	F 12.1	F 12.1	—	—
Gr 9 tests not written (%)	0.7	0.0	0.6	1.5	1.1	1.1	—	—
Overall rating out of 10		7.1	7.8	7.3	7.0	6.8	—	—

Loyola [Catholic] Mississauga		OSSLT count: 378				
ESL (%)	6.9	Special needs (%)		Total (%)		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
Academic Performance		2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Appld)	2.9	2.5	2.4	2.2	1.9	▼
OSSLT passed (%) -FTE	83.8	90.7	85.1	79.5	88.3	—
OSSLT passed (%) -PE	76.5	77.3	62.5	77.8	63.3	—
Tests below standard (%)	15.6	16.1	19.6	21.5	17.5	—
Gender gap (Level) -Math	M 0.2	M 0.1	E	F 0.1	E	—
Gender gap -OSSLT	F 12.5	F 7.0	F 10.7	M 7.0	F 5.3	—
Gr 9 tests not written (%)	0.4	0.0	0.0	0.0	0.3	3.1
Overall rating out of 10	7.1	7.5	7.0	6.5	7.5	—

Rick Hansen [Public] Mississauga		OSSLT count: 506					
ESL (%):	20.4	Special needs (%):			9.7		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years		
		Rank:	204/738	n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	n/a	2.9	2.9	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.6	n/a	2.3	2.6	2.3	n/a	
OSSLT passed (%) -FTE	89.0	n/a	87.7	82.7	82.4	n/a	
OSSLT passed (%) -PE	58.4	n/a	61.8	56.9	68.9	n/a	
Tests below standard (%)	15.9	n/a	21.1	20.2	20.9	n/a	
Gender gap (level)-Math	E	n/a	M	0.1	E	n/a	
Gender gap-OSSLT	F	3.4	n/a	F	4.9	F	10.6
Gr 9 tests not written (%)	0.2	n/a	0.5	0.3	0.8	n/a	
Overall rating out of 10	7.5	n/a	7.0	7.1	7.1	n/a	

St Marcellinus [Catholic] Mississauga		OSSLT count: 447							
ESL (%)	3.1	Special needs (%)			16.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years				
		Rank:		32/738		24/625			
Academic Performance		2014	2015	2016	2017	2018	Trend		
Avg. level 9 Gr Math (Acad)		3.1	3.1	3.1	3.1	3.1	—		
Avg. level Gr 9 Math (Apld)		3.2	2.8	3.1	2.9	3.1	—		
OSSLT passed (%)-FTE		92.1	89.3	90.1	92.4	88.9	—		
OSSLT passed (%)-PE		n/a	n/a	52.9	76.9	58.3	n/a		
Tests below standard (%)		6.4	10.5	8.2	7.7	9.9	—		
Gender gap (Level)-Math		M 0.1	E	E	E	E	—		
Gender gap-OSSLT		F 7.7	F 8.4	M 1.0	F 0.4	F 5.8	—		
Gr 9 tests not written (%)		0.0	0.2	0.2	0.3	0.0	—		
Overall rating out of 10		8.6	8.2	8.6	8.6	8.4	—		

Meadowvale [Public]	Mississauga	OSSSLT count: 348				
ESL (%): 6.6	Special needs (%): 19.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18	Last 5 Years				
	Rank:	133/738				
Academic performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.9	2.9	3.0	n/a
Avg. level Gr 9 Math (Appld)	2.7	n/a	2.4	2.3	2.5	n/a
OSSSLT passed (%)-FTE	81.7	n/a	82.4	81.1	85.9	n/a
OSSSLT passed (%)-PE	60.7	n/a	45.3	55.6	62.5	n/a
Tests below standard (%)	21.2	n/a	23.2	23.4	17.1	n/a
Gender gap (Level)-Math	M 0.1	n/a	M 0.1	M 0.1	M 0.1	n/a
Gender gap-OSSSLT	F 10.5	n/a	F 12.9	F 5.6	F 3.6	n/a
Gr 9 tests not written (%)	0.9	n/a	1.7	0.7	0.4	n/a
Overall rating out of 10	6.6	n/a	6.4	6.6	7.5	n/a

Safa & Marwa [Private] Mississauga		OSSLT count: 28				
ESL (%): 0.0		Special needs (%): 0.0		2017-18		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Last 5 Years		
Academic Performance		2014	2015	2016	2017	2018
Av. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.4	2.7	n/a
Av. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	n/a	n/a	n/a	70.6	48.1	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	36.4	38.9	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.3	n/a
Gender gap-OSSLT	n/a	n/a	n/a	n/a	F 40.7	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	3.1	2.8	n/a

St Martin [Catholic] Mississauga		OSSLT count: 365				
ESL (%) : 12.1		Special needs (%) : 20.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years				
		Rank:	373/738	163/625		
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.1	3.0	2.9	▼
Avg. level Gr 9 Math (Apid)	2.9	3.1	2.7	2.4	2.5	▼
OSSLT passed (%)-FIE	85.7	85.8	78.6	80.9	77.1	—
OSSLT passed (%)-PE	32.7	47.1	44.4	58.5	42.1	—
Tests below standard (%)	19.1	13.1	21.3	23.5	25.6	—
Gender gap (Level)-Math	E	E	F 0.1	E	F 0.1	—
Gender gap-OSSLT	F 9.5	F 5.6	F 2.1	F 10.2	F 16.4	—
Gr 9 tests not written (%)	0.8	0.0	0.4	0.7	1.2	—
Overall rating out of 10	7.4	8.2	7.1	6.8	6.2	▼

Mississauga [Public]		Mississauga		OSSLT count: 437			
ESL (%)		Actual rating vs predicted based on parents' avg. inc. of 5/n/a: n/a		Special needs (%)			
27.7				15%: 2017-18 Last 5 Years			
Academic Performance	2014	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.9	2.8	2.9	n/a	
Avg. level Gr 9 Math (Appld)	2.5	n/a	2.8	2.8	2.7	n/a	
OSSLT passed (%) -FTE	86.0	n/a	83.8	77.0	80.1	n/a	
OSSLT passed (%) -PE	58.1	n/a	51.6	55.7	48.2	n/a	
Tests below standard (%)	19.6	n/a	21.5	25.4	24.0	n/a	
Gender gap (level)-Math	M 0.1	n/a	F 0.1	E M 0.1	n/a		
Gender gap-OSSLT	F 9.2	n/a	F 9.4	F 10.8	F 8.5	n/a	
Gr 9 tests not written (%)	0.0	n/a	1.1	0.3	1.2	n/a	
Overall rating out of 10	6.9	n/a	7.0	6.3	6.6	n/a	

Sainte-Famille [Catholic] Mississauga				OSSIL count: 90		
ESL (%)	n/a			Special needs (%)		n/a
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a				2017-18	Last 5 Years	
Rank:	117/738	90	/625			
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.0	2.9	3.1	—
Avg. level Gr 9 Math (Ap/d)	2.8	2.6	2.2	2.4	2.7	—
OSSLT passed (%) -FTE	91.3	96.2	97.3	95.0	91.7	—
OSSLT passed (%) -PE	83.3	n/a	100.0	91.7	n/a	n/a
Tests below standard (%)	8.9	9.9	9.0	12.4	8.5	—
Gender gap (level)-Math	E	E	F0.1	E	E	—
Gender gap-OSSLT	F2.6	F2.5	F1.8	F3.1	F3.6	▲
Gr 9 tests not written (%)	0.0	0.0	0.0	0.9	0.0	—
Overall rating out of 10	7.9	7.7	7.7	6.9	7.6	—

St Paul [Catholic] Mississauga				OSSLT count: 104			
ESL (%): n/a				Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of S's n/a				2017-18 Last 5 Years			
Rank:	84/738			214/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.7	3.2	3.0	—	
Avg. level Gr 9 Math (Ap/d)	2.3	2.0	2.6	2.3	2.6	—	
OSSLT passed (%) -FTE	86.2	80.8	73.8	86.3	90.1	—	
OSSLT passed (%) -PE	47.1	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	18.3	21.8	28.6	15.7	14.5	—	
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.2	F 0.1	—	
Gender gap-OSSLT	F 5.1	F 23.8	F 10.6	F 6.6	F 6.6	—	
Gr 9 tests not written (%)	3.1	0.0	2.5	0.0	0.8	—	
Overall rating out of 10	7.1	6.2	5.2	7.5	7.8	—	

Our Lady of Mount Carmel [Catholic] Mississauga OSSLI count: 481						
ESL (%): 14.6	Special needs (%): 22.3					
Actual rating vs predicted based on parents' avg. inc. S/n/a: n/a			2017-18 Last 5 Years			
						Rank: 266/738 75/625
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.1	3.0	—
Avg. level Gr 9 Math (Appld)	3.0	3.1	2.8	2.7	2.1	▼
OSSLI passed (%) -FTE	92.9	90.6	93.1	89.1	85.3	—
OSSLI passed (%) -PE	59.1	54.5	40.7	58.1	44.4	—
Tests below standard (%)	13.1	12.1	14.2	15.4	22.9	—
Gender gap (level)-Math	E	E	M 0.1	E	E	—
Gender gap-OSSLI	F 8.5	S 3.9	F 2.7	F 5.4	F 14.6	—
Gr 9 tests not written (%)	0.8	0.5	0.6	1.3	0.0	—
Overall rating out of 10	7.7	8.1	7.9	7.9	6.8	—

St Aloysius Gonzaga [Catholic] Mississauga				OSSSI count: 478		
				Special needs (%) : 22.4		
				2017-18		Last 5 Years
				Rank:	148/738	35/625
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	3.1	3.0	▼
Avg. level Gr 9 Math (Ap/lid)	2.9	2.9	2.7	2.5	2.4	—
OSSSI passed (%) -FTE	95.0	95.0	93.4	93.5	87.4	—
OSSSI passed (%) -PE	45.9	48.6	63.6	45.9	41.9	—
Tests below standard (%)	9.6	8.8	10.0	11.8	17.7	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap-OSSSI	F 6.8	F 4.7	F 7.8	F 7.6	F 10.8	—
Gr 9 tests not written (%)	0.7	0.0	1.2	0.5	0.6	—
Overall rating out of 10	8.3	8.8	8.4	8.2	7.4	—

St. Joan of Arc [Catholic] Mississauga				OSSLT count: 299		
ESL (%): 12.0				Special needs (%): 14.4		
Actual rating vs predicted based on parents' avg. Inc. of S/n: n/a				2017-18 Last 5 Years		
Academic Performance	2014	2015	2016	Rank:	186/738	163/625
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.7	2.9	2.9	—
Avg. level Gr 9 Math (Ap/lid)	2.2	2.8	2.4	2.1	2.3	—
OSSLT passed (%) -FTE	91.9	91.4	86.0	84.4	85.6	—
OSSLT passed (%) -PE	72.5	57.1	64.0	63.3	66.7	—
Tests below standard (%)	14.4	13.4	23.6	20.7	18.9	—
Gender gap (level)-Math	E	F 0.1	F 0.2	F 0.2	F 0.1	—
Gender gap-OSSLT	F 6.7	F 11.0	F 8.1	F 8.1	F 2.7	—
Gr 9 tests not written (%)	0.0	0.7	0.4	0.4	0.8	▼
Overall rating out of 10	7.6	7.7	6.1	6.7	7.2	—

Philip Pocock [Catholic] Mississauga					OSSLT count: 265		
ESL (%)	12.1				Special needs (%)		
Actual rating vs predicted based on parents' avg. inc. of 5/n/a: n/a					19.3 2017-18 Last 5 Years		
Academic Performance	2014	2015	2016	2017	2018	Trend	Rank
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.0	—	204/738
Avg. level Gr 9 Math (Appld)	2.5	2.6	2.5	2.2	2.8	—	
OSSLT passed (%) -FTE	87.7	90.6	82.3	86.6	82.8	▼	
OSSLT passed (%) -PE	70.3	61.5	59.5	51.9	28.6	▼	
Tests below standard (%)	14.7	14.1	20.2	19.8	20.5	▼	
Gender gap (level)-Math	M 0.1	E	F 0.1	E	F 0.1	▲	
Gender gap-OSSLT	F 13.8	F 7.7	F 1.3	F 2.4	M 0.4	▲	
Gr 9 tests not written (%)	0.4	1.7	0.5	2.3	0.4	—	
Overall rating out of 10	7.6	7.9	7.1	7.3	7.1	—	

St Francis Xavier [Catholic] Mississauga				OSSLT count: 522			
ESL (%): 12.1				Special needs (%): 14.0			
Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a				2017-18 Last 5 Years			
Academic Performance	2014	2015	2016	2017	2018	Trend	Rank:
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.2	—	49/738
Avg. level Gr 9 Math (Apid)	2.7	2.3	2.4	2.4	2.1	—	66/625
OSSLT passed (%) -FTE	90.5	89.6	86.1	84.7	89.2	—	
OSSLT passed (%) -PE	56.3	63.9	51.9	62.3	55.2	—	
Tests below standard (%)	13.7	14.3	17.1	16.1	14.1	—	
Gender gap (level)-Math	M 0.1	M 0.1	E	E	E	—	
Gender gap-OSSLT	F 6.1	F 6.6	F 8.3	F 3.7	F 0.9	—	
Gr 9 tests not written (%)	0.0	0.8	0.2	0.7	0.6	—	
Overall rating out of 10	7.8	7.9	7.5	7.6	8.1	—	

Stephen Lewis [Public] Mississauga		OSSLT count: 508							
ESL (%)	31.7			Special needs (%)				6.5%	
Actual rating vs predicted based on parents' avg. inc. of S/n/a: n/a				2017-18 Last 5 Years					
Academic Performance	2014	2015	2016	2017	2018	Trend	Rank:	164/738	
Avg. level Gr 9 Math (Acad)	3.0	n/a	2.9	3.0	2.9	n/a			
Avg. level Gr 9 Math (Appld)	2.4	n/a	2.4	2.2	2.1	n/a			
OSSLT passed (%) -FTE	95.0	n/a	88.4	86.9	86.8	n/a			
OSSLT passed (%) -PE	73.8	n/a	60.2	56.4	55.3	n/a			
Tests below standard (%)	12.6	n/a	18.3	20.5	19.6	n/a			
Gender gap (level)-Math	E	n/a	E	M	0.1	E	n/a		
Gender gap-OSSLT	F	2.3	n/a	F	5.0	F	7.7	M	1.2
Gr 9 tests not written (%)	0.3	n/a	0.0	0.0	0.0	0.3	n/a		
Overall rating out of 10	7.9	n/a	7.3	7.1	7.3	n/a			

Streetsville [Public] Mississauga		OSSLT count: 181						Cardinal Ambrozic [Catholic] Brampton		OSSLT count: 397						Fletcher's Meadow [Public] Brampton		OSSLT count: 591					
ESL (%): 2.2		Special needs (%): 9.4		2017-18		Last 5 Years		ESL (%): 9.8		Special needs (%): 11.6		2017-18		Last 5 Years		ESL (%): 9.5		Special needs (%): 17.8		2017-18		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 225/738		n/a		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 101/738		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 184/625		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 344/738		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 344/738		n/a	
Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)		2.9	n/a	2.8	2.9	2.9	n/a	Avg. level Gr 9 Math (Acad)		2.8	2.8	2.9	3.0	3.0	▲	Avg. level Gr 9 Math (Acad)		2.8	n/a	2.7	2.8	3.0	n/a
Avg. level Gr 9 Math (Apld)		2.3	n/a	2.3	2.0	1.9	n/a	Avg. level Gr 9 Math (Apld)		2.5	2.4	2.4	2.8	2.5	—	Avg. level Gr 9 Math (Apld)		2.4	n/a	2.1	2.3	2.4	n/a
OSSLT passed (%) - FTE		94.0	n/a	88.3	94.1	92.7	n/a	OSSLT passed (%) - FTE		84.8	83.4	82.7	83.2	86.7	—	OSSLT passed (%) - FTE		81.4	n/a	74.6	75.1	72.9	n/a
OSSLT passed (%) - PE		83.3	n/a	88.9	70.0	63.6	n/a	OSSLT passed (%) - PE		69.2	52.9	65.5	55.6	52.4	—	OSSLT passed (%) - PE		58.6	n/a	64.7	61.8	49.1	n/a
Tests below standard (%)		16.5	n/a	16.1	15.6	18.7	n/a	Tests below standard (%)		20.1	23.0	20.1	17.6	17.5	▲	Tests below standard (%)		26.9	n/a	32.2	29.9	29.0	n/a
Gender gap (level)-Math		M 0.1	n/a	F 0.2	M 0.2	M 0.1	n/a	Gender gap (level)-Math		M 0.1	E	E	E	E	—	Gender gap (level)-Math		F 0.2	n/a	M 0.2	F 0.1	E	n/a
Gender gap-OSSLT		F 5.8	n/a	F 14.9	F 5.1	E	n/a	Gender gap-OSSLT		F 0.9	F 5.3	F 6.9	F 7.1	F 10.0	▼	Gender gap-OSSLT		F 5.3	n/a	F 7.7	F 12.4	F 11.9	n/a
Gr 9 tests not written (%)		0.4	n/a	1.4	2.7	0.8	n/a	Gr 9 tests not written (%)		1.7	0.0	0.0	1.0	1.0	—	Gr 9 tests not written (%)		0.3	n/a	0.0	0.9	1.5	n/a
Overall rating out of 10		7.2	n/a	7.0	7.4	7.0	n/a	Overall rating out of 10		6.6	6.3	6.9	7.4	7.7	▲	Overall rating out of 10		6.0	n/a	5.2	5.7	6.3	n/a
The Woodlands [Public] Mississauga		OSSLT count: 277						Cardinal Leger [Catholic] Brampton		OSSLT count: 460						Harold M. Brathwaite [Public] Brampton		OSSLT count: 396					
ESL (%): 18.1		Special needs (%): 11.6		2017-18		Last 5 Years		ESL (%): 11.3		Special needs (%): 25.0		2017-18		Last 5 Years		ESL (%): 18.7		Special needs (%): 3.3		2017-18		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 32/738		n/a		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 344/738		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 284/625		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 148/738		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 148/738		n/a	
Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)		3.2	n/a	3.1	3.2	3.3	n/a	Avg. level Gr 9 Math (Acad)		2.9	2.9	3.0	3.0	3.1	—	Avg. level Gr 9 Math (Acad)		2.9	n/a	3.0	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)		2.4	n/a	2.4	2.5	2.4	n/a	Avg. level Gr 9 Math (Apld)		2.7	2.8	2.6	2.3	2.2	▼	Avg. level Gr 9 Math (Apld)		2.2	n/a	2.3	2.3	2.3	n/a
OSSLT passed (%) - FTE		91.2	n/a	98.9	89.9	92.7	n/a	OSSLT passed (%) - FTE		80.4	75.7	77.0	74.8	73.7	—	OSSLT passed (%) - FTE		72.5	n/a	82.3	82.0	88.7	n/a
OSSLT passed (%) - PE		77.3	n/a	78.0	77.9	60.0	n/a	OSSLT passed (%) - PE		57.9	31.0	43.8	36.4	57.7	—	OSSLT passed (%) - PE		55.6	n/a	70.5	61.1	62.5	n/a
Tests below standard (%)		13.3	n/a	10.2	13.3	13.3	n/a	Tests below standard (%)		21.1	25.3	23.3	25.1	26.2	—	Tests below standard (%)		31.0	n/a	20.1	21.2	17.0	n/a
Gender gap (level)-Math		F 0.1	n/a	M 0.2	M 0.1	M 0.2	n/a	Gender gap (level)-Math		E	M 0.2	F 0.1	F 0.1	F 0.2	—	Gender gap (level)-Math		M 0.1	n/a	M 0.2	E	M 0.1	n/a
Gender gap-OSSLT		F 6.8	n/a	M 8.8	F 3.2	E	n/a	Gender gap-OSSLT		F 17.6	F 16.9	F 0.6	F 8.5	F 13.5	—	Gender gap-OSSLT		F 23.8	n/a	F 4.2	F 9.3	F 10.1	n/a
Gr 9 tests not written (%)		2.4	n/a	0.5	1.9	0.5	n/a	Gr 9 tests not written (%)		0.8	0.0	0.4	2.0	1.9	—	Gr 9 tests not written (%)		0.4	n/a	1.5	0.5	0.9	n/a
Overall rating out of 10		7.9	n/a	8.5	8.5	8.4	n/a	Overall rating out of 10		6.7	5.9	6.9	6.2	6.3	—	Overall rating out of 10		5.3	n/a	7.1	6.7	7.4	n/a
Thomas L Kennedy [Public] Mississauga		OSSLT count: 324						Castlebrook [Public] Brampton		OSSLT count: 551						Heart Lake [Public] Brampton		OSSLT count: 414					
ESL (%): 59.6		Special needs (%): 9.6		2017-18		Last 5 Years		ESL (%): 21.6		Special needs (%): 12.0		2017-18		Last 5 Years		ESL (%): 11.8		Special needs (%): 21.5		2017-18		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 678/738		n/a		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 248/738		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/738		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/738		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 57/625		n/a	
Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)		2.7	n/a	2.6	2.8	2.9	n/a	Avg. level Gr 9 Math (Acad)		3.0	n/a	3.2	3.1	3.1	—	Avg. level Gr 9 Math (Acad)		2.8	n/a	2.6	2.6	2.6	n/a
Avg. level Gr 9 Math (Apld)		1.7	n/a	1.4	1.9	1.8	n/a	Avg. level Gr 9 Math (Apld)		2.2	n/a	2.3	2.0	2.2	—	Avg. level Gr 9 Math (Apld)		2.0	n/a	1.9	2.0	2.1	n/a
OSSLT passed (%) - FTE		16.3	n/a	12.2	10.0	7.3	n/a	OSSLT passed (%) - FTE		72.8	n/a	72.4	76.0	72.3	—	OSSLT passed (%) - FTE		81.8	n/a	75.4	76.1	70.0	n/a
OSSLT passed (%) - PE		11.6	n/a	10.0	11.3	11.9	n/a	OSSLT passed (%) - PE		46.0	n/a	39.4	38.8	44.7	n/a	OSSLT passed (%) - PE		52.7	n/a	50.8	48.1	44.0	n/a
Tests below standard (%)		83.8	n/a	88.5	86.6	84.1	n/a	Tests below standard (%)		33.2	n/a	31.2	31.7	32.3	n/a	Tests below standard (%)		10.1	n/a	10.2	10.4	15.1	n/a
Gender gap (level)-Math		M 0.1	n/a	M 0.1	E	M 0.1	n/a	Gender gap (level)-Math		M 0.1	n/a	F 0.1	M 0.1	M 0.1	n/a	Gender gap (level)-Math		n/a	n/a	n/a	n/a	n/a	n/a
Gender gap-OSSLT		n/a	n/a	n/a	n/a	M 3.1	n/a	Gender gap-OSSLT		F 11.4	n/a	F 4.5	F 17.1	F 24.2	n/a	Gender gap-OSSLT		F 1.1	n/a	F 4.0	F 1.9	F 2.5	n/a
Gr 9 tests not written (%)		1.2	n/a	0.6	3.7	0.3	n/a	Gr 9 tests not written (%)		2.9	n/a	1.7	0.0	1.0	n/a	Gr 9 tests not written (%)		0.5	n/a	1.2	0.6	0.0	—
Overall rating out of 10		4.9	n/a	4.3	4.7	4.9	n/a	Overall rating out of 10		6.7	n/a	6.6	7.3	7.4	n/a	Overall rating out of 10		8.0	n/a	8.3	8.0	7.5	7.8
PEEL AREA		Bramalea [Public] Brampton						Chinguacousy [Public] Brampton		OSSLT count: 329						Jeunes sans frontières [Public] Brampton		OSSLT count: 73					
ESL (%): 18.7		Special needs (%): 13.6		2017-18		Last 5 Years		ESL (%): 10.9		Special needs (%): 13.7		2017-18											

Report Card on Ontario's Secondary Schools 2019

Judith Nyman [Public] Brampton	OSSLT count: 224	Sandalwood Heights [Public] Brampton	OSSLT count: 375	St. Roch [Catholic] Brampton	OSSLT count: 451
ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 99.6 2017-18 Last 5 Years Rank: 731/738 n/a	ESL (%): 43.5 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 15.2 2017-18 Last 5 Years Rank: 492/738 n/a	ESL (%): 9.1 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 23.1 2017-18 Last 5 Years Rank: 286/738 214/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	n/a n/a n/a 1.3 1.2 1.3 n/a n/a n/a 2.3 1.2 1.7 n/a n/a n/a 10.0 2.7 6.7 n/a n/a n/a n/a n/a E n/a n/a n/a n/a M 2.6 n/a 0.0 n/a 0.0 8.6 1.6 n/a	Special needs (%): 99.6 2017-18 Last 5 Years Rank: 731/738 n/a	Special needs (%): 15.2 2017-18 Last 5 Years Rank: 492/738 n/a	Special needs (%): 23.1 2017-18 Last 5 Years Rank: 286/738 214/625	Special needs (%): 23.1 2017-18 Last 5 Years Rank: 286/738 214/625
Overall rating out of 10	0.0 n/a 0.0 0.0 0.0 n/a	Overall rating out of 10	6.5 n/a 5.5 5.6 5.5 n/a	Overall rating out of 10	6.7 6.5 6.8 7.2 6.6 —
Louise Arbour [Public] Brampton	OSSLT count: 351	St Edmund Campion [Catholic] Brampton	OSSLT count: 530	The Humberview [Public] Bolton	OSSLT count: 367
ESL (%): 44.4 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 12.8 2017-18 Last 5 Years Rank: 325/738 163/625	ESL (%): 6.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 21.3 2017-18 Last 5 Years Rank: 148/738 163/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 25.9 2017-18 Last 5 Years Rank: 461/738 n/a
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 n/a 2.8 2.8 2.9 n/a 1.9 n/a 2.6 2.6 2.7 n/a 80.9 n/a 81.4 80.6 76.0 n/a 48.9 n/a 40.5 44.7 54.1 n/a 28.4 n/a 24.9 24.3 25.8 n/a M 0.1 n/a E E E n/a M 0.9 n/a F 12.1 F 3.7 F 2.3 n/a 0.3 n/a 0.8 0.0 0.7 0.7 n/a	Special needs (%): 12.8 2017-18 Last 5 Years Rank: 325/738 163/625	Special needs (%): 21.3 2017-18 Last 5 Years Rank: 148/738 163/625	Special needs (%): 25.9 2017-18 Last 5 Years Rank: 461/738 n/a	Special needs (%): 25.9 2017-18 Last 5 Years Rank: 461/738 n/a
Overall rating out of 10	5.7 n/a 6.3 6.4 6.4 n/a	Overall rating out of 10	7.6 7.1 6.6 6.9 7.4 —	Overall rating out of 10	6.9 n/a 6.5 6.0 5.7 n/a
Mayfield [Public] Caledon	OSSLT count: 545	St Augustine [Catholic] Brampton	OSSLT count: 336	Turner Fenton [Public] Brampton	OSSLT count: 509
ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 11.9 2017-18 Last 5 Years Rank: 248/738 334/625	ESL (%): 9.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 20.8 2017-18 Last 5 Years Rank: 305/738 334/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 26.9 2017-18 Last 5 Years Rank: 305/738 n/a
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 n/a 2.8 2.9 2.8 n/a 2.6 n/a 2.3 2.1 2.2 n/a 92.1 n/a 89.2 84.9 88.7 n/a 71.4 n/a 63.3 69.8 58.6 n/a 13.5 n/a 19.2 21.1 20.1 n/a E n/a n/a E E F 0.2 n/a F 3.7 n/a F 8.2 F 11.9 F 6.8 n/a 0.9 n/a 0.4 1.1 1.9 n/a	Special needs (%): 11.9 2017-18 Last 5 Years Rank: 248/738 334/625	Special needs (%): 20.8 2017-18 Last 5 Years Rank: 305/738 334/625	Special needs (%): 26.9 2017-18 Last 5 Years Rank: 305/738 n/a	Special needs (%): 26.9 2017-18 Last 5 Years Rank: 305/738 n/a
Overall rating out of 10	7.5 n/a 6.9 6.7 6.9 n/a	Overall rating out of 10	6.6 5.9 5.8 5.7 6.5 —	Overall rating out of 10	6.3 n/a 6.5 6.7 6.5 n/a
North Park [Public] Brampton	OSSLT count: 415	St Marguerite d'Youville [Catholic] Brampton	OSSLT count: 479	Wali ul Asr [Private] Caledon	OSSLT count: 14
ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 12.5 2017-18 Last 5 Years Rank: 84/738 n/a	ESL (%): 6.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 19.6 2017-18 Last 5 Years Rank: 286/738 301/625	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 2/738 n/a
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.0 n/a 2.9 3.0 3.1 n/a 1.9 n/a 2.0 2.3 2.6 n/a 88.7 n/a 86.7 82.3 83.1 n/a 58.8 n/a 38.5 48.6 57.9 n/a 19.2 n/a 21.2 20.4 16.4 n/a M 0.2 n/a E M 0.1 E n/a M 0.1 n/a F 2.4 F 5.9 F 4.5 n/a 1.4 n/a 0.9 0.9 0.9 n/a	Special needs (%): 12.5 2017-18 Last 5 Years Rank: 84/738 n/a	Special needs (%): 19.6 2017-18 Last 5 Years Rank: 286/738 301/625	Special needs (%): n/a 2017-18 Last 5 Years Rank: 2/738 n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 2/738 n/a
Overall rating out of 10	6.9 n/a 6.9 7.0 7.8 n/a	Overall rating out of 10	5.8 6.5 6.2 6.6 6.6 —	Overall rating out of 10	n/a 4.9 5.5 8.9 9.9 n/a
Notre Dame [Catholic] Brampton	OSSLT count: 543	St Thomas Aquinas [Catholic] Brampton	OSSLT count: 627	TORONTO	
ESL (%): 11.4 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 19.7 2017-18 Last 5 Years Rank: 225/738 229/625	ESL (%): 6.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 17.1 2017-18 Last 5 Years Rank: 325/738 334/625	A Y Jackson [Public] Toronto	OSSLT count: 300
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 2.9 3.0 2.9 3.0 — 2.2 2.0 2.5 2.3 2.3 — 85.9 86.0 80.2 83.2 81.0 — 58.1 55.2 40.9 49.0 51.0 — 22.0 25.1 23.3 22.5 21.5 — E M 0.1 E E F 0.1 — F 8.4 F 2.0 F 0.7 F 7.5 F 10.0 — 0.6 0.6 0.6 1.4 2.0 ▼	Special needs (%): 19.7 2017-18 Last 5 Years Rank: 225/738 229/625	Special needs (%): 17.1 2017-18 Last 5 Years Rank: 325/738 334/625	Special needs (%): 16.3 2017-18 Last 5 Years Rank: 45/738 n/a	Special needs (%): 17.3 2017-18 Last 5 Years Rank: 45/738 n/a
Overall rating out of 10	6.7 6.4 6.8 6.8 7.0 —	Overall rating out of 10	6.4 6.4 6.0 5.4 6.4 —	A Y Jackson [Public] Toronto	OSSLT count: 300
Robert F Hall [Catholic] Caledon East	OSSLT count: 213	St. Michael [Catholic] Bolton	OSSLT count: 286	Academy [Public] Toronto	OSSLT count: 327
ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 373/738 246/625	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 344/738 163/625	ESL (%): 8.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 17.7 2017-18 Last 5 Years Rank: 49/738 57/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 2.8 2.8 2.9 2.8 — 2.4 2.6 2.3 2.5 2.6 — 88.4 85.6 83.5 83.6 80.7 ▼ 62.5 n/a n/a n/a n/a n/a 17.2 20.7 20.2 19.0 22.5 — M 0.1 F 0.1 M 0.1 E F 0.1 — F 5.9 F 11.5 F 10.3 F 4.3 F 18.0 — 0.6 1.6 2.4 0.9 0.8 —	Special needs (%): n/a 2017-18 Last 5 Years Rank: 373/738 246/625	Special needs (%): n/a 2017-18 Last 5 Years Rank: 344/738 163/625	Special needs (%): 8.0 2017-18 Last 5 Years Rank: 49/738 57/625	Special needs (%): 17.7 2017-18 Last 5 Years Rank: 49/738 57/625
Overall rating out of 10	6.9 6.4 6.5 7.0 6.2 —	Overall rating out of 10	7.4 7.7 7.3 6.6 6.3 ▼	Academy [Public] Toronto	OSSLT count: 327
Notre Dame [Catholic] Caledon East	OSSLT count: 213	Academy [Public] Toronto	OSSLT count: 286	Academy [Public] Toronto	OSSLT count: 327
ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 373/738 246/625	ESL (%): 6.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 344/738 163/625	ESL (%): 8.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 17.7 2017-18 Last 5 Years Rank: 49/738 57/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 3.1 3.0 2.9 2.9 — 3.0 3.3 2.9 2.4 2.3 ▼ 84.9 83.7 78.9 79.7 77.5 — 90.0 54.5 73.3 87.5 n/a/n/a 13.6 12.6 16.9 19.7 23.1 ▼ F 0.1 M 0.1 E F 0.1 E — F 7.6 F 16.5 F 9.5 F 21.3 F 22.7 — 0.0 0.4 0.0 0.4 1.5 ▼	Special needs (%): n/a 2017-18 Last 5 Years Rank: 373/738 246/625	Special needs (%): n/a 2017-18 Last 5 Years Rank: 344/738 163/625	Special needs (%): 8.0 2017-18 Last 5 Years Rank: 49/738 57/625	Special needs (%): 17.7 2017-18 Last 5 Years Rank: 49/738 57/625
Overall rating out of 10	7.4 7.7 7.3 6.6 6.3 ▼	Overall rating out of 10	7.6 8.3 7.7 8.0 8.1 —	Academy [Public] Toronto	OSSLT count: 327

Albert Campbell [Public] Toronto							OSSLT count: 417
ESL (%): 25.2		Special needs (%): 16.1					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 390/738	526/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.9	3.0	2.9	—	
Avg. level Gr 9 Math (Apld)	1.9	2.2	2.2	2.1	2.0	—	
OSSLT passed (%)-FTE	83.9	83.1	84.3	77.7	77.8	—	
OSSLT passed (%)-PE	64.2	52.7	57.6	43.6	33.3	▼	
Tests below standard (%)	23.9	22.3	21.9	26.6	28.2	—	
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	F 0.1	E	—	
Gender gap-OSSLT	F 1.2	F 2.3	F 11.8	F 6.2	F 2.2	—	
Gr 9 tests not written (%)	1.3	1.1	1.5	1.0	1.1	—	
Overall rating out of 10	6.5	6.9	6.8	6.3	6.1	—	

Blessed Mother Teresa [Catholic] Toronto							OSSLT count: 184
ESL (%): 24.5		Special needs (%): 29.9					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 414/738	460/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.6	2.9	2.6	—	
Avg. level Gr 9 Math (Apld)	1.7	2.2	2.5	2.6	3.2	▲	
OSSLT passed (%)-FTE	73.6	84.9	78.9	79.3	72.2	—	
OSSLT passed (%)-PE	38.3	25.0	33.3	25.0	34.1	▲	
Tests below standard (%)	43.1	39.4	34.8	36.4	33.7	▲	
Gender gap (level)-Math	M 0.3	E	F 0.1	M 0.1	F 0.1	—	
Gender gap-OSSLT	F 2.5	M 4.2	F 25.0	F 9.4	E	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	1.9	1.2	▼	
Overall rating out of 10	4.1	5.0	5.3	5.8	6.0	▲	

Cedarbrae [Public] Toronto							OSSLT count: 470
ESL (%): 13.2		Special needs (%): 26.4					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 666/738	599/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.3	2.2	2.1	2.4	—	
Avg. level Gr 9 Math (Apld)	2.3	1.8	1.4	1.5	1.9	—	
OSSLT passed (%)-FTE	67.2	68.2	69.0	66.9	67.7	▲	
OSSLT passed (%)-PE	40.5	45.8	39.2	36.8	36.2	—	
Tests below standard (%)	43.7	45.0	51.8	50.3	47.3	—	
Gender gap (level)-Math	M 0.1	M 0.3	M 0.2	E	F 0.2	—	
Gender gap-OSSLT	F 21.4	F 9.7	F 5.2	F 10.0	F 21.5	—	
Gr 9 tests not written (%)	3.3	5.7	2.3	3.8	7.3	—	
Overall rating out of 10	3.8	3.1	2.9	2.8	3.6	—	

Archbishop Romero [Catholic] Toronto							OSSLT count: 280
ESL (%): 24.6		Special needs (%): 40.0					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 654/738	545/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.8	2.7	—	
Avg. level Gr 9 Math (Apld)	1.8	1.7	2.2	2.0	2.1	—	
OSSLT passed (%)-FTE	70.8	72.1	64.2	69.9	53.4	—	
OSSLT passed (%)-PE	37.1	44.6	24.7	34.9	31.3	—	
Tests below standard (%)	45.6	39.9	43.9	45.3	52.8	—	
Gender gap (level)-Math	M 0.3	F 0.5	M 0.1	E	F 0.1	▲	
Gender gap-OSSLT	F 19.7	F 3.3	F 15.4	F 4.1	F 10.5	—	
Gr 9 tests not written (%)	0.5	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	3.9	4.5	4.5	4.7	3.9	—	

Bloor [Public] Toronto							OSSLT count: 208
ESL (%): 2.4		Special needs (%): 18.3					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 101/738	24/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.4	3.3	3.4	3.4	3.1	—	
Avg. level Gr 9 Math (Apld)	2.6	3.0	3.0	2.5	1.8	—	
OSSLT passed (%)-FTE	88.8	94.1	89.4	91.2	92.0	—	
OSSLT passed (%)-PE	45.0	50.0	90.0	72.7	53.6	—	
Tests below standard (%)	12.0	8.5	7.8	11.2	15.3	—	
Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	F 0.1	M 0.1	—	
Gender gap-OSSLT	M 5.5	M 6.2	M 4.6	M 0.9	F 7.5	—	
Gr 9 tests not written (%)	0.6	0.7	1.3	2.9	0.5	—	
Overall rating out of 10	8.3	8.9	9.0	8.7	7.7	—	

Central [Public] Toronto							OSSLT count: 412
ESL (%): 25.5		Special needs (%): 44.2					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 729/738	613/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.4	2.3	2.5	2.4	1.7	—	
Avg. level Gr 9 Math (Apld)	1.9	1.7	1.5	1.5	0.9	▼	
OSSLT passed (%)-FTE	53.2	52.3	50.0	55.9	54.5	▲	
OSSLT passed (%)-PE	36.8	40.8	34.1	39.7	22.1	—	
Tests below standard (%)	56.2	55.3	58.2	57.6	65.6	—	
Gender gap (level)-Math	F 0.2	E	F 0.3	F 0.2	M 0.1	—	
Gender gap-OSSLT	F 15.8	F 7.9	F 27.8	F 8.5	F 16.8	—	
Gr 9 tests not written (%)	5.9	11.1	13.9	15.2	11.0	—	
Overall rating out of 10	2.6	2.5	2.3	3.1	0.2	—	

Birchmount Park [Public] Toronto							OSSLT count: 308
ESL (%): 5.8		Special needs (%): 31.2					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 580/738	551/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.2	2.5	2.7	2.6	—	
Avg. level Gr 9 Math (Apld)	2.1	1.9	1.9	1.9	1.6	—	
OSSLT passed (%)-FTE	71.9	77.3	64.2	68.1	78.0	—	
OSSLT passed (%)-PE	40.8	50.8	51.1	35.9	37.1	—	
Tests below standard (%)	39.2	43.5	44.3	39.7	37.2	—	
Gender gap (level)-Math	M 0.1	F 0.2	M 0.1	F 0.1	E	—	
Gender gap-OSSLT	F 15.2	F 7.4	F 1.1	F 13.7	F 15.9	—	
Gr 9 tests not written (%)	4.5	7.8	8.0	5.2	4.8	—	
Overall rating out of 10	4.3	3.7	4.0	4.4	4.8	—	

Brebeuf [Catholic] Toronto							OSSLT count: 312
ESL (%): 34.6		Special needs (%): 17.3					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 430/738	385/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.3	2.4	2.1	—	
OSSLT passed (%)-FTE	80.8	77.9	75.7	73.6	71.6	▼	
OSSLT passed (%)-PE	53.3	37.0	23.6	38.0	28.9	—	
Tests below standard (%)	23.2	27.3	32.5	30.5	28.5	—	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	—	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	—	
Gr 9 tests not written (%)	1.1	0.8	1.3	3.0	0.0	—	
Overall rating out of 10	6.5	5.5	5.2	5.8	5.9	—	

Chaminade [Catholic] Toronto							OSSLT count: 290
ESL (%): 4.8		Special needs (%): 25.2					
Actual rating vs predicted based		2017-18	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 325/738	284/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	3.0	3.0	—	
Avg. level Gr 9 Math							

Dante Alighieri [Catholic] Toronto		OSSLT count: 403					
ESL (%)	42.2	Special needs (%)	27.3	2017-18	Last 5 Years	Rank:	686/738 496/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	686/738 496/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.6	2.5	2.5	▼	
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	2.3	2.1	▼	
OSSLT passed (%) - FTE	74.2	73.8	72.1	74.0	53.6	—	
OSSLT passed (%) - PE	38.6	32.0	34.7	32.4	31.7	▼	
Tests below standard (%)	32.5	37.3	41.4	43.2	52.5	▼	
Gender gap (level)-Math	M 0.2	F 0.1	E 0.1	M 0.1	F 0.2	—	
Gender gap-OSSLT	F 16.3	E 8.3	F 13.8	F 2.9	F 15.2	—	
Gr 9 tests not written (%)	0.9	0.9	0.0	1.3	1.0	—	
Overall rating out of 10	5.6	5.1	4.9	4.9	3.3	▼	

Earl Haig [Public] Toronto		OSSLT count: 611					
ESL (%)	23.2	Special needs (%)	11.6	2017-18	Last 5 Years	Rank:	38/738 24/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	38/738 24/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.2	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	3.0	3.0	2.9	2.4	1.7	▼	
OSSLT passed (%) - FTE	95.1	93.1	91.9	93.2	91.9	—	
OSSLT passed (%) - PE	71.9	68.9	68.3	66.7	68.1	—	
Tests below standard (%)	9.7	9.6	10.5	11.7	12.8	—	
Gender gap (level)-Math	M 0.1	E	E	F 0.1	M 0.1	—	
Gender gap-OSSLT	F 4.5	F 4.6	M 2.6	F 7.2	F 0.8	—	
Gr 9 tests not written (%)	0.0	0.0	0.5	0.0	1.8	▼	
Overall rating out of 10	8.5	8.6	8.7	8.2	8.3		

Father Henry Carr [Catholic] Toronto		OSSLT count: 387					
ESL (%)	30.2	Special needs (%)	16.0	2017-18	Last 5 Years	Rank:	516/738 558/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	516/738 558/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.3	2.5	2.4	2.5	3.1	▲	
Avg. level Gr 9 Math (Apld)	1.8	2.0	2.2	3.3	3.3	▲	
OSSLT passed (%) - FTE	80.4	66.3	60.8	67.5	59.6	—	
OSSLT passed (%) - PE	18.1	18.5	29.5	34.7	33.1	▲	
Tests below standard (%)	51.6	54.8	53.3	37.5	39.4	▲	
Gender gap (level)-Math	F 0.1	M 0.4	E	M 0.2	M 0.2	—	
Gender gap-OSSLT	F 13.9	F 7.5	M 1.1	F 3.1	F 15.4	—	
Gr 9 tests not written (%)	1.3	2.5	0.0	0.0	0.7	—	
Overall rating out of 10	3.1	2.7	3.6	5.6	5.3	▲	

David and Mary Thomson [Public] Toronto		OSSLT count: 413					
ESL (%)	16.9	Special needs (%)	22.5	2017-18	Last 5 Years	Rank:	634/738 581/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	634/738 581/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.5	2.4	2.4	—	
Avg. level Gr 9 Math (Apld)	2.0	1.8	1.6	1.6	1.9	—	
OSSLT passed (%) - FTE	67.1	70.6	71.4	60.6	65.1	—	
OSSLT passed (%) - PE	37.6	32.5	40.5	32.6	48.6	—	
Tests below standard (%)	45.6	45.4	44.1	51.5	44.7	—	
Gender gap (level)-Math	M 0.3	M 0.1	M 0.2	F 0.1	F 0.1	—	
Gender gap-OSSLT	F 5.6	M 1.3	M 3.2	M 4.5	F 6.3	—	
Gr 9 tests not written (%)	1.9	3.5	8.9	3.0	4.7	▲	
Overall rating out of 10	3.5	3.7	4.0	3.2	4.2		

East York [Public] Toronto		OSSLT count: 375					
ESL (%)	10.7	Special needs (%)	28.8	2017-18	Last 5 Years	Rank:	414/738 496/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	414/738 496/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.7	2.5	2.9	—	
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.0	1.7	1.7	—	
OSSLT passed (%) - FTE	71.3	70.8	71.7	65.9	73.5	—	
OSSLT passed (%) - PE	56.2	44.7	47.6	43.1	57.3	—	
Tests below standard (%)	36.5	40.0	38.2	34.4	32.0	—	
Gender gap (level)-Math	M 0.2	M 0.1	E	E	M 0.1	—	
Gender gap-OSSLT	F 6.8	F 12.6	F 7.4	F 7.8	M 2.5	—	
Gr 9 tests not written (%)	5.1	4.5	3.2	1.2	2.8	▲	
Overall rating out of 10	4.9	4.4	5.0	3.8	6.0		

Father John Redmond [Catholic] Toronto		OSSLT count: 369					
ESL (%)	16.0	Special needs (%)	12.2	2017-18	Last 5 Years	Rank:	84/738 57/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	84/738 57/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.8	2.8	2.6	—	
OSSLT passed (%) - FTE	96.4	95.6	96.2	90.4	93.5	▼	
OSSLT passed (%) - PE	62.0	45.7	52.9	39.5	33.3	—	
Tests below standard (%)	12.4	14.1	13.8	13.0	15.1	—	
Gender gap (level)-Math	M 0.1	E	F 0.1	E	M 0.2	—	
Gender gap-OSSLT	F 2.6	M 1.6	F 4.0	F 17.0	F 3.7	—	
Gr 9 tests not written (%)	1.2	0.4	0.0	0.0	0.0	—	
Overall rating out of 10	7.9	8.1	7.9	7.9	7.8		

Delhi Alternative [Public] Toronto		OSSLT count: 27					
ESL (%)	n/a	Special needs (%)	n/a	2017-18	Last 5 Years	Rank:	186/738 148/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	186/738 148/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.2	1.7	2.2	—	
OSSLT passed (%) - FTE	90.2	83.0	86.7	87.6	86.1	—	
OSSLT passed (%) - PE	65.1	53.3	56.5	52.9	60.7	—	
Tests below standard (%)	18.1	20.5	20.8	20.3	18.8	—	
Gender gap (level)-Math	M 0.2	M 0.2	E	F 0.1	M 0.3	—	
Gender gap-OSSLT	F 0.7	F 0.6	F 6.8	M 1.9	F 9.3	—	
Gr 9 tests not written (%)	2.0	0.0	0.0	0.9	0.0	—	
Overall rating out of 10	7.5	7.1	7.1	7.2	7.2		

Étienne-Brûlé [Public] Toronto		OSSLT count: 56					
ESL (%)	n/a	Special needs (%)	n/a	2017-18	Last 5 Years	Rank:	505/738 301/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	505/738 301/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.0	2.7	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.9	2.5	2.1	—	
OSSLT passed (%) - FTE	89.9	90.3	96.8	86.8	85.5	—	
OSSLT passed (%) - PE	62.5	n/a	n/a	n/a	n/a	—	
Tests below standard (%)	16.7	12.9	8.1	23.1	19.6	—	
Gender gap (level)-Math	F 0.2	M 0.2	F 0.1	F 0.1	M 0.1	—	
Gender gap-OSSLT	M 0.9	F 15.2	F 18.5	F 34.2	F 2.7	▼	
Gr 9 tests not written (%)	1.9	1.4	3.1	1.7	2.6	—	
Overall rating out of 10	7.6	7.4	7.8	7.7	7.1		

Etobicoke [Public] Toronto		OSSLT count: 302					
ESL (%)	11.6	Special needs (%)	25.8	2017-18	Last 5 Years	Rank:	204/738 100/625
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	204/738 100/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.1	—	

Marc Garneau [Public] Toronto		OSSLT count: 653						Monseigneur-de-Charbonnel [Catholic] Toronto		OSSLT count: 60						Northern [Public] Toronto		OSSLT count: 465					
ESL (%): 33.1		Special needs (%): 14.9		Actual rating vs predicted based		2017-18 Last 5 Years		ESL (%): n/a		Special needs (%): n/a		Actual rating vs predicted based		2017-18 Last 5 Years		ESL (%): 0.2		Special needs (%): 30.3		Actual rating vs predicted based		2017-18 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 266/738		Rank: 246/625		Rank: 204/738		Rank: 246/625		Rank: 204/738		Rank: 246/625		Rank: 164/738		Rank: 114/625		Rank: 164/738		Rank: 114/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.0	—	Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.1	3.0	—	Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.0	—			
Avg. level Gr 9 Math (Apld)	2.1	2.8	2.6	2.3	2.3	—	Avg. level Gr 9 Math (Apld)	2.6	2.6	1.9	2.1	n/a	—	Avg. level Gr 9 Math (Apld)	2.4	2.1	2.2	2.3	2.2	—			
OSSLT passed (%) -FTE	81.6	78.4	80.9	78.7	80.4	—	OSSLT passed (%) -FTE	89.2	81.3	94.6	87.5	95.0	—	OSSLT passed (%) -FTE	90.9	90.6	91.1	89.8	86.3	—			
OSSLT passed (%) -PE	51.9	45.8	45.0	40.9	50.8	—	OSSLT passed (%) -PE	62.5	61.5	66.7	n/a	n/a	—	OSSLT passed (%) -PE	42.6	53.8	52.9	55.8	56.3	▲			
Tests below standard (%)	30.1	26.0	25.7	30.0	28.0	—	Tests below standard (%)	16.3	20.3	16.7	19.4	5.9	—	Tests below standard (%)	15.6	16.7	16.9	14.7	16.1	—			
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.1	M 0.1	—	Gender gap (level)-Math	M 0.2	M 0.1	E	M 0.2	F 0.2	—	Gender gap (level)-Math	F 0.1	F 0.2	E	E	F 0.2	—			
Gender gap-OSSLT	F 6.8	F 6.3	F 7.4	F 1.8	M 3.2	—	Gender gap-OSSLT	F 8.6	F 1.6	F 9.1	M 1.1	M 1.4	—	Gender gap-OSSLT	F 6.3	F 2.9	F 2.3	F 6.2	F 11.3	—			
Gr 9 tests not written (%)	1.8	1.7	1.6	2.3	5.3	—	Gr 9 tests not written (%)	0.0	0.0	0.0	1.4	0.0	—	Gr 9 tests not written (%)	1.1	1.0	1.7	2.8	1.1	—			
Overall rating out of 10	6.1	6.8	6.9	6.5	6.8	—	Overall rating out of 10	7.0	6.2	6.8	5.9	7.1	—	Overall rating out of 10	7.5	7.3	7.5	7.6	7.3	—			
Marshall McLuhan [Catholic] Toronto		OSSLT count: 409						Monsignor Percy Johnson [Catholic] Toronto		OSSLT count: 408						Northview Heights [Public] Toronto		OSSLT count: 586					
ESL (%): 28.4		Special needs (%): 18.6		Actual rating vs predicted based		2017-18 Last 5 Years		ESL (%): 16.4		Special needs (%): 26.0		Actual rating vs predicted based		2017-18 Last 5 Years		ESL (%): 20.8		Special needs (%): 20.1		Actual rating vs predicted based		2017-18 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 305/738		Rank: 314/625		Rank: 516/738		Rank: 496/625		Rank: 516/738		Rank: 496/625		Rank: 117/738		Rank: 148/625		Rank: 117/738		Rank: 148/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.6	2.7	3.0	—	Avg. level Gr 9 Math (Acad)	2.8	2.5	2.7	2.5	2.9	—	Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.2	—			
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.5	2.4	2.7	▲	Avg. level Gr 9 Math (Apld)	2.2	1.9	2.5	2.2	2.5	—	Avg. level Gr 9 Math (Apld)	2.4	2.2	2.5	2.1	2.0	—			
OSSLT passed (%) -FTE	82.1	86.1	79.5	80.9	76.1	—	OSSLT passed (%) -FTE	77.3	73.8	75.6	69.0	64.3	—	OSSLT passed (%) -FTE	85.4	86.2	84.9	79.8	85.9	—			
OSSLT passed (%) -PE	47.6	54.9	27.1	55.8	35.9	—	OSSLT passed (%) -PE	36.4	33.3	29.6	21.7	35.3	—	OSSLT passed (%) -PE	57.1	55.6	61.7	53.1	53.5	—			
Tests below standard (%)	28.4	24.3	35.9	30.8	27.9	—	Tests below standard (%)	37.1	42.9	36.9	45.9	36.4	—	Tests below standard (%)	22.1	20.7	19.6	24.9	20.0	—			
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	M 0.1	—	Gender gap (level)-Math	E	M 0.5	M 0.1	M 0.1	M 0.1	—	Gender gap (level)-Math	E	M 0.2	F 0.1	F 0.1	E	—			
Gender gap-OSSLT	F 0.9	F 9.4	F 13.7	F 4.4	F 12.8	—	Gender gap-OSSLT	F 4.6	M 5.8	F 1.7	M 2.1	F 17.3	—	Gender gap-OSSLT	F 2.9	F 2.7	F 8.4	F 14.4	F 8.4	—			
Gr 9 tests not written (%)	0.9	1.3	1.1	1.4	0.0	—	Gr 9 tests not written (%)	0.0	0.5	0.0	0.0	0.5	—	Gr 9 tests not written (%)	0.5	1.1	0.0	2.0	1.4	—			
Overall rating out of 10	6.3	6.7	5.2	6.1	6.5	—	Overall rating out of 10	5.2	3.7	5.4	4.3	5.3	—	Overall rating out of 10	7.2	7.3	7.5	6.5	7.6	—			
Martingrove [Public] Toronto		OSSLT count: 336						Neil McNeil [Catholic] Toronto		OSSLT count: 282						Notre Dame [Catholic] Toronto		OSSLT count: 204					
ESL (%): 6.0		Special needs (%): 21.1		Actual rating vs predicted based		2017-18 Last 5 Years		ESL (%): 14.9		Special needs (%): 24.1		Actual rating vs predicted based		2017-18 Last 5 Years		ESL (%): 14.7		Special needs (%): 12.3		Actual rating vs predicted based		2017-18 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 373/738		Rank: 202/625		Rank: 325/738		Rank: 148/625		Rank: 325/738		Rank: 148/625		Rank: 148/738		Rank: 75/625		Rank: 148/738		Rank: 75/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.1	3.0	3.0	—	Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	2.9	—	Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.1	2.9	—			
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.1	1.9	2.0	▼	Avg. level Gr 9 Math (Apld)	2.9	2.4	2.8	2.8	2.4	—	Avg. level Gr 9 Math (Apld)	2.8	2.4	2.5	2.6	2.7	—			
OSSLT passed (%) -FTE	86.8	84.0	87.5	82.0	84.3	—	OSSLT passed (%) -FTE	87.9	88.9	80.4	76.8	79.5	—	OSSLT passed (%) -FTE	89.0	90.7	89.4	85.6	88.3	—			
OSSLT passed (%) -PE	60.5	36.6	50.0	52.7	34.0	—	OSSLT passed (%) -PE	56.8	63.0	37.5	56.3	37.2	—	OSSLT passed (%) -PE	66.7	66.7	48.5	60.0	60.9	—			
Tests below standard (%)	19.3	18.8	18.6	25.0	25.7	—	Tests below standard (%)	15.1	15.5	19.3	19.5	25.9	▼	Tests below standard (%)	13.1	15.4	18.6	16.8	18.6	▼			
Gender gap (level)-Math	M 0.3	E	M 0.1	E	M 0.2	—	Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	—	Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	—			
Gender gap-OSSLT	F 5.7	F 7.7	F 9.3	F 0.6	F 14.3	—	Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	—	Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	—			
Gr 9 tests not written (%)	0.3	0.3	0.4	1.8	2.0	▼	Gr 9 tests not written (%)	0.0	0.5	0.0	0.5	0.5	—	Gr 9 tests not written (%)	0.0	0.0	2.0	1.1	0.0	—			
Overall rating out of 10	6.9	7.4	7.6	6.9	7.6	—	Overall rating out of 10	7.7	7.8	7.3	7.0	6.4	▼	Overall rating out of 10	7.8	7.8	7.6	7.7	7.4	▼			
Michael Power/St Joseph [Catholic] Toronto		OSSLT count: 512						Newtonbrook [Public] Toronto		OSSLT count: 342						Oakwood [Public] Toronto		OSSLT count: 161					
ESL (%): 5.5		Special needs (%): 21.7		Actual rating vs predicted based		2017-18 Last 5 Years		ESL (%): 54.7		Special needs (%): 9.9		Actual rating vs predicted based		2017-18 Last 5 Years		ESL (%): 54.7		Special needs (%): 44.1		Actual rating vs predicted based		2017-18 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 286/738		Rank: 163/625		Rank: 615/738		Rank: 507/625		Rank: 615/738		Rank: 507/625		Rank: 720/738		Rank: 595/625		Rank: 720/738		Rank: 595/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.9	3.0	2.8	—	Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.7	2.8	—	Avg. level Gr 9 Math (Acad)	2.4	2.5	2.5	2.4	2.4	—			
Avg. level Gr 9 Math (Apld)	2.3	2.8	2.6	2.5	2.3	—	Avg. level Gr 9 Math (Apld)	2.4	2.2	2.3	1.8	1.7	▼	Avg. level Gr 9 Math (Apld)	2.2	1.4	1.5	1.6	n/a	—			
OSSLT passed (%) -FTE	87.9	89.9	88.7	82.7	85.3	—	OSSLT passed (%) -FTE	61.5	69.1	71.2	75.0	77.4	▲	OSSLT passed (%) -FTE	75.0	75.0	69.9	67.7	66.7	▼			
OSSLT passed (%) -PE	53.1	51.3	49.5	45.4	41.5	—	OSSLT passed (%) -PE	36.4	31.4	41.1	19.2	37.0	—	OSSLT passed (%) -PE	39.4	46.0	36.8	33.3	35.0	—			
Tests below standard (%)	20.7	15.5	18.4	19.1	23.2	—	Tests below standard (%)	45.3</td															

R H King [Public] Toronto							OSSLT count: 350
ESL (%): 3.4		Special needs (%): 17.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Rank:	164/738	114/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.9	3.1	3.0	—	
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.1	2.4	2.2	—	
OSSLT passed (%) -FTE	89.4	89.8	86.4	89.7	88.4	—	
OSSLT passed (%) -PE	81.6	59.1	57.1	49.2	52.2	—	
Tests below standard (%)	16.3	14.7	19.9	15.6	18.0	—	
Gender gap (level)-Math	E	E	M 0.1	E	E	—	
Gender gap-OSSLT	F 6.1	M 1.8	M 1.3	F 9.5	F 9.4	—	
Gr 9 tests not written (%)	1.5	1.3	1.4	0.4	0.9	—	
Overall rating out of 10							7.2

Senator O'Connor [Catholic] Toronto							OSSLT count: 443
ESL (%): 22.6		Special needs (%): 13.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Rank:	266/738	264/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.7	3.0	—	
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.1	2.2	2.3	—	
OSSLT passed (%) -FTE	88.9	83.6	85.6	79.5	80.3	—	
OSSLT passed (%) -PE	50.0	55.8	59.0	43.1	44.4	—	
Tests below standard (%)	21.0	22.3	24.1	29.7	23.4	—	
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	F 0.1	M 0.1	—	
Gender gap-OSSLT	F 10.4	F 13.4	F 5.5	F 9.1	F 4.3	—	
Gr 9 tests not written (%)	0.7	0.0	1.4	2.6	1.5	—	
Overall rating out of 10							6.8

St Joseph's [Catholic] Toronto							OSSLT count: 281
ESL (%): 35.9		Special needs (%): 14.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Rank:	101/738	75/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.1	3.0	—	
Avg. level Gr 9 Math (Apld)	2.4	1.9	2.6	2.3	2.5	—	
OSSLT passed (%) -FTE	94.7	93.0	88.5	86.1	91.0	—	
OSSLT passed (%) -PE	60.3	55.2	66.7	60.0	54.8	—	
Tests below standard (%)	15.5	18.1	16.9	19.9	19.2	—	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	—
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	—
Gr 9 tests not written (%)	0.0	1.0	0.0	0.5	0.7	—	
Overall rating out of 10							7.9

Richview [Public] Toronto							OSSLT count: 263
ESL (%): 0.8		Special needs (%): 10.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Rank:	84/738	57/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.7	▼	
Avg. level Gr 9 Math (Apld)	2.4	3.0	2.5	2.4	2.4	—	
OSSLT passed (%) -FTE	95.7	93.8	95.8	92.3	94.2	—	
OSSLT passed (%) -PE	n/a	78.6	84.6	n/a	81.3	n/a	
Tests below standard (%)	8.5	9.1	11.6	12.4	11.9	—	
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	M 0.1	E	—	
Gender gap-OSSLT	F 1.0	F 3.8	F 0.8	F 1.6	F 7.3	—	
Gr 9 tests not written (%)	0.0	0.0	0.4	2.0	0.4	—	
Overall rating out of 10							8.1

Silverthorn [Public] Toronto							OSSLT count: 313
ESL (%): 8.6		Special needs (%): 26.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Rank:	414/738	334/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	3.0	2.9	—	
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.0	1.8	1.8	—	
OSSLT passed (%) -FTE	86.1	82.0	79.6	78.9	81.6	—	
OSSLT passed (%) -PE	52.4	48.9	39.6	25.4	36.5	—	
Tests below standard (%)	22.9	24.8	28.2	31.5	27.9	—	
Gender gap (level)-Math	E	F 0.1	F 0.1	F 0.1	F 0.1	—	
Gender gap-OSSLT	F 2.4	F 8.0	F 15.0	M 0.1	F 10.7	—	
Gr 9 tests not written (%)	1.1	0.0	1.5	2.1	0.5	—	
Overall rating out of 10							6.7

St Josephs Morrow Park [Catholic] Toronto							OSSLT count: 160
ESL (%): 64.4		Special needs (%): 6.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Rank:	536/738	385/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.7	3.0	—	
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.0	2.1	2.5	—	
OSSLT passed (%) -FTE	81.7	79.8	79.3	82.8	61.9	—	
OSSLT passed (%) -PE	50.0	51.4	59.5	54.5	23.1	—	
Tests below standard (%)	27.4	27.4	31.2	29.9	36.8	—	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	—
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	—
Gr 9 tests not written (%)	0.0	1.1	1.4	2.3	0.0	—	
Overall rating out of 10							5.9

Riverdale [Public] Toronto							OSSLT count: 372
ESL (%): 1.1		Special needs (%): 24.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Rank:	101/738	163/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.1	2.1	2.3	—	
OSSLT passed (%) -FTE	85.1	84.7	83.0	85.4	87.1	▲	
OSSLT passed (%) -PE	56.7	66.7	63.6	66.0	63.4	—	
Tests below standard (%)	17.2	21.1	19.6	20.1	15.2	—	
Gender gap (level)-Math	E	F 0.1	F 0.1	F 0.1	E	—	
Gender gap-OSSLT	F 11.3	F 7.4	F 3.8	F 5.9	F 7.2	▲	
Gr 9 tests not written (%)	1.7	1.3	0.3	0.6	1.6	—	
Overall rating out of 10							7.1

Sir John A Macdonald [Public] Toronto							OSSLT count: 317
ESL (%): 10.1		Special needs (%): 19.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Rank:	248/738	148/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.8	2.8	—	
Avg. level Gr 9 Math (Apld)	1.8	2.3	2.0	1.7	1.8	—	
OSSLT passed (%) -FTE	88.4	79.9	81.7	82.8	83.9	—	
OSSLT passed (%) -PE	55.6	70.0	52.8	58.7	52.5	—	
Tests below standard (%)	22.6	24.3	28.6	26.9	25.9	—	
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.1	M 0.1	—	
Gender gap-OSSLT	M 1.0	F 6.4	F 12.0	F 11.2	F 11.7	—	
Gr 9 tests not written (%)	1.6	1.1	1.1	1.5	6.6	—	
Overall rating out of 10							6.6

St Michael's Choir [Catholic] Toronto							OSSLT count: 26
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					

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Thistletown [Public] Toronto		OSSLT count: 188						West Humber [Public] Toronto		OSSLT count: 333						Winston Churchill [Public] Toronto		OSSLT count: 246						
ESL (%): 10.6		Special needs (%): 31.9		2017-18 Last 5 Years		Actual rating vs predicted based		2017-18 Last 5 Years		Special needs (%): 21.6		Actual rating vs predicted based		2017-18 Last 5 Years		Special needs (%): 32.9		2017-18 Last 5 Years		Actual rating vs predicted based		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 590/738 496/625		Rank: 344/738 372/625		Rank: 344/738 372/625		Rank: 344/738 372/625		Rank: 344/738 372/625		Rank: 657/738 566/625		Rank: 657/738 566/625		Rank: 657/738 566/625		Rank: 657/738 566/625		Rank: 657/738 566/625				
Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)		2.7	2.8	2.4	2.7	2.6	—	Avg. level Gr 9 Math (Acad)		2.8	2.9	2.9	2.9	3.0	▲	Avg. level Gr 9 Math (Acad)		2.8	2.7	2.9	2.8	2.4	—	
Avg. level Gr 9 Math (Apld)		1.8	1.9	1.5	2.1	1.4	—	Avg. level Gr 9 Math (Apld)		2.5	2.5	2.5	2.1	2.1	—	Avg. level Gr 9 Math (Apld)		1.8	2.1	2.3	1.8	1.6	—	
OSSLT passed (%) - FTE		86.4	76.8	61.5	78.7	78.6	—	OSSLT passed (%) - FTE		73.1	72.8	75.8	73.0	75.6	▲	OSSLT passed (%) - FTE		58.7	64.5	57.7	69.2	66.4	▲	
OSSLT passed (%) - PE		55.6	59.6	45.6	33.3	54.5	—	OSSLT passed (%) - PE		41.9	57.4	50.0	42.9	41.9	—	OSSLT passed (%) - PE		24.5	30.2	40.0	33.3	40.0	▲	
Tests below standard (%)		33.1	35.3	50.2	39.9	41.2	—	Tests below standard (%)		34.3	28.8	27.4	32.2	28.9	—	Tests below standard (%)		47.0	45.2	42.8	44.1	48.1	—	
Gender gap (level)-Math		E	E	F	0.2	M 0.1	M 0.1	—	Gender gap (level)-Math		E	M 0.1	F 0.1	M 0.1	M 0.1	—	Gender gap (level)-Math		F 0.2	F 0.2	M 0.1	E	E	—
Gender gap-OSSLT		M 1.0	F 1.8	F 16.9	M 17.4	M 11.3	—	Gender gap-OSSLT		F 2.9	F 11.1	F 9.3	F 6.3	F 10.0	—	Gender gap-OSSLT		F 18.6	F 13.9	M 7.6	M 8.8	M 2.5	▲	
Gr 9 tests not written (%)		4.5	4.5	0.8	1.4	1.0	▲	Gr 9 tests not written (%)		0.0	0.0	0.9	0.0	0.0	—	Gr 9 tests not written (%)		6.4	4.1	2.3	2.0	15.0	—	
Overall rating out of 10		5.8	5.6	3.1	5.0	4.7	—	Overall rating out of 10		5.4	5.8	6.3	5.7	6.3	—	Overall rating out of 10		3.4	3.5	4.6	4.7	3.8	—	
Toronto Ouest [Public] Toronto		OSSLT count: 45						Western [Public] Toronto		OSSLT count: 388						Woburn [Public] Toronto		OSSLT count: 278						
ESL (%): n/a		Special needs (%): n/a		2017-18 Last 5 Years		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years		Special needs (%): 35.1		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years		Special needs (%): 24.1		2017-18 Last 5 Years		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 62/738 229/625		Rank: 580/738 496/625		Rank: 580/738 496/625		Rank: 580/738 496/625		Rank: 536/738 356/625		Rank: 536/738 356/625		Rank: 536/738 356/625		Rank: 536/738 356/625		Rank: 536/738 356/625		Rank: 536/738 356/625				
Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)		3.2	3.2	2.8	3.0	3.2	—	Avg. level Gr 9 Math (Acad)		2.9	2.7	2.7	2.7	2.8	—	Avg. level Gr 9 Math (Acad)		3.0	2.9	2.9	2.7	2.7	▼	
Avg. level Gr 9 Math (Apld)		1.8	n/a	1.5	n/a	n/a	n/a	Avg. level Gr 9 Math (Apld)		2.3	2.0	1.9	1.6	1.7	▼	Avg. level Gr 9 Math (Apld)		2.1	2.1	2.0	1.8	1.5	▼	
OSSLT passed (%) - FTE		95.0	91.7	87.5	86.8	97.7	—	OSSLT passed (%) - FTE		74.1	65.4	72.6	72.2	69.8	—	OSSLT passed (%) - FTE		84.4	83.1	80.9	78.5	77.1	▼	
OSSLT passed (%) - PE		n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%) - PE		43.2	31.8	39.2	46.8	37.0	—	OSSLT passed (%) - PE		60.7	47.2	58.5	59.5	35.3	—	
Tests below standard (%)		16.9	4.3	25.4	14.3	2.7	—	Tests below standard (%)		35.0	38.9	39.1	37.1	36.7	—	Tests below standard (%)		21.3	25.1	23.3	30.0	31.9	▼	
Gender gap (level)-Math		n/a	F 0.2	F 0.2	M 0.1	M 0.1	n/a	Gender gap (level)-Math		M 0.1	M 0.1	F 0.2	F 0.2	F 0.1	—	Gender gap (level)-Math		E	M 0.1	E	E	M 0.2	—	
Gender gap-OSSLT		n/a	F 1.4	M 5.2	F 22.7	F 5.6	n/a	Gender gap-OSSLT		F 6.2	M 3.9	F 0.5	F 10.5	F 12.6	—	Gender gap-OSSLT		F 3.7	F 2.6	F 13.3	M 3.8	F 17.4	—	
Gr 9 tests not written (%)		0.0	0.0	0.0	0.0	0.0	—	Gr 9 tests not written (%)		3.0	3.9	7.3	7.7	3.0	—	Gr 9 tests not written (%)		0.0	0.4	0.4	0.0	0.5	—	
Overall rating out of 10		7.1	8.1	4.9	5.5	8.0	—	Overall rating out of 10		5.5	4.4	4.7	4.6	4.8	—	Overall rating out of 10		6.8	6.2	6.5	5.6	5.1	▼	
Ursula Franklin [Public] Toronto		OSSLT count: 141						Weston [Public] Toronto		OSSLT count: 357						Woburn [Public] Toronto		OSSLT count: 278						
ESL (%): n/a		Special needs (%): n/a		2017-18 Last 5 Years		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years		Special needs (%): 30.0		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years		Special needs (%): 23.1		2017-18 Last 5 Years		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 3/738 3/625		Rank: 699/738 602/625		Rank: 699/738 602/625		Rank: 699/738 602/625		Rank: 699/738 602/625		Rank: 699/738 602/625		Rank: 699/738 602/625		Rank: 699/738 602/625		Rank: 699/738 602/625		Rank: 699/738 602/625				
Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	Academic Performance		2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)		3.1	3.1	3.1	3.1	3.1	▲	Avg. level Gr 9 Math (Acad)		2.6	2.3	2.4	2.2	2.3	—	Avg. level Gr 9 Math (Acad)		2.6	2.6	2.5	2.4	2.5	—	
Avg. level Gr 9 Math (Apld)		2.3	2.0	2.1	1.6	1.9	—	Avg. level Gr 9 Math (Apld)		1.6	1.4	1.4	1.8	1.5	—	Avg. level Gr 9 Math (Apld)		1.4	1.7	1.6	1.5	1.3	—	
OSSLT passed (%) - FTE		85.5	88.3	84.1	85.8	80.0	—	OSSLT passed (%) - FTE		58.7	58.3	45.9	38.9	55.4	—	OSSLT passed (%) - FTE		81.4	82.3	78.2	79.7	73.0	—	
OSSLT passed (%) - PE		56.0	39.0	50.8	50.8	39.5	—	OSSLT passed (%) - PE		26.7	24.7	21.8	26.6	46.3	—	OSSLT passed (%) - PE		60.5	50.0	52.5	35.0	64.5	—	
Tests below standard (%)		18.7	19.9	20.4	21.1	24.3	—	Tests below standard (%)		53.8	57.0	62.2	65.8	52.4	—	Tests below standard (%)		17.1	17.4	18.5	24.3	17.4	—	
Gender gap (level)-Math		M 0.2	F 0.1	F 0.2	M 0.1	M 0.1	—	Gender gap (level)-Math		M 0.4	E 0.1	M 0.1	F 0.1	M 0.1	—	Gender gap (level)-Math		F 0.2	F 0.1	E	M 0.1	E	—	
Gender gap-OSSLT		F 8.7	F 7.1	F 5.7	F 14.8	F 7.3	—	Gender gap-OSSLT		F 3.5	F 3.2	F 2.4	F 4.9	F 5.6	—	Gender gap-OSSLT		F 4.6	F 16.2	F 3.4	F 13.9	F 11.9	—	
Gr 9 tests not written (%)		1.9	0.3	0.8	2.1	3.2	▼	Gr 9 tests not written (%)		12.7	8.3	16.2	15.4	10.4	—	Gr 9 tests not written (%)		0.5	2.0	1.0	0.5	2.8	—	
Overall rating out of 10		7.3	7.7	7.3	7.7	7.5	—	Overall rating out of 10</																

Bill Crothers [Public] Unionville									
OSSLT count: 369									
ESL (%): n/a									
Actual rating vs predicted based									
on parents' avg. inc. of \$ n/a: n/a									
Rank: 84/738 49/625									
Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	2.9	—			
Avg. level Gr 9 Math (Apld)	3.2	2.8	3.2	2.8	2.9	—			
OSSLT passed (%) -FTE	94.1	94.5	93.8	96.1	92.5	—			
OSSLT passed (%) -PE	n/a	90.9	n/a	n/a	n/a	n/a			
Tests below standard (%)	7.7	10.8	7.3	8.8	11.3	—			
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	E	E	—			
Gender gap-OSSLT	F 3.3	M 0.3	F 2.9	F 5.8	F 1.3	—			
Gr 9 tests not written (%)	1.2	0.9	1.0	0.0	0.7	—			
Overall rating out of 10	8.1	7.9	8.3	8.1	7.8	—			

Emily Carr [Public] Woodbridge									
OSSLT count: 463									
ESL (%): 4.5									
Actual rating vs predicted based									
on parents' avg. inc. of \$ n/a: n/a									
Rank: 204/738 184/625									
Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.9	—			
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.7	2.3	2.2	—			
OSSLT passed (%) -FTE	90.1	84.3	85.4	87.3	88.2	—			
OSSLT passed (%) -PE	50.0	50.0	57.1	46.2	50.0	—			
Tests below standard (%)	15.4	19.9	18.7	19.8	19.7	—			
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	F 0.1	F 0.1	—			
Gender gap-OSSLT	F 10.5	F 8.1	F 5.9	F 15.3	F 5.3	—			
Gr 9 tests not written (%)	0.0	0.3	0.2	0.8	0.5	—			
Overall rating out of 10	7.4	6.8	7.1	6.8	7.1	—			

Jean Vanier [Catholic] Richmond Hill									
OSSLT count: 260									
ESL (%): 25.0									
Actual rating vs predicted based									
on parents' avg. inc. of \$ n/a: n/a									
Rank: 133/738 163/625									
Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.0	—			
Avg. level Gr 9 Math (Apld)	2.7	2.1	2.3	2.7	2.3	—			
OSSLT passed (%) -FTE	87.7	84.3	81.1	80.0	83.4	—			
OSSLT passed (%) -PE	52.8	50.9	50.0	53.6	68.4	—			
Tests below standard (%)	15.3	23.3	22.9	23.0	18.4	—			
Gender gap (level)-Math	E F 0.2	F 0.1	F 0.1	F 0.1	F 0.1	—			
Gender gap-OSSLT	F 2.3	F 2.0	F 12.5	M 0.6	F 9.7	—			
Gr 9 tests not written (%)	1.2	0.6	1.3	2.1	0.0	—			
Overall rating out of 10	7.6	6.8	6.7	7.0	7.5	—			

Bill Hogarth [Public] Markham									
OSSLT count: 158									
ESL (%): n/a									
Actual rating vs predicted based									
on parents' avg. inc. of \$ n/a: n/a									
Rank: 45/738 n/a									
Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	3.1	n/a			
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.6	n/a	n/a			
OSSLT passed (%) -FTE	n/a	n/a	n/a	93.6	n/a	n/a			
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	n/a	n/a	n/a	n/a	10.0	n/a			
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.1	n/a			
Gender gap-OSSLT	n/a	n/a	n/a	n/a	M 1.0	n/a			
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.4	n/a			
Overall rating out of 10	n/a	n/a	n/a	n/a	8.2	n/a			

Everest [Private] Thornhill									
OSSLT count: 42									
ESL (%): n/a									
Actual rating vs predicted based									
on parents' avg. inc. of \$ n/a: n/a									
Rank: 710/738 n/a									
Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	n/a	2.2	2.5	2.4	2.3	—			
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a			
OSSLT passed (%) -FTE	n/a	77.8	89.7	70.4	57.1	n/a			
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	n/a	35.5	24.0	34.8	43.1	n/a			
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a			
Gender gap-OSSLT	n/a	n/a	n/a	M 0.1	M 0.1	n/a			
Gr 9 tests not written (%)	n/a	13.3	8.7	5.0	15.8	n/a			
Overall rating out of 10	n/a	2.9	5.5	3.5	2.3	n/a			

Kenwick [Public] Keswick									
OSSLT count: 392									
ESL (%): 0.0									
Actual rating vs predicted based									
on parents' avg. inc. of \$ n/a: n/a									
Rank: 516/738 489/625									
Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.6	2.6	2.7	—			
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.1	2.3	2.2	—			
OSSLT passed (%) -FTE	87.6	83.4	87.0	76.9	72.3	—			
OSSLT passed (%) -PE	60.0	55.3	46.2	70.6	48.4	—			
Tests below standard (%)	19.1	21.1	22.5	27.4	24.8	—			
Gender gap (level)-Math	F 0.2	M 0.1	M 0.2	F 0.1	E	—			
Gender gap-OSSLT	F 5.9	F 4.7	F 7.8	F 11.4	F 24.5	—			
Gr 9 tests not written (%)	0.5	0.4	1.8	1.0	0.0	1.2	—		
Overall rating out of 10	7.1	6.7	6.5	6.0	6.2	—			

Bur Oak [Public] Markham									
OSSLT count: 376									
ESL (%): 28.7									
Actual rating vs predicted based									
on parents' avg. inc. of \$ n/a: n/a									
Rank: 24/738 14/625									
Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.2	3.3	3.1	—			
Avg. level Gr 9 Math (Apld)	3.0	3.1	2.8</td						

Markville [Public] Markham		OSSLT count: 433						Pierre Elliott Trudeau [Public] Markham		OSSLT count: 527						St Augustine [Catholic] Markham		OSSLT count: 291																
ESL (%): 14.5	Special needs (%): 12.2	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years	ESL (%): 14.2	Special needs (%): 10.1	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years	ESL (%): 0.3	Special needs (%): 15.8	2017-18	Last 5 Years	2017-18	Last 5 Years													
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 7/738	7/625						Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 20/738	9/625						Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 14/738	12/625																
Academic Performance	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend										
Avg. level Gr 9 Math (Acad)	3.4	3.3	3.3	3.4	3.4	—	Avg. level Gr 9 Math (Acad)	3.2	3.3	3.3	3.2	3.3	—	Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.3	3.2	—	Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.3	3.2	—							
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.7	2.8	2.8	▲	Avg. level Gr 9 Math (Apld)	2.8	2.4	2.9	2.3	2.3	—	Avg. level Gr 9 Math (Apld)	3.5	3.4	2.9	2.7	1.9	▼	Avg. level Gr 9 Math (Apld)	3.5	3.4	2.9	2.7	1.9	▼							
OSSLT passed (%) -FTE	95.6	93.5	96.2	93.8	95.7	—	OSSLT passed (%) -FTE	95.0	93.4	96.6	93.4	92.6	—	OSSLT passed (%) -FTE	93.9	94.3	96.7	91.6	93.4	—	OSSLT passed (%) -FTE	93.9	94.3	96.7	91.6	93.4	—							
OSSLT passed (%) -PE	80.3	54.9	55.4	51.9	60.0	—	OSSLT passed (%) -PE	84.2	64.2	67.2	73.4	52.0	—	OSSLT passed (%) -PE	63.0	66.7	83.3	n/a	89.5	n/a	OSSLT passed (%) -PE	63.0	66.7	83.3	n/a	89.5	n/a							
Tests below standard (%)	8.0	11.8	9.0	9.0	9.0	—	Tests below standard (%)	6.6	7.9	7.2	7.9	10.3	—	Tests below standard (%)	7.5	6.5	5.8	6.3	7.5	—	Tests below standard (%)	7.5	6.5	5.8	6.3	7.5	—							
Gender gap (level)-Math	E	E	E	M 0.1	E	—	Gender gap (level)-Math	E	M 0.1	E	F 0.1	—	Gender gap (level)-Math	E	E	E	E	E	—	Gender gap (level)-Math	E	E	E	E	E	—								
Gender gap-OSSLT	F 3.2	F 1.9	M 1.9	F 1.7	M 1.1	▲	Gender gap-OSSLT	F 2.7	F 4.3	M 0.2	F 3.5	F 7.0	—	Gender gap-OSSLT	M 1.5	F 3.4	M 1.9	M 1.3	F 4.4	—	Gender gap-OSSLT	M 1.5	F 3.4	M 1.9	M 1.3	F 4.4	—							
Gr 9 tests not written (%)	0.0	0.0	0.0	0.3	0.0	—	Gr 9 tests not written (%)	0.4	0.4	1.3	0.4	0.3	—	Gr 9 tests not written (%)	0.4	0.0	0.8	0.0	0.8	—	Gr 9 tests not written (%)	0.4	0.0	0.8	0.0	0.8	—							
Overall rating out of 10	9.2	8.7	9.0	8.9	9.2	—	Overall rating out of 10	8.9	9.0	9.2	8.7	8.7	—	Overall rating out of 10	8.6	9.0	9.0	8.8	8.8	—	Overall rating out of 10	8.6	9.0	9.0	8.8	8.8	—							
Middlefield [Public] Markham		OSSLT count: 392						Renaissance [Catholic] Aurora		OSSLT count: 107						St Elizabeth [Catholic] Thornhill		OSSLT count: 522																
ESL (%): 12.2	Special needs (%): 11.5	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years	ESL (%): n/a	Special needs (%): n/a	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years	ESL (%): 8.0	Special needs (%): 15.5	2017-18	Last 5 Years	2017-18	Last 5 Years													
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 75/738	29/625						Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 84/738	75/625						Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 204/738	114/625																
Academic Performance	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend										
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.2	3.1	3.1	—	Avg. level Gr 9 Math (Acad)	3.0	3.2	3.2	3.2	3.2	—	Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.0	—	Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.0	—							
Avg. level Gr 9 Math (Apld)	3.0	3.1	3.0	3.2	2.9	—	Avg. level Gr 9 Math (Apld)	2.8	2.5	2.6	2.5	2.9	—	Avg. level Gr 9 Math (Apld)	3.0	2.3	2.4	2.5	2.2	—	Avg. level Gr 9 Math (Apld)	3.0	2.3	2.4	2.5	2.2	—							
OSSLT passed (%) -FTE	89.3	93.6	88.0	89.9	88.0	—	OSSLT passed (%) -FTE	95.8	92.2	92.9	93.5	92.5	▼	OSSLT passed (%) -FTE	92.4	91.4	84.7	82.0	86.2	—	OSSLT passed (%) -FTE	92.4	91.4	84.7	82.0	86.2	—							
OSSLT passed (%) -PE	80.0	57.9	63.4	55.0	44.4	▼	OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	—	OSSLT passed (%) -PE	57.4	54.2	52.5	42.9	52.9	—	OSSLT passed (%) -PE	57.4	54.2	52.5	42.9	52.9	—							
Tests below standard (%)	9.8	8.5	12.5	13.9	15.4	—	Tests below standard (%)	8.8	7.4	10.4	9.5	7.9	—	Tests below standard (%)	11.2	15.0	19.4	21.5	20.9	▼	Tests below standard (%)	11.2	15.0	19.4	21.5	20.9	▼							
Gender gap (level)-Math	E M 0.1	E M 0.1	E F 0.1	F 0.1	E —	—	Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	M 0.1	E —	—	Gender gap (level)-Math	E F 0.1	E F 0.1	E F 0.1	E F 0.1	E F 0.1	—	Gender gap (level)-Math	E F 0.1	E F 0.1	E F 0.1	E F 0.1	E F 0.1	—							
Gender gap-OSSLT	M 1.2	F 3.2	M 0.1	F 5.9	F 14.5	—	Gender gap-OSSLT	F 8.7	F 17.0	F 4.3	F 3.4	F 7.9	—	Gender gap-OSSLT	F 3.9	F 6.2	F 6.6	F 13.0	F 15.8	▼	Gender gap-OSSLT	F 3.9	F 6.2	F 6.6	F 13.0	F 15.8	▼							
Gr 9 tests not written (%)	0.9	1.3	0.3	0.6	1.0	—	Gr 9 tests not written (%)	0.0	0.0	0.8	0.0	0.8	—	Gr 9 tests not written (%)	1.2	1.0	1.5	1.8	1.1	—	Gr 9 tests not written (%)	1.2	1.0	1.5	1.8	1.1	—							
Overall rating out of 10	8.5	9.1	8.6	8.1	7.9	—	Overall rating out of 10	7.7	7.7	7.6	7.5	7.8	—	Overall rating out of 10	8.0	7.9	7.3	6.8	7.1	▼	Overall rating out of 10	8.0	9.0	9.0	8.8	8.8	—							
Milliken Mills [Public] Unionville		OSSLT count: 259						Richmond Green [Public] Richmond Hill		OSSLT count: 331						Richmond Hill [Public] Richmond Hill		OSSLT count: 526						St Jean de Brebeuf [Catholic] Woodbridge		OSSLT count: 436								
ESL (%): 29.3	Special needs (%): 27.0	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years	ESL (%): 27.8	Special needs (%): 19.9	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years	ESL (%): 0.0	Special needs (%): 19.0	2017-18	Last 5 Years	2017-18	Last 5 Years													
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 49/738	100/625						Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 49/738	39/625						Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 477/738	400/625						Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 536/738	460/625								
Academic Performance	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend	2014	2015	2016	2017	2018	Trend				
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.1	3.1	3.0	—	Avg. level Gr 9 Math (Acad)	3.2	3.1	3.1	3.1	3.0	▼	Avg. level Gr 9 Math (Acad)	2.7	2.0	1.9	1.9	2.1	—	Avg. level Gr 9 Math (Acad)	2.7	2.0	1.9	1.9	2.1	—	Avg. level Gr 9 Math (Acad)	2.7	2.0	1.9	1.9	2.1	—
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.6	2.3	2.4	▼	Avg. level Gr 9 Math (Apld)	2.5	2.4	2.7	2.3	2.8	—	Avg. level Gr 9 Math (Apld)	2.6	2.0	2.2	2.1	2.2	—	Avg. level Gr 9 Math (Apld)	2.6	2.0	2.2	2.1	2.2	—	Avg. level Gr 9 Math (Apld)	2.6	2.0	2.2	2.1	2.2	—
OSSLT passed (%) -FTE	94.6	93.5	94.1	94.0	87.0	—	OSSLT passed (%) -FTE	95.4	94.1	94.0	93.0	90.8	▼	OSSLT passed (%) -FTE	76.9	78.4	82.7	85.5	77.0	—	OSSLT passed (%) -FTE	76.9	80.3	70.5	77.2	70.2	—	OSSLT passed (%) -FTE	76.9	80.3	70.5	77.2	70.2	—
OSSLT passed (%) -PE	61.9	63.2	66.7	70.6	69.7	▲	OSSLT passed (%) -PE	76.2	62.3	56.8	72.2	69.0	—	OSSLT passed (%) -PE	50.5	53.9	48.6	40.5	44.8	—	OSSLT passed (%) -PE	50.5	45.5	44.9	71.4	50.0	—	OSSLT passed (%) -PE	50.5	45.5	44.9	71.4	50.0	—
Tests below standard (%)	11.1	12.1	10.1	9.9	14.6	—	Tests below standard (%)	7.4	9.4	8.7	8.5	10.9	—	Tests below standard (%)	31.8	30.6	40.9	34.1	35.9	—	Tests below standard (%)	31.8	30.6	40.9	34.1	35.9	—	Tests below standard (%)	31.8	30.6	40.9	34.1	35.9	—
Gender gap (level)-Math	E M 0.2	E M 0.2	E M 0.1	E M 0.1	E M 0.1	—	Gender gap (level)-Math	M 0.1	E	M 0.1	E	M 0.1	—	Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	F 0.1	F 0.1	—	Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	F 0.1	F 0.1	—	Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	F 0.1	F 0.1	—
Gender gap-OSSLT	F 1.2	F 5.8	F 2.7	F 1.0	F 15.7	—	Gender gap-OSSLT	F 7.8	F 7.1	F 8.1	F 12.8	F 9.4	—	Gender gap-OSSLT	F 8.7	F 11.4	F 16.8	F 10.5	F 10.5	—	Gender gap-OSSLT	F 8.7	F 11.4	F 16.8	F 10.5	F 10.5	—	Gender gap-OSSLT	F 8.7	F 11.4	F 16.8	F 10.5	F 10.5	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	Gr 9 tests not written (%)	0.4	0.4	1.3	0.3	2.1	▼	Gr 9 tests not written (%)	0.3	0.7	1.5	1.1	1.8	▼	Gr 9 tests not written (%)	0.3	0.3	0.0	0.3	1.5	▼	Gr 9 tests not written (%)	0.3	0.3	0.0	0.3	1.5	▼
Overall rating out of 10	6.1	n/a	7.2	6.7	6.6	n/a	Overall rating out of 10	7.3	7.5	7.1	7.3	7.3	—	Overall rating out of 10	7.3	7.1	7.2	6.9	6.5	—	Overall rating out of 10	6.7	7.4	7.1	6.5	6.2	—	Overall rating out of 10	6.7	7.4	7.1	6.5	6.2	—

St Therese of Lisieux [Catholic] Richmond Hill							OSSLT count: 525
ESL (%): 0.0				Special needs (%): 16.4			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 10/738 3/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.3	3.4	—	
Avg. level Gr 9 Math (Apld)	3.3	2.9	3.0	3.2	2.9	—	
OSSLT passed (%)-FTE	93.0	92.3	92.3	95.3	92.6	▲	
OSSLT passed (%)-PE	81.3	66.7	70.0	71.4	76.0	—	
Tests below standard (%)	5.6	7.2	7.0	5.7	7.2	—	
Gender gap (level)-Math	E	M 0.1	F 0.1	E	E	—	
Gender gap-OSSLT	F 7.1	F 4.3	F 4.6	F 2.7	F 5.0	▲	
Gr 9 tests not written (%)	1.2	0.2	1.0	0.8	1.5	—	
Overall rating out of 10							8.9

Sutton [Public] Sutton West							OSSLT count: 182
ESL (%): 1.1				Special needs (%): 42.9			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 663/738 595/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.3	2.5	2.6	2.5	2.7	▲	
Avg. level Gr 9 Math (Apld)	2.4	2.1	2.0	2.3	2.2	—	
OSSLT passed (%)-FTE	68.4	58.0	58.9	60.0	50.5	—	
OSSLT passed (%)-PE	55.0	31.3	36.4	28.0	37.0	—	
Tests below standard (%)	40.9	48.1	50.4	49.3	48.1	—	
Gender gap (level)-Math	E	M 0.5	F 0.1	F 0.4	M 0.1	▲	
Gender gap-OSSLT	F 14.8	F 1.1	F 15.8	F 9.2	F 11.9	—	
Gr 9 tests not written (%)	0.0	0.9	1.8	2.2	4.3	▼	
Overall rating out of 10							3.6

Unionville [Public] Unionville							OSSLT count: 391
ESL (%): 21.2				Special needs (%): 10.5			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 13/738 9/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.2	3.3	3.3	—	▼
Avg. level Gr 9 Math (Apld)	3.2	2.9	3.4	2.8	3.0	—	—
OSSLT passed (%)-FTE	97.9	96.4	93.0	93.4	93.6	—	—
OSSLT passed (%)-PE	62.9	56.2	57.1	70.5	61.5	—	—
Tests below standard (%)	8.9	9.8	8.8	9.2	10.1	▼	—
Gender gap (level)-Math	E	M 0.1	E	M 0.1	E	—	—
Gender gap-OSSLT	F 1.3	M 0.6	F 4.1	F 1.8	E	—	—
Gr 9 tests not written (%)	0.3	1.1	0.3	0.3	0.7	—	—
Overall rating out of 10							8.9

St. Brother André [Catholic] Markham							OSSLT count: 380
ESL (%): 0.0				Special needs (%): 17.1			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 225/738 129/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.5	2.3	2.4	▼	
OSSLT passed (%)-FTE	84.5	89.8	90.4	86.3	84.2	—	—
OSSLT passed (%)-PE	72.2	75.0	72.7	71.0	69.0	—	—
Tests below standard (%)	19.2	13.6	16.0	19.5	19.6	—	—
Gender gap (level)-Math	E	F 0.1	F 0.1	F 0.1	F 0.1	—	—
Gender gap-OSSLT	F 0.6	F 1.7	F 0.8	F 7.1	F 10.1	▼	—
Gr 9 tests not written (%)	1.7	0.5	0.0	0.3	0.8	—	—
Overall rating out of 10							7.0

Thornhill [Public] Thornhill							OSSLT count: 245
ESL (%): 30.6				Special needs (%): 11.8			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 75/738 49/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.3	3.3	3.2	3.2	—	
Avg. level Gr 9 Math (Apld)	2.4	2.9	3.0	2.7	2.2	—	
OSSLT passed (%)-FTE	89.2	88.7	90.3	90.0	91.3	▲	—
OSSLT passed (%)-PE	69.4	54.8	57.1	53.1	35.0	▼	—
Tests below standard (%)	15.8	11.5	13.3	15.2	16.8	—	—
Gender gap (level)-Math	F 0.1	M 0.1	E	M 0.1	M 0.1	—	—
Gender gap-OSSLT	F 7.0	F 7.5	F 3.7	M 0.4	M 0.6	▲	—
Gr 9 tests not written (%)	0.9	1.3	1.3	0.6	0.6	—	—
Overall rating out of 10							7.6

Vaughan [Public] Thornhill							OSSLT count: 274
ESL (%): 13.1				Special needs (%): 16.8			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 62/738 39/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.4	1.8	2.2	2.4	—	
OSSLT passed (%)-FTE	91.3	92.0	89.5	88.5	86.4	—	—
OSSLT passed (%)-PE	53.2	67.9	61.0	63.3	48.0	—	—
Tests below standard (%)	13.5	14.5	16.6	18.0	13.6	—	—
Gender gap (level)-Math	E	E	E	F 0.1	F 0.1	—	—
Gender gap-OSSLT	F 4.2	F 7.4	F 2.9	F 9.3	F 7.8	—	—
Gr 9 tests not written (%)	0.0	1.5	1.5	0.4	0.0	—	—
Overall rating out of 10							7.9

Stouffville [Public] Stouffville							OSSLT count: 336
ESL (%): 11.3				Special needs (%): 29.8			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 248/738 163/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.0	▼	
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.6	2.5	2.6	▼	
OSSLT passed (%)-FTE	87.4	89.3	83.5	86.7	81.9	—	—
OSSLT passed (%)-PE	58.7	57.1	72.0	39.4	57.1	—	—
Tests below standard (%)	14.8	15.7	17.9	18.7	19.6	▼	—
Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	F 0.1	F 0.1	—	—
Gender gap-OSSLT	F 9.7	F 9.0	F 7.8	F 14.4	F 12.4	—	—
Gr 9 tests not written (%)	0.4	1.9	0.4	0.0	0.4	—	—
Overall rating out of 10							7.3

Tommy Douglas [Public] Woodbridge							OSSLT count: 370
ESL (%): 9.7				Special needs (%): 18.6			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 84/738 n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	3.1	3.0	3.1	3.1	n/a	
Avg. level Gr 9 Math (Apld)	n/a	2.6	2.8	2.4	2.6	n/a	
OSSLT passed (%)-FTE	n/a	86.4	87.1	82.6	85.9	n/a	
OSSLT passed (%)-PE	n/a	n/a	48.4	53.5	61.7	n/a	
Tests below standard (%)	n/a	15.1	16.8	19.2	17.7	n/a	
Gender gap (level)-Math	n/a	M 0.1	F 0.1	F 0.1	E	n/a	
Gender gap-OSSLT	n/a	M 1.4	F 0.2	F 9.5	F 12.9	n/a	
Gr 9 tests not written (%)	n/a	0.4	0.7	1.0	0.8	n/a	
Overall rating out of 10							7.7

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Southwestern Ontario

AVON MAITLAND AREA

Central Huron [Public] Clinton								OSSLT count: 134
Academic Performance								OSSLT count: 134
ESL (%): 0.0								Special needs (%): 25.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								2017-18 Last 5 Years
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.7	2.6	2.7	—	Rank: 555/738 426/625	
Avg. level Gr 9 Math (Appld)	2.6	2.4	2.3	2.2	2.4	—		
OSSLT passed (%) - FTE	74.1	80.6	71.6	73.9	66.7	—		
OSSLT passed (%) - PE	n/a	40.0	60.0	47.4	54.5	n/a		
Tests below standard (%)	26.1	27.9	32.7	36.6	35.7	—		
Gender gap (level)-Math	E	M 0.1	F 0.4	F 0.1	M 0.1	—		
Gender gap-OSSLT	F 26.4	F 3.4	F 10.1	M 0.9	F 12.0	—		
Gr 9 tests not written (%)	0.9	1.8	1.3	0.0	2.1	—		
Overall rating out of 10	5.4	6.1	5.0	5.3	5.0	—		

F E Madill [Public] Wingham								OSSLT count: 179
Academic Performance								OSSLT count: 179
ESL (%): 0.0								Special needs (%): 29.6
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								2017-18 Last 5 Years
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.6	2.6	—	Rank: 569/738 467/625	
Avg. level Gr 9 Math (Appld)	2.8	2.6	2.3	2.4	2.6	—		
OSSLT passed (%) - FTE	75.0	70.7	66.7	67.5	72.7	—		
OSSLT passed (%) - PE	44.2	40.0	31.4	53.6	47.1	—		
Tests below standard (%)	24.9	32.7	38.5	36.7	33.8	—		
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	M 0.2	M 0.5	—		
Gender gap-OSSLT	F 20.2	F 15.8	F 16.1	F 12.2	F 17.0	—		
Gr 9 tests not written (%)	2.1	1.4	4.4	10.6	0.0	—		
Overall rating out of 10	6.3	5.1	4.6	4.7	4.9	—		

Goderich [Public] Goderich								OSSLT count: 91
Academic Performance								OSSLT count: 91
ESL (%): n/a								Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								2017-18 Last 5 Years
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.6	3.0	—	Rank: 390/738 372/625	
Avg. level Gr 9 Math (Appld)	2.7	2.5	2.7	1.9	2.7	—		
OSSLT passed (%) - FTE	85.7	81.5	77.1	77.1	69.1	—		
OSSLT passed (%) - PE	60.0	45.5	36.4	60.0	n/a	n/a		
Tests below standard (%)	20.1	25.1	28.2	32.4	25.2	—		
Gender gap (level)-Math	M 0.1	M 0.3	E	F 0.1	E	—		
Gender gap-OSSLT	F 4.6	F 7.0	F 11.6	F 10.4	F 26.1	—		
Gr 9 tests not written (%)	0.0	0.0	3.6	2.4	2.8	—		
Overall rating out of 10	6.7	5.9	5.8	5.1	6.1	—		

Listowel [Public] Listowel								OSSLT count: 338
Academic Performance								OSSLT count: 338
ESL (%): 0.3								Special needs (%): 24.6
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								2017-18 Last 5 Years
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	3.0	3.0	—	Rank: 305/738 284/625	
Avg. level Gr 9 Math (Appld)	2.7	2.5	2.6	2.7	2.5	—		
OSSLT passed (%) - FTE	88.2	85.1	78.8	74.1	73.3	—		
OSSLT passed (%) - PE	52.3	41.7	45.2	46.7	48.2	—		
Tests below standard (%)	23.1	26.4	29.3	26.1	27.2	—		
Gender gap (level)-Math	M 0.3	M 0.1	M 0.2	M 0.1	E	—		
Gender gap-OSSLT	F 8.8	F 7.6	F 10.4	F 22.2	F 11.2	—		
Gr 9 tests not written (%)	2.8	1.8	1.2	1.6	1.9	—		
Overall rating out of 10	6.8	6.4	6.1	6.4	6.5	—		

South Huron [Public] Exeter								OSSLT count: 84
Academic Performance								OSSLT count: 84
ESL (%): n/a								Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								2017-18 Last 5 Years
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	2.9	2.9	—	Rank: 443/738 214/625	
Avg. level Gr 9 Math (Appld)	2.6	2.9	2.9	2.6	2.8	—		
OSSLT passed (%) - FTE	88.0	86.0	79.7	85.1	68.3	—		
OSSLT passed (%) - PE	28.0	36.8	n/a	58.3	n/a	n/a		
Tests below standard (%)	21.7	18.6	17.8	24.1	27.7	—		
Gender gap (level)-Math	E	M 0.2	M 0.1	M 0.4	M 0.3	—		
Gender gap-OSSLT	F 7.5	M 11.1	F 21.1	F 18.1	M 3.3	—		
Gr 9 tests not written (%)	4.7	2.6	1.4	1.2	7.6	—		
Overall rating out of 10	7.2	7.3	7.1	6.8	5.8	—		

Stratford Northwestern [Public] Stratford								OSSLT count: 240
Academic Performance								OSSLT count: 240
ESL (%): 0.0								Special needs (%): 26.3
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								2017-18 Last 5 Years
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.7	3.0	3.0	—	Rank: 505/738 440/625	
Avg. level Gr 9 Math (Appld)	2.7	2.4	2.3	2.7	2.6	—		
OSSLT passed (%) - FTE	73.2	70.7	58.5	66.3	64.4	—		
OSSLT passed (%) - PE	40.7	35.6	31.3	51.7	29.4	—		
Tests below standard (%)	25.9	35.2	43.2	29.2	35.7	—		
Gender gap (level)-Math	E	M 0.3	M 0.1	M 0.1	E	—		
Gender gap-OSSLT	F 10.9	F 12.6	M 2.5	F 8.9	F 11.4	—		
Gr 9 tests not written (%)	0.6	0.0	0.6	0.0	0.0	—		
Overall rating out of 10	6.1	4.8	4.2	6.0	5.4	—		

Brantford [Public] Brantford								OSSLT count: 445
Academic Performance								OSSLT count: 445
ESL (%): 2.2								Special needs (%): 22.9
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								2017-18 Last 5 Years
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—	Rank: 414/738 264/625	
Avg. level Gr 9 Math (Appld)	2.7	2.8	2.5	2.4	2.6	—		
OSSLT passed (%) - FTE	77.2	84.0	82.1	78.6	69.6	—		
OSSLT passed (%) - PE	60.0	45.8	46.3	35.3	40.6	—		
Tests below standard (%)	22.9	21.7	23.1	27.1	29.2	—		
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	M 0.2	—		
Gender gap-OSSLT	F 2.3	F 10.0	F 5.9	F 10.4	F 14.0	—		
Gr 9 tests not written (%)	0.7	1.0	1.2	1.7	0.8	—		
Overall rating out of 10	6.6	6.8	6.8	6.3	6.0	—		

St Michael [Catholic] Stratford								OSSLT count: 228
Academic Performance								OSSLT count: 228
ESL (%): 0.4								Special needs (%): 25.9
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								2017-18 Last 5 Years
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.9	2.8	—	Rank: 430/738 372/625	
Avg. level Gr 9 Math (Appld)	2.5	2.9	2.3	2.3	2.5	—		
OSSLT passed (%) - FTE	78.8	74.7	73.5	70.7	71.2	—		
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	20.3	20.6	25.8	23.9	23.0	—		
Gender gap (level)-Math	M 0.2	M 0.2	E	E	E	—		
Gender gap-OSSLT	F 16.1	F 13.5	F 10.1	F 6.9	F 18.9	—		
Gr 9 tests not written (%)	1.0	0.0	1.1	1.7	1.3	—		
Overall rating out of 10	6.4	6.3	6.0	6.5	6.6	—		

Stratford Central [Public] Stratford								OSSLT count: 208
Academic Performance								OSSLT count: 208

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St John's [Catholic] Brantford	OSSLT count: 314	McKinnon Park [Public] Caledonia	OSSLT count: 232	Belle River [Public] Belle River	OSSLT count: 254
ESL (%): 1.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 21.0 2017-18 Last 5 Years Rank: 266/738 229/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 29.7 2017-18 Last 5 Years Rank: 569/738 478/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 28.3 2017-18 Last 5 Years Rank: 204/738 148/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 2.9 2.9 2.8 2.9 — 2.6 2.5 2.4 2.7 2.4 — 86.2 86.0 84.5 83.2 87.2 — 59.0 53.5 56.4 54.0 29.5 — 21.1 21.8 22.4 24.5 22.1 — E M 0.1 F 0.1 M 0.3 — F 9.9 F 9.9 M 0.3 F 10.9 F 6.5 — 0.0 0.4 2.0 4.1 1.7 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.7 2.5 2.7 2.6 2.7 — 2.3 2.4 2.5 2.3 2.3 — 74.4 75.7 71.0 69.4 69.1 — 46.2 50.0 54.3 34.3 39.0 — 34.0 32.5 32.2 38.4 39.5 — M 0.2 M 0.2 E M 0.1 F 0.3 — F 19.6 F 5.1 F 3.3 F 13.2 F 7.2 — 0.0 0.6 3.0 0.0 2.7 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 3.0 3.0 3.1 3.2 ▲ 2.7 3.0 3.1 3.0 3.0 — 82.4 88.1 81.9 71.5 77.1 — 42.9 69.2 50.0 71.4 42.6 — 18.2 14.1 15.1 21.6 23.1 — M 0.1 M 0.2 E F 0.1 F 0.1 — F 14.7 F 2.4 M 3.9 F 15.2 F 21.2 — 0.5 0.0 1.0 0.0 0.0 —
Overall rating out of 10	6.8 6.8 6.8 6.3 6.8 —	Overall rating out of 10	4.9 5.0 5.6 4.7 4.9 —	Overall rating out of 10	6.7 7.8 7.8 6.6 7.1 —
GRAND ERIE AREA					
Cayuga [Public] Cayuga	OSSLT count: 158	Paris [Public] Paris	OSSLT count: 261	Cardinal Carter [Catholic] Leamington	OSSLT count: 131
ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 33.5 2017-18 Last 5 Years Rank: 443/738 440/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 21.1 2017-18 Last 5 Years Rank: 477/738 372/625	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 148/738 184/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.7 2.7 2.6 2.8 2.8 — 1.7 2.2 2.2 2.4 2.5 ▲ 74.8 72.5 72.4 78.8 73.3 — 71.4 50.0 52.0 57.1 75.0 — 35.4 33.8 37.4 27.0 27.9 — M 0.2 M 0.2 E F 0.2 M 0.4 — F 23.1 F 21.1 M 3.0 F 6.1 F 16.5 — 1.7 2.1 1.0 3.0 0.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 2.8 2.8 2.8 2.9 — 2.7 2.3 2.7 2.5 2.5 — 81.1 70.5 76.1 72.8 66.2 — 44.8 58.3 60.0 42.2 42.5 — 22.8 27.7 25.1 32.0 31.7 — M 0.1 E F 0.1 F 0.1 M 0.1 — M 7.6 F 8.2 F 23.0 F 10.9 F 11.3 — 1.7 1.0 0.0 0.5 0.6 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.0 2.8 3.1 3.0 3.1 — 2.3 2.5 2.6 2.5 2.5 — 86.0 83.6 79.7 83.0 83.2 — 34.4 58.3 40.0 69.2 n/a/n/a — 23.9 23.5 25.0 18.2 17.5 ▲ F 0.1 E M 0.1 E M 0.2 — F 10.9 M 1.3 F 2.8 F 16.6 F 5.9 — 0.0 0.0 0.0 0.0 0.0 —
Overall rating out of 10	4.7 4.7 5.1 6.1 5.8 ▲	Overall rating out of 10	6.4 5.6 6.0 5.7 5.6 —	Overall rating out of 10	6.6 6.5 6.9 7.4 7.4 ▲
Delhi [Public] Delhi	OSSLT count: 173	Simcoe [Public] Simcoe	OSSLT count: 196	Catholic Central [Catholic] Windsor	OSSLT count: 278
ESL (%): 0.6 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 19.1 2017-18 Last 5 Years Rank: 477/738 410/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 27.0 2017-18 Last 5 Years Rank: 492/738 372/625	ESL (%): 43.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 16.9 2017-18 Last 5 Years Rank: 615/738 440/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 2.9 3.1 2.9 2.9 — 2.3 2.7 2.4 2.2 2.4 — 73.6 74.8 68.0 69.9 64.9 — 39.3 50.1 41.7 60.0 63.0 ▲ 33.6 28.5 26.1 30.9 32.8 — E M 0.3 E F 0.1 M 0.3 — F 20.3 F 27.8 F 12.3 F 10.6 F 5.8 ▲ 0.9 1.0 0.9 2.7 0.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.0 2.9 2.8 2.9 2.9 — 2.4 2.3 2.6 2.6 2.4 — 81.0 82.5 73.3 69.8 69.7 ▼ 33.3 58.8 60.0 28.8 23.8 — 22.6 25.0 28.9 33.2 33.7 ▼ M 0.1 F 0.1 F 0.2 M 0.1 E — F 16.1 F 11.8 F 5.8 F 26.5 F 14.6 — 0.6 2.0 2.5 4.6 1.6 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.2 2.8 3.1 3.0 3.1 — 2.6 2.6 2.6 2.6 2.9 ▲ 87.1 78.9 78.4 65.2 63.2 ▼ 34.7 29.2 25.5 18.4 23.0 — 31.6 39.1 41.8 48.5 46.8 ▼ M 0.5 M 0.3 M 0.4 E M 0.5 — F 4.2 M 12.6 M 5.1 F 4.3 M 8.6 — 0.0 0.0 0.0 1.0 0.0 —
Overall rating out of 10	5.1 5.5 6.2 5.7 5.6 —	Overall rating out of 10	6.5 6.4 5.9 5.2 5.5 ▼	Overall rating out of 10	6.3 5.6 5.3 5.0 4.4 ▼
Dunnville [Public] Dunnville	OSSLT count: 181	Valley Heights [Public] Langton	OSSLT count: 159	de-Lamothe-Cadillac [Public] Windsor	OSSLT count: 16
ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 31.5 2017-18 Last 5 Years Rank: 673/738 578/625	ESL (%): 0.6 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 24.5 2017-18 Last 5 Years Rank: 536/738 540/625	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 529/738 n/a
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.3 2.8 2.4 2.8 2.7 — 2.0 2.4 2.2 2.1 2.3 — 59.6 74.1 69.8 60.5 54.9 — 38.9 36.6 24.2 46.2 18.2 — 49.1 36.9 43.7 39.2 50.3 — M 0.6 M 0.2 M 0.3 M 0.2 E — F 27.3 M 0.5 F 8.9 F 38.1 F 23.7 — 2.4 2.3 2.2 1.1 5.8 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 3.0 2.8 2.4 2.9 — 2.6 2.5 2.5 2.6 2.6 — 49.6 71.4 67.7 59.6 56.9 — 31.3 35.5 40.0 20.0 61.1 — 48.3 35.9 36.8 45.4 40.3 — M 0.3 M 0.2 F 0.2 F 0.3 M 0.1 — F 20.3 F 26.3 F 13.5 F 18.3 F 22.4 — 3.0 9.7 8.0 5.4 5.5 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	n/a/n/a/n/a/n/a/n/a/n/a/n/a/n/a — n/a/n/a/n/a/n/a/n/a/n/a/n/a/n/a — 85.7 100.0 81.3 n/a/n/a/n/a/n/a/n/a — n/a/n/a/n/a/n/a/n/a/n/a/n/a/n/a — 27.6 15.2 2.9 24.3 n/a/n/a/n/a/n/a/n/a — n/a/n/a/n/a/n/a/n/a/n/a/n/a/n/a — n/a/n/a/n/a/n/a/n/a/n/a/n/a/n/a — n/a/n/a/n/a/n/a/n/a/n/a/n/a/n/a —
Overall rating out of 10	2.3 5.1 3.9 4.3 3.5 —	Overall rating out of 10	2.7 5.0 5.2 3.8 5.1 —	Overall rating out of 10	n/a/n/a/n/a/n/a/n/a/n/a/n/a/n/a —
Hagersville [Public] Hagersville	OSSLT count: 250	Waterford [Public] Waterford	OSSLT count: 87	E.J.Lajeunesse [Catholic] Windsor	OSSLT count: 135
ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 40.8 2017-18 Last 5 Years Rank: 555/738 551/625	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 678/738 581/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 40.7 2017-18 Last 5 Years Rank: 148/738 264/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.0 2.6 2.8 3.1 3.0 — 2.1 2.2 1.4 2.1 2.5 — 65.6 54.1 54.2 72.7 65.1 — 31.8 36.8 31.8 38.5 33.3 — 41.4 50.0 46.3 35.4 37.4 — M 0.1 M 0.6 F 0.1 E F 0.2 — M 3.9 F 32.4 F 2.2 F 21.3 F 37.0 — 14.3 1.6 6.7 2.6 1.5 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.7 2.6 2.4 2.5 2.4 — 1.9 2.3 1.9 2.0 2.0 — 68.0 60.7 67.9 70.6 64.0 — 46.2 n/a/n/a 61.5 n/a/n/a — 42.5 38.5 41.2 39.8 43.7 — F 0.8 F 0.1 M 0.1 E F 0.3 — F 26.3 F 15.9 F 18.4 F 9.8 F 14.2 ▲ 4.9 8.6 4.5 2.4 9.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.6 3.1 2.9 2.9 2.9 — 2.6 2.6 2.6 2.6 2.6 — 85.7 100.0 81.3 94.9 96.8 — 22.2 45.5 43.2 36.8 40.0 — 17.6 23.1 22.8 21.4 11.9 — M 0.1 M 0.1 F 0.1 F 0.1 M 0.1 — F 16.3 F 12.2 F 4.4 F 5.1 — 0.0 0.0 0.0 0.0 0.0 —
Overall rating out of 10	4.7 2.2 3.6 5.5 5.0 —	Overall rating out of 10	3.5 3.4 3.7 4.7 3.4 —	Overall rating out of 10	7.3 5.6 6.1 6.1 7.4 —
GREATER ESSEX AREA					
Holy Trinity [Catholic] Simcoe	OSSLT count: 282	Assumption [Catholic] Windsor	OSSLT count: 161	Essex [Public] Essex	OSSLT count: 204
ESL (%): 2.1 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 14.5 2017-18 Last 5 Years Rank: 204/738 100/625	ESL (%): 5.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 26.7 2017-18 Last 5 Years Rank: 204/738 184/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 21.6 2017-18 Last 5 Years Rank: 286/738 301/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.1 3.0 3.0 2.9 3.1 — 2.7 2.9 2.8 2.5 2.6 — 85.9 87.0 89.0 88.3 77.8 — n/a 69.2 n/a 70.6 57.1 n/a — 15.2 14.8 13.4 19.6 22.4 — M 0.1 M 0.1 M 0.1 F 0.2 E — F 0.8 F 2.5 F 5.6 F 13.3 F 3.4 — 1.0 1.0 0.4 0.0 0.0 ▲	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.1 3.2 3.1 3.0 3.1 — 2.1 2.3 2.0 2.5 2.3 — 87.2 88.5 84.1 86.3 79.8 — 51.7 29.4 29.6 36.4 45.0 — 19.6 23.6 24.5 21.8 24.8 — E F 0.1 M 0.2 M 0.1 F 0.1 — F 11.1 M 0.3 M 6.2 F 4.1 F 1.1 — 0.0 0.0 0.0 0.8 0.6 ▼	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 3.0 3.0 2.9 3.0 — 2.5 2.6 2.7 2.4 2.7 — 80.4 78.8 78.2 72.4 77.2 — 27.3 55.3 41.7 66.7 43.6 — 29.3 26.8 23.2 25.6 26.2 — M 0.1 F 0.1 F 0.1 F 0.1 E — F 18.2 F 15.6 M 2.6 F 16.7 F 10.5 — 0.7 1.3 0.6 0.0 0.0 —
Overall rating out of 10	7.7 7.8 8.0 7.1 7.1 —	Overall rating out of 10	7.1 7.1 6.7 6.9 7.1 —	Overall rating out of 10	5.6 6.1 6.8 6.2 6.6 —

Report Card on Ontario's Secondary Schools 2019

F J Brennan [Catholic] Windsor							OSSLT count: 257
ESL (%): 0.4	Special needs (%): 26.8	2017-18	Last 5 Years	Rank:	164/738	100/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 164/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	3.1	▲	
Avg. level Gr 9 Math (Apld)	2.7	2.4	2.8	3.0	2.5	—	
OSSLT passed (%)-FTE	92.5	91.9	87.5	84.3	88.0	—	
OSSLT passed (%)-PE	65.8	45.5	45.2	63.0	32.4	—	
Tests below standard (%)	16.9	22.3	20.2	17.0	23.1	—	
Gender gap (level)-Math	E	M 0.1	E	M 0.1	M 0.2	▼	
Gender gap-OSSLT	F 3.5	F 5.3	F 7.8	F 16.1	F 4.1	—	
Gr 9 tests not written (%)	2.8	2.0	1.7	0.0	0.8	▲	
Overall rating out of 10	7.8	7.2	7.4	7.7	7.3	—	

I'Essor [Catholic] Tecumseh							OSSLT count: 213
ESL (%): 0.0	Special needs (%): 32.4	2017-18	Last 5 Years	Rank:	555/738	400/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 555/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.7	2.8	2.8	2.8	▼	
Avg. level Gr 9 Math (Apld)	2.5	1.9	2.3	2.0	2.3	—	
OSSLT passed (%)-FTE	87.6	89.8	88.3	89.7	89.9	—	
OSSLT passed (%)-PE	63.0	54.2	75.9	65.5	65.0	—	
Tests below standard (%)	19.4	22.4	19.1	21.8	20.1	▼	
Gender gap (level)-Math	M 0.1	F 0.1	F 0.2	E	F 0.1	—	
Gender gap-OSSLT	F 9.1	F 4.6	F 10.0	F 14.4	F 12.8	—	
Gr 9 tests not written (%)	0.5	0.0	1.9	0.0	2.2	—	
Overall rating out of 10	6.6	5.9	5.9	5.3	5.0	▼	

Tecumseh Vista [Public] Tecumseh							OSSLT count: 161
ESL (%): 0.0	Special needs (%): 22.4	2017-18	Last 5 Years	Rank:	62/738	129/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 62/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.9	2.6	3.1	2.5	2.4	—	
OSSLT passed (%)-FTE	81.6	86.0	88.4	91.7	91.8	▲	
OSSLT passed (%)-PE	72.7	45.5	n/a	70.0	46.2	n/a	
Tests below standard (%)	16.4	18.2	14.6	13.1	15.8	▲	
Gender gap (level)-Math	E	F 0.2	E	F 0.1	M 0.1	—	
Gender gap-OSSLT	F 9.0	F 10.4	M 1.7	F 1.4	F 2.7	▼	
Gr 9 tests not written (%)	0.0	0.7	0.7	0.0	0.6	—	
Overall rating out of 10	6.9	6.7	7.4	7.7	8.0	▲	

General Amherst [Public] Amherstburg							OSSLT count: 155
ESL (%): n/a	Special needs (%): n/a	2017-18	Last 5 Years	Rank:	305/738	114/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 305/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	3.0	2.8	3.1	2.8	2.8	—	
OSSLT passed (%)-FTE	83.6	83.9	82.9	82.3	72.5	—	
OSSLT passed (%)-PE	n/a	n/a	30.0	n/a	n/a	n/a	
Tests below standard (%)	14.9	14.8	14.9	15.9	23.5	—	
Gender gap (level)-Math	M 0.1	M 0.2	F 0.1	E	F 0.2	—	
Gender gap-OSSLT	F 1.8	F 8.8	M 2.7	F 8.6	F 2.3	—	
Gr 9 tests not written (%)	0.6	0.7	2.6	0.0	0.0	—	
Overall rating out of 10	7.5	7.6	7.7	7.7	6.5	—	

Riverside [Public] Windsor							OSSLT count: 237
ESL (%): 3.4	Special needs (%): 22.8	2017-18	Last 5 Years	Rank:	430/738	410/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 430/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.8	2.7	3.0	—	
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.3	2.1	2.6	—	
OSSLT passed (%)-FTE	78.5	75.3	85.7	74.5	67.6	—	
OSSLT passed (%)-PE	40.9	47.4	46.5	25.0	31.9	—	
Tests below standard (%)	28.7	33.3	25.9	37.6	31.8	—	
Gender gap (level)-Math	E	M 0.2	M 0.1	F 0.1	E	—	
Gender gap-OSSLT	F 3.3	F 15.3	F 4.1	F 9.3	F 11.1	—	
Gr 9 tests not written (%)	2.7	1.6	1.9	1.1	1.1	▲	
Overall rating out of 10	5.8	4.9	6.5	4.9	5.9	—	

Vincent Massey [Public] Windsor							OSSLT count: 528
ESL (%): 3.4	Special needs (%): 11.2	2017-18	Last 5 Years	Rank:	75/738	39/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 75/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—	
Avg. level Gr 9 Math (Apld)	2.8	2.6	2.8	2.2	1.9	▼	
OSSLT passed (%)-FTE	92.6	91.4	89.6	90.5	90.1	—	
OSSLT passed (%)-PE	79.2	80.0	71.1	52.6	62.5	—	
Tests below standard (%)	8.4	11.2	11.1	13.9	15.0	▼	
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.1	M 0.1	—	
Gender gap-OSSLT	F 4.9	F 5.1	F 6.2	F 6.9	F 5.0	—	
Gr 9 tests not written (%)	0.0	0.2	0.0	0.5	1.0	▼	
Overall rating out of 10	8.4	8.3	8.2	7.9	7.9	▼	

Hon W C Kennedy [Public] Windsor							OSSLT count: 305
ESL (%): 0.0	Special needs (%): 17.7	2017-18	Last 5 Years	Rank:	536/738	519/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 536/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.7	2.6	2.7	—	
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.1	2.2	2.6	▲	
OSSLT passed (%)-FTE	73.2	64.2	69.1	66.4	66.7	—	
OSSLT passed (%)-PE	61.5	42.6	33.3	40.5	38.6	—	
Tests below standard (%)	35.5	41.3	39.0	43.7	37.7	—	
Gender gap (level)-Math	E	M 0.2	M 0.1	E	M 0.1	—	
Gender gap-OSSLT	M 7.7	F 5.8	F 8.8	F 3.4	F 18.2	—	
Gr 9 tests not written (%)	1.3	7.0	6.3	2.5	3.1	—	
Overall rating out of 10	4.9	3.8	4.6	4.6	5.1	—	

St Anne [Catholic] Tecumseh							OSSLT count: 363
ESL (%): 0.3	Special needs (%): 23.1	2017-18	Last 5 Years	Rank:	184/738	57/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 184/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.1	3.0	—	
Avg. level Gr 9 Math (Apld)	2.9	2.6	2.6	2.7	2.5	—	
OSSLT passed (%)-FTE	93.5	87.0	94.2	89.7	87.1	—	
OSSLT passed (%)-PE	57.1	59.1	72.7	70.4	73.7	▲	
Tests below standard (%)	10.9	15.0	12.2	13.2	14.7	—	
Gender gap (level)-Math	E	M 0.1	M 0.1	F 0.1	M 0.1	—	
Gender gap-OSSLT	F 0.5	F 1.7	F 6.8	F 10.1	F 10.1	▼	
Gr 9 tests not written (%)	0.0	0.3	0.7	0.7	0.8	▼	
Overall rating out of 10	8.3	7.5	8.1	8.0	7.8	—	

Walkerville [Public] Windsor							OSSLT count: 254
ESL (%): 1.2	Special needs (%): 25.2	2017-18	Last 5 Years	Rank:	305/738	284/625	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 305/738	2017/18	Last 5 Years				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.6	2.2	2.8	—	
OSSLT passed (%)-FTE	77.6	82.9	77.8	78.5	80.7	—	
OSSLT passed (%)-PE	60.0						

Barton [Public] Hamilton										OSSLT count: 371										
ESL (%): 29.6						Special needs (%): 19.9						2017-18 Last 5 Years								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						Rank: 645/738 593/625						2017-18 Last 5 Years								
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.9	2.7	2.8	—	Avg. level Gr 9 Math (Acad)	3.0	3.0	2.7	2.9	2.6	—	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.3	2.1	2.1	—	Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	—	Avg. level Gr 9 Math (Apld)	2.4	2.4	2.1	2.2	2.0	—
OSSLT passed (%)-FTE	66.1	50.8	55.6	52.8	64.2	—	OSSLT passed (%)-FTE	84.9	90.0	100.0	78.6	86.7	—	OSSLT passed (%)-FTE	67.3	75.7	67.4	65.7	65.6	—
OSSLT passed (%)-PE	28.3	27.4	29.2	31.7	17.5	—	OSSLT passed (%)-PE	n/a	80.0	n/a	n/a	n/a	—	OSSLT passed (%)-PE	48.6	28.6	30.2	38.0	36.4	▼
Tests below standard (%)	46.0	56.2	46.3	51.3	51.5	—	Tests below standard (%)	11.8	9.8	12.2	17.4	28.9	▼	Tests below standard (%)	34.2	35.2	40.2	39.8	42.3	▼
Gender gap (level)-Math	M 0.6	F 0.3	M 0.1	F 0.3	E	▲	Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	—	Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	F 0.1	E	—
Gender gap-OSSLT	F 24.4	F 15.8	F 5.8	F 21.0	F 14.9	—	Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	—	Gender gap-OSSLT	F 21.2	F 15.0	F 14.3	F 17.2	F 15.2	—
Gr 9 tests not written (%)	7.8	7.9	4.1	10.5	7.8	—	Gr 9 tests not written (%)	0.0	0.0	0.0	5.3	3.2	▼	Gr 9 tests not written (%)	2.3	5.3	3.6	6.3	2.0	—
Overall rating out of 10	3.4	2.2	4.4	3.4	4.1	—	Overall rating out of 10	6.4	7.6	6.5	3.4	2.0	▼	Overall rating out of 10	5.1	5.1	4.4	4.5	4.6	—
Bishop Ryan [Catholic] Hamilton										OSSLT count: 656										
ESL (%): 6.6						Special needs (%): 17.5						2017-18 Last 5 Years								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						Rank: 477/738 356/625						2017-18 Last 5 Years								
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.7	2.9	—	Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.7	2.7	—	Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.3	2.1	2.1	—	Avg. level Gr 9 Math (Apld)	2.0	2.2	2.2	2.0	1.9	—	Avg. level Gr 9 Math (Apld)	2.1	2.1	2.1	2.2	2.0	—
OSSLT passed (%)-FTE	83.2	82.7	80.8	82.6	72.7	—	OSSLT passed (%)-FTE	63.5	66.1	77.0	63.8	68.8	—	OSSLT passed (%)-FTE	79.3	72.5	59.2	64.3	63.6	—
OSSLT passed (%)-PE	45.0	45.2	40.4	51.6	38.1	—	OSSLT passed (%)-PE	36.7	23.9	30.2	31.6	32.0	—	OSSLT passed (%)-PE	34.3	42.7	32.8	39.6	35.4	—
Tests below standard (%)	27.4	24.6	26.7	29.9	31.5	—	Tests below standard (%)	43.1	38.8	36.3	41.6	46.5	—	Tests below standard (%)	31.8	38.6	38.6	40.0	42.6	▼
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	E	E	—	Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	E	M 0.1	—	Gender gap (level)-Math	M 0.3	M 0.1	F 0.1	F 0.2	F 0.1	—
Gender gap-OSSLT	F 12.6	F 12.8	F 7.9	F 11.2	F 15.1	—	Gender gap-OSSLT	F 26.3	F 21.7	F 15.0	F 16.2	F 13.6	▲	Gender gap-OSSLT	F 13.9	F 7.4	F 22.9	F 17.5	F 19.5	—
Gr 9 tests not written (%)	0.8	2.0	1.9	0.2	1.0	—	Gr 9 tests not written (%)	3.1	1.9	2.1	2.5	4.4	—	Gr 9 tests not written (%)	2.8	3.2	1.7	2.5	0.5	▲
Overall rating out of 10	5.8	6.2	6.4	5.9	5.6	—	Overall rating out of 10	3.7	4.0	5.2	4.4	4.4	—	Overall rating out of 10	5.4	4.9	4.4	4.5	4.5	▼
Bishop Tonnos [Catholic] Ancaster										OSSLT count: 353										
ESL (%): 5.4						Special needs (%): 23.5						2017-18 Last 5 Years								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						Rank: 164/738 114/625						2017-18 Last 5 Years								
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.2	—	Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.9	—	Avg. level Gr 9 Math (Acad)	2.4	2.5	2.5	2.3	2.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.9	2.5	2.2	—	Avg. level Gr 9 Math (Apld)	2.4	2.1	2.0	2.6	2.3	—	Avg. level Gr 9 Math (Apld)	1.8	1.9	1.8	1.7	1.8	—
OSSLT passed (%)-FTE	84.0	86.8	83.5	85.4	82.2	—	OSSLT passed (%)-FTE	88.9	85.5	83.6	79.7	78.9	▼	OSSLT passed (%)-FTE	52.5	47.4	39.0	45.5	46.5	—
OSSLT passed (%)-PE	43.8	65.1	64.4	64.3	39.0	—	OSSLT passed (%)-PE	64.7	44.4	35.3	52.0	53.8	—	OSSLT passed (%)-PE	27.2	19.2	28.9	20.8	23.3	—
Tests below standard (%)	20.2	15.7	16.5	17.9	19.0	—	Tests below standard (%)	17.4	19.5	22.8	22.5	24.6	—	Tests below standard (%)	57.9	58.6	62.2	64.0	67.2	—
Gender gap (level)-Math	E M 0.1	E M 0.1	E F 0.1	F 0.1	F 0.1	▼	Gender gap (level)-Math	M 0.1	E M 0.1	F 0.1	E	E	—	Gender gap (level)-Math	M 0.1	E	M 0.6	F 0.1	M 0.1	—
Gender gap-OSSLT	F 4.9	F 14.5	F 4.4	F 15.0	F 12.0	—	Gender gap-OSSLT	M 1.6	F 12.5	F 10.1	F 15.3	F 8.3	—	Gender gap-OSSLT	F 20.1	F 6.5	F 6.1	F 17.5	F 9.2	—
Gr 9 tests not written (%)	0.7	1.0	1.9	0.3	0.6	—	Gr 9 tests not written (%)	1.1	1.4	4.1	2.9	0.0	—	Gr 9 tests not written (%)	7.8	7.1	6.1	3.4	3.4	▲
Overall rating out of 10	7.0	7.6	7.6	7.3	7.3	—	Overall rating out of 10	7.0	6.9	6.4	6.6	6.6	—	Overall rating out of 10	5.4	4.9	4.4	4.5	4.5	—
Cardinal Newman [Catholic] Stoney Creek										OSSLT count: 455										
ESL (%): 4.8						Special needs (%): 22.2						2017-18 Last 5 Years								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						Rank: 164/738 163/625						2017-18 Last 5 Years								
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	3.0	—	Avg. level Gr 9 Math (Acad)	2.9	3.3	2.8	2.7	3.0	—	Avg. level Gr 9 Math (Acad)	2.5	2.5	2.2	2.4	2.5	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.7	2.5	2.8	▲	Avg. level Gr 9 Math (Apld)	2.8	2.8	2.6	2.3	2.6	—	Avg. level Gr 9 Math (Apld)	1.8	1.9	1.8	1.7	1.6	—
OSSLT passed (%)-FTE	89.0	81.8	84.9	84.7	82.3	—	OSSLT passed (%)-FTE	91.7	87.0	80.0	88.9	84.9	—	OSSLT passed (%)-FTE	59.1	59.0	63.3	60.1	47.3	—
OSSLT passed (%)-PE	59.4	61.9	61.6	54.2	52.2	—	OSSLT passed (%)-PE	40.0	50.0	50.0	n/a	n/a	—	OSSLT passed (%)-PE	37.7	34.2	38.3	29.7	31.0	—
Tests below standard (%)	18.9	21.7	18.6	18.1	20.3	—	Tests below standard (%)	22.8	16.9	25.6	21.2	16.0	▼	Tests below standard (%)	50.8	52.8	55.1	53.8	59.6	—
Gender gap (level)-Math	E M 0.3	E M 0.3	F 0.1	F 0.1	E	—	Gender gap (level)-Math	n/a	n/a	M 0.1	E	E	—	Gender gap (level)-Math	M 0.2	M 0.4	M 0.3	M 0.1	M 0.1	—
Gender gap-OSSLT	F 22.1	F 11.9	F 14.8	F 29.4	F 0.8	—	Gender gap-OSSLT	F 0.8	F 13.2	F 21.5	F 6.3	F 7.0	—	Gender gap-OSSLT	F 17.4	F 21.0	F 0.4	F 9.1	F 29.3	—
Gr 9 tests not written (%)	4.2	3.7	0.8	0.8	3.4	—	Gr 9 tests not written (%)	5.2	0.5	3.2	1.3	0.9	—	Gr 9 tests not written (%)	5.6	8.8	8.2	13.7	4.6	—
Overall rating out of 10	3.7	3.7	3.8	3.4	3.9	—	Overall rating out of 10	7.1	6.7	6.9	6.9	7.1	—	Overall rating out of 10	5.9	5.1	5.9	5.9	5.4	—
Cathedral [Catholic] Hamilton										OSSLT count: 541										
ESL (%): 25.3						Special needs (%): 27.7						2017-18 Last 5 Years								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						Rank: 654/738 581/625						2017-18 Last 5 Years								
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.6	2.8	2.6	—	Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.0	3.0	—	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.6	—
Avg. level Gr 9 Math (Apld)	2.0	1.9	2.1																	

St Thomas More [Catholic] Hamilton							OSSLT count: 661
ESL (%): 18.6				Special needs (%): 14.2			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 505/738 400/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.8	—	
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.5	2.1	2.2	—	
OSSLT passed (%) -FTE	82.9	79.1	80.5	78.6	72.5	—	
OSSLT passed (%) -PE	37.5	50.6	36.5	30.0	44.2	—	
Tests below standard (%)	27.2	28.7	29.3	31.9	33.9	▼	
Gender gap (level)-Math	E	E	F0.1	F0.1	F0.1	—	
Gender gap-OSSLT	F10.7	F12.2	F14.3	F9.7	F16.1	—	
Gr 9 tests not written (%)	1.3	1.5	0.4	0.9	0.9	—	
Overall rating out of 10							5.9 5.7 5.7 5.6 5.4 ▼

Forest Heights [Public] Kitchener							OSSLT count: 364
ESL (%): 32.7				Special needs (%): 19.5			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 615/738 478/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.5	2.6	—	
Avg. level Gr 9 Math (Apld)	2.0	1.8	2.0	2.0	2.2	—	
OSSLT passed (%) -FTE	85.2	85.5	71.5	78.5	60.7	▼	
OSSLT passed (%) -PE	48.4	43.8	32.8	36.1	41.6	—	
Tests below standard (%)	30.8	33.0	37.0	38.9	41.0	▼	
Gender gap (level)-Math	M0.1	E	F0.1	M0.2	M0.2	—	
Gender gap-OSSLT	F7.6	F10.2	F8.2	F7.1	F4.7	—	
Gr 9 tests not written (%)	4.7	1.5	0.8	2.4	1.2	—	
Overall rating out of 10							5.7 5.3 4.8 4.8 4.4 ▼

LAMBTON KENT AREA							OSSLT count: 190
ESL (%): 0.0				Special needs (%): 95.3			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 731/738 623/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	—	
Avg. level Gr 9 Math (Apld)	2.9	2.5	2.3	2.4	1.5	▼	
OSSLT passed (%) -FTE	21.9	35.1	31.3	34.5	11.6	—	
OSSLT passed (%) -PE	39.1	53.5	47.8	23.8	17.4	—	
Tests below standard (%)	65.2	56.0	61.5	65.1	87.9	—	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	3.6	5.7	3.6	0.0	0.0	▲	
Overall rating out of 10							0.0 1.7 1.5 1.3 0.0 —

Waterdown [Public] Waterdown							OSSLT count: 329
ESL (%): 0.0				Special needs (%): 28.3			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 266/738 184/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.7	2.3	2.6	—	
OSSLT passed (%) -FTE	82.8	83.2	85.3	82.7	80.1	—	
OSSLT passed (%) -PE	45.5	46.8	48.9	49.0	36.4	—	
Tests below standard (%)	18.8	20.7	16.9	21.1	22.8	—	
Gender gap (level)-Math	E	M0.1	E	F0.1	F0.1	—	
Gender gap-OSSLT	F12.1	F7.3	M1.4	F17.2	F13.4	—	
Gr 9 tests not written (%)	0.0	1.0	0.7	2.1	1.5	▼	
Overall rating out of 10							7.0 7.0 7.7 6.7 6.8 —

Grand River [Public] Kitchener							OSSLT count: 384
ESL (%): 1.6				Special needs (%): 32.8			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 325/738 314/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.8	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.4	2.4	2.4	—	
OSSLT passed (%) -FTE	81.0	77.7	73.7	76.8	75.2	—	
OSSLT passed (%) -PE	45.0	42.3	58.7	52.6	60.0	▲	
Tests below standard (%)	24.6	24.1	26.9	26.7	24.4	—	
Gender gap (level)-Math	M0.1	E	M0.2	E	E	—	
Gender gap-OSSLT	F12.0	F2.3	F10.9	F10.0	F15.6	—	
Gr 9 tests not written (%)	5.6	4.4	4.2	2.7	2.8	▲	
Overall rating out of 10							6.0 6.4 5.9 6.1 6.4 —

Blenheim [Public] Blenheim							OSSLT count: 107
ESL (%): 0.9				Special needs (%): 30.8			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 678/738 496/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.7	2.5	—	
Avg. level Gr 9 Math (Apld)	2.6	2.8	2.6	2.5	2.1	—	
OSSLT passed (%) -FTE	76.6	70.9	78.3	68.3	63.6	—	
OSSLT passed (%) -PE	23.5	38.5	50.0	54.5	23.1	—	
Tests below standard (%)	34.3	34.6	32.2	35.1	49.6	—	
Gender gap (level)-Math	F0.1	M0.2	F0.2	M0.3	n/a	n/a	
Gender gap-OSSLT	F9.8	F37.4	F11.1	F11.7	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10							5.4 4.4 5.9 5.1 3.4 —

Westdale [Public] Hamilton							OSSLT count: 353
ESL (%): 17.3				Special needs (%): 24.6			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 204/738 184/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.2	2.7	2.4	2.4	2.4	—	
OSSLT passed (%) -FTE	86.3	87.4	85.5	85.9	87.8	▲	
OSSLT passed (%) -PE	65.6	62.5	62.5	51.9	66.7	—	
Tests below standard (%)	16.0	16.4	17.5	21.0	18.8	—	
Gender gap (level)-Math	M0.1	F0.1	E	F0.1	F0.1	—	
Gender gap-OSSLT	F9.4	F5.8	F1.0	F9.4	F7.3	—	
Gr 9 tests not written (%)	1.1	1.9	1.1	1.1	—	—	
Overall rating out of 10							7.3 7.2 7.2 7.5 7.2 —

Kitchener Waterloo [Public] Kitchener							OSSLT count: 386
ESL (%): 0.5				Special needs (%): 41.2			
Actual rating vs predicted based				2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 305/738 284/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.3	2.6	2.5	—	
OSSLT passed (%) -FTE	77.4	81.5	80.1	76.3	76.8	—	
OSSLT passed (%) -PE	41.2	49.0	46.2	33.2	46.2	—	
Tests below standard (%)	25.3	22.7	22.3	22.4	24.1	—	
Gender gap (level)-Math	F0.2	M0.1	F0.1	M0.1	E	▲	
Gender gap-OSSLT	F12.4	F6.4	F5.8	F15.0	F18.0	—	
Gr 9 tests not written (%)	4.3	2.3	4.5	0.8	1.3	—	
Overall rating out of 10							5.8 6.3 6.7 6.5 6.5 —

Chatham-Kent [Public] Chatham							**OSSLT count: 344**

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Lambton Kent [Public] Dresden		OSSLT count: 104						
ESL (%): 0.0		Special needs (%): 40.4			Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Rank: 492/738 426/625			
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad.)	2.8	3.0	3.0	2.9	3.0	—		
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.2	2.2	2.3	—		
OSSLT passed (%)-FTE	72.2	73.1	72.0	72.5	62.1	—		
OSSLT passed (%)-PE	40.0	n/a	43.8	40.9	50.0	n/a		
Tests below standard (%)	33.6	30.1	30.3	35.3	36.4	—		
Gender gap (level)-Math	E	E	M 0.1	F 0.3	F 0.1	—		
Gender gap-OSSLT	F 0.3	F 15.5	F 18.9	F 12.1	F 8.3	—		
Gr 9 tests not written (%)	1.5	2.6	0.0	0.0	2.0	—		
Overall rating out of 10	5.1	5.6	5.7	5.3	5.5	—		

St Patrick's (Catholic) Sarnia		OSSLT count: 337						
ESL (%)	n/a	Special needs (%)			n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years			
		Rank: 390/738			246/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	2019	2020
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.8	—	—	—
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.3	2.6	2.4	—	—	—
OSSLT passed (%) -FTE	86.1	89.1	79.8	85.8	77.5	—	—	—
OSSLT passed (%) -PE	100.0	76.9	n/a	81.0	n/a	n/a	n/a	n/a
Tests below standard (%)	19.1	19.6	28.2	22.3	25.9	—	—	—
Gender gap (level)-Math	E	E	E	F	O	M	O	▼
Gender gap-OSSLT	F	7.2	F	2.7	F	5.9	F	13.2
Gr 9 tests not written (%)	1.0	0.4	0.6	0.3	1.3	—	—	—
Overall rating out of 10	7.0	7.2	6.0	6.8	6.1	—	—	—

Clarke Road [Public] London		OSSLT count: 426						
		Special needs			Last 5 Years			
ESL (%): 0.7		2017-18			2013-14			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a								
Rank:	666/738	2018	2017	2016	2015	2014	2013	2012
Academic Performance								
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.9	2.7	2.9	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	1.9	1.9	2.3	2.1	2.2	—	—	—
OSSLT passed (%) -FTE	62.1	60.5	47.1	59.8	56.1	—	—	—
OSSLT passed (%) -PE	40.7	42.4	30.6	30.6	27.9	—	—	▼
Tests below standard (%)	45.2	45.9	46.7	49.1	49.5	—	—	▲
Gender gap (Level-Math)	M 0.3	F 0.1	M 0.1	F 0.1	M 0.6	—	—	—
Gender gap -OSSLT	F 14.9	F 10.6	F 4.3	F 10.7	F 20.4	—	—	—
Gr 9 tests not written (%)	7.0	6.1	3.6	9.7	13.4	—	—	—
Overall rating out of 10	3.5	3.8	4.0	3.8	3.6	—	—	—

North Lambton [Public] Forest		OSSLT count: 195				
ESL (%)	: 1.0	Special needs (%) : 23.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 536/738 372/625				
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad.)	3.0	3.0	2.7	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.4	2.1	2.0	—
OSSLT passed (%) - FTE	78.8	84.1	76.7	82.9	65.9	—
OSSLT passed (%) - PE	41.7	46.9	43.8	57.4	37.9	—
Tests below standard (%)	28.9	25.0	33.1	31.1	35.3	—
Gender gap (level)-Math	F	E	M	0.1	0.1	M 0.2
Gender gap-OSSLT	M 7.4	M 2.8	M 1.6	F 0.4	M 4.8	—
Gr 9 tests not written (%)	4.2	3.4	1.8	0.8	3.0	—
Overall rating out of 10	6.0	6.6	5.7	6.0	5.1	—

Tibury [Public] Tibury		OSSLT count: 196				
ESL (%): 9.2		Special needs (%): 24.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years	
		Rank:	626/738	526/625		
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.6	2.8	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.3	2.1	▼
OSSLT passed (%) -FTE	82.1	75.6	72.9	56.3	64.3	—
OSSLT passed (%) -PE	50.0	36.0	38.7	45.8	44.1	—
Tests below standard (%)	35.7	38.9	39.5	46.9	44.5	▼
Gender gap (level)-Math	E	M 0.1	F 0.4	M 0.7	M 0.4	—
Gender gap-OSSLT	F 15.3	F 14.2	M 1.3	F 16.0	F 9.2	—
Gr 9 tests not written (%)	1.6	0.0	0.0	2.0	8.2	—
Overall rating out of 10	5.1	4.7	5.0	3.6	4.3	—

Gabriel-Dumont [Public] London				OSSLT count: 47			
ESL (%)	n/a			Special needs (%)		n/a	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2017-18	Last 5 Years		
Rank:	344/738	334/625					
Academic Performance	2014	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.7	2.6	2.9	—	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.6	n/a	
OSSLT passed (%)-FTE	100.0	100.0	94.1	100.0	90.9	—	
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	10.0	18.6	15.8	21.5	14.4	—	
Gender gap (Level)-Math	n/a	n/a	n/a	n/a	F 0.1	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	F 7.6	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	6.7	6.3	5.7	5.4	6.3	—	

Northern [Public] Sarnia		OSSLT count: 313					
ESL (%)	5.1	Special needs (%)			24.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years		
		Rank: 276/738			129/625		
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.6	1.9	2.4	2.4	2.5	—	
OSSLT passed (%) -FTE	82.9	90.2	86.1	92.1	79.5	—	
OSSLT passed (%) -PE	60.0	71.1	68.2	65.9	30.4	—	
Tests below standard (%)	16.2	21.4	16.6	15.7	20.6	—	
Gender gap (level)-Math	M 0.1	M 0.1	E	F 0.1	M 0.2	—	
Gender gap-OSSLT	F 12.5	F 6.1	F 0.8	F 4.9	F 17.9	—	
Gr 9 tests not written (%)	1.8	2.0	1.7	0.7	3.6	—	
Overall rating out of 10	7.2	7.1	7.5	7.8	6.7	—	

Ursuline (The Pines) [Catholic] Chatham		OSLST count: 325				
ESL (%): 1.2		Special needs (%): 33.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years	
		Rank: 286/738			284/625	
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.2	2.6	2.8	▲
OSLST passed (%) -FTE	87.1	85.2	79.0	80.6	73.5	▼
OSLST passed (%) -PE	71.4	64.3	n/a	62.5	41.2	n/a
Tests below standard (%)	21.7	21.7	26.7	25.4	23.3	—
Gender gap (level)-Math	E	E	E	M 0.1	M 0.1	
Gender gap-OSLST	F 12.7	F 4.2	F 5.4	F 11.4	F 14.8	
Gr 9 tests not written (%)	0.6	0.0	1.2	0.8	1.6	—
Overall rating out of 10	6.5	6.8	6.1	6.1	6.6	—

H B Bal [Public] London				OSSLT count: 843			
				Special needs (%): 21.7			
				2017-18		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank:	569/738	526/625	
Academic Performance	2014	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.2	1.9	2.2	—	—
OSSLT passed (%)-FTE	64.7	73.5	65.1	64.5	64.9	64.9	▲
OSSLT passed (%)-PE	32.3	37.4	35.7	42.3	38.8	—	▲
Tests below standard (%)	43.0	38.5	40.7	41.7	40.9	—	—
Gender gap (Level)-Math	E	M 0.3	E	M 0.1	M 0.2	—	—
Gender gap-OSSLT	F 23.6	F 10.0	F 23.8	F 9.3	F 5.4	—	—
Gr 9 tests not written (%)	5.7	7.1	3.2	3.8	1.0	—	—
Overall rating out of 10	4.1	4.6	4.4	4.5	4.9	—	▲

Pain Court [Catholic] Pain Court		OSSLT count: 100					
ESL (%): 0.0					Special needs (%): 58.00		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					2017-18	Last 5 Years	
Academic Performance		2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acd)		2.8	2.9	2.1	2.5	2.8	—
Avg. level Gr 9 Math (Acd)		2.3	1.7	2.4	2.2	2.1	—
OSSLT passed (%) -FTE	97.1	92.7	80.4	83.0	85.5		
OSSLT passed (%) -PE	54.5	n/a	33.3	50.0	35.0	n/a	
Tests below standard (%)	30.9	24.6	43.0	33.3	31.7		
Gender gap (level)-Math	F.O.2	F.O.1	M.O.1	E	F.O.1		
Gender gap-OSSLT	F.5.9	M.0.8	F.25.9	F.6.8	F.17.1		
Gr 9 tests not written (%)	0.0	0.0	1.7	0.0	0.0		
Overall rating out of 10	5.8	6.3	2.4	4.0	4.1		

Wallaceburg [Public] Wallaceburg		OSSLT count: 207				
ESL (%): 0.0		Special needs (%): 48.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank:	678/738	558/625		
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.6	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.5	2.4	1.9	—
OSSLT passed (%) -FTE	69.3	64.9	67.4	63.6	59.5	—
OSSLT passed (%) -PE	26.7	27.3	37.3	25.0	26.3	—
Tests below standard (%)	43.2	40.4	39.5	47.1	51.1	—
Gender gap (level)-Math	F 0.2	E	M 0.2	M 0.1	M 0.3	—
Gender gap-OSSLT	F 22.7	F 4.1	F 26.5	F 10.6	F 16.2	—
Gr 9 tests not written (%)	6.4	3.0	2.5	3.7	2.6	—
Overall rating out of 10	3.9	4.5	4.4	4.1	3.4	—

John Paul II [Catholic] London				OSSLT count: 263			
				Special needs (%) : 20.2			
				2017-18 Last 5 Years			
ESL (%): 11.8				Rank: 607/738 507/625			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank:	2014	2015	2016
Academic Performance					2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.4	2.8	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.4	2.2	2.3	2.3	—
OSSLT passed (%)-FTE	73.9	67.8	62.6	70.1	54.2	—	—
OSSLT passed (%)-PE	49.3	44.8	45.3	68.3	40.5	—	—
Tests below standard (%)	36.5	45.5	39.9	34.1	43.1	—	—
Gender gap (Level)-Math	M 0.2	M 0.3	E	E	F 0.1	—	—
Gender gap-OSSLT	F 8.5	F 9.2	F 9.2	F 19.4	F 2.3	—	—
Gr 9 tests not written (%)	0.6	3.4	2.0	2.1	0.0	—	—
Overall rating out of 10	4.8	3.6	5.1	5.5	4.5	—	—

Ridgeton [Public] Ridgeton		OSSLT count: 38					
ESL %: n/a		Special needs (%) n/a:			2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							
Rank: 704/738					507/625		
Academic Performance		2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acd)		2.7	3.0	2.5	3.1	2.9	—
Avg. level Gr 9 Math (Apld)		2.4	2.7	1.6	2.5	1.5	—
OSSLT passed (%) -FTE		72.0	76.6	79.5	63.6	48.6	—
OSSLT passed (%) -PE		15.4	25.0	n/a	n/a	n/a	n/a
Tests below standard (%)		35.5	27.2	36.9	31.6	50.0	—
Gender gap (level)-Math		M 0.1	E 0.4	M 0.4	n/a	n/a	n/a
Gender gap-OSSLT		F 5.8	F 11.5	F 5.1	n/a	n/a	n/a
Gr 9 tests not written (%)		2.1	4.3	4.3	2.8	0.0	—
Overall rating out of 10		4.6	6.2	4.2	5.4	2.9	—

A B Lucas [Public] London		OSLST count: 417					
ESL (%): 8.6		Special needs (%) : 14.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years		
		Rank: 186/738			148/625		
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	3.0	—	
Avg. level Gr 9 Math (Appld)	2.1	2.1	2.3	2.1	2.4	▲	
OSLST passed (%) -FTE	91.7	92.4	88.9	84.3	85.7	—	
OSLST passed (%) -PE	60.8	70.0	58.7	60.0	57.4	—	
Tests below standard (%)	17.3	16.7	18.2	19.0	18.4	—	
Gender gap (level)-Math	M 0.1	M 0.1	E	E	F 0.1	—	
Gender gap-OSLST	F 5.2	M 0.3	F 1.9	F 10.4	F 9.0	—	
Gr 9 tests not written (%)	0.8	3.2	1.4	2.7	0.3	—	
Overall rating out of 10	7.2	7.4	7.3	7.1	7.2	—	

London Central [Public] London		OSSLT count: 236					
ESL (%)	n/a	Special needs (%)			n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years		
Rank:	20/738	3/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.1	3.1	3.1	▼	
Avg. level Gr 9 Math (Apld)	2.5	n/a	2.7	2.5	2.3	n/a	
OSSLT passed (%)-FTE	97.4	98.1	97.0	97.9	97.4		
OSSLT passed (%)-PE	n/a	100.0	97.1	100.0	n/a	n/a	
Tests below standard (%)	4.7	3.3	4.4	6.1	6.6	—	
Gender gap (Level)-Math	E	F 0.1	E	M 0.2	—		
Gender gap-OSSLT	M 1.1	F 2.5	F 3.2	M 2.8	F 0.4	—	
Gr 9 tests not written (%)	0.0	0.9	0.0	0.9	0.5	—	
Overall rating out of 10	8.9	9.3	9.0	8.9	8.7	—	

Saint-François-Xavier [Catholic] Sarnia				OSSLT count: 18					
ESL (%)	n/a			Special needs (%)		n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2017-18		Last 5 Years			
				Rank:	286/738	440/625			
Academic Performance	2014	2015	2016	2017	2018	Trend			
Avg. level Gr 9 Math (Acad.)	3.0	2.4	2.9	2.9	3.0	—			
Avg. level Gr 9 Math (Apld)	2.6	n/a	n/a	n/a	n/a	n/a			
OSSLT passed (%)—FTE	84.2	91.3	76.7	81.8	88.9	—			
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	19.2	24.4	17.4	14.3	9.1	—			
Gender gap (level)—Math	n/a	M 0.2	n/a	n/a	n/a	n/a			
Gender gap—OSSLT	n/a	F 16.7	n/a	n/a	n/a	n/a			
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—			
Overall rating out of 10	6.4	4.9	4.2	4.2	6.6	—			

Catholic Central [Catholic] London		OSLST count: 384					
ESL (%):	20.8	Special needs (%):			12.5		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years		
		Rank: 390/738			410/625		
Academic Performance		2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	2.6	2.9	—	
Avg. level Gr 9 Math (Apld)	2.4	2.2	1.8	2.1	2.5	—	
OSLST passed (%) - FTE	80.2	80.9	76.0	73.9	79.7		
OSLST passed (%) - PE	39.2	37.5	48.6	42.9	45.3		
Tests below standard (%)	26.8	28.3	33.3	35.9	28.4		
Gender gap (level)-Math	E	M 0.2	F 0.1	M 0.1	M 0.1		
Gender gap-OSLST	F 15.2	F 2.5	F 5.0	M 1.5	F 21.3		
Gr 9 tests not written (%)	0.7	2.6	0.9	0.4	1.5		
Overall rating out of 10	5.8	5.8	5.3	5.0	6.1		

London South [Public] London				OSSLT count: 174			
ESL (%) : 3.4				Special needs (%) : 18.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2017-18 Last 5 Years			
				Rank:	461/738	385/625	
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.8	3.0	—	
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.0	2.3	1.7	—	
OSSLT passed (%)-FTE	80.9	76.4	84.0	73.9	71.1	—	
OSSLT passed (%)-PE	52.6	56.8	42.4	45.5	44.4	—	
Tests below standard (%)	27.5	30.8	25.0	31.8	32.7	—	
Gender gap (Level)-Math	E	E	M 0.2	E	F 0.1	—	
Gender gap-OSSLT	F 19.9	F 16.0	F 14.3	F 11.8	F 8.3	▲	
Gr 9 tests not written (%)	1.9	7.4	10.3	0.7	0.8	—	
Overall rating out of 10	5.7	5.5	6.4	5.6	5.7	—	

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Monseigneur-Bruyère [Catholic] London							OSSLT count: 45
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	305/738	356/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.9	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)-FTE	78.9	85.4	86.3	92.2	95.1	▲	
OSSLT passed (%)-PE	n/a	n/a	58.3	n/a	n/a	n/a	
Tests below standard (%)	19.8	21.3	17.8	6.5	8.2	—	
Gender gap (level)-Math	M 0.1	M 0.1	M 0.2	E	M 0.2	—	
Gender gap-OSSLT	F 23.2	F 16.4	F 3.4	F 8.8	F 11.8	—	
Gr 9 tests not written (%)	0.0	2.4	2.6	2.4	0.0	—	
Overall rating out of 10	5.5	5.3	5.7	7.0	6.5	▲	

Sir Frederick Banting [Public] London							OSSLT count: 396
ESL (%): 8.3			Special needs (%): 19.9				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	186/738	229/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.3	2.1	2.4	—	
OSSLT passed (%)-FTE	84.4	87.4	85.5	83.0	85.8	—	
OSSLT passed (%)-PE	54.5	62.3	55.0	61.2	49.3	—	
Tests below standard (%)	23.7	24.9	20.2	23.0	20.1	▲	
Gender gap (level)-Math	M 0.1	E	E	E	E	—	
Gender gap-OSSLT	F 10.1	F 11.8	F 16.2	F 10.0	F 7.1	—	
Gr 9 tests not written (%)	2.3	3.2	6.3	5.6	5.2	—	
Overall rating out of 10	6.4	6.5	6.8	6.6	7.2	▲	

Beamsville [Public] Beamsville							OSSLT count: 97
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	248/738	372/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.4	2.6	2.7	2.9	—	
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.7	2.6	2.4	—	
OSSLT passed (%)-FTE	79.5	86.9	77.2	67.6	85.7	—	
OSSLT passed (%)-PE	66.7	50.0	54.2	n/a	n/a	n/a	
Tests below standard (%)	24.7	29.2	30.0	32.2	21.6	—	
Gender gap (level)-Math	E	M 0.1	M 0.6	F 0.1	F 0.1	—	
Gender gap-OSSLT	F 10.0	F 10.5	F 3.2	F 0.9	F 16.3	—	
Gr 9 tests not written (%)	2.7	2.2	2.0	3.6	0.0	—	
Overall rating out of 10	6.5	5.8	5.1	5.1	6.9	—	

Montcalm [Public] London							OSSLT count: 411
ESL (%): 33.6			Special needs (%): 27.5				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	651/738	607/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.4	2.7	2.6	2.4	2.8	—	
Avg. level Gr 9 Math (Apld)	2.0	1.9	2.0	1.9	2.2	▲	
OSSLT passed (%)-FTE	54.4	58.5	41.4	46.0	49.2	—	
OSSLT passed (%)-PE	28.3	24.4	19.8	13.0	31.0	—	
Tests below standard (%)	57.5	57.2	60.3	63.2	52.8	—	
Gender gap (level)-Math	M 0.3	E	M 0.2	M 0.4	F 0.1	—	
Gender gap-OSSLT	F 26.8	M 2.0	F 11.3	F 32.5	M 5.4	—	
Gr 9 tests not written (%)	2.2	6.3	6.2	4.7	1.9	—	
Overall rating out of 10	2.2	3.0	2.2	1.6	4.0	—	

Sir Wilfrid Laurier [Public] London							OSSLT count: 346
ESL (%): 8.4			Special needs (%): 20.5				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	536/738	496/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.6	2.5	2.7	—	
Avg. level Gr 9 Math (Apld)	1.9	1.9	2.1	2.1	1.9	—	
OSSLT passed (%)-FTE	76.5	77.1	80.4	73.6	74.1	—	
OSSLT passed (%)-PE	37.5	45.5	53.2	33.9	36.0	—	
Tests below standard (%)	35.1	32.7	32.5	38.2	34.8	—	
Gender gap (level)-Math	M 0.3	M 0.1	M 0.1	M 0.1	F 0.1	—	
Gender gap-OSSLT	F 19.8	F 4.7	M 2.9	F 7.7	F 16.9	—	
Gr 9 tests not written (%)	5.2	3.2	2.3	2.8	1.4	▲	
Overall rating out of 10	4.4	5.0	5.2	4.5	5.1	—	

Blessed Trinity [Catholic] Grimsby							OSSLT count: 299
ESL (%): 0.7			Special needs (%): 23.4				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	443/738	163/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.2	2.2	—	
OSSLT passed (%)-FTE	92.7	93.1	95.1	85.9	74.6	—	
OSSLT passed (%)-PE	74.1	77.3	47.1	69.6	63.0	—	
Tests below standard (%)	15.5	13.4	14.6	21.0	27.6	▼	
Gender gap (level)-Math	E	E	M 0.1	E	M 0.1	—	
Gender gap-OSSLT	M 2.5	M 2.3	F 4.6	F 3.4	F 12.1	—	
Gr 9 tests not written (%)	0.4	0.4	0.8	0.0	0.4	—	
Overall rating out of 10	7.5	7.8	7.7	6.9	5.8	▼	

Mother Teresa [Catholic] London							OSSLT count: 194
ESL (%): 0.0			Special needs (%): 6.7				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	204/738	214/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.6	3.0	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.4	2.4	2.6	—	
OSSLT passed (%)-FTE	96.6	94.4	92.4	89.3	85.1	▼	
OSSLT passed (%)-PE	81.5	85.0	82.1	72.7	82.6	—	
Tests below standard (%)	13.3	15.7	11.5	17.4	17.2	—	
Gender gap (level)-Math	E	M 0.2	M 0.1	M 0.2	E	—	
Gender gap-OSSLT	F 11.2	F 4.5	M 2.7	F 13.8	F 11.1	—	
Gr 9 tests not written (%)	0.0	2.0	1.3	1.3	1.3	—	
Overall rating out of 10	7.6	7.2	7.9	7.2	7.2	—	

St Thomas Aquinas [Catholic] London							OSSLT count: 206
ESL (%): 0.0			Special needs (%): 13.6				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	186/738	129/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.9	—	
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.6	2.4	2.4	—	
OSSLT passed (%)-FTE	79.5	85.5	80.9	87.8	76.6	—	
OSSLT passed (%)-PE	n/a	63.0	76.7	71.1	52.2	n/a	
Tests below standard (%)	24.4	19.4	20.0	22.3	24.4	—	
Gender gap (level)-Math	E	M 0.1	F 0.1	E	M 0.1	—	
Gender gap-OSSLT	F 4.3	F 4.1	F 4.4	F 5.2	F 15.0	—	
Gr 9 tests not written (%)	0.5	0.6	1.3	0.6	0.0	—	
Overall rating out of 10	6.1	7.1	6.7	7.0	6.3	—	

Centennial [Public] Welland							OSSLT count: 254
ESL (%): 3.9			Special needs (%): 20.5				
Actual rating vs predicted based			2017-18	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	266/738	148/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	3.1	2.4	2.6	2.7	2.6	—	
OSSLT passed (%)-FTE	85.8	89.4	86.1	89.4	78.2	—	
OSSLT passed (%)-PE	47.6	63.3	67.6	68.6	44.0	—	
Tests below standard (%)	12.9	18.2	17.7	18.8	15.8	—	
Gender gap (level)-Math	M 0.1	E	M 0.1	E	E	—	
Gender gap-OSSLT	M 2.9	F 4.8	F 10.3	F 7.9			

Grimsby [Public] Grimsby	OSSLT count: 243	Saint Paul [Catholic] Niagara Falls	OSSLT count: 263	Eden [Public] St Catharines	OSSLT count: 202
ESL (%): 0.4 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 23.9 2017-18 Last 5 Years Rank: 276/738 184/625	ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 26.6 2017-18 Last 5 Years Rank: 373/738 264/625	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 62/738 66/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 3.0 2.9 2.9 3.0 — 2.2 2.2 1.9 2.3 2.7 — 93.7 83.8 87.0 90.0 76.2 — 71.4 61.5 48.1 73.7 52.0 — 16.5 22.0 21.3 15.2 20.1 — E M 0.1 E M 0.1 F 0.2 ▼ F 10.5 F 0.6 F 7.2 F 7.8 F 15.1 — 1.1 2.4 2.3 0.0 2.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.0 3.0 2.9 3.0 3.0 — 2.5 2.4 2.4 2.6 2.6 — 81.2 84.9 80.8 77.7 68.9 — 46.9 41.2 47.8 45.0 50.0 — 19.9 22.5 23.2 24.4 27.1 ▼ E M 0.2 E M 0.2 F 0.1 E — F 10.9 F 5.3 F 9.9 F 8.6 F 17.7 — 0.0 0.0 0.0 0.6 0.7 ▼	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 2.9 2.9 3.0 3.0 — 2.5 2.6 2.6 2.6 2.9 ▲ 89.4 95.8 95.0 93.0 90.6 — 82.4 68.8 73.3 92.9 n/a — 13.4 12.6 12.1 13.7 10.7 — M 0.1 M 0.1 M 0.2 F 0.1 F 0.2 — F 5.9 F 0.3 F 7.4 F 7.0 F 7.7 — 0.5 0.5 1.2 0.5 1.6 —
Overall rating out of 10	7.3 6.8 6.7 7.4 6.7 —	Overall rating out of 10	6.6 6.9 6.6 6.4 6.2 ▼	Overall rating out of 10	7.4 8.0 7.8 7.6 8.0 —
Jean-Vanier [Catholic] Welland	OSSLT count: 116	Stamford [Public] Niagara Falls	OSSLT count: 278	Governor Simcoe [Public] St Catharines	OSSLT count: 242
ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 38.8 2017-18 Last 5 Years Rank: 492/738 356/625	ESL (%): 1.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 55.0 2017-18 Last 5 Years Rank: 516/738 551/625	ESL (%): 2.1 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 19.4 2017-18 Last 5 Years Rank: 225/738 246/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.7 2.8 2.7 2.9 2.8 — 2.4 2.7 2.0 2.1 2.3 — 89.3 91.3 93.2 92.9 96.6 — 64.7 n/a 90.0 64.3 72.7 n/a — 23.1 14.5 19.7 21.5 19.2 — M 0.2 F 0.2 M 0.3 F 0.1 F 0.5 — F 6.2 M 1.9 F 0.3 F 1.9 F 6.1 — 2.3 0.0 0.9 0.0 0.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.1 2.4 2.6 2.8 2.6 — 2.1 1.9 1.8 2.4 2.4 — 69.5 63.3 63.1 98.0 73.6 — 45.7 25.0 19.1 27.8 45.5 — 46.9 54.5 51.6 34.4 36.1 — M 0.3 M 0.1 F 0.2 M 0.4 F 0.1 — F 18.6 F 3.3 F 4.7 M 3.4 F 8.8 — 6.9 1.1 1.1 0.0 1.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 2.8 2.7 2.7 2.9 — 2.7 2.7 2.8 2.9 3.2 ▲ 83.1 90.5 82.3 79.8 79.2 — 56.3 55.9 46.2 80.0 53.1 — 22.8 19.7 24.4 21.9 19.7 — F 0.1 M 0.1 M 0.3 M 0.1 M 0.3 — F 7.1 F 7.6 F 9.4 E F 6.6 — 1.0 0.6 0.0 0.0 0.0 —
Overall rating out of 10	5.6 6.8 5.9 6.1 5.5 —	Overall rating out of 10	3.2 2.7 3.5 6.2 5.3 ▲	Overall rating out of 10	7.4 8.0 7.8 7.6 8.0 —
Lakeshore [Catholic] Port Colborne	OSSLT count: 277	Thorold [Public] Thorold	OSSLT count: 179	Holy Cross [Catholic] St Catharines	OSSLT count: 195
ESL (%): 0.4 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 29.2 2017-18 Last 5 Years Rank: 373/738 314/625	ESL (%): 6.1 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 29.6 2017-18 Last 5 Years Rank: 607/738 478/625	ESL (%): 3.6 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 15.4 2017-18 Last 5 Years Rank: 225/738 202/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 2.8 2.7 2.7 2.8 — 2.3 2.4 2.2 2.0 2.2 — 83.6 84.8 84.5 88.0 82.3 — 55.3 50.0 50.0 42.9 42.9 ▼ 25.7 22.3 28.2 25.7 27.8 — M 0.1 E M 0.1 M 0.2 M 0.2 — F 4.9 F 11.3 F 14.3 F 9.1 F 16.5 — 2.7 1.5 1.3 1.0 0.0 ▲	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.1 2.4 2.6 2.8 2.6 — 1.9 2.1 2.0 1.9 2.2 — 71.8 80.0 80.2 83.5 69.2 — n/a 71.4 59.1 42.9 64.3 n/a — 38.1 31.1 33.3 30.1 37.4 — M 0.2 E M 0.1 E M 0.1 — F 2.2 F 16.0 F 25.9 F 7.5 F 33.1 — 5.9 3.2 3.1 2.5 2.1 ▲	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.0 2.8 2.7 2.7 2.9 — 3.1 2.3 2.1 2.1 2.9 — 86.7 92.2 86.3 81.9 86.2 — 48.1 54.5 44.8 29.7 58.3 — 17.0 25.6 25.6 25.6 20.6 — M 2.1 F 5.6 F 7.4 M 1.9 F 17.6 — 0.0 0.1 1.2 2.3 0.0 —
Overall rating out of 10	6.2 6.6 5.9 6.1 6.2 —	Overall rating out of 10	4.4 5.3 5.1 5.8 4.5 —	Overall rating out of 10	6.2 7.1 5.9 6.6 7.0 —
Notre Dame [Catholic] Welland	OSSLT count: 444	Westlawn [Public] Niagara Falls	OSSLT count: 211	Laura Secord [Public] St Catharines	OSSLT count: 180
ESL (%): 2.7 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 31.5 2017-18 Last 5 Years Rank: 461/738 301/625	ESL (%): 18.5 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 28.4 2017-18 Last 5 Years Rank: 390/738 301/625	ESL (%): 3.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 31.1 2017-18 Last 5 Years Rank: 133/738 284/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	3.0 2.8 2.9 2.8 2.8 — 2.7 2.4 2.3 2.2 2.1 ▼ 87.2 87.0 82.9 83.8 80.8 — 50.0 53.0 52.0 42.3 32.8 ▼ 19.6 25.7 24.2 27.7 32.4 ▼ M 0.1 M 0.2 M 0.1 M 0.1 M 0.3 — F 2.1 F 11.1 F 13.4 F 11.6 M 4.0 — 0.4 0.0 0.4 0.4 0.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 2.9 2.9 2.7 3.1 — 2.3 2.6 2.7 2.4 2.6 — 85.3 75.0 81.2 95.1 74.6 — 41.7 54.2 47.5 80.6 27.7 — 28.2 27.7 25.6 20.7 31.2 — F 0.1 E M 0.2 M 0.3 M 0.1 — F 10.6 F 26.2 F 8.8 M 6.1 F 14.9 — 5.4 0.0 5.7 0.7 3.7 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 2.8 3.0 2.7 3.2 — 3.1 2.3 2.1 2.1 2.9 — 86.7 92.2 86.3 81.9 86.2 — 48.1 54.5 44.8 29.7 58.3 — 17.0 25.6 25.6 25.6 20.6 — M 2.1 F 5.6 F 7.4 M 1.9 F 17.6 — 0.0 0.1 1.2 2.3 0.0 —
Overall rating out of 10	7.1 6.3 6.4 6.2 5.7 ▼	Overall rating out of 10	6.0 5.9 6.5 7.0 6.1 —	Overall rating out of 10	7.2 7.6 6.2 6.5 7.0 ▲
Port Colborne [Public] Port Colborne	OSSLT count: 82	Denis Morris [Catholic] St Catharines	OSSLT count: 323	Sir Winston Churchill [Public] St Catharines	OSSLT count: 250
ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 686/738 478/625	ESL (%): 4.6 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 28.2 2017-18 Last 5 Years Rank: 390/738 284/625	ESL (%): 7.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 21.6 2017-18 Last 5 Years Rank: 248/738 163/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.8 2.7 2.7 2.8 2.7 — 2.6 2.3 1.9 2.7 2.3 — 66.7 67.5 89.9 73.6 56.0 — n/a 70.0 45.0 70.6 n/a n/a — 29.6 33.9 31.6 29.2 45.2 — F 0.1 F 0.4 F 0.2 F 0.5 M 0.5 — F 6.3 F 1.6 M 1.4 F 14.7 F 13.6 — 5.5 1.3 2.4 7.9 0.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 2.8 2.9 2.9 2.9 — 2.3 2.2 1.8 2.3 2.4 — 85.3 88.9 84.6 85.0 81.3 — 48.4 46.5 37.7 46.3 27.9 — 24.4 23.2 30.0 23.5 29.7 — E M 0.1 M 0.1 F 0.2 M 0.2 ▼ F 10.5 F 2.7 F 1.5 F 12.9 F 13.7 — 0.4 0.0 0.5 1.0 0.0 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 2.8 2.8 3.0 3.2 — 2.5 2.5 2.3 2.6 2.7 — 76.4 77.6 77.7 81.4 74.8 — 60.6 43.5 46.3 72.7 34.8 — 26.0 27.6 31.7 31.7 20.5 — F 0.1 M 0.1 E F 0.1 E — F 3.9 F 13.0 F 10.6 F 18.4 F 2.2 — 0.0 0.7 3.8 0.0 0.7 —
Overall rating out of 10	5.1 4.8 6.0 5.8 3.3 —	Overall rating out of 10	6.4 6.7 6.1 6.7 6.1 —	Overall rating out of 10	7.6 7.8 6.7 6.6 6.9 —
Saint Michael [Catholic] Niagara Falls	OSSLT count: 296	DSBN Academy [Public] St Catharines	OSSLT count: 51	St Catharines [Public] St Catharines	OSSLT count: 255
ESL (%): 10.1 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 18.2 2017-18 Last 5 Years Rank: 148/738 90/625	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): n/a 2017-18 Last 5 Years Rank: 516/738 n/a	ESL (%): 10.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%): 67.8 2017-18 Last 5 Years Rank: 569/738 578/625
Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend	Academic Performance	2014 2015 2016 2017 2018 Trend
Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.9 3.0 2.9 3.0 3.2 ▲ 2.8 3.1 3.5 2.5 2.8 — 88.5 88.0 90.6 81.9 77.5 — 58.8 42.9 63.0 63.4 41.3 — 17.8 14.4 11.5 22.1 20.0 — M 0.1 E M 0.1 E M 0.1 E — F 5.3 F 1.3 F 3.6 M 2.4 F 7.4 — 0.0 0.5 0.0 0.0 0.5 —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.3 2.5 2.7 2.6 n/a — n/a n/a n/a n/a n/a n/a — 82.0 82.8 72.9 80.4 n/a — n/a n/a n/a n/a n/a n/a — 36.0 24.6 26.7 25.0 n/a — F 0.3 M 0.3 F 0.2 M 0.1 n/a — F 2.6 F 27.9 F 12.5 F 23.5 n/a — 0.0 0.0 1.7 0.0 n/a —	Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%)-FTE OSSLT passed (%)-PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%)	2.7 3.0 2.8 3.0 2.9 — 2.1 2.1 2.1 2.3 2.7 ▲ 63.2 54.9 51.6 84.6 59.6 — 29.8 23.3 32.1 26.8 16.7 — 52.7 60.9 56.3 41.4 41.1 — M 0.3 M 0.4 M 0.5 M 0.5 M 0.4 — F 1.8 F 6.2 M 12.5 M 7.7 F 7.0 — 1.6 0.0 2.6 3.3 0.0 —
Overall rating out of 10	7.2 8.0 8.2 7.2 7.4 —	Overall rating out of 10	n/a 3.2 4.7 5.2 5.3 n/a	Overall rating out of 10	3.0 2.6 3.2 5.3 4.9 ▲

St Francis [Catholic] St Catharines		OSSLT count: 160					
ESL (%): 10.0		Special needs (%): 20.6		2017-18 Last 5 Years			
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 148/738		184/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.7	2.6	2.9	▲	
OSSLT passed (%)-FTE	89.1	89.6	84.9	87.5	87.3	—	
OSSLT passed (%)-PE	29.6	41.7	37.0	36.4	29.2	—	
Tests below standard (%)	19.6	19.0	20.7	22.6	17.4	—	
Gender gap (level)-Math	M 0.1	M 0.2	E M 0.2	F 0.1	E	—	
Gender gap-OSSLT	F 9.5	F 3.8	F 15.3	F 1.3	F 6.5	—	
Gr 9 tests not written (%)	0.0	0.7	0.0	0.0	0.0	—	
Overall rating out of 10	6.9	7.3	6.8	6.7	7.4	—	

THAMES VALLEY AREA

Arthur Voaden [Public] St Thomas		OSSLT count: 200					
ESL (%): 1.0		Special needs (%): 51.5		2017-18 Last 5 Years			
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 722/738		614/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.6	2.3	2.8	—	
Avg. level Gr 9 Math (Apld)	1.6	2.1	1.9	1.9	1.8	—	
OSSLT passed (%)-FTE	40.6	61.8	38.4	41.0	39.5	—	
OSSLT passed (%)-PE	28.3	27.9	23.2	32.7	20.0	—	
Tests below standard (%)	60.2	52.2	63.1	61.8	65.4	—	
Gender gap (level)-Math	M 0.3	M 0.7	M 0.1	F 0.2	M 0.5	—	
Gender gap-OSSLT	F 4.0	F 6.8	F 16.1	F 9.9	F 25.4	▼	
Gr 9 tests not written (%)	5.0	5.8	3.2	6.8	6.1	—	
Overall rating out of 10	1.7	2.6	1.9	2.2	1.4	—	

Central Elgin [Public] St Thomas		OSSLT count: 104					
ESL (%): n/a		Special needs (%): n/a		2017-18 Last 5 Years			
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 443/738		264/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.7	2.8	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	1.9	1.9	2.4	2.6	2.2	—	
OSSLT passed (%)-FTE	86.8	84.8	83.1	87.9	79.4	—	
OSSLT passed (%)-PE	55.6	72.2	70.6	60.9	n/a	n/a	
Tests below standard (%)	22.0	23.7	23.5	18.7	26.5	—	
Gender gap (level)-Math	E	M 0.2	F 0.2	M 0.1	M 0.2	—	
Gender gap-OSSLT	F 0.2	F 5.8	M 3.1	F 2.5	F 20.1	—	
Gr 9 tests not written (%)	0.0	0.6	1.5	1.8	0.7	—	
Overall rating out of 10	6.9	6.0	6.5	7.3	5.8	—	

College Avenue [Public] Woodstock		OSSLT count: 333					
ESL (%): 0.3		Special needs (%): 37.2		2017-18 Last 5 Years			
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 708/738		551/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.8	2.8	2.5	▼	
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.6	2.2	2.0	—	
OSSLT passed (%)-FTE	74.4	67.1	65.1	60.2	49.1	▼	
OSSLT passed (%)-PE	33.9	29.8	43.3	22.4	21.6	—	
Tests below standard (%)	35.8	39.4	36.3	48.4	58.7	▼	
Gender gap (level)-Math	M 0.1	M 0.2	M 0.3	M 0.4	E	—	
Gender gap-OSSLT	F 27.7	F 28.7	F 17.9	F 17.7	F 25.4	—	
Gr 9 tests not written (%)	4.7	1.4	4.3	1.9	3.1	—	
Overall rating out of 10	5.2	4.4	5.0	3.6	2.6	▼	

East Elgin [Public] Aylmer		OSSLT count: 534					
ESL (%): 16.3		Special needs (%): 16.9		2017-18 Last 5 Years			
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 634/738		558/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.8	2.8	2.8	—	
Avg. level Gr 9 Math (Apld)	2.2	2.0	2.1	2.3	2.3	▲	
OSSLT passed (%)-FTE	68.0	65.0	62.9	59.3	58.3	—	
OSSLT passed (%)-PE	28.1	47.3	27.8	31.9	30.1	—	
Tests below standard (%)	43.5	38.7	44.7	45.1	44.9	—	
Gender gap (level)-Math	M 0.2	M 0.2	E M 0.2	M 0.1	M 0.1	—	
Gender gap-OSSLT	F 20.3	F 17.3	F 16.1	F 8.4	F 23.6	—	
Gr 9 tests not written (%)	12.4	13.4	6.2	9.6	6.7	▲	
Overall rating out of 10	3.7	4.2	4.2	4.1	4.2	—	

Glencoe [Public] Glencoe		OSSLT count: 73					
ESL (%): 0.0		Special needs (%): 24.7		2017-18 Last 5 Years			
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 666/738		551/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.8	2.8	2.1	—	
Avg. level Gr 9 Math (Apld)	2.5	1.6	1.5	2.3	2.3	—	
OSSLT passed (%)-FTE	76.9	84.6	67.6	59.4	66.7	—	
OSSLT passed (%)-PE	64.7	20.0	27.3	5.9	46.7	—	
Tests below standard (%)	25.5	42.7	43.2	46.5	47.2	▼	
Gender gap (level)-Math	n/a	n/a	M 0.5	F 0.4	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	F 19.9	F 42.5	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	6.3	4.1	3.7	3.4	3.6	▼	

Glendale [Public] Tillsonburg		OSSLT count: 254					
ESL (%): 0.4		Special needs (%): 19.7		2017-18 Last 5 Years			
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 461/738		385/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.8	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.6	2.4	2.6	—	
OSSLT passed (%)-FTE	79.7	69.8	74.2	71.6	66.9	—	
OSSLT passed (%)-PE	24.2	52.4	42.9	36.2	43.8	—	
Tests below standard (%)	28.5	27.3	29.6	34.4	32.5	—	
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	F 0.1	E	—	
Gender gap-OSSLT	F 11.4	F 10.5	F 2.1	F 16.2	F 20.2	—	
Gr 9 tests not written (%)	0.5	1.4	2.3	2.8	2.3	▼	
Overall rating out of 10	5.8	5.9	6.1	5.3	5.7	—	

North Middlesex [Public] Parkhill		OSSLT count: 50					
ESL (%): 0.0		Special needs (%): 32.0		2017-18 Last 5 Years			
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 443/738		340/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.4	2.9	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	3.1	2.2	2.8	2.8	2.6	—	
OSSLT passed (%)-FTE	60.7	78.3	58.3	68.4	59.1	—	
OSSLT passed (%)-PE	36.4	50.0	64.3	9.1	37.5	—	
Tests below standard (%)	29.2	37.5	30.6	35.6	35.6	—	
Gender gap (level)-Math	E	n/a	F 0.1	n/a	n/a	n/a	
Gender gap-OSSLT	F 42.2	n/a	F 2.9	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	2.7	2.0	0.0	5.4	—	
Overall rating out of 10	5.0	4.5	5.9	5.2	5.8	—	

West Elgin [Public] West Lorne							OSSLT count: 115
ESL (%): 0.0	Special needs (%): 27.0						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 516/738 526/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.5	2.8	2.9	—	
Avg. level Gr 9 Math (Apld)	1.5	2.3	2.2	2.6	1.6	—	
OSSLT passed (%) -FTE	69.8	61.3	65.6	63.3	69.1	—	
OSSLT passed (%) -PE	34.5	30.0	50.0	28.1	46.2	—	
Tests below standard (%)	37.9	42.9	40.4	38.3	36.4	—	
Gender gap (level)-Math	M 0.1	M 0.1	M 0.3	F 0.1	M 0.1	—	
Gender gap-OSSLT	F 10.3	F 35.3	F 16.7	F 17.2	F 8.5	—	
Gr 9 tests not written (%)	3.3	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	4.5	3.6	4.3	4.7	5.3	—	

College Heights [Public] Guelph							OSSLT count: 238
ESL (%): 0.0	Special needs (%): 82.4						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 731/738 620/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	—	
Avg. level Gr 9 Math (Apld)	3.0	3.0	3.2	2.8	2.7	—	
OSSLT passed (%) -FTE	23.6	27.6	32.1	25.0	18.3	—	
OSSLT passed (%) -PE	32.7	39.5	28.6	17.9	14.6	▼	
Tests below standard (%)	59.5	53.4	55.9	62.7	75.5	—	
Gender gap (level)-Math	M 0.4	M 0.6	M 0.2	F 0.1	n/a	—	
Gender gap-OSSLT	F 7.3	F 22.2	M 16.6	M 4.4	n/a	—	
Gr 9 tests not written (%)	6.4	0.0	0.0	1.8	0.0	—	
Overall rating out of 10	1.7	2.1	2.7	2.5	0.0	—	

Our Lady of Lourdes [Catholic] Guelph							OSSLT count: 210
ESL (%): 12.4	Special needs (%): 28.6						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 117/738 100/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.7	2.7	3.1	2.9	3.1	—	
OSSLT passed (%) -FTE	82.1	87.2	83.0	87.2	80.8	—	
OSSLT passed (%) -PE	52.0	48.8	66.7	65.3	30.6	—	
Tests below standard (%)	18.6	19.1	15.6	16.6	19.9	—	
Gender gap (level)-Math	M 0.1	M 0.2	E	E	E	—	
Gender gap-OSSLT	F 16.5	F 5.7	F 5.2	F 11.5	M 0.5	—	
Gr 9 tests not written (%)	1.6	0.6	0.6	0.0	0.7	—	
Overall rating out of 10	7.0	7.0	7.9	7.8	7.6	—	

Woodstock [Public] Woodstock							OSSLT count: 141
ESL (%): 0.7	Special needs (%): 17.0						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 477/738 496/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.7	2.4	2.7	—	
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.0	2.1	2.0	—	
OSSLT passed (%) -FTE	66.0	76.0	78.1	81.9	80.6	▲	
OSSLT passed (%) -PE	61.1	60.7	71.4	80.0	52.9	—	
Tests below standard (%)	39.4	31.2	27.4	34.0	30.5	—	
Gender gap (level)-Math	F 0.5	M 0.1	F 0.2	E	M 0.1	—	
Gender gap-OSSLT	F 30.7	F 9.7	F 21.2	F 24.8	F 12.6	—	
Gr 9 tests not written (%)	5.9	0.8	2.5	0.8	0.0	—	
Overall rating out of 10	3.1	5.1	5.5	4.9	5.6	—	

Erin [Public] Erin							OSSLT count: 131
ESL (%): 0.0	Special needs (%): 23.7						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 62/738 75/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.1	▼	
Avg. level Gr 9 Math (Apld)	2.8	2.8	2.4	2.8	2.7	—	
OSSLT passed (%) -FTE	90.8	85.8	86.9	90.2	88.8	—	
OSSLT passed (%) -PE	67.9	40.0	90.9	82.4	72.7	—	
Tests below standard (%)	12.9	17.1	15.6	12.6	13.9	—	
Gender gap (level)-Math	F 0.2	F 0.1	M 0.3	F 0.1	M 0.1	—	
Gender gap-OSSLT	F 14.5	F 20.3	F 5.0	M 1.6	F 7.5	—	
Gr 9 tests not written (%)	4.9	0.8	0.0	3.5	0.9	—	
Overall rating out of 10	7.8	7.3	7.5	8.1	8.0	—	

St James [Catholic] Guelph							OSSLT count: 242
ESL (%): 4.5	Special needs (%): 31.0						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 443/738 229/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	2.6	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.5	2.3	2.0	—	
OSSLT passed (%) -FTE	94.8	89.9	89.3	83.9	74.0	▼	
OSSLT passed (%) -PE	65.1	58.8	47.1	34.5	60.0	—	
Tests below standard (%)	15.8	17.8	18.8	28.7	27.4	▼	
Gender gap (level)-Math	F 0.1	F 0.1	E	F 0.1	F 0.1	—	
Gender gap-OSSLT	F 5.6	F 2.0	F 9.1	F 12.0	F 21.9	▼	
Gr 9 tests not written (%)	0.4	0.0	0.5	1.6	1.0	—	
Overall rating out of 10	7.7	7.3	7.2	5.7	5.8	▼	

UPPER GRAND AREA							OSSLT count: 213
Bishop Macdonell [Catholic] Guelph	OSSLT count: 213						
ESL (%): 0.0	Special needs (%): 21.6						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 62/738 75/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	2.8	2.2	2.1	2.9	2.6	—	
OSSLT passed (%) -FTE	90.8	87.0	90.0	86.4	93.1	—	
OSSLT passed (%) -PE	82.4	73.9	52.6	68.8	42.4	▼	
Tests below standard (%)	11.8	14.5	13.4	13.8	13.3	—	
Gender gap (level)-Math	M 0.1	E	E	M 0.1	E	—	
Gender gap-OSSLT	F 6.9	F 11.2	F 0.7	F 10.2	F 3.6	—	
Gr 9 tests not written (%)	0.3	1.7	2.3	0.5	1.7	—	
Overall rating out of 10	8.5	8.5	8.7	7.9	8.3	—	

Guelph [Public] Guelph							OSSLT count: 419
ESL (%): 6.7	Special needs (%): 22.0						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 84/738 75/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.1	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	3.1	2.5	2.8	2.4	2.5	—	
OSSLT passed (%) -FTE	83.1	86.9	87.8	85.4	81.9	—	
OSSLT passed (%) -PE	63.0	65.4	66.7	44.4	70.0	—	
Tests below standard (%)	15.8	16.3	12.7	18.7	17.2	—	
Gender gap (level)-Math	M 0.2	E	F 0.1	E	E	—	
Gender gap-OSSLT	F 3.3	F 8.4	F 5.4	F 8.7	F 6.5	—	
Gr 9 tests not written (%)	3.3	1.8	2.6	3.6	4.2	—	
Overall rating out of 10	7.5	7.9	8.1	7.4	7.8	—	

Wellington Heights [Public] Mount Forest							OSSLT count: 181
ESL (%): 0.0							

Galt [Public] Cambridge							OSSLT count: 339						
ESL (%): 17.7							Special needs (%): 22.7						
Actual rating vs predicted based	2017-18 Last 5 Years												
on parents' avg. inc. of \$ n/a: n/a	Rank: 430/738 372/625												
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.9	—	—
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.7	2.9	—	Avg. level Gr 9 Math (Appld)	1.8	1.8	2.5	2.9	2.6	▲
OSSLT passed (%) -FTE	75.2	82.9	78.4	78.1	74.1	—	OSSLT passed (%) -FTE	90.5	97.5	98.9	97.1	98.8	—
OSSLT passed (%) -PE	44.1	62.3	50.0	42.2	39.4	—	OSSLT passed (%) -PE	n/a	83.3	n/a	n/a	n/a	—
Tests below standard (%)	31.8	28.1	25.9	28.5	29.0	—	Tests below standard (%)	16.1	13.1	6.7	9.3	10.8	—
Gender gap (level)-Math	E	M 0.2	E	F 0.1	F 0.2	—	Gender gap (level)-Math	F 0.2	E	F 0.1	M 0.1	E	—
Gender gap-OSSLT	F 15.2	F 4.6	F 9.6	F 11.5	F 16.6	—	Gender gap-OSSLT	F 16.5	F 5.9	F 2.9	M 5.6	F 3.1	▲
Gr 9 tests not written (%)	1.5	3.3	0.9	0.0	3.5	—	Gr 9 tests not written (%)	0.0	2.2	1.3	1.2	0.0	—
Overall rating out of 10	5.3	6.1	6.2	5.8	5.9	—	Overall rating out of 10	6.0	7.4	7.8	7.0	6.9	—

Père-René-de-Galinée [Catholic] Cambridge							OSSLT count: 81						
ESL (%): n/a							Special needs (%): n/a						
Actual rating vs predicted based	2017-18 Last 5 Years												
on parents' avg. inc. of \$ n/a: n/a	Rank: 248/738 184/625												
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.7	2.9	—	Avg. level Gr 9 Math (Appld)	2.4	2.5	2.4	n/a	2.4	—
OSSLT passed (%) -FTE	75.2	82.9	78.4	78.1	74.1	—	OSSLT passed (%) -FTE	90.5	97.5	98.9	97.1	98.8	—
OSSLT passed (%) -PE	44.1	62.3	50.0	42.2	39.4	—	OSSLT passed (%) -PE	n/a	83.3	n/a	n/a	n/a	—
Tests below standard (%)	31.8	28.1	25.9	28.5	29.0	—	Tests below standard (%)	16.1	13.1	6.7	9.3	10.8	—
Gender gap (level)-Math	E	M 0.2	E	F 0.1	F 0.2	—	Gender gap (level)-Math	F 0.2	E	F 0.1	M 0.1	E	—
Gender gap-OSSLT	F 15.2	F 4.6	F 9.6	F 11.5	F 16.6	—	Gender gap-OSSLT	F 16.5	F 5.9	F 2.9	M 5.6	F 3.1	▲
Gr 9 tests not written (%)	1.5	3.3	0.9	0.0	3.5	—	Gr 9 tests not written (%)	0.0	2.2	1.3	1.2	0.0	—
Overall rating out of 10	5.3	6.1	6.2	5.8	5.9	—	Overall rating out of 10	6.0	7.4	7.8	7.0	6.9	—

St Benedict [Catholic] Cambridge							OSSLT count: 479						
ESL (%): 1.0							Special needs (%): 31.3						
Actual rating vs predicted based	2017-18 Last 5 Years												
on parents' avg. inc. of \$ n/a: n/a	Rank: 325/738 356/625												
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.9	2.9	▲
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.7	2.9	—	Avg. level Gr 9 Math (Appld)	2.2	2.4	2.0	2.4	2.5	—
OSSLT passed (%) -FTE	82.7	81.2	80.3	77.9	75.5	▼	OSSLT passed (%) -FTE	90.5	97.5	98.9	97.1	98.8	—
OSSLT passed (%) -PE	51.6	50.0	49.2	31.1	50.7	—	OSSLT passed (%) -PE	n/a	83.3	n/a	n/a	n/a	—
Tests below standard (%)	27.0	26.0	28.1	29.3	26.4	—	Tests below standard (%)	16.1	13.1	6.7	9.3	10.8	—
Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	M 0.2	E	—	Gender gap (level)-Math	F 0.2	E	F 0.1	M 0.1	E	—
Gender gap-OSSLT	F 3.1	F 4.5	F 5.6	F 14.1	F 5.6	—	Gender gap-OSSLT	F 16.5	F 5.9	F 2.9	M 5.6	F 3.1	—
Gr 9 tests not written (%)	0.6	0.7	0.3	0.3	1.6	—	Gr 9 tests not written (%)	0.0	2.2	1.4	1.2	1.6	—
Overall rating out of 10	5.9	6.2	5.9	5.7	5.7	—	Overall rating out of 10	6.0	7.4	7.8	7.0	6.9	—

Glenview Park [Public] Cambridge							OSSLT count: 307						
ESL (%): 0.0							Special needs (%): 35.5						
Actual rating vs predicted based	2017-18 Last 5 Years												
on parents' avg. inc. of \$ n/a: n/a	Rank: 461/738 467/625												
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	3.0	2.8	2.8	2.9	2.9	—
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.8	2.7	2.9	—	Avg. level Gr 9 Math (Appld)	2.4	2.8	2.3	2.4	2.6	▲
OSSLT passed (%) -FTE	60.0	63.7	70.8	67.2	72.5	▲	OSSLT passed (%) -FTE	81.7	79.3	81.5	84.6	78.7	—
OSSLT passed (%) -PE	45.0	53.5	56.1	59.0	52.0	—	OSSLT passed (%) -PE	54.8	63.8	56.4	66.7	40.5	—
Tests below standard (%)	36.1	32.3	33.0	31.1	29.7	—	Tests below standard (%)	25.1	26.0	26.0	20.5	23.4	—
Gender gap (level)-Math	M 0.2	M 0.2	M 0.2	M 0.1	F 0.2	—	Gender gap (level)-Math	F 0.1	E	F 0.1	M 0.1	E	—
Gender gap-OSSLT	F 24.8	F 23.5	M 7.4	F 23.4	F 12.8	—	Gender gap-OSSLT	F 15.9	F 9.5	F 13.7	F 1.7	F 10.0	—
Gr 9 tests not written (%)	8.0	4.6	2.3	4.7	3.1	—	Gr 9 tests not written (%)	3.2	2.5	2.3	1.8	4.3	—
Overall rating out of 10	4.4	4.7	5.3	5.3	5.7	▲	Overall rating out of 10	6.2	6.1	6.3	7.1	6.7	—

Preston [Public] Cambridge							OSSLT count: 335						
ESL (%): 0.3							Special needs (%): 21.2						
Actual rating vs predicted based	2017-18 Last 5 Years												
on parents' avg. inc. of \$ n/a: n/a	Rank: 276/738 264/625												
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.7	2.9	—	Avg. level Gr 9 Math (Appld)	2.2	2.3	2.4	2.6	2.6	▲
OSSLT passed (%) -FTE	77.4	76.6	74.8	78.9	68.6	—	OSSLT passed (%) -FTE	91.1	91.0	88.5	83.3	90.5	—
OSSLT passed (%) -PE	50.0	44.7	37.8	36.7	43.6	—	OSSLT passed (%) -PE	71.7	81.8	71.1	63.3	67.9	—
Tests below standard (%)	28.4	26.7	29.7	27.1	31.9	—	Tests below standard (%)	13.6	12.7	12.7	16.4	13.0	—
Gender gap (level)-Math	E	E	M 0.1	E	M 0.1	—	Gender gap (level)-Math	M 0.1	E	F 0.1	E	M 0.1	—
Gender gap-OSSLT	F 2.5	F 9.3	F 18.2	F 15.5	F 10.2	—	Gender gap-OSSLT	F 5.7	F 6.9	F 0.1	F 17.4	F 9.2	—
Gr 9 tests not written (%)	4.1	3.8	4.4	0.5	1.0	▼	Gr 9 tests not written (%)	1.7	1.4	2.4	0.7	1.3	—
Overall rating out of 10	5.8	6.0	5.6	6.1	5.7	—	Overall rating out of 10	7.8	8.0	8.1	7.4	8.1	—

Sir John A Macdonald [Public] Waterloo							OSSLT count: 421						
ESL (%): 1.9							Special needs (%): 29.9						
Actual rating vs predicted based	2017-18 Last 5 Years												
on parents' avg. inc. of \$ n/a: n/a	Rank: 49/738 57/625												

Eastern Ontario

HASTINGS-LIMESTONE AREA

Bayside [Public] Belleville										OSSLT count: 278			
										Special needs (%): 28.1			
Actual rating vs predicted based										2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a										Rank: 443/738 264/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	3.1	2.9	2.8	2.9	2.8	▼
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.7	2.5	2.4	—	Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	—
OSSLT passed (%) - FTE	85.0	79.6	83.4	80.5	72.9	—	OSSLT passed (%) - PE	94.4	92.3	94.4	100.0	93.3	—
OSSLT passed (%) - PE	55.9	46.7	53.8	44.4	55.3	—	Tests below standard (%)	19.7	25.4	24.6	26.9	31.1	▼
Tests below standard (%)	19.7	25.4	24.6	26.9	31.1	▼	Gender gap (level)-Math	E	M 0.1	M 0.1	E	E	—
Gender gap - OSSLT	F 20.0	F 10.4	F 10.0	F 8.8	F 18.9	—	Gender gap - OSSLT	n/a	n/a	n/a	n/a	n/a	—
Gr 9 tests not written (%)	0.0	0.6	0.0	2.1	2.0	▼	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.2	6.4	6.7	6.5	5.8	▼	Overall rating out of 10	8.2	5.3	7.8	8.1	7.6	—

Marc-Garneau [Public] Trenton										OSSLT count: 15			
										Special needs (%): n/a			
Actual rating vs predicted based										2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a										Rank: 117/738 114/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	3.1	2.5	3.1	2.9	3.1	—
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.7	2.5	2.4	—	Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	—
OSSLT passed (%) - FTE	94.4	92.3	94.4	100.0	93.3	—	OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	—
OSSLT passed (%) - PE	72.6	68.1	55.1	57.1	60.9	—	Tests below standard (%)	3.4	21.4	3.4	3.8	3.7	—
Tests below standard (%)	3.4	21.4	3.4	3.8	3.7	—	Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	—
Gender gap (level)-Math	E	M 0.1	M 0.1	E	E	—	Gender gap - OSSLT	n/a	n/a	n/a	n/a	n/a	—
Gender gap - OSSLT	F 6.7	F 16.1	F 32.0	F 23.2	F 20.8	—	Gr 9 tests not written (%)	0.0	1.2	1.2	0.9	3.6	▼
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	Overall rating out of 10	5.0	3.8	3.5	3.3	4.0	—

North Hastings [Public] Bancroft										OSSLT count: 178			
										Special needs (%): 37.1			
Actual rating vs predicted based										2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a										Rank: 651/738 574/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	2.7	2.6	2.7	2.6	2.6	—
Avg. level Gr 9 Math (Acad)	2.3	2.2	2.3	2.0	2.0	—	Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	—
OSSLT passed (%) - FTE	72.6	68.1	55.1	57.1	60.9	—	OSSLT passed (%) - PE	45.0	28.1	37.5	43.8	54.5	—
OSSLT passed (%) - PE	37.0	43.8	45.2	46.2	44.3	—	Tests below standard (%)	37.0	43.8	45.2	46.2	44.3	—
Tests below standard (%)	37.0	43.8	45.2	46.2	44.3	—	Gender gap (level)-Math	E	M 0.2	M 0.1	M 0.4	M 0.2	—
Gender gap (level)-Math	F 6.7	F 16.1	F 32.0	F 23.2	F 20.8	—	Gender gap - OSSLT	n/a	n/a	n/a	n/a	n/a	—
Gender gap - OSSLT	F 6.7	F 16.1	F 32.0	F 23.2	F 20.8	—	Gr 9 tests not written (%)	0.0	1.2	1.2	0.9	3.6	▼
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	Overall rating out of 10	5.0	3.8	3.5	3.3	4.0	—

Centennial [Public] Belleville										OSSLT count: 219			
										Special needs (%): 36.5			
Actual rating vs predicted based										2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a										Rank: 529/738 385/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.8	—	
Avg. level Gr 9 Math (Acad)	2.4	2.6	2.7	2.2	2.2	—	Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	—	
OSSLT passed (%) - FTE	82.0	75.6	74.7	75.7	62.4	—	OSSLT passed (%) - PE	84.7	79.0	62.5	62.0	69.4	—
OSSLT passed (%) - PE	39.4	36.7	46.2	72.7	58.3	▲	Tests below standard (%)	25.8	33.0	38.6	43.6	39.8	—
Tests below standard (%)	26.4	28.0	28.8	31.3	37.7	▼	Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	F 0.1	—
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	M 0.2	—	Gender gap - OSSLT	F 5.5	F 12.2	F 22.7	F 0.8	F 8.9	—
Gender gap - OSSLT	F 18.5	F 14.8	F 27.0	F 23.1	F 23.5	—	Gr 9 tests not written (%)	0.0	0.0	0.8	1.7	0.0	—
Gr 9 tests not written (%)	0.0	0.0	0.8	1.7	0.0	—	Overall rating out of 10	6.4	5.8	6.0	5.8	5.2	▼

Moira [Public] Belleville										OSSLT count: 225			
										Special needs (%): 44.4			
Actual rating vs predicted based										2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a										Rank: 536/738 440/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	2.7	2.9	—
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.6	2.5	2.6	—	Avg. level Gr 9 Math (Appld)	2.4	2.3	2.2	2.3	1.9	—
OSSLT passed (%) - FTE	82.0	75.6	74.7	75.7	62.4	—	OSSLT passed (%) - PE	84.7	79.0	62.5	62.0	69.4	—
OSSLT passed (%) - PE	38.1	38.5	34.6	58.8	44.8	—	Tests below standard (%)	25.8	33.0	38.6	43.6	39.8	—
Tests below standard (%)	37.5	35.1	35.1	38.7	38.6	—	Gender gap (level)-Math	M 0.2	M 0.2	M 0.1	E	F 0.1	—
Gender gap (level)-Math	M 0.2	M 0.2	M 0.1	E	M 0.3	—	Gender gap - OSSLT	F 15.5	M 9.5	F 17.5	F 17.2	F 7.3	—
Gender gap - OSSLT	F 16.7	M 10.3	F 3.6	F 11.6	F 10.3	—	Gr 9 tests not written (%)	0.0	2.5	4.3	2.6	2.1	—
Gr 9 tests not written (%)	0.0	2.1	0.9	0.9	2.4	—	Overall rating out of 10	6.5	5.7	5.1	4.0	5.1	—

Prince Edward [Public] Picton										OSSLT count: 173			
										Special needs (%): 34.1			
Actual rating vs predicted based										2017-18 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a										Rank: 626/738 478/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.6	2.6	2.6	▼
Avg. level Gr 9 Math (Acad)	2.1	2.4	2.6	2.1	2.1	—	Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	—
OSSLT passed (%) - FTE	69.4	67.4	72.2	69.4	61.8	—	OSSLT passed (%) - PE	29.6	50.0	48.0	41.7	48.3	—
OSSLT passed (%) - PE	34.5	34.1	28.9	36.8	40.9	—	Tests below standard (%)	34.5	31.0	30.9	33.3	38.8	—
Tests below standard (%)	32.6	33.1	30.9	37.7	38.8	—	Gender gap (level)-Math	M 0.2	M 0.1	E	M 0.1	—	—
Gender gap (level)-Math	M 0.2	M 0.2	M 0.1	E	M 0.1	—	Gender gap - OSSLT	F 10.2	F 7.9	F 7.4	M 2.2	F 21.8	—
Gender gap - OSSLT	F 10.7	F 6.1	F 8.2	F 23.2	F 21.9	—	Gr 9 tests not written (%)	0.0	2.5	4.3	2.6	2.1	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	Overall rating out of 10	5.1	4.8	6.0	4.9	4.5	—

Centre Hastings [Public] Madoc										OSSLT count: 205
										Special needs (%): 41.5
Actual rating vs predicted based										2017-18 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a										Rank: 580/738 507/625
Academic Performance	2014	2015	2016	2017	2018	Trend	Avg. level Gr 9 Math (Acad)	2.7	2.7	2

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Sydenham [Public] Sydenham		OSSLT count: 213					
ESL (%): 0.0	Special needs (%): 38.0	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 390/738 314/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.8	2.4	2.5	3.1	—	
OSSLT passed (%) -FTE	75.4	80.7	66.9	73.5	66.9	—	
OSSLT passed (%) -PE	71.4	68.8	45.5	81.5	47.6	—	
Tests below standard (%)	21.6	20.6	30.6	24.2	26.5	—	
Gender gap (level)-Math	E	M 0.1	E	M 0.2	E	—	
Gender gap-OSSLT	F 11.8	F 10.0	F 7.1	F 16.1	F 16.1	—	
Gr 9 tests not written (%)	0.6	0.0	0.0	0.0	0.7	—	
Overall rating out of 10	6.4	6.8	5.6	6.2	6.1	—	

La Salle [Public] Kingston		OSSLT count: 129					
ESL (%): n/a	Special needs (%): n/a	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 492/738 246/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.8	2.8	2.9	—	
Avg. level Gr 9 Math (Apld)	3.1	2.7	2.5	2.3	2.5	—	
OSSLT passed (%) -FTE	87.2	79.5	82.3	82.4	67.2	—	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	—	
Tests below standard (%)	11.5	19.8	22.2	23.5	30.1	—	
Gender gap (level)-Math	E	M 0.1	M 0.1	E	M 0.1	—	
Gender gap-OSSLT	F 12.6	F 9.5	F 9.9	F 7.3	F 10.3	—	
Gr 9 tests not written (%)	0.0	0.0	0.8	0.0	1.4	—	
Overall rating out of 10	7.8	6.8	6.4	6.5	5.5	—	

All Saints [Catholic] Kanata		OSSLT count: 271					
ESL (%): 8.5	Special needs (%): 19.6	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 32/738 35/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.8	3.0	2.9	2.6	2.8	—	
OSSLT passed (%) -FTE	90.2	89.6	90.0	86.3	92.9	—	
OSSLT passed (%) -PE	92.0	87.0	86.7	72.4	81.3	—	
Tests below standard (%)	9.5	10.8	10.4	13.3	9.2	—	
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	M 0.1	F 0.1	—	
Gender gap-OSSLT	F 6.4	M 4.3	F 8.6	F 2.8	F 5.2	—	
Gr 9 tests not written (%)	1.3	0.0	0.5	0.4	3.3	—	
Overall rating out of 10	8.2	8.3	8.4	7.9	8.4	—	

Trenton [Public] Trenton		OSSLT count: 217					
ESL (%): 0.0	Special needs (%): 46.5	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 645/738 574/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.6	2.6	2.7	▲	
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.6	2.4	2.4	—	
OSSLT passed (%) -FTE	68.1	65.5	54.8	63.8	54.9	—	
OSSLT passed (%) -PE	21.0	37.7	25.0	62.2	38.7	—	
Tests below standard (%)	48.5	45.7	48.3	38.2	44.8	—	
Gender gap (level)-Math	E	M 0.1	M 0.3	E	M 0.2	—	
Gender gap-OSSLT	F 22.3	F 21.2	F 20.3	F 14.2	F 19.8	—	
Gr 9 tests not written (%)	1.9	2.4	2.3	1.6	2.9	—	
Overall rating out of 10	3.5	3.5	3.3	4.9	4.1	—	

KINGSTON		OSSLT count: 124					
ESL (%): n/a	Special needs (%): n/a	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 505/738 314/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.6	2.6	3.0	2.4	2.6	—	
OSSLT passed (%) -FTE	81.7	74.6	70.9	80.6	65.5	—	
OSSLT passed (%) -PE	59.5	77.3	62.1	92.3	n/a	n/a	
Tests below standard (%)	21.7	24.4	28.4	23.1	28.7	—	
Gender gap (level)-Math	M 0.1	E	E	M 0.1	M 0.2	—	
Gender gap-OSSLT	M 0.6	F 6.2	F 24.2	F 11.0	F 4.6	—	
Gr 9 tests not written (%)	0.9	0.0	0.0	0.0	2.6	—	
Overall rating out of 10	7.0	6.2	5.6	6.6	5.4	—	

Frontenac [Public] Kingston		OSSLT count: 271					
ESL (%): 0.0	Special needs (%): 29.5	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 286/738 246/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.7	2.8	2.8	—	
Avg. level Gr 9 Math (Apld)	2.9	2.4	2.3	2.4	2.5	—	
OSSLT passed (%) -FTE	88.9	81.9	85.8	85.9	83.7	—	
OSSLT passed (%) -PE	65.7	69.2	50.0	86.4	40.0	—	
Tests below standard (%)	18.0	20.1	23.6	18.8	20.9	—	
Gender gap (level)-Math	F 0.1	M 0.1	M 0.3	E	F 0.1	—	
Gender gap-OSSLT	F 10.7	F 10.1	F 8.0	M 3.7	F 13.5	—	
Gr 9 tests not written (%)	0.6	1.9	3.2	0.4	0.5	—	
Overall rating out of 10	6.9	6.4	6.0	7.1	6.6	—	

Holy Cross [Catholic] Kingston		OSSLT count: 306					
ESL (%): 2.0	Special needs (%): 32.4	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 373/738 264/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.5	2.8	3.0	—	
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.4	2.2	2.5	—	
OSSLT passed (%) -FTE	86.9	89.7	85.5	81.2	71.3	—	
OSSLT passed (%) -PE	81.8	64.7	47.6	72.7	60.0	—	
Tests below standard (%)	17.4	15.4	27.6	24.1	25.0	—	
Gender gap (level)-Math	M 0.1	E	M 0.1	E	E	—	
Gender gap-OSSLT	F 5.3	F 8.8	F 8.4	F 9.9	F 20.6	—	
Gr 9 tests not written (%)	0.4	0.0	0.4	0.9	0.5	—	
Overall rating out of 10	7.0	7.4	5.5	6.3	6.2	—	

Loyalist [Public] Kingston		OSSLT count: 210					
ESL (%): 11.9	Special needs (%): 42.9	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 626/738 478/625						
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.8	2.8	2.5	—	
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.0	2.2	1.6	—	
OSSLT passed (%) -FTE	71.4	78.0	71.2	75.8	72.2	—	
OSSLT passed (%) -PE	40.0	n/a	75.0	64.0	28.6	n/a	
Tests below standard (%)	35.7	26.7	30.4	30.1	39.5	—	
Gender gap (level)-Math	E	M 0.1	M 0.3	M 0.3	E	—	
Gender gap-OSSLT	F 28.6	F 12.5	M 3.6	F 0.6	F 6.5	—	
Gr 9 tests not written (%)	2.6	1.0	3.3	5.6	6.7	—	
Overall rating out of 10	4.3	5.6	5.2	5.6	4.3	—	

Marie-Rivier [Catholic] Kingston		OSSLT count: 34					
ESL (%): 0.0	Special needs (%): n/a	2017-18	Last 5 Years	2017-18	Last 5 Years	2017-18	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 49/738 66/625						

Colonel By [Public] Gloucester		OSSLT count: 320								Garneau [Catholic] Gloucester		OSSLT count: 197								Immaculata [Catholic] Ottawa		OSSLT count: 187													
ESL (%)	12.2	Special needs (%)	7.2									ESL (%)	0.0	Special needs (%)	23.9									ESL (%)	19.8	Special needs (%)	26.2								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 3/738 2/625								Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 248/738 100/625								Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 133/738 246/625													
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.4	3.3	3.5	—	Avg. level Gr 9 Math (Acad)	3.1	3.2	3.0	2.9	3.0	—	Avg. level Gr 9 Math (Acad)	2.8	3.1	2.9	3.0	3.2	—	Avg. level Gr 9 Math (Acad)	2.8	3.1	2.9	3.0	3.2	—	Avg. level Gr 9 Math (Acad)	2.8	3.1	2.9	3.0	3.2	—	
Avg. level Gr 9 Math (Apld)	2.6	2.5	n/a	2.6	n/a	—	Avg. level Gr 9 Math (Apld)	2.5	2.9	2.6	2.4	2.7	—	Avg. level Gr 9 Math (Apld)	2.4	2.3	2.1	1.9	2.7	—	Avg. level Gr 9 Math (Apld)	2.4	2.3	2.1	1.9	2.7	—								
OSSLT passed (%)-FTE	99.0	96.9	96.1	95.4	95.2	—	OSSLT passed (%)-FTE	96.9	95.7	93.5	95.3	92.2	▼	OSSLT passed (%)-FTE	78.6	85.0	84.3	87.3	80.3	—	OSSLT passed (%)-FTE	78.6	85.0	84.3	87.3	80.3	—								
OSSLT passed (%)-PE	87.3	91.3	89.3	84.6	70.6	—	OSSLT passed (%)-PE	75.0	81.8	n/a	71.4	72.7	—	OSSLT passed (%)-PE	38.2	46.4	36.4	52.9	51.6	—	OSSLT passed (%)-PE	38.2	46.4	36.4	52.9	51.6	—								
Tests below standard (%)	5.3	6.7	4.7	6.4	4.7	—	Tests below standard (%)	9.4	7.9	9.9	11.4	9.6	▼	Tests below standard (%)	30.5	23.3	27.1	27.3	20.9	—	Tests below standard (%)	30.5	23.3	27.1	27.3	20.9	—								
Gender gap (level)-Math	E	E	M 0.1	E	M 0.1	—	Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	E	F 0.2	—	Gender gap (level)-Math	E	M 0.1	M 0.1	F 0.2	M 0.1	▼	Gender gap (level)-Math	E	M 0.1	M 0.1	F 0.2	M 0.1	▼								
Gender gap-OSSLT	F 0.9	F 3.2	F 2.2	F 2.5	F 2.3	—	Gender gap-OSSLT	F 1.5	F 5.5	F 6.1	F 4.5	F 5.9	—	Gender gap-OSSLT	F 1.7	F 6.7	M 5.6	F 0.3	M 5.7	—	Gender gap-OSSLT	F 1.7	F 6.7	M 5.6	F 0.3	M 5.7	—								
Gr 9 tests not written (%)	0.8	0.7	1.3	0.0	0.4	—	Gr 9 tests not written (%)	0.6	1.1	1.5	0.5	0.0	—	Gr 9 tests not written (%)	1.5	6.1	5.6	1.5	0.0	—	Gr 9 tests not written (%)	1.5	6.1	5.6	1.5	0.0	—								
Overall rating out of 10		9.3	9.2	9.4	9.1	9.6	—	Overall rating out of 10		8.0	8.3	7.3	7.2	6.9	▼	Overall rating out of 10		5.7	7.0	6.3	6.7	7.5	—	Overall rating out of 10		5.7	7.0	6.3	6.7	7.5	—				
De La Salle [Public] Ottawa		OSSLT count: 227								Gisèle-Lalonde [Public] Orléans		OSSLT count: 168								John McCrae [Public] Nepean		OSSLT count: 341													
ESL (%)	0.0	Special needs (%)	18.5	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 186/738 39/625	2017-18 Last 5 Years	ESL (%)	0.0	Special needs (%)	20.8	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 266/738 129/625	2017-18 Last 5 Years	ESL (%)	0.0	Special needs (%)	24.3	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 29/738 24/625	2017-18 Last 5 Years	ESL (%)	17.0	Special needs (%)	24.3	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 29/738 24/625	2017-18 Last 5 Years								
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.1	3.1	3.1	—	Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.0	3.0	—	Avg. level Gr 9 Math (Acad)	2.8	3.1	3.1	3.1	3.1	—	Avg. level Gr 9 Math (Acad)	2.8	3.1	3.1	3.1	3.1	—	Avg. level Gr 9 Math (Acad)	2.8	3.1	3.1	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	3.1	2.5	n/a	2.7	2.0	—	Avg. level Gr 9 Math (Apld)	2.9	2.0	2.9	2.9	2.6	—	Avg. level Gr 9 Math (Apld)	2.8	2.6	2.6	2.8	2.9	—	Avg. level Gr 9 Math (Apld)	2.8	2.6	2.6	2.8	2.9	—	Avg. level Gr 9 Math (Apld)	2.8	2.6	2.6	2.8	2.9	—	
OSSLT passed (%)-FTE	95.7	98.7	94.5	97.9	94.3	—	OSSLT passed (%)-FTE	87.5	89.6	93.2	95.9	91.5	—	OSSLT passed (%)-FTE	92.6	94.1	92.6	100.0	83.3	—	OSSLT passed (%)-FTE	60.5	65.2	65.6	81.5	84.6	▲	OSSLT passed (%)-FTE	60.5	65.2	65.6	81.5	84.6	▲	
OSSLT passed (%)-PE	90.0	94.1	92.6	100.0	83.3	—	Tests below standard (%)	6.5	9.7	9.0	5.7	9.5	—	Tests below standard (%)	14.6	16.4	10.1	7.6	12.0	—	Tests below standard (%)	11.8	7.8	8.7	7.9	10.3	—	Tests below standard (%)	11.8	7.8	8.7	7.9	10.3	—	
Gender gap (level)-Math	M 0.1	M 0.1	M 0.2	E	M 0.1	—	Gender gap (level)-Math	E	E	M 0.1	E	M 0.1	—	Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	E	n/a	—	Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	E	E	—	Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	E	E	—	
Gender gap-OSSLT	F 2.8	F 1.0	F 1.2	F 5.9	M 3.3	—	Gender gap-OSSLT	F 0.8	M 2.3	M 0.9	M 3.4	F 7.9	—	Gender gap-OSSLT	F 0.8	M 2.3	M 0.9	M 3.4	F 7.9	—	Gender gap-OSSLT	F 0.8	M 2.3	M 0.9	M 3.4	F 7.9	—	Gender gap-OSSLT	F 0.8	M 2.3	M 0.9	M 3.4	F 7.9	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.9	0.7	—	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10		8.6	8.3	7.9	8.5	7.2	—	Overall rating out of 10		7.3	6.9	7.5	7.8	6.8	—	Overall rating out of 10		7.3	6.9	7.5	7.1	7.7	—	Overall rating out of 10		7.3	6.9	7.5	7.1	7.7	—				
Deslauriers [Public] Nepean		OSSLT count: 94								Glebe [Public] Ottawa		OSSLT count: 445								Lester B Pearson [Catholic] Gloucester		OSSLT count: 246													
ESL (%)	0.0	Special needs (%)	19.1	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 390/738 356/625	2017-18 Last 5 Years	ESL (%)	24.9	Special needs (%)	24.9	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 101/738 90/625	2017-18 Last 5 Years	ESL (%)	24.9	Special needs (%)	24.9	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 29/738 24/625	2017-18 Last 5 Years	ESL (%)	33.3	Special needs (%)	14.2	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 390/738 467/625	2017-18 Last 5 Years								
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.0	2.9	3.0	—	Avg. level Gr 9 Math (Acad)	3.1	n/a	2.9	3.0	3.1	—	Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.1	3.1	—	Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.1	3.1	—	Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.0	1.8	2.8	—	Avg. level Gr 9 Math (Apld)	2.3	2.1	2.3	1.9	2.1	—	Avg. level Gr 9 Math (Apld)	2.5	2.4	2.1	2.2	2.2	—	Avg. level Gr 9 Math (Apld)	2.5	2.4	2.1	2.2	2.2	—	Avg. level Gr 9 Math (Apld)	2.5	2.4	2.1	2.2	2.2	—	
OSSLT passed (%)-FTE	81.4	87.3	87.7	85.5	85.9	—	OSSLT passed (%)-FTE	91.5	93.0	84.4	86.2	89.4	—	OSSLT passed (%)-FTE	74.5	58.2	77.3	61.9	78.6	—	OSSLT passed (%)-FTE	74.5	58.2	77.3	61.9	78.6	—	OSSLT passed (%)-FTE	74.5	58.2	77.3	61.9	78.6	—	
OSSLT passed (%)-PE	61.5	45.0	58.6	57.7	57.9	—	Tests below standard (%)	21.7	17.9	21.7	24.4	16.0	—	Tests below standard (%)	15.0	13.6	20.8	20.4	16.4	—	Tests below standard (%)	15.0	13.6	20.8	20.4	16.4	—	Tests below standard (%)	15.0	13.6	20.8	20.4	16.4	—	
Tests below standard (%)	10.0	5.9	7.4	10.9	10.6	—	Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	M 0.1	—	Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	M 0.1	E	—	Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	M 0.1	E	—	Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	M 0.1	E	—	
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	M 0.1	—	Gender gap-OSSLT	F 7.6	F 3.5	M 2.8	M 4.9	M 6.0	—	Gender gap-OSSLT	F 1.5	F 10.7	F 5.3	F 20.4	F 16.1	—	Gender gap-OSSLT	F 1.5	F 10.7	F 5.3	F 20.4	F 16.1	—	Gender gap-OSSLT	F 1.5	F 10.7	F 5.3	F 20.4	F 16.1	—	
Gender gap-OSSLT	F 9.1	M 2.4	F 0.2	F 2.5	F 3.1	—	Gr 9 tests not written (%)	0.8	0.0	0.9	0.5	0.0	—	Gr 9 tests not written (%)	3.1	4.1	0.0	1.6	2.4	—	Gr 9 tests not written (%)	4.1	2.9	0.0	1.6	2.4	—	Gr 9 tests not written (%)	4.1	2.9	0.0	1.6	2.4	—	
Gr 9 tests not written (%)	0.8	0.0	0.9	0.5	0.0	—	Overall rating out of 10		6.1	7.1	7.3	6.4	6.4	—	Overall rating out of 10		6.6	5.7	6.6</b																

Report Card on Ontario's Secondary Schools 2019

Maurice-Lapointe [Public] Kanata							OSSLT count: 62
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 75/738						n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	3.2	3.0	3.0	3.1	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%) -FTE	n/a	82.1	100.0	100.0	98.3	n/a	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	9.5	2.7	6.1	2.8	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	E	F 0.1	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	E	M 3.6	n/a	
Gr 9 tests not written (%)	n/a	0.0	0.0	0.0	0.0	n/a	
Overall rating out of 10	n/a	7.2	8.3	7.9	7.9	n/a	

Osgoode Township [Public] Metcalfe							OSSLT count: 112
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 344/738						n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.9	2.8	2.9	n/a	
Avg. level Gr 9 Math (Apld)	1.5	n/a	2.1	2.3	2.5	n/a	
OSSLT passed (%) -FTE	82.5	n/a	80.2	91.2	78.5	n/a	
OSSLT passed (%) -PE	45.5	n/a	54.5	53.3	n/a	n/a	
Tests below standard (%)	22.2	n/a	24.6	18.4	22.9	n/a	
Gender gap (level)-Math	M 0.1	n/a	M 0.3	E	E	n/a	
Gender gap-OSSLT	F 28.5	n/a	F 4.6	F 2.5	F 16.5	n/a	
Gr 9 tests not written (%)	1.5	n/a	0.7	0.0	0.9	n/a	
Overall rating out of 10	n/a	5.9	n/a	6.2	7.3	6.3	n/a

Sir Guy Carleton [Public] Nepean							OSSLT count: 184
ESL (%): 9.2	Special needs (%): 96.2						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 720/738						621/625
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a	
Avg. level Gr 9 Math (Apld)	2.5	1.9	2.1	2.1	2.2	—	
OSSLT passed (%) -FTE	33.3	29.4	17.1	46.9	16.0	—	
OSSLT passed (%) -PE	22.0	36.6	13.3	42.3	29.6	—	
Tests below standard (%)	71.7	68.2	74.5	54.4	69.4	—	
Gender gap (level)-Math	n/a	M 0.7	M 0.7	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	F 10.7	M 8.6	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	18.6	10.9	16.0	9.1	—	
Overall rating out of 10	n/a	0.8	1.1	0.8	3.3	1.5	—

Mer Bleue [Catholic] Orléans							OSSLT count: 101
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 305/738						n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.9	2.9	n/a	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.1	2.2	n/a	n/a	
OSSLT passed (%) -FTE	n/a	n/a	91.5	96.0	n/a	n/a	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	n/a	19.2	13.8	n/a	n/a	
Gender gap (level)-Math	n/a	n/a	F 0.1	E	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	F 11.1	F 3.5	n/a	n/a	
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	n/a	n/a	
Overall rating out of 10	n/a	n/a	6.0	6.5	n/a	n/a	

Paul-Desmarais [Catholic] Ottawa							OSSLT count: 109
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 49/738						n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	3.0	3.2	—	
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.1	2.2	n/a	n/a	
OSSLT passed (%) -FTE	n/a	n/a	98.6	95.3	n/a	n/a	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	n/a	19.2	13.8	n/a	n/a	
Gender gap (level)-Math	n/a	n/a	F 0.1	E	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	F 11.1	F 3.5	n/a	n/a	
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	n/a	n/a	
Overall rating out of 10	n/a	n/a	6.0	6.5	n/a	n/a	

Sir Robert Borden [Public] Nepean							OSSLT count: 217
ESL (%): 18.9	Special needs (%): 32.3						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 164/738						n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	n/a	3.0	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.3	n/a	1.5	2.1	2.1	—	
OSSLT passed (%) -FTE	92.3	n/a	80.5	86.3	87.6	n/a	
OSSLT passed (%) -PE	68.0	n/a	83.9	70.0	60.0	n/a	
Tests below standard (%)	12.3	n/a	16.3	18.6	17.1	n/a	
Gender gap (level)-Math	M 0.1	n/a	E	F 0.1	M 0.2	n/a	
Gender gap-OSSLT	F 2.6	n/a	F 6.5	F 8.8	F 13.5	n/a	
Gr 9 tests not written (%)	4.2	n/a	1.7	6.3	1.0	n/a	
Overall rating out of 10	n/a	n/a	7.7	8.1	n/a	n/a	

Merivale [Public] Nepean							OSSLT count: 177
ESL (%): 16.4	Special needs (%): 27.7						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 49/738						n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.2	2.8	2.4	—	
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.2	2.8	2.4	—	
OSSLT passed (%) -FTE	81.5	84.5	86.2	86.6	86.9	▲	
OSSLT passed (%) -PE	82.4	69.4	84.0	69.2	82.6	—	
Tests below standard (%)	24.7	19.4	15.1	16.7	14.6	▲	
Gender gap (level)-Math	E	E	F 0.1	E	E	—	
Gender gap-OSSLT	F 13.3	F 13.7	F 8.4	F 5.2	F 5.3	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.4	0.8	▼	
Overall rating out of 10	8.4	8.0	7.6	7.2	7.6	—	

Pierre-Savard [Catholic] Nepean							OSSLT count: 171
ESL (%): 0.0	Special needs (%): 9.9						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 17/738						n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.8	2.9	3.1	▲	
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.1	2.3	2.5	—	
OSSLT passed (%) -FTE	89.7	93.3	95.9	90.7	96.7	—	
OSSLT passed (%) -PE	75.0	92.9	n/a	n/a	66.7	n/a	
Tests below standard (%)	17.0	22.4	16.9	16.9	9.6	—	
Gender gap (level)-Math	E	M 0.2	F 0.1	E	F 0.1	—	
Gender gap-OSSLT	F 0.9	F 3.6	F 6.7	F 0.3	F 2.3	—	
Gr 9 tests not written (%)	0.8	0.0	0.0	0.6	0.7	—	
Overall rating out of 10	6.6	6.0	6.4	6.0	7.6	—	

Sir Wilfrid Laurier [Public] Orléans							OSSLT count: 266
ESL (%): 16.5	Special needs (%): 26.7						
Actual rating vs predicted based	2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 276/738						n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.8	2.9	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.1	n/a	2.2	2.4	2.4	n/a	
OSSLT passed (%) -FTE	83.8	n/a	86.2	81.1	80.8	n/a	
OSSLT passed (%) -PE	54.5	n/a	57.6	56.5	70.6	n/a	

St Mark [Catholic] Manotick							OSSLT count: 182
ESL (%): 0.0		Special needs (%): 33.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 101/738 66/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.5	2.7	2.5	—	
OSSLT passed (%)-FTE	88.4	88.0	90.4	87.0	87.3	—	
OSSLT passed (%)-PE	80.8	89.7	46.2	72.0	63.3	—	
Tests below standard (%)	15.7	9.5	15.9	15.0	16.8	—	
Gender gap (level)-Math	E	E	E	F	F	0.2	▼
Gender gap-OSSLT	F	9.8	F	9.7	F	9.8	—
Gr 9 tests not written (%)	2.5	0.6	0.6	3.6	2.1	—	
Overall rating out of 10							7.3 8.4 7.8 7.6 7.7 —

West Carleton [Public] Dunrobin							OSSLT count: 335
ESL (%): 21.8		Special needs (%): 27.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 14/738 14/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.3	—	
Avg. level Gr 9 Math (Apld)	2.9	2.8	3.0	3.0	3.0	▲	
OSSLT passed (%)-FTE	94.6	89.4	92.2	90.4	90.7	—	
OSSLT passed (%)-PE	84.4	79.4	85.2	90.9	68.0	—	
Tests below standard (%)	7.6	9.8	7.8	8.5	8.6	—	
Gender gap (level)-Math	E	E	E	E	E	—	
Gender gap-OSSLT	F	4.0	F	9.7	F	0.1	—
Gr 9 tests not written (%)	0.4	0.3	0.3	2.0	1.0	—	
Overall rating out of 10							8.8 8.5 8.8 8.7 8.8 —

MacKenzie [Public] Deep River							OSSLT count: 54
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 414/738 314/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.0	2.3	1.9	—	
OSSLT passed (%)-FTE	70.2	87.5	83.3	84.3	83.0	—	
OSSLT passed (%)-PE	36.4	30.0	n/a	n/a	n/a	n/a	
Tests below standard (%)	32.0	27.6	23.8	19.8	28.9	—	
Gender gap (level)-Math	F	0.2	E	M 0.1	E	E	—
Gender gap-OSSLT	F	3.3	M 0.9	M 5.3	F 12.5	F 13.3	▼
Gr 9 tests not written (%)	0.0	0.0	2.9	0.0	3.2	—	
Overall rating out of 10							4.9 6.6 6.7 7.0 6.0 —

St Matthew [Catholic] Orléans							OSSLT count: 187
ESL (%): 18.7		Special needs (%): 28.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 84/738 114/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	3.1	▲	
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.7	2.3	2.4	—	
OSSLT passed (%)-FTE	79.4	87.6	83.8	93.9	87.2	—	
OSSLT passed (%)-PE	62.5	61.3	62.1	48.3	56.3	—	
Tests below standard (%)	22.6	18.4	18.1	16.9	16.8	—	
Gender gap (level)-Math	M 0.3	M 0.1	F 0.1	M 0.1	E	—	
Gender gap-OSSLT	F 0.8	F 5.7	F 3.0	F 1.3	F 5.5	—	
Gr 9 tests not written (%)	2.0	0.0	0.0	1.4	0.7	—	
Overall rating out of 10							6.5 7.4 7.5 7.8 7.8 ▲

Woodroffe [Public] Ottawa							OSSLT count: 310
ESL (%): 47.4		Special needs (%): 22.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 626/738 n/a					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	n/a	2.5	2.4	2.6	—	
Avg. level Gr 9 Math (Apld)	1.8	n/a	1.6	1.6	n/a	n/a	
OSSLT passed (%)-FTE	76.3	n/a	75.0	71.4	66.9	n/a	
OSSLT passed (%)-PE	45.8	n/a	47.5	51.1	43.1	n/a	
Tests below standard (%)	34.3	n/a	40.6	46.2	42.0	n/a	
Gender gap (level)-Math	F 0.2	n/a	M 0.1	M 0.4	F 0.1	n/a	
Gender gap-OSSLT	F 7.2	n/a	F 11.1	F 8.5	F 9.1	n/a	
Gr 9 tests not written (%)	6.5	n/a	1.3	1.4	2.2	n/a	
Overall rating out of 10							4.7 n/a 4.2 3.5 4.3 n/a

Madawaska Valley [Public] Barry's Bay							OSSLT count: 118
ESL (%): 0.0		Special needs (%): 26.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 516/738 489/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.5	2.9	—	
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.3	2.2	2.5	▲	
OSSLT passed (%)-FTE	77.3	64.1	79.5	68.3	68.4	—	
OSSLT passed (%)-PE	n/a	57.1	44.4	n/a	20.0	n/a	
Tests below standard (%)	31.9	37.3	31.2	41.5	35.3	—	
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	E	F 0.2	—	
Gender gap-OSSLT	F 27.2	F 38.3	F 18.2	F 16.2	F 24.4	—	
Gr 9 tests not written (%)	1.1	0.0	1.1	1.3	0.0	—	
Overall rating out of 10							5.1 4.0 5.9 4.2 5.3 —

RENFREW COUNTY AREA							
Arnprior [Public] Arnprior		OSSLT count: 168					
ESL (%): 0.0		Special needs (%): 18.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.8	2.7	2.2	—	
OSSLT passed (%)-FTE	84.0	84.2	85.3	79.1	79.1	—	
OSSLT passed (%)-PE	35.7	58.1	48.1	68.2	50.0	—	
Tests below standard (%)	19.8	23.9	21.3	22.0	25.8	—	
Gender gap (level)-Math	E	M 0.3	F 0.1	F 0.1	E	—	
Gender gap-OSSLT	F 9.4	F 5.4	F 14.4	M 1.2	F 23.3	—	
Gr 9 tests not written (%)	0.0	0.9	0.0	0.0	0.8	—	
Overall rating out of 10							6.9 6.0 6.8 6.6 6.3 —

Fellowes [Public] Pembroke							OSSLT count: 255
ESL (%): 0.0		Special needs (%): 40.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 666/738 526/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.5	2.6	2.7	2.8	—	
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.1	1.6	2.0	—	
OSSLT passed (%)-FTE	69.8	75.8	76.0	71.9	61.4	—	
OSSLT passed (%)-PE	52.6	55.8	48.5	40.5	50.0	—	
Tests below standard (%)	34.6	36.0	36.3	40.2	46.2	▼	
Gender gap (level)-Math	F 0.2	F 0.1	E M 0.1	E	M 0.3	—	
Gender gap-OSSLT	M 2.7	F 1.0	F 14.0	F 20.9	F 11.3	—	
Gr 9 tests not written (%)	0.7	0.7	1.9	4.8	0.0	—	
Overall rating out of 10							5.0 5.0 4.8 4.3 3.6 ▼

Jeanne-Lajoie [Catholic] Pembroke							OSSLT count: 49
ESL (%): n/a		Special needs (%): n/a					

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UPPER CANADA AREA

Almonte [Public] Almonte		OSSLT count: 89					
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 477/738 440/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.7	2.9	2.6	2.6	▼	
Avg. level Gr 9 Math (Apld)	2.0	2.8	1.8	1.7	2.5	—	
OSSLT passed (%) -FTE	81.0	70.6	67.5	80.6	79.1	—	
OSSLT passed (%) -PE	53.3	57.1	55.6	71.4	n/a	—	
Tests below standard (%)	28.2	28.2	34.1	31.6	29.4	—	
Gender gap (level)-Math	F 0.2	F 0.1	F 0.1	F 0.5	F 0.2	—	
Gender gap-OSSLT	F 2.1	F 22.1	F 16.2	F 21.1	F 7.9	—	
Gr 9 tests not written (%)	1.2	2.5	0.0	0.0	0.0	—	
Overall rating out of 10	6.0	5.1	5.1	4.7	5.6	—	

Ange-Gabriel [Catholic] Brockville		OSSLT count: 18					
ESL (%): 0.0	Special needs (%): 16.7						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 29/738 n/a					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	3.2	3.2	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%) -FTE	n/a	n/a	n/a	100.0	100.0	n/a	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	n/a	n/a	0.0	2.8	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	F 2.1	F 16.2	F 21.1	F 7.9	—	
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	9.1	8.5	n/a	

Athens [Public] Athens		OSSLT count: 34					
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 689/738 604/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.0	2.6	2.5	2.3	—	
Avg. level Gr 9 Math (Apld)	1.9	1.6	1.8	1.7	1.6	—	
OSSLT passed (%) -FTE	60.0	66.7	58.8	76.3	67.7	—	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	46.1	54.9	45.3	35.2	47.1	—	
Gender gap (level)-Math	n/a	F 0.2	n/a	E	n/a	n/a	
Gender gap-OSSLT	n/a	F 24.4	n/a	F 36.8	n/a	n/a	
Gr 9 tests not written (%)	0.0	2.6	2.4	2.9	0.0	—	
Overall rating out of 10	2.4	1.1	3.1	4.3	3.2	—	

Brockville [Public] Brockville		OSSLT count: 107					
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 305/738 229/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.0	2.0	2.7	—	
OSSLT passed (%) -FTE	85.6	85.0	87.7	85.3	78.6	—	
OSSLT passed (%) -PE	50.0	n/a	83.3	91.7	n/a	n/a	
Tests below standard (%)	22.0	18.7	16.7	21.5	23.5	—	
Gender gap (level)-Math	M 0.2	M 0.2	M 0.2	F 0.3	E	—	
Gender gap-OSSLT	F 15.8	F 16.5	M 1.6	F 7.9	F 9.4	—	
Gr 9 tests not written (%)	0.0	2.6	0.0	0.9	1.1	—	
Overall rating out of 10	6.4	6.5	7.5	6.6	6.5	—	

Carleton Place [Public] Carleton Place		OSSLT count: 177					
ESL (%): 0.6	Special needs (%): 26.6						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 390/738 416/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.3	2.8	2.9	3.0	3.0	▲	
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.3	2.4	2.6	▲	
OSSLT passed (%) -FTE	72.4	80.7	67.6	77.4	71.9	—	
OSSLT passed (%) -PE	70.6	60.0	60.0	62.5	47.1	▼	
Tests below standard (%)	38.8	27.5	28.4	23.4	26.3	—	
Gender gap (level)-Math	F 0.1	M 0.2	E	F 0.1	F 0.1	—	
Gender gap-OSSLT	F 23.6	F 15.8	F 19.7	F 22.4	F 23.9	—	
Gr 9 tests not written (%)	3.3	0.9	0.0	0.0	0.7	—	
Overall rating out of 10	3.7	5.7	5.7	6.5	6.1	▲	

Charlottenburgh and Lancaster [Public] Williamstown		OSSLT count: 57					
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 286/738 214/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.9	3.0	2.5	—	
Avg. level Gr 9 Math (Apld)	2.5	n/a	3.1	n/a	2.5	n/a	
OSSLT passed (%) -FTE	82.0	87.9	85.7	92.3	92.6	▲	
OSSLT passed (%) -PE	n/a	72.7	80.0	n/a	n/a	n/a	
Tests below standard (%)	24.2	20.4	15.3	7.8	22.9	—	
Gender gap (level)-Math	F 0.1	M 0.5	M 0.1	M 0.2	M 0.1	—	
Gender gap-OSSLT	M 0.3	F 7.9	M 4.2	F 4.0	M 3.5	—	
Gr 9 tests not written (%)	0.0	2.9	0.0	0.0	4.5	—	
Overall rating out of 10	5.9	6.1	7.7	7.9	6.6	—	

Cornwall [Public] Cornwall		OSSLT count: 191					
ESL (%): 1.0	Special needs (%): 48.2						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 689/738 578/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.6	2.6	2.9	—	
Avg. level Gr 9 Math (Apld)	2.2	1.8	2.2	2.3	2.0	—	
OSSLT passed (%) -FTE	67.3	61.5	65.7	55.4	45.7	—	
OSSLT passed (%) -PE	42.6	38.3	33.3	48.8	25.8	—	
Tests below standard (%)	44.4	49.1	47.4	49.1	52.5	—	
Gender gap (level)-Math	F 0.1	M 0.2	E	M 0.3	M 0.2	—	
Gender gap-OSSLT	M 7.0	F 5.3	F 0.7	F 14.7	F 18.1	—	
Gr 9 tests not written (%)	1.8	5.3	2.9	2.2	3.4	—	
Overall rating out of 10	4.6	3.2	4.3	3.6	3.2	—	

Holy Trinity [Catholic] Cornwall		OSSLT count: 186					
ESL (%): 0.0	Special needs (%): 38.2						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 266/738 214/625					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	2.2	2.7	—	
OSSLT passed (%) -FTE	87.5	81.5	83.7	71.4	68.3	▼	
OSSLT passed (%) -PE	50.0	69.2	52.9	n/a	81.3	n/a	
Tests below standard (%)	20.0	20.2	24.1	28.8	24.2	—	
Gender gap (level)-Math	M 0.1	M 0.2					

North Dundas [Public] Chesterville										Rockland [Public] Rockland										St John [Catholic] Perth														
OSSLT count: 109										OSSLT count: 54										OSSLT count: 73														
ESL (%): 0.0										Special needs (%): 37.6										Special needs (%): n/a														
Actual rating vs predicted based										2017-18	Last 5 Years									2017-18	Last 5 Years													
on parents' avg. inc. of \$ n/a: n/a										Rank: 325/738	478/625									Rank: 615/738	440/625													
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.5	2.9	2.8	—	Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.7	2.6	—	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.8	—	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.8	—	Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	1.9	2.2	1.9	2.3	2.5	▲	Avg. level Gr 9 Math (Apld)	2.3	2.5	2.3	2.1	2.4	—	Avg. level Gr 9 Math (Apld)	2.8	2.4	2.1	2.4	2.3	—	Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a							
OSSLT passed (%) -FTE	68.6	69.2	63.9	78.3	80.9	▲	OSSLT passed (%) -FTE	76.4	73.4	74.4	73.1	66.0	—	OSSLT passed (%) -FTE	86.8	89.8	79.8	87.5	87.7	—	OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	n/a	n/a							
OSSLT passed (%) -PE	37.5	45.8	64.3	62.5	63.6	▲	OSSLT passed (%) -PE	66.7	n/a	46.7	50.0	n/a	n/a	OSSLT passed (%) -PE	42.9	57.9	70.0	57.1	n/a	n/a	OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a							
Tests below standard (%)	41.5	38.3	41.4	27.3	24.3	▲	Tests below standard (%)	29.2	29.3	28.7	38.5	36.7	—	Tests below standard (%)	20.9	23.2	28.6	21.1	24.1	—	Tests below standard (%)	n/a	n/a	n/a	n/a	n/a	n/a							
Gender gap (level)-Math	F 0.1	M 0.1	F 0.2	F 0.1	M 0.2	—	Gender gap (level)-Math	M 0.3	M 0.2	F 0.1	M 0.3	M 0.2	—	Gender gap (level)-Math	E	M 0.3	E	M 0.2	F 0.3	—	Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a							
Gender gap-OSSLT	F 21.3	F 23.7	M 6.1	F 3.1	F 14.8	—	Gender gap-OSSLT	F 25.7	M 7.8	F 6.3	F 3.6	F 29.3	—	Gender gap-OSSLT	F 7.4	F 7.1	F 0.3	M 4.2	F 9.0	—	Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a							
Gr 9 tests not written (%)	1.2	1.4	0.0	1.5	1.4	—	Gr 9 tests not written (%)	1.3	2.2	0.0	1.9	0.0	—	Gr 9 tests not written (%)	0.9	3.3	1.1	2.7	1.0	—	Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	n/a	n/a							
Overall rating out of 10	3.9	4.3	4.2	6.4	6.4	▲	Overall rating out of 10	5.8	5.3	6.3	4.8	4.4	—	Overall rating out of 10	5.8	5.3	6.3	4.8	4.4	—	Overall rating out of 10	6.8	6.6	6.0	7.0	6.3	—							
North Grenville [Public] Kemptville										Russell High [Public] Russell										St Joseph's [Catholic] Cornwall														
OSSLT count: 174										OSSLT count: 84										OSSLT count: 241														
ESL (%): 0.6										Special needs (%): 32.8										Special needs (%): 39.3														
Actual rating vs predicted based										2017-18	Last 5 Years									2017-18	Last 5 Years													
on parents' avg. inc. of \$ n/a: n/a										Rank: 344/738	163/625									Rank: 645/738	460/625													
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.1	▲	Avg. level Gr 9 Math (Acad)	2.6	2.7	2.9	2.7	2.5	—	Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.0	—	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.9	3.0	—	Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	3.2	3.1	3.0	2.7	2.9	—	Avg. level Gr 9 Math (Apld)	2.5	2.2	2.6	2.3	1.9	—	Avg. level Gr 9 Math (Apld)	2.5	2.8	2.5	2.4	2.6	—	Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a							
OSSLT passed (%) -FTE	82.5	77.8	79.8	74.2	64.2	▼	OSSLT passed (%) -FTE	75.3	79.8	76.6	74.2	66.7	—	OSSLT passed (%) -FTE	82.2	85.1	76.8	77.1	68.9	▼	OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	n/a	n/a							
OSSLT passed (%) -PE	40.9	60.0	65.0	48.0	35.0	—	OSSLT passed (%) -PE	60.0	n/a	70.0	n/a	66.7	n/a	OSSLT passed (%) -PE	50.0	54.8	37.0	47.4	67.6	—	OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a							
Tests below standard (%)	16.8	16.9	17.5	24.1	27.1	—	Tests below standard (%)	35.2	28.0	24.1	30.3	41.5	—	Tests below standard (%)	22.8	20.2	26.5	31.0	28.6	—	Tests below standard (%)	n/a	n/a	n/a	n/a	n/a	n/a							
Gender gap (level)-Math	E	E	E	F 0.1	M 0.1	▼	Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	M 0.1	M 0.3	—	Gender gap (level)-Math	F 0.2	F 0.1	F 0.1	F 0.1	F 0.1	—	Gender gap (level)-Math	F 0.2	F 0.1	F 0.1	F 0.1	F 0.1	—	Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap-OSSLT	F 2.9	F 11.8	F 12.6	F 11.6	F 11.2	—	Gender gap-OSSLT	F 13.8	F 0.3	F 4.3	F 11.0	F 0.4	—	Gender gap-OSSLT	F 4.2	F 19.7	F 2.5	F 25.2	F 11.8	—	Gender gap-OSSLT	F 14.5	F 1.2	F 4.1	F 1.2	F 4.4	▲	Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.9	0.0	—	Gr 9 tests not written (%)	3.8	0.0	0.0	1.6	0.0	—	Gr 9 tests not written (%)	2.1	2.8	2.5	3.3	0.6	—	Gr 9 tests not written (%)	0.0	0.8	0.0	0.0	1.1	—	Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.5	7.4	7.6	6.6	6.3	▼	Overall rating out of 10	4.7	5.3	6.5	5.3	4.1	—	Overall rating out of 10	4.9	5.2	4.8	5.4	5.1	—	Overall rating out of 10	6.7	7.2	6.4	6.2	6.5	—	Overall rating out of 10	5.4	4.7	4.3	3.0	3.2	▼
Notre Dame [Catholic] Carleton Place										Seaway [Public] Iroquois										St Lawrence [Public] Cornwall														
OSSLT count: 134										OSSLT count: 52										OSSLT count: 151														
ESL (%): 0.0										Special needs (%): 34.3										Special needs (%): 39.8														
Actual rating vs predicted based										2017-18	Last 5 Years									2017-18	Last 5 Years													
on parents' avg. inc. of \$ n/a: n/a										Rank: 75/738	202/625									Rank: 536/738	467/625													
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.9	2.9	▲	Avg. level Gr 9 Math (Acad)	2.7	2.7	2.5	2.3	2.4	—	Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.8	2.9	—	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.9	—	Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.2	2.5	2.0	—	Avg. level Gr 9 Math (Apld)	2.5	2.5	2.3	2.2	2.8	—	Avg. level Gr 9 Math (Apld)	2.3	2.4	2.1	2.3	2.3	—	Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a							
OSSLT passed (%) -FTE	79.2	74.0	73.1	74.8	74.3	—	OSSLT passed (%) -FTE	72.7	75.7	78.2	65.8	74.5	—	OSSLT passed (%) -FTE	94.4	91.9	84.4	90.8	86.7	—	OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	n/a	n/a							
OSSLT passed (%) -PE	53.3	55.0	52.0	30.4	47.6	—	OSSLT passed (%) -PE	41.4	46.7	65.5	50.0	53.6	—	OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a							
Tests below standard (%)	29.7	30.2	32.9	29.6	30.8	▲	Tests below standard (%)	32.9	34.1	32.5	45.2	42.8	—	Tests below standard (%)	15.5																			

St. Thomas Aquinas [Catholic] Russell							OSSLT count: 97
ESL (%): n/a	Special needs (%): n/a				2017-18	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 24/738	39/625	
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.1	▲	
Avg. level Gr 9 Math (Apld)	2.7	2.9	2.5	3.0	3.1	—	
OSSLT passed (%)-FTE	87.9	90.3	95.9	84.8	89.2	—	
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	14.0	10.1	12.7	11.6	9.1	—	
Gender gap (level)-Math	E	E	M 0.1	E	F 0.2	—	
Gender gap-OSSLT	M 0.2	F 9.0	F 7.1	F 2.1	F 7.5	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	7.8	8.1	7.9	7.9	8.6	—	

Thousand Islands [Public] Brockville							OSSLT count: 160
ESL (%): 0.0	Special needs (%): 43.8				2017-18	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 555/738	426/625	
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.7	2.7	2.8	—	
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.4	1.7	2.1	—	
OSSLT passed (%)-FTE	72.6	78.4	77.4	76.4	69.7	—	
OSSLT passed (%)-PE	43.2	50.0	64.3	40.0	57.1	—	
Tests below standard (%)	27.6	29.3	29.7	37.6	32.5	—	
Gender gap (level)-Math	E	F 0.2	F 0.1	M 0.1	M 0.2	—	
Gender gap-OSSLT	F 7.5	F 9.1	F 9.9	F 3.5	F 17.4	—	
Gr 9 tests not written (%)	0.6	1.4	0.9	2.7	0.6	—	
Overall rating out of 10	5.7	5.5	5.8	5.0	5.0	—	▼

Tagwi [Public] Avonmore							OSSLT count: 112
ESL (%): 0.0	Special needs (%): 42.0				2017-18	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 634/738	478/625	
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.8	—	
Avg. level Gr 9 Math (Apld)	2.8	2.0	2.4	1.4	1.8	—	
OSSLT passed (%)-FTE	63.9	69.1	70.8	81.1	66.2	—	
OSSLT passed (%)-PE	61.1	23.5	60.0	55.6	57.1	—	
Tests below standard (%)	30.9	37.3	30.6	32.5	40.0	—	
Gender gap (level)-Math	M 0.2	M 0.2	E	F 0.1	F 0.3	—	
Gender gap-OSSLT	F 20.4	F 17.7	F 3.3	M 15.1	F 34.1	—	
Gr 9 tests not written (%)	1.2	0.0	0.0	1.6	2.7	—	
Overall rating out of 10	5.3	4.1	5.8	5.6	4.2	—	

Vankleek Hill [Public] Vankleek Hill							OSSLT count: 100
ESL (%): 14.0	Special needs (%): 31.0				2017-18	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 305/738	385/625	
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.2	2.8	2.7	2.7	3.0	—	
Avg. level Gr 9 Math (Apld)	1.8	2.0	2.3	1.7	1.8	—	
OSSLT passed (%)-FTE	85.7	90.6	83.3	83.0	77.8	—	
OSSLT passed (%)-PE	35.7	n/a	n/a	26.7	69.2	n/a	
Tests below standard (%)	32.4	21.1	22.2	40.7	25.8	—	
Gender gap (level)-Math	E	E	F 0.3	M 0.2	E	—	
Gender gap-OSSLT	F 4.8	M 0.6	F 6.6	F 5.7	F 3.7	—	
Gr 9 tests not written (%)	2.1	1.3	0.0	1.5	1.3	—	
Overall rating out of 10	4.9	6.8	6.2	4.7	6.5	—	

Northern and Central Ontario

ALGOMA AREA

Central Algoma [Public] Desbarats							OSSLT count: 115
							Special needs (%): 33.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 590/738 496/625							
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	3.0	2.7	—	
Avg. level Gr 9 Math (Appld)	2.4	2.6	2.1	2.2	2.5	—	
OSSLT passed (%) - FTE	77.4	65.3	67.2	65.8	63.0	—	
OSSLT passed (%) - PE	30.4	14.3	50.0	18.2	33.3	—	
Tests below standard (%)	32.3	36.5	38.7	34.7	38.9	—	
Gender gap (level)-Math	E	F 0.2	M 0.4	F 0.2	E	—	
Gender gap-OSSLT	M 7.2	F 23.5	F 24.7	F 6.9	F 17.5	▼	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	2.1	▼	
Overall rating out of 10	5.7	4.1	4.1	5.3	4.7	—	

Superior Heights [Public] Sault Ste. Marie							OSSLT count: 248
							Special needs (%): 21.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 555/738 489/625							
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.7	2.8	2.7	—	
Avg. level Gr 9 Math (Appld)	2.2	1.9	2.1	1.8	2.1	—	
OSSLT passed (%) - FTE	74.5	66.3	68.2	68.4	69.7	—	
OSSLT passed (%) - PE	50.8	45.9	46.2	36.6	37.5	▼	
Tests below standard (%)	32.5	36.2	36.0	38.2	37.1	—	
Gender gap (level)-Math	M 0.1	E	E	M 0.2	E	—	
Gender gap-OSSLT	F 4.7	F 9.4	F 10.0	F 15.7	F 19.4	▼	
Gr 9 tests not written (%)	2.2	2.6	2.4	1.7	6.6	—	
Overall rating out of 10	5.4	4.8	4.7	4.5	5.0	—	

Eastview [Public] Barrie							OSSLT count: 424
							Special needs (%): 26.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 101/738 184/625							
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	3.1	—	
Avg. level Gr 9 Math (Appld)	2.3	2.5	2.8	2.5	2.8	—	
OSSLT passed (%) - FTE	80.4	82.6	76.8	88.5	83.0	—	
OSSLT passed (%) - PE	65.6	57.1	54.4	78.6	50.0	—	
Tests below standard (%)	23.9	22.8	23.2	16.1	15.6	▲	
Gender gap (level)-Math	E	E	E	F 0.1	E	—	
Gender gap-OSSLT	F 14.0	F 11.0	F 8.4	F 7.6	F 10.2	▲	
Gr 9 tests not written (%)	1.4	2.1	0.9	0.6	0.3	▲	
Overall rating out of 10	6.3	6.8	6.5	7.5	7.7	▲	

Elliot Lake [Public] Elliot Lake							OSSLT count: 104
							Special needs (%): 30.8
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 325/738 314/625							
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	2.8	3.0	—	
Avg. level Gr 9 Math (Appld)	2.5	2.7	2.7	2.4	2.3	—	
OSSLT passed (%) - FTE	88.2	79.7	86.2	74.5	82.1	—	
OSSLT passed (%) - PE	37.5	53.3	68.4	47.1	40.0	—	
Tests below standard (%)	25.2	27.2	22.0	34.4	31.3	—	
Gender gap (level)-Math	F 0.4	M 0.7	F 0.2	M 0.1	M 0.2	—	
Gender gap-OSSLT	F 8.8	F 26.2	F 23.5	F 22.7	F 16.9	—	
Gr 9 tests not written (%)	0.0	0.0	1.8	1.6	0.0	—	
Overall rating out of 10	6.4	5.7	7.3	5.3	6.4	—	

WC Eket [Public] Blind River							OSSLT count: 56
							Special needs (%): 37.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 615/738 526/625							
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.6	2.7	n/a	n/a	
Avg. level Gr 9 Math (Appld)	2.3	2.6	1.7	2.4	1.9	—	
OSSLT passed (%) - FTE	76.3	58.1	70.4	61.5	67.7	—	
OSSLT passed (%) - PE	n/a	58.3	36.4	38.5	40.0	n/a	
Tests below standard (%)	30.0	36.6	51.8	42.3	49.1	—	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	3.6	0.0	3.0	0.0	—	
Overall rating out of 10	5.6	4.2	3.7	4.7	4.4	—	

Innisdale [Public] Barrie							OSSLT count: 513
							Special needs (%): 26.1
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 461/738 314/625							
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.7	2.6	2.7	▼	
Avg. level Gr 9 Math (Appld)	2.4	2.5	1.9	1.8	1.9	—	
OSSLT passed (%) - FTE	81.6	84.5	86.5	88.6	83.0	—	
OSSLT passed (%) - PE	58.8	68.8	48.6	81.8	53.8	—	
Tests below standard (%)	22.2	20.4	28.4	28.3	28.8	—	
Gender gap (level)-Math	M 0.1	E	M 0.3	M 0.1	M 0.1	—	
Gender gap-OSSLT	F 12.2	F 4.2	M 2.0	F 2.8	F 14.8	—	
Gr 9 tests not written (%)	0.9	1.2	0.3	0.8	1.9	—	
Overall rating out of 10	6.5	6.8	5.9	6.0	5.7	▼	

Michipicoten [Public] Wawa							OSSLT count: 39
							Special needs (%): 35.9
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 634/738 519/625							
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	n/a	2.0	3.0	2.5	n/a	
Avg. level Gr 9 Math (Appld)	2.8	2.9	n/a	n/a	2.4	n/a	
OSSLT passed (%) - FTE	80.0	65.5	61.1	56.3	65.4	—	
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	30.0	n/a	
Tests below standard (%)	20.0	34.1	46.4	24.2	42.6	—	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	6.3	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	7.3	4.8	1.3	5.2	4.2	—	

Bear Creek [Public] Barrie							OSSLT count: 499
							Special needs (%): 23.8
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 414/738 334/625							
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.9	2.8	—	
Avg. level Gr 9 Math (Appld)	2.4	2.3	2.3	2.5	2.5	—	
OSSLT passed (%) - FTE	80.1	79.6	79.1	79.0	78.0	▲	
OSSLT passed (%) - PE	40.6	47.1	53.7	58.9	35.6	—	
Tests below standard (%)	25.7	26.0	27.2	24.0	28.0	—	
Gender gap (level)-Math	M 0.1	M 0.1	E	F 0.1	M 0.1	—	
Gender gap-OSSLT	F 15.1	F 17.5	F 12.1	F 12.0	F 13.6	—	
Gr 9 tests not written (%)	1.1	2.9	2.6	3.7	0.0	—	
Overall rating out of 10	6.1	5.8	6.0	6.4	6.0	—	

St Joan of Arc [Catholic] Barrie							OSSLT count: 357
							Special needs (%): 28.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2017-18 Last 5 Years
Rank: 569/738 462/625							
Academic Performance	2014	2015	2016	2			

Report Card on Ontario's Secondary Schools 2019

St Joseph's [Catholic] Barrie		OSSLT count: 266					
ESL (%): 0.4		Special needs (%): 26.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 492/738		416/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.6	2.7	—	
Avg. level Gr 9 Math (Apld)	1.9	2.1	2.6	2.4	1.9	—	
OSSLT passed (%) -FTE	84.5	76.4	77.2	80.4	78.5	—	
OSSLT passed (%) -PE	41.7	43.3	53.3	47.8	41.4	—	
Tests below standard (%)	26.3	33.0	26.7	29.9	33.1	—	
Gender gap (level)-Math	F 0.1	M 0.2	F 0.2	F 0.1	E	—	
Gender gap-OSSLT	F 13.3	F 9.9	F 3.8	F 20.4	F 0.2	—	
Gr 9 tests not written (%)	2.8	2.9	2.5	5.5	2.6	—	
Overall rating out of 10	5.8	4.9	5.9	5.3	5.5	—	

Owen Sound [Public] Owen Sound		OSSLT count: 359					
ESL (%): 0.3		Special needs (%): 41.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 133/738		302/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.9	3.1	2.9	—	
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.6	2.7	2.3	—	
OSSLT passed (%) -FTE	78.9	85.7	71.9	74.0	91.4	—	
OSSLT passed (%) -PE	59.5	48.9	56.1	68.0	53.6	—	
Tests below standard (%)	19.8	22.6	28.7	23.9	21.7	—	
Gender gap (level)-Math	F 0.1	E	F 0.1	F 0.1	E	—	
Gender gap-OSSLT	F 6.1	F 10.9	F 9.6	F 21.4	M 0.7	—	
Gr 9 tests not written (%)	3.8	2.7	4.4	4.0	1.8	—	
Overall rating out of 10	6.9	7.0	6.4	6.5	7.5	—	

KAWARTHAN PINE RIDGE AREA

Adam Scott [Public] Peterborough		OSSLT count: 271					
ESL (%): 3.7		Special needs (%): 34.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 344/738		284/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.7	2.7	2.8	—	▼
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.4	2.2	2.5	—	
OSSLT passed (%) -FTE	81.8	84.3	80.4	70.5	75.3	—	
OSSLT passed (%) -PE	63.6	69.2	57.9	67.6	49.3	—	
Tests below standard (%)	18.4	18.8	23.0	32.2	27.3	—	
Gender gap (level)-Math	M 0.1	E	F 0.1	E	E	—	
Gender gap-OSSLT	F 7.0	F 5.2	F 3.5	F 30.5	F 1.7	—	
Gr 9 tests not written (%)	1.8	1.1	1.5	1.6	3.8	—	
Overall rating out of 10	6.8	7.0	6.7	5.0	6.3	—	

St Peter's [Catholic] Barrie		OSSLT count: 417					
ESL (%): 0.5		Special needs (%): 25.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 505/738		460/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.5	2.6	2.7	—	
Avg. level Gr 9 Math (Apld)	2.2	1.8	1.8	2.2	2.2	—	
OSSLT passed (%) -FTE	84.8	83.8	79.5	76.7	74.7	▼	
OSSLT passed (%) -PE	50.0	47.5	34.1	51.7	45.3	—	
Tests below standard (%)	27.5	33.8	34.5	32.8	33.0	—	
Gender gap (level)-Math	F 0.1	E	M 0.2	E	E	—	
Gender gap-OSSLT	F 6.5	F 5.5	F 5.8	F 3.0	F 18.8	—	
Gr 9 tests not written (%)	2.5	3.5	2.9	1.6	1.7	—	
Overall rating out of 10	5.6	4.9	4.6	5.5	5.4	—	

Peninsula Shores [Public] Wiarton		OSSLT count: 74					
ESL (%): 5.4		Special needs (%): 44.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 248/738		314/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.6	2.8	3.2	3.3	2.7	—	
Avg. level Gr 9 Math (Apld)	3.3	3.2	3.4	2.4	3.6	—	
OSSLT passed (%) -FTE	72.3	69.7	48.0	69.2	70.0	—	
OSSLT passed (%) -PE	36.4	55.6	35.7	n/a	42.9	n/a	
Tests below standard (%)	25.3	28.1	38.7	33.8	26.9	—	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	6.8	6.4	4.4	6.3	6.9	—	

Bluewater Area		OSSLT count: 114					
ESL (%): 0.0		Special needs (%): 39.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 325/738		314/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.9	2.7	—	
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.3	2.6	2.6	—	
OSSLT passed (%) -FTE	69.3	71.6	79.1	87.0	87.8	▲	
OSSLT passed (%) -PE	41.7	52.8	76.2	81.8	50.0	—	
Tests below standard (%)	31.3	28.9	24.2	17.3	25.2	—	
Gender gap (level)-Math	F 0.2	F 0.1	M 0.2	F 0.2	E	—	
Gender gap-OSSLT	F 23.6	M 18.9	F 8.9	F 24.2	M 0.4	—	
Gr 9 tests not written (%)	0.0	1.6	0.0	2.8	1.4	—	
Overall rating out of 10	5.0	5.8	6.6	7.4	6.4	—	

Sacred Heart [Catholic] Walkerton		OSSLT count: 196					
ESL (%): 0.0		Special needs (%): 33.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 248/738		301/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.8	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.7	2.3	2.6	—	
OSSLT passed (%) -FTE	82.3	84.1	73.7	82.8	73.5	—	
OSSLT passed (%) -PE	51.9	52.0	50.0	61.0	64.7	▲	
Tests below standard (%)	25.9	25.2	25.9	26.1	24.1	▲	
Gender gap (level)-Math	M 0.2	E	F 0.1	F 0.2	E	—	
Gender gap-OSSLT	F 14.3	F 12.1	F 14.5	F 11.3	F 9.4	—	
Gr 9 tests not written (%)	0.7	0.7	1.4	0.0	0.0	—	
Overall rating out of 10	5.9	6.3	5.9	6.3	6.9	—	

Campbellford [Public] Campbellford		OSSLT count: 173					
ESL (%): 0.6		Special needs (%): 32.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 Years					
		Rank: 430/738		400/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.8	2.9	—	
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.6	2.7	2.8	▲	
OSSLT passed (%) -FTE	67.2	75.3	76.0	74.6	69.3	—	
OSSLT passed (%) -PE	29.2	41.7	40.6	30.8	39.1	—	
Tests below standard (%)	34.3	28.3	31.5	32.9	29.1	—	
Gender gap (level)-Math	E	E	F 0.1	F 0.1	M 0.3	▼	
Gender gap-OSSLT	F 31.6	M 2.6	F 8.9	F 17.2	F 20.4	—	
Gr 9 tests not written (%)	3.1	0.0	0.9	0.0	0.9	—	
Overall rating out of 10</b							

Courteice [Public] Courteice		OSSLT count: 259											
ESL (%): 0.8	Special needs (%): 27.0												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a													
Rank: 148/738 148/625													
Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	2.9	3.0	—							
Avg. level Gr 9 Math (Apld)	3.2	3.2	3.0	2.8	2.7	▼							
OSSLT passed (%)-FTE	80.7	80.4	81.0	81.5	82.6	▲							
OSSLT passed (%)-PE	48.4	50.0	54.2	37.5	48.6	—							
Tests below standard (%)	19.7	18.0	16.3	21.1	18.9	—							
Gender gap (level)-Math	F 0.1	M 0.2	M 0.1	E	E	—							
Gender gap-OSSLT	F 15.2	F 17.6	F 10.9	F 3.0	F 17.5	—							
Gr 9 tests not written (%)	0.0	1.2	0.5	0.5	0.0	—							
Overall rating out of 10	6.9	7.0	7.6	7.0	7.4	—							

Kenner [Public] Peterborough		OSSLT count: 118											
ESL (%): n/a	Special needs (%): n/a												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a													
Rank: 477/738 478/625													
Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.6	3.0	3.2	—							
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5	2.5	2.6	▲							
OSSLT passed (%)-FTE	64.7	67.5	67.3	61.5	55.7	—							
OSSLT passed (%)-PE	30.6	38.0	36.1	31.6	n/a	—							
Tests below standard (%)	37.8	37.2	38.8	35.2	30.9	▲							
Gender gap (level)-Math	E	M 0.1	E	M 0.1	E	—							
Gender gap-OSSLT	F 6.9	M 0.5	F 14.2	F 11.5	F 20.8	▼							
Gr 9 tests not written (%)	3.6	1.1	0.0	2.2	3.8	—							
Overall rating out of 10	4.7	4.8	4.8	4.9	5.6	▲							

St Stephen's [Catholic] Bowmanville		OSSLT count: 327											
ESL (%): 0.0	Special needs (%): 32.1												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a													
Rank: 344/738 229/625													
Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	3.0	—							
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.9	3.1	2.7	—							
OSSLT passed (%)-FTE	76.9	78.8	80.4	78.9	73.5	—							
OSSLT passed (%)-PE	42.9	38.1	52.3	55.8	39.9	—							
Tests below standard (%)	22.7	22.4	19.2	19.6	25.1	—							
Gender gap (level)-Math	M 0.1	E	E	E	F 0.1	—							
Gender gap-OSSLT	F 13.1	F 17.2	F 12.2	F 16.9	F 33.9	—							
Gr 9 tests not written (%)	0.4	0.9	1.2	0.8	0.3	—							
Overall rating out of 10	6.4	6.5	7.3	7.1	6.3	—							

Crestwood [Public] Peterborough		OSSLT count: 204											
ESL (%): 0.5	Special needs (%): 37.7												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a													
Rank: 477/738 301/625													
Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	3.0	2.8	—							
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.6	2.4	2.4	—							
OSSLT passed (%)-FTE	82.9	87.5	83.0	73.8	71.5	—							
OSSLT passed (%)-PE	54.2	n/a	n/a	n/a	58.3	n/a							
Tests below standard (%)	24.5	20.7	23.9	26.6	31.9	—							
Gender gap (level)-Math	F 0.1	M 0.3	E	E	E	—							
Gender gap-OSSLT	F 5.7	F 10.8	F 0.7	F 17.5	F 15.7	—							
Gr 9 tests not written (%)	0.6	0.0	1.6	0.0	2.5	—							
Overall rating out of 10	6.4	6.7	6.7	6.3	5.6	—							

Lindsay [Public] Lindsay		OSSLT count: 177											
ESL (%): 0.0	Special needs (%): 42.9												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a													
Rank: 505/738 n/a													
Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	3.0	2.8	n/a	2.6	2.8	—							
Avg. level Gr 9 Math (Apld)	2.5	2.7	n/a	2.9	n/a	—							
OSSLT passed (%)-FTE	78.5	79.2	n/a	75.5	71.3	n/a							
OSSLT passed (%)-PE	58.3	53.5	n/a	55.6	26.5	n/a							
Tests below standard (%)	24.7	27.5	n/a	28.5	32.3	n/a							
Gender gap (level)-Math	M 0.1	M 0.1	n/a	F 0.1	M 0.3	n/a							
Gender gap-OSSLT	F 11.3	F 7.7	n/a	F 12.3	F 33.8	n/a							
Gr 9 tests not written (%)	1.9	1.4	n/a	2.8	2.2	n/a							
Overall rating out of 10	6.3	6.1	n/a	5.7	5.4	n/a							

St Thomas Aquinas [Catholic] Lindsay		OSSLT count: 71											
ESL (%): n/a	Special needs (%): n/a												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a													
Rank: 344/738 202/625													
Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	3.1	3.3	3.0	3.0	2.8	—							
Avg. level Gr 9 Math (Apld)	2.7	2.8	3.0	2.6	2.7	—							
OSSLT passed (%)-FTE	69.6	84.1	81.8	66.1	74.6	—							
OSSLT passed (%)-PE	81.8	72.7	n/a	60.0	n/a	n/a							
Tests below standard (%)	21.4	18.2	16.7	26.9	27.7	—							
Gender gap (level)-Math	M 0.1	M 0.2	E	F 0.3	E	—							
Gender gap-OSSLT	M 10.3	F 7.9	M 8.9	F 12.4	F 7.9	—							
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—							
Overall rating out of 10	6.4	8.0	7.9	5.8	6.3	—							

Holy Cross [Catholic] Brighton		OSSLT count: 313											
ESL (%): 0.0	Special needs (%): 39.9												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a													
Rank: 305/738 356/625													
Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.6	3.0	3.0	—							
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.6	2.4	2.4	—							
OSSLT passed (%)-FTE	76.5	69.2	74.8	69.3	73.7	—							
OSSLT passed (%)-PE	65.9	44.1	57.9	75.0	56.7	—							
Tests below standard (%)	26.2	33.2	30.7	26.1	28.4	—							
Gender gap (level)-Math	M 0.1	M 0.2	F 0.1	E	M 0.1	▲							
Gender gap-OSSLT	F 14.5	F 14.8	F 9.0	F 10.4	F 15.3	—							
Gr 9 tests not written (%)	2.7	0.7	0.0	1.5	0.0	—							
Overall rating out of 10	6.3	4.9	5.9	6.4	6.5	▼							

Port Hope [Public] Port Hope		OSSLT count: 111											
ESL (%): 1.8	Special needs (%): 42.3												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a													
Rank: 697/738 540/625													
Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.6	—							
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.5	2.0	—							
OSSLT passed (%)-FTE	71.3	70.1	71.0	60.3	62.1	—							
OSSLT passed (%)-PE	42.3	52.4	28.6	22.2	17.6	▼							
Tests below standard (%)	31.6	33.9	39.9	40.0	48.4	▼							
Gender gap (level)-Math	M 0.3	F 0.1	E	F 0.4	M 0.1	—							
Gender gap-OSSLT	F 17.5	F 21.0	F 25.8	F 18.6	F 11.1	—							
Gr 9 tests not written (%)	1.8	1.1	1.0	0.4	2.6	—							
Overall rating out of 10	5.1	4.9	4.6	4.4	4.1	—							

Kenora Area		**OSSLT count: 27**					
Atikokan [Public] Atikokan	Special needs (%): n/a						

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Fort Frances [Public] Fort Frances		OSSLT count: 255					
ESL (%): 0.0		Special needs (%): 35.3					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 657/738		478/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	2.9	2.8	2.8	▼	
Avg. level Gr 9 Math (Apld)	2.3	2.7	2.3	2.3	2.0	—	
OSSLT passed (%)-FTE	64.6	73.6	75.0	61.9	57.7	—	
OSSLT passed (%)-PE	48.6	40.7	38.5	32.3	35.6	—	
Tests below standard (%)	34.7	29.4	34.3	41.5	46.3	—	
Gender gap (level)-Math	F 0.3	M 0.1	M 0.1	E	M 0.3	—	
Gender gap-OSSLT	F 11.6	F 18.1	F 11.5	M 3.4	F 16.2	—	
Gr 9 tests not written (%)	4.6	3.4	1.4	2.1	1.7	▲	
Overall rating out of 10	4.9	5.9	5.7	4.7	3.8	—	

Queen Elizabeth [Public] Sioux Lookout		OSSLT count: 247					
ESL (%): 0.4		Special needs (%): 33.6					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 710/738		605/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.7	2.9	2.5	—	
Avg. level Gr 9 Math (Apld)	2.1	1.7	1.7	1.9	1.7	—	
OSSLT passed (%)-FTE	51.4	61.3	54.4	38.2	44.8	—	
OSSLT passed (%)-PE	25.9	42.1	26.1	28.6	41.2	—	
Tests below standard (%)	52.2	48.6	50.9	57.4	56.9	—	
Gender gap (level)-Math	M 0.4	M 0.3	E	M 0.1	M 0.2	—	
Gender gap-OSSLT	F 28.6	F 17.5	M 5.8	F 7.1	F 26.3	—	
Gr 9 tests not written (%)	6.9	3.9	18.8	5.6	8.7	—	
Overall rating out of 10	2.1	3.0	3.3	2.6	2.3	—	

Rainy River [Public] Rainy River		OSSLT count: 50					
ESL (%): 0.0		Special needs (%): 36.0					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 719/738		566/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.8	2.8	2.2	—	
Avg. level Gr 9 Math (Apld)	2.5	1.5	1.3	1.3	1.2	—	
OSSLT passed (%)-FTE	80.0	75.0	65.6	77.1	55.6	—	
OSSLT passed (%)-PE	20.0	n/a	n/a	20.0	54.5	n/a	
Tests below standard (%)	36.1	30.6	40.3	41.8	54.4	—	
Gender gap (level)-Math	n/a	n/a	M 0.1	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	F 27.8	n/a	n/a	n/a	
Gr 9 tests not written (%)	2.9	0.0	2.4	4.3	2.4	—	
Overall rating out of 10	4.9	4.7	4.1	4.5	1.7	—	

Red Lake [Public] Red Lake		OSSLT count: 76					
ESL (%): 0.0		Special needs (%): 28.9					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 430/738		489/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.6	2.9	2.7	—	
Avg. level Gr 9 Math (Apld)	2.5	2.1	2.5	3.0	2.0	—	
OSSLT passed (%)-FTE	73.0	58.9	64.9	72.2	77.8	—	
OSSLT passed (%)-PE	40.0	n/a	42.9	80.0	56.3	n/a	
Tests below standard (%)	33.1	40.2	39.4	23.3	29.3	—	
Gender gap (level)-Math	n/a	F 0.1	M 0.2	M 0.4	M 0.2	n/a	
Gender gap-OSSLT	n/a	F 53.6	F 17.8	F 23.9	F 14.0	n/a	
Gr 9 tests not written (%)	11.9	6.2	4.3	8.0	0.0	▲	
Overall rating out of 10	4.9	2.7	4.4	6.6	5.9	—	

St Thomas Aquinas [Catholic] Kenora		OSSLT count: 127					
ESL (%): 0.0		Special needs (%): 11.8					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 477/738		301/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.4	3.4	3.0	2.3	2.3	—	
OSSLT passed (%)-FTE	80.7	72.3	78.1	73.8	69.7	—	
OSSLT passed (%)-PE	n/a	42.9	50.0	60.0	64.7	n/a	
Tests below standard (%)	20.8	22.0	21.0	24.4	30.1	—	
Gender gap (level)-Math	F 0.1	F 0.1	E	E	F 0.3	—	
Gender gap-OSSLT	F 3.3	F 21.9	F 9.4	F 14.4	F 37.2	—	
Gr 9 tests not written (%)	0.0	4.2	0.0	4.2	2.8	—	
Overall rating out of 10	6.7	6.0	7.0	6.3	5.6	—	

Thomas Fiddler Memorial [First Nation] Sandy Lake		OSSLT count: 36					
ESL (%): 0.0		Special needs (%): 22.2					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 731/738		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	0.9	0.1	0.0	n/a	
OSSLT passed (%)-FTE	n/a	n/a	0.0	0.0	8.3	n/a	
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	n/a	100.0	100.0	94.1	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	n/a	29.2	33.3	33.3	n/a	
Overall rating out of 10	n/a	n/a	0.0	0.0	0.0	n/a	

Lakehead Area		OSSLT count: 28					
de la Verendrye [Catholic]		Thunder Bay					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 492/738		416/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.5	2.9	2.7	2.8	—	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)-FTE	86.2	86.5	88.0	93.3	92.9	—	
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	12.3	22.4	16.3	13.2	13.0	—	
Gender gap (level)-Math	M 0.2	M 0.1	n/a	M 0.6	n/a	n/a	
Gender gap-OSSLT	F 23.5	n/a	M 2.8	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	4.0	0.0	0.0	n/a	
Overall rating out of 10	6.0	5.0	5.7	5.5	5.5	—	

Superior CIVI [Public]		Thunder Bay					
Actual rating vs predicted based		2017-18 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 461/738		416/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	3.1	—	
Avg. level Gr 9 Math (Apld)	2.7	2.2	2.3	2.2	2.3	—	
OSSLT passed (%)-FTE	70.1	67.4	76.9	78.6	65.6	—	
OSSLT passed (%)-PE	40.5	42.2	43.9	38.2	39.5	—	
Tests below standard (%)	31.1	38.1	31.6	32.6	37.3	—	
Gender gap (level)-Math	M 0.1	E	M 0.1	F 0.2	M 0.1	—	
Gender gap-OSSLT	F 28.5	M 1.5	F 14.4	F 11.6	F 6.5	—	
Gr 9 tests not written (%)	2.3	2.3	3.6	0.0	0.9	—	
Overall rating out of 10	5.4	4.8	5.9	5.9	5.7	—	

Westgate [Public]		**Thunder Bay**					

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F J McElligott [Public] Mattawa		OSSLT count: 18						West Ferris [Public] North Bay		OSSLT count: 88						Hearst [Catholic] Hearst		OSSLT count: 64																							
ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years		ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years		ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years		ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years																			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 678/738	n/a	Rank: 344/738	n/a	Rank: 356/625	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 344/738	n/a	Rank: 356/625	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 248/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 248/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 264/625	Special needs (%): n/a	2017-18	Last 5 Years																					
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend														
Avg. level Gr 9 Math (Acad)	3.3	n/a	n/a	n/a	2.8	n/a	Avg. level Gr 9 Math (Acad)	2.3	2.9	2.9	2.9	2.9	—	Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.0	3.1	—	Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	2.7	3.0	▲														
Avg. level Gr 9 Math (Apld)	3.1	n/a	2.8	2.7	2.3	n/a	Avg. level Gr 9 Math (Apld)	1.8	2.5	2.6	2.9	2.3	—	Avg. level Gr 9 Math (Apld)	2.4	2.9	2.7	2.9	3.0	—	OSSLT passed (%)-FTE	80.0	n/a	61.1	55.6	50.0	n/a	OSSLT passed (%)-FTE	69.4	73.2	82.4	80.5	77.6	▲							
OSSLT passed (%)-PE	80.0	n/a	61.1	55.6	50.0	n/a	OSSLT passed (%)-PE	54.3	50.0	72.7	61.5	n/a	n/a	OSSLT passed (%)-PE	n/a	40.0	n/a	n/a	n/a	n/a	OSSLT passed (%)-PE	83.6	82.8	89.1	93.0	87.9	—														
Tests below standard (%)	12.8	n/a	40.0	42.1	50.0	n/a	Tests below standard (%)	44.0	26.1	22.1	19.8	27.2	—	Tests below standard (%)	18.5	20.5	16.2	10.4	11.0	▲	Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap-OSSLT	F 9.3	M 9.1	F 4.4	F 3.0	F 8.9	—	Gender gap-OSSLT	F 27.5	F 20.8	F 12.7	M 0.2	F 17.2	—
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	Gr 9 tests not written (%)	0.0	n/a	0.0	0.0	0.0	n/a	Gr 9 tests not written (%)	10.1	2.1	0.0	0.0	0.0	—	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—														
Overall rating out of 10	8.7	n/a	5.2	4.0	3.4	n/a	Overall rating out of 10	3.7	5.8	6.9	7.2	6.3	—	Overall rating out of 10	3.7	5.8	6.9	7.2	6.3	—	Overall rating out of 10	6.0	5.9	6.5	7.4	6.9	▲														

Franco-Cité [Catholic] Sturgeon Falls		OSSLT count: 107						Widdifield [Public] North Bay		OSSLT count: 211						Iroquois Falls [Public] Iroquois Falls		OSSLT count: 20																
ESL (%): 0.0	Special needs (%): 31.8	2017-18		Last 5 Years		ESL (%): 0.0	Special needs (%): 31.8	2017-18		Last 5 Years		ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years		ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 443/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 356/625	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 516/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 356/625	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 657/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 657/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 566/625	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 657/738	n/a											
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.3	2.0	2.9	3.0	Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.6	—	Avg. level Gr 9 Math (Acad)	2.9	2.5	2.2	2.6	2.3	—	Avg. level Gr 9 Math (Acad)	2.9	2.5	2.2	2.6	2.3	—							
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.0	2.3	2.4	—	Avg. level Gr 9 Math (Apld)	2.3	2.0	2.3	2.2	2.4	—	Avg. level Gr 9 Math (Apld)	3.0	2.1	2.6	1.0	2.3	—	OSSLT passed (%)-FTE	85.2	88.9	88.7	88.4	87.7	—	OSSLT passed (%)-FTE	81.2	76.4	74.8	78.7	70.2	—
OSSLT passed (%)-PE	62.5	62.5	45.5	35.7	40.0	n/a	OSSLT passed (%)-PE	56.7	50.0	55.6	76.2	55.4	—	OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%)-PE	46.2	16.7	41.7	n/a	n/a	n/a							
Tests below standard (%)	16.0	19.6	21.2	25.2	18.4	—	Tests below standard (%)	27.0	34.3	29.4	28.2	36.5	—	Tests below standard (%)	26.3	45.8	44.6	45.0	39.5	—	Tests below standard (%)	19.6	19.5	19.7	11.8	28.8	—							
Gender gap (level)-Math	M 0.2	M 0.2	E	E	M 0.1	—	Gender gap (level)-Math	M 0.3	F 0.1	M 0.1	M 0.2	M 0.1	—	Gender gap (level)-Math	M 0.2	E	M 0.1	M 0.2	M 0.1	—	Gender gap-OSSLT	F 16.9	F 8.2	F 18.6	F 15.7	F 12.1	—	Gender gap-OSSLT	F 16.6	M 1.8	F 21.2	F 8.5	F 17.7	—
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	Gr 9 tests not written (%)	0.0	2.4	0.0	1.3	0.0	—	Gr 9 tests not written (%)	2.1	1.5	0.5	2.1	1.8	—	Gr 9 tests not written (%)	5.1	3.8	2.9	0.0	4.2	—							
Overall rating out of 10	6.3	6.5	5.9	5.3	5.8	—	Overall rating out of 10	5.9	5.3	6.0	6.3	5.3	—	Overall rating out of 10	6.4	3.2	3.5	3.1	3.8	—	Overall rating out of 10	7.2	6.3	n/a	4.5	8.7	n/a							

l'Odyssee [Public] North Bay		OSSLT count: 16						Ontario North East Area		OSSLT count: 48						Jean-Vanier [Catholic] Kirkland Lake		OSSLT count: 20																
ESL (%): 0.0	Special needs (%): n/a	2017-18		Last 5 Years		ESL (%): 0.0	Special needs (%): n/a	2017-18		Last 5 Years		ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years		ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years												
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 726/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 666/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 666/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 600/625	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 207/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 207/738	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 591/625	n/a	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 207/738	n/a											
Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend	Academic Performance	2014	2015	2016	2017	2018	Trend							
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.6	3.0	2.9	—	Avg. level Gr 9 Math (Acad)	2.0	n/a	n/a	1.8	1.8	n/a	Avg. level Gr 9 Math (Acad)	2.3	2.5	2.4	2.4	2.8	—	Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.0	3.1	—							
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.2	2.4	2.3	—	Avg. level Gr 9 Math (Apld)	2.1	2.5	1.7	1.1	1.0	▼	Avg. level Gr 9 Math (Apld)	3.0	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%)-FTE	72.0	70.6	73.5	69.5	60.4	—	OSSLT passed (%)-FTE	68.1	75.0	62.1	80.6	63.6	—
OSSLT passed (%)-PE	72.0	70.6	63.2	63.6	68.4	48.5	OSSLT passed (%)-PE	n/a	n/a	30.0	n/a	n/a	n/a	OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%)-PE	33.3	n/a	27.3	n/a	n/a	n/a							
Tests below standard (%)	32.2	31.5	37.4	33.1	41.7	—	Tests below standard (%)	n/a	n/a	72.7	n/a	75.0	n/a	Tests below standard (%)	56.3	37.9	55.0	68.7	69.0	—	Tests below standard (%)	19.6	19.5	19.7	11.8	28.8	—							
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	M 0.2	F 0.1	—	Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	M 0.2	F 0.1	—	Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap-OSSLT	F 10.0	F 14.5	F 13.9	F 24.2	F 24.9	▼	Gender gap-OSSLT	F 31.3	F 24.3	F 14.7	M 1.4	F 13.9	—
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	Gr 9 tests not written (%)	n/a	n/a	29.4	n/a	12.5	n/a	Gr 9 tests not written (%)	6.8	0.0	0.0	0.0	4.5	—							
Overall rating out of 10	5.5	5.3	4.8	5.4	4.6	—	Overall rating out of 10	n/a	n/a	0.1	n/a	3.0	n/a	Overall rating out of 10	6.0	4.5	2.2	3.3	6.6	—	Overall rating out of 10	4.4	4.8	5.6	5.3	3.4	—							

St Joseph-Scollard Hall [Catholic] North Bay		O					

Nouveau REGARD - Jeunesse Nord [Catholic]		Cochrane OSSLT count: 28				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
Rank:	607/738	30%	591/625			
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	3.1	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	66.7	65.8	75.0	75.0	89.3	—
OSSLT passed (%) -PE	n/a	n/a	30%	30%	n/a	n/a
Tests below standard (%)	30.5	27.8	34.0	15.9	17.0	—
Gender gap (level)-Math	M 0.2	n/a	n/a	n/a	n/a	n/a
Gender gap-OSSLT	F 19.8	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	3.9	2.8	3.4	3.6	4.5	—

Timiskaming District [Public] New Liskeard				OSLT count: 146		
ESL (%): 0.0				Special needs (%): 45.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2017-18		Last 5 Years
			Rank: 477/738		440/625	
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.5	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.6	2.2	2.3	2.7	—
OSLSS passed (%)-FTE	74.3	76.6	72.4	74.5	65.2	—
OSLSS passed (%)-PE	37.8	40.0	48.3	51.6	48.1	▲
Tests below standard (%)	36.3	29.6	40.5	31.5	32.6	—
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	M 0.2	E	—
Gender gap-OSLST	F 18.4	F 4.6	F 9.9	F 11.9	F 18.8	—
Gr 9 tests not written (%)	2.5	1.5	1.6	1.3	4.0	—
Overall rating out of 10	4.7	5.9	4.6	5.7	5.6	—

Confederation [Public] Val Caron		OSSLT count: 140						
		Special needs (%) 35.0						
		2017-18			Last 5 years			
		Rank: 615/738				n/a		
Academic Performance		2014	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)		2.7	n/a	2.6	2.6	2.8	2.8	n/a
Avg. level Gr 9 Math (Apld)		2.1	n/a	2.2	2.2	2.1	2.1	n/a
OSSLT passed (%) -FTE		63.4	n/a	60.8	58.2	61.8	n/a	n/a
OSSLT passed (%) -PE		32.4	n/a	33.3	32.1	28.6	n/a	n/a
Tests below standard (%)		42.5	n/a	44.8	39.8	41.8	n/a	n/a
Gender gap (Level)-Math		M 0.2	n/a	M 0.1	F 0.1	M 0.1	n/a	n/a
Gender gap-OSSLT		F 25.9	n/a	F 6.3	F 21.8	F 17.1	n/a	n/a
Gr 9 tests not written (%)		1.4	n/a	0.0	1.3	2.0	n/a	n/a
Overall rating out of 10		3.5	n/a	4.1	4.1	4.4	n/a	n/a

O'Gorman [Catholic] Timmins		OSSSLT count: 152					
ESL (%): 0.0		Special needs (%): 29.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.6	2.7	—	
Avg. level Gr 9 Math (Apld)	2.0	1.9	2.0	2.1	2.2	▲	
OSSSLT passed (%) -FTE	68.2	79.0	52.4	64.7	54.9	—	
OSSSLT passed (%) -PE	36.0	42.9	28.0	35.3	36.4	—	
Tests below standard (%)	42.1	39.1	49.5	44.8	45.7	—	
Gender gap (level)-Math	E	F	O	M	O	M	▼
Gender gap-OSSSLT	F	2.1	F	7.0	F	22.4	F
Gr 9 tests not written (%)	0.0	1.1	1.1	0.0	1.0	—	
Overall rating out of 10	4.2	5.0	3.5	3.7	3.7	—	

Timmins [Public] Timmins		OSLST count: 213						
ESL (%): 0.5					Special needs (%): 30.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					2017-18		Last 5 Years	
					Rank: 505/738		545/625	
Academic Performance		2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)		2.6	2.9	2.6	2.3	2.8	—	▲
Avg. level Gr 9 Math (Apld)		2.1	2.0	2.2	2.1	2.6	—	—
OSLST passed (%) -FTE		68.0	69.9	66.1	58.7	65.6	—	—
OSLST passed (%) -PE		40.5	41.5	51.6	33.9	42.3	—	—
Tests below standard (%)		41.4	36.3	41.0	49.7	36.2	—	—
Gender gap (level)-Math		M 0.2	M 0.1	F 0.1	M 0.1	M 0.2	—	—
Gender gap -OSLST		F 0.1	F 16.8	F 6.9	F 14.6	F 6.5	—	—
Gr 9 tests not written (%)		3.1	19.4	5.5	4.1	6.3	—	—
Overall rating out of 10		4.1	4.7	4.4	3.0	5.4	—	—

Espanola [Public] Espanola		OSSLT count: 157					
ESL (%)	0.0	Special needs (%)			42.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years		
Rank:		707/738			n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	n/a	2.8	2.6	2.5	n/a	
Avg. level Gr 9 Math (Apld)	2.3	n/a	2.0	1.8	1.4	n/a	
OSSLT passed (%)-FTE	67.5	n/a	57.4	73.4	54.7	n/a	
OSSLT passed (%)-PE	27.3	n/a	32.3	54.0	24.0	n/a	
Tests below standard (%)	43.0	n/a	48.2	40.6	54.2	n/a	
Gender gap (Level)-Math	F 0.3	n/a	M 0.1	M 0.1	F 0.1	n/a	
Gender gap-OSSLT	F 30.2	n/a	F 8.5	F 9.3	F 16.8	n/a	
Gr 9 tests not written (%)	2.1	n/a	2.1	3.6	9.2	n/a	
Overall rating out of 10	3.8	n/a	3.8	5.0	2.7	n/a	

Renaissance [Public] Timmins			OSSLT count: 24				
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2017-18		Last 5 Years		
Rank:	726/738		595/625				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.6	2.9	2.5	2.4	▼	n/a
Avg. level Gr 9 Math (Apld)	2.5	n/a	n/a	2.1	n/a	n/a	n/a
OSSLT passed (%) -FTE	50.0	70.0	91.3	82.4	73.9	—	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	34.4	31.3	8.6	38.6	31.6	—	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	6.3	—	n/a
Overall rating out of 10	3.9	2.8	6.7	2.8	0.6	—	n/a

Bishop Alexander Carter [Catholic] Hamner				OSLST count: 87		
ESL (%)	n/a			Special needs (%)		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2017-18	Last 5 Years	
				Rank:	555/738	416/625
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.6	2.3	2.6	—
OSLST passed (%) - FTE	75.7	83.6	68.2	65.5	64.2	—
OSLST passed (%) - PE	50.0	n/a	n/a	36.4	n/a	n/a
Tests below standard (%)	30.9	27.3	31.4	33.3	32.1	—
Gender gap (level)-Math	F 0.2	M 0.4	M 0.1	E	M 0.5	—
Gender gap - OSLST	F 5.7	F 5.4	F 16.2	F 20.1	F 19.5	▼
Gr 9 tests not written (%)	1.6	2.5	0.0	0.0	0.0	—
Overall rating out of 10	5.7	6.0	5.4	5.5	5.0	▼

Franco-Ouest [Catholic] Espanola		OSSLT count: 16					
ESL (%)	n/a	Special needs (%)					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18 Last 5 years					
Rank:		590/738 n/a					
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.7	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	87.5	n/a	
OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	n/a	n/a	n/a	13.8	n/a	
Gender gap (Level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	4.7	n/a	

Roland Michener [Public] South Porcupine	OSSLT count: 59					
ESL (%): 0.0	Special needs (%): 47.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18 Last 5 Years					
Rank:	657/738	581/625				
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.0	2.3	2.5	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.2	1.4	2.3	2.0	—
OSSLT passed (%) -FTE	80.0	65.2	65.0	70.6	59.4	—
OSSLT passed (%) -PE	30.8	44.4	52.0	46.7	30.8	—
Tests below standard (%)	48.9	46.8	46.6	36.3	44.8	—
Gender gap (level)-Math	M 0.1	E	n/a	n/a	E	n/a
Gender gap-OSSLT	F 32.1	F 11.7	n/a	n/a	F 34.1	n/a
Gr 9 tests not written (%)	2.4	6.3	0.0	3.1	8.9	—
Overall rating out of 10	2.8	3.0	3.8	5.1	3.8	—

Champlain [Catholic] Chelmsford		OSSLT count: 48				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank:	673/738	519/625		
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.8	3.1	2.6	—
OSSLT passed (%)-FTE	80.6	79.6	78.8	85.4	80.0	—
OSSLT passed (%)-PE	36.8	40.0	15.4	n/a	n/a	n/a
Tests below standard (%)	36.3	28.6	32.3	12.9	24.1	—
Gender gap (level)-Math	E	F 0.1	F 0.2	M 0.2	F 0.3	▼
Gender gap-OSSLT	F 27.1	F 33.1	F 10.0	F 5.1	F 25.0	—
Gr 9 tests not written (%)	1.9	0.0	0.0	0.0	0.0	—
Overall rating out of 10	4.6	4.5	4.3	6.2	3.5	—

Hamner [Public] Hamner		OSSLT count: 19					
ESL (%)	n/a	Special needs (%)			n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years		
		Rank:			724/738 622/625		
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	1.5	2.4	2.6	2.6	—	
Avg. level Gr 9 Math (Apld)	n/a	1.9	n/a	n/a	n/a	n/a	
OSSLT passed (%) -FTE	60.0	50.0	66.7	80.0	68.4		
OSSLT passed (%) -PE	n/a	n/a	41.7	n/a	n/a	n/a	
Tests below standard (%)	40.7	70.7	42.9	28.1	29.3		
Gender gap (level=) Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap -OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	0.9	0.0	1.6	1.9	1.1	—	

Sainte-Marie [Catholic] New Liskeard		OSSLT count: 81						
ESL (%)	n/a	Special needs (%)			n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18			Last 5 Years			
Academic Performance		2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad.)		3.1	3.0	3.1	3.1	3.1	▼	
Avg. level Gr 9 Math (Apld)		2.8	2.7	2.6	2.6	2.5	▼	
OSSLT passed (%)—FTE		81.4	77.9	93.5	86.9	79.5		
OSSLT passed (%)—PE		78.9	56.3	62.5	n/a	n/a	n/a	
Tests below standard (%)		20.0	23.1	15.7	16.3	21.1		
Gender gap (level)-Math	E	M 0.1	F 0.1	M 0.1	F 0.2	M 0.2	▼	
Gender gap-OSSLT	F 1.8	F 18.2	F 3.1	F 22.0	F 19.8		—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0		—	
Overall rating out of 10	6.8	5.6	7.3	6.2	4.7		—	

Chelmsford Valley [Public] Chelmsford				OSSLT count: 34		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2017-18	Last 5 Years	
	Rank:	598/738	n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad.)	2.8	n/a	2.7	2.6	3.1	n/a
Avg. level Gr 9 Math (Apld)	2.5	n/a	1.7	1.7	2.1	n/a
OSSLT passed (%)-FTE	56.8	n/a	71.8	54.2	58.1	n/a
OSSLT passed (%)-PE	18.2	n/a	40.0	n/a	n/a	n/a
Tests below standard (%)	49.5	n/a	44.8	50.0	42.5	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.1	n/a
Gender gap-OSSLT	n/a	n/a	n/a	n/a	F 36.8	n/a
Gr 9 tests not written (%)	2.4	n/a	4.1	0.0	0.0	n/a
Overall rating out of 10	3.4	n/a	4.2	2.5	4.6	n/a

Lasalle [Public] Sudbury		OSSLT count: 175					
		Special needs (%) 29.7					
		2017-18			Last 5 years		
		Rank:			n/a		
Academic Performance		2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)		2.3	n/a	2.8	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)		2.1	n/a	2.0	1.9	2.0	n/a
OSSLT passed (%) -FTE		75.4	n/a	58.7	75.9	58.9	n/a
OSSLT passed (%) -PE		47.6	n/a	42.1	72.0	50.0	n/a
Tests below standard (%)		41.7	n/a	43.4	30.0	37.2	n/a
Gender gap (Level)-Math		F 0.1	n/a	M 0.1	F 0.2	O 0.1	n/a
Gender gap-OSSLT		F 11.2	n/a	F 14.9	F 16.9	F 19.7	n/a
Gr 9 tests not written (%)		0.9	n/a	1.3	0.9	0.7	n/a
Overall rating out of 10		4.1	n/a	4.1	5.8	4.7	n/a

Theirliaut [Catholic] Timmins		OSSLT count: 150						
ESL (%): n/a		Special needs (%): n/a			2017-18		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					2017-18		Last 5 Years	
					Rank: 651/738		410/625	
Academic Performance	2014	2015	2016	2017	2018	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.8	2.8	—		
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.5	2.2	1.8	—		
OSSLT passed (%) -FTE	83.7	86.0	89.8	90.3	88.0	—		
OSSLT passed (%) -PE	45.0	71.4	43.8	70.0	n/a	n/a		
Tests below standard (%)	27.2	18.2	23.0	23.0	30.4	—		
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.1	F 0.1	—		
Gender gap-OSSLT	F 3.7	F 6.1	F 13.4	F 10.6	F 16.4	▼		
Gr 9 tests not written (%)	1.0	0.0	0.0	0.6	0.0	—		
Overall rating out of 10	5.4	6.5	6.4	5.5	4.0	—		

Collège Notre-Dame [Catholic] Sudbury		OSSSL count: 159						
ESL (%): 0.0		Special needs (%): 10.7			2017-18		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank:	555/738	489/625	
Academic Performance	2014	2015	2016	2017	2018	Trend	2014	2015
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.4	2.7	2.8	—	—	—
Avg. level Gr 9 Math (Apld)	2.2	1.7	1.8	1.8	2.4	—	—	—
OSSSL passed (%) -FTE	88.2	91.8	88.6	88.8	87.1	—	—	—
OSSSL passed (%) -PE	57.1	66.7	50.0	76.9	72.7	—	—	—
Tests below standard (%)	21.7	24.6	33.1	23.6	18.9	—	—	—
Gender gap (level)-Math	E	M 0.1	M 0.1	E	E	—	—	—
Gender gap -OSSSL	F 11.2	F 12.8	F 21.1	F 0.8	F 0.1	—	—	—
Gr 9 tests not written (%)	0.7	0.7	0.6	0.0	0.0	▲	—	—
Overall rating out of 10	5.7	5.5	3.4	4.8	5.0	—	—	—

I'Horizon [Catholic] Val Caron	OSSLT count: 121					
ESL (%) : 0.0	Special needs (%): 15.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18 Last 5 Years					
Rank:	607/738 526/625					
Academic Performance	2014	2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.9	2.3	2.1	2.2	—
OSSLT passed (%) -FTE	86.1	69.3	88.8	84.4	86.6	▼
OSSLT passed (%) -PE	55.6	60.0	36.0	30.8	23.1	▼
Tests below standard (%)	28.7	34.1	30.3	26.4	25.8	—
Gender gap (Level)-Math	E	E	M0.1	M0.3	F0.1	—
Gender gap-OSSLT	F19.9	F26.1	F4.2	F19.0	F12.6	—
Gr 9 tests not written (%)	1.3	1.2	2.0	0.0	0.0	—
Overall rating out of 10	5.0	3.7	5.1	4.1	4.5	—

Lively [Public] Lively		OSSLT count: 69					
ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 580/738	n/a	n/a	n/a	n/a	n/a	n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	n/a	2.7	2.7	2.7	n/a	
Avg. level Gr 9 Math (Apld)	2.6	n/a	2.4	2.0	2.6	n/a	
OSSLT passed (%)-FTE	68.6	n/a	61.8	75.0	65.7	n/a	
OSSLT passed (%)-PE	40.0	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	31.9	n/a	34.9	32.6	34.2	n/a	
Gender gap (level)-Math	M 0.1	n/a	F 0.3	E	E	n/a	
Gender gap-OSSLT	F 19.4	n/a	F 13.3	F 19.5	F 15.3	n/a	
Gr 9 tests not written (%)	0.0	n/a	0.0	0.0	0.0	n/a	
Overall rating out of 10	4.9	n/a	4.2	5.3	4.8	n/a	

Sacré-Coeur [Catholic] Sudbury		OSSLT count: 46					
ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 461/738	n/a	n/a	n/a	n/a	n/a	n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.5	2.9	—	
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.5	2.7	2.7	▲	
OSSLT passed (%)-FTE	69.1	76.7	84.5	88.7	87.0	▲	
OSSLT passed (%)-PE	18.8	50.0	n/a	n/a	n/a	n/a	
Tests below standard (%)	38.4	34.8	23.8	23.9	21.5	▲	
Gender gap (level)-Math	M 0.3	E	E	F 0.2	n/a	n/a	
Gender gap-OSSLT	F 21.4	F 18.5	F 8.0	n/a	F 6.0	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	1.9	0.0	—	
Overall rating out of 10	2.8	4.2	5.2	4.7	5.7	▲	

Collingwood [Public] Collingwood		OSSLT count: 420					
ESL (%): 2.6	Special needs (%): 29.8	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 325/738	n/a	n/a	n/a	n/a	n/a	n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.7	2.7	2.7	3.0	—	
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.4	2.1	2.2	—	
OSSLT passed (%)-FTE	81.4	82.9	77.6	87.5	78.9	—	
OSSLT passed (%)-PE	78.3	63.0	59.4	78.4	26.9	—	
Tests below standard (%)	21.3	26.7	28.5	23.9	26.2	—	
Gender gap (level)-Math	M 0.1	M 0.3	M 0.1	M 0.2	M 0.1	—	
Gender gap-OSSLT	F 11.8	F 16.5	F 16.2	F 6.9	F 8.3	—	
Gr 9 tests not written (%)	1.7	3.3	1.7	1.8	2.9	—	
Overall rating out of 10	6.7	5.7	5.8	6.6	6.4	—	

Lockyer [Public] Sudbury		OSSLT count: 118					
ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 186/738	n/a	n/a	n/a	n/a	n/a	n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.9	2.8	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.7	n/a	2.3	2.0	n/a	n/a	
OSSLT passed (%)-FTE	94.3	n/a	93.8	94.9	88.0	n/a	
OSSLT passed (%)-PE	n/a	n/a	100.0	n/a	n/a	n/a	
Tests below standard (%)	11.6	n/a	11.1	13.7	14.4	n/a	
Gender gap (level)-Math	M 0.2	n/a	E	M 0.3	M 0.1	n/a	
Gender gap-OSSLT	F 0.4	n/a	F 8.5	F 3.6	F 4.0	n/a	
Gr 9 tests not written (%)	0.0	n/a	0.0	0.1	n/a	n/a	
Overall rating out of 10	7.3	n/a	7.7	7.4	7.2	n/a	

St Benedict [Catholic] Sudbury		OSSLT count: 107					
ESL (%): 0.0	Special needs (%): 24.3	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 38/738	n/a	n/a	n/a	n/a	n/a	n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	3.0	3.3	2.6	2.6	2.8	—	
OSSLT passed (%)-FTE	94.0	88.6	90.9	85.1	88.3	—	
OSSLT passed (%)-PE	90.9	58.3	n/a	69.2	80.0	n/a	
Tests below standard (%)	9.0	10.2	13.5	13.0	10.8	—	
Gender gap (level)-Math	M 0.2	M 0.1	E	M 0.1	E	—	
Gender gap-OSSLT	F 6.7	F 7.4	F 5.8	F 11.5	F 6.6	—	
Gr 9 tests not written (%)	2.4	0.8	1.9	2.1	1.7	—	
Overall rating out of 10	8.2	8.2	7.7	7.8	8.3	—	

Elmvale [Public] Elmvale		OSSLT count: 94					
ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 607/738	n/a	n/a	n/a	n/a	n/a	n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.7	2.3	2.7	—	
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.1	2.2	2.8	—	
OSSLT passed (%)-FTE	78.8	68.8	76.6	93.0	59.6	—	
OSSLT passed (%)-PE	60.0	n/a	60.0	85.7	n/a	n/a	
Tests below standard (%)	32.7	30.9	31.4	30.4	34.6	—	
Gender gap (level)-Math	M 0.3	M 0.2	M 0.3	M 0.1	M 0.2	—	
Gender gap-OSSLT	F 9.1	F 4.2	F 3.3	M 4.3	F 15.5	—	
Gr 9 tests not written (%)	1.9	0.0	0.0	0.0	0.6	0.6	n/a
Overall rating out of 10	5.4	4.9	5.3	5.6	4.5	—	n/a

Macdonald-Cartier [Public] Sudbury		OSSLT count: 87					
ESL (%): 0.0	Special needs (%): 42.5	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 373/738	n/a	n/a	n/a	n/a	n/a	n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.7	2.5	3.0	—	
Avg. level Gr 9 Math (Apld)	2.2	2.2	n/a	1.9	2.3	n/a	
OSSLT passed (%)-FTE	80.0	78.8	73.1	84.8	89.2	—	
OSSLT passed (%)-PE	30.8	n/a	n/a	66.7	58.3	n/a	
Tests below standard (%)	34.4	28.7	28.7	29.7	18.0	—	
Gender gap (level)-Math	F 0.3	F 0.1	E	M 0.2	E	n/a	
Gender gap-OSSLT	F 23.8	F 16.4	F 23.1	F 15.0	F 6.4	—	
Gr 9 tests not written (%)	1.0	n/a	3.1	11.1	5.8	n/a	
Overall rating out of 10	3.1	n/a	3.2	4.4	4.9	n/a	

Sudbury [Public] Sudbury		OSSLT count: 169					
ESL (%): 0.0	Special needs (%): 36.7	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 492/738	n/a	n/a	n/a	n/a	n/a	n/a
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.8	n/a	2.8	2.6	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.6	n/a	2.4	2.5	3.0	—	
OSSLT passed (%)-FTE	69.4	n/a	75.0	73.7	62.6	n/a	
OSSLT passed (%)-PE	62.5	n/a	53.3	63.6	33.3	n/a	
Tests below standard (%)	38.0	n/a	34.1	34.3	32.2	n/a	
Gender gap (level)-Math	M 0.3	n/a	E	M 0.1	E	n/a	
Gender gap-OSSLT	F 3.6	F 5.1	M 1.9	F 11.5	M 3.6	—	
Gr 9 tests not written (%)	0.0	n/a	0.0	1.1	0.0	n/a	
Overall rating out of 10	4.7	n/a	5.8	5.5	5.5	n/a	

Holy Trinity [Catholic] Bradford		**OSSLT count: 220**					
ESL (%): 4.5	Special needs (%): 29.1	2017-18					
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Nantyr Shores [Public] Innisfil							OSSLT count: 260
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): n/a
2017-18 Last 5 Years							
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.7	2.7	2.7	—	
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.0	2.2	2.3	—	
OSSLT passed (%)-FTE	74.3	79.1	73.0	88.6	89.2	▲	
OSSLT passed (%)-PE	36.5	41.5	45.6	72.5	n/a	n/a	
Tests below standard (%)	33.3	32.4	37.7	25.1	27.1	—	
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.1	F 0.1	—	
Gender gap-OSSLT	F 19.3	F 20.9	F 20.4	F 9.6	F 2.9	▲	
Gr 9 tests not written (%)	1.1	1.2	1.1	1.2	1.8	—	
Overall rating out of 10	5.1	5.1	4.8	6.4	6.1	—	

Stayner [Public] Stayner							OSSLT count: 66
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): n/a
2017-18 Last 5 Years							
Avg. level Gr 9 Math (Acad)	2.4	2.4	2.7	2.8	2.5	—	
Avg. level Gr 9 Math (Apld)	2.3	2.2	1.8	1.9	2.4	—	
OSSLT passed (%)-FTE	86.6	74.1	52.6	79.5	67.7	—	
OSSLT passed (%)-PE	61.1	n/a	40.0	66.7	n/a	n/a	
Tests below standard (%)	31.9	39.1	44.8	29.2	36.3	—	
Gender gap (level)-Math	M 0.7	F 0.1	M 0.4	M 0.3	F 0.1	—	
Gender gap-OSSLT	M 2.4	F 6.7	F 23.4	F 4.4	M 4.7	—	
Gr 9 tests not written (%)	0.0	2.8	1.3	2.9	0.0	—	
Overall rating out of 10	4.7	4.1	2.9	5.9	4.2	—	

Marathon [Public] Marathon							OSSLT count: 67
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): 37.3
2017-18 Last 5 Years							
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.9	2.7	2.6	n/a	
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.3	2.2	1.9	—	
OSSLT passed (%)-FTE	74.5	65.9	48.8	62.9	51.4	—	
OSSLT passed (%)-PE	80.0	n/a	27.8	30.8	36.4	▼	
Tests below standard (%)	29.3	43.1	48.0	48.3	52.8	▼	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.3	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	F 32.3	n/a	
Gr 9 tests not written (%)	0.0	7.7	0.0	4.9	0.0	—	
Overall rating out of 10	5.8	3.9	3.6	4.0	3.1	▼	

Nottawasaga Pines [Public] Angus							OSSLT count: 282
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): 34.0
2017-18 Last 5 Years							
Rank: 516/738	426/625						
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.7	2.8	2.9	—	
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.5	2.5	2.5	▲	
OSSLT passed (%)-FTE	69.7	80.5	66.0	73.6	64.1	—	
OSSLT passed (%)-PE	66.7	73.9	65.0	87.5	50.0	—	
Tests below standard (%)	30.9	29.8	36.2	25.8	33.4	—	
Gender gap (level)-Math	E	M 0.1	M 0.3	M 0.1	M 0.1	—	
Gender gap-OSSLT	F 8.8	F 20.4	F 10.4	F 13.8	F 20.0	—	
Gr 9 tests not written (%)	0.7	1.3	1.4	0.5	1.3	—	
Overall rating out of 10	5.3	5.5	4.8	6.3	5.3	—	

Twin Lakes [Public] Orillia							OSSLT count: 250
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): 29.2
2017-18 Last 5 Years							
Rank: 645/738	507/625						
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.9	2.7	2.9	—	
Avg. level Gr 9 Math (Apld)	1.9	2.1	1.4	2.2	1.6	—	
OSSLT passed (%)-FTE	75.3	74.5	59.1	72.6	61.4	—	
OSSLT passed (%)-PE	44.4	60.7	42.5	58.3	17.6	—	
Tests below standard (%)	37.3	32.1	44.6	33.6	43.2	—	
Gender gap (level)-Math	F 0.1	M 0.1	M 0.3	E	E	—	
Gender gap-OSSLT	F 7.4	F 10.1	F 2.7	F 12.2	F 24.1	—	
Gr 9 tests not written (%)	4.1	3.3	1.3	3.6	4.5	—	
Overall rating out of 10	4.7	5.2	3.9	5.4	4.1	—	

Orillia [Public] Orillia							OSSLT count: 376
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): 23.4
2017-18 Last 5 Years							
Rank: 325/738	334/625						
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.7	2.8	n/a	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.3	2.4	2.5	n/a	
OSSLT passed (%)-FTE	n/a	n/a	60.8	76.0	77.3	n/a	
OSSLT passed (%)-PE	n/a	n/a	75.0	75.6	43.2	n/a	
Tests below standard (%)	n/a	n/a	37.4	27.1	26.7	n/a	
Gender gap (level)-Math	n/a	n/a	E	E	M 0.1	n/a	
Gender gap-OSSLT	n/a	n/a	F 19.7	F 8.9	F 16.0	n/a	
Gr 9 tests not written (%)	n/a	n/a	2.0	1.7	2.0	n/a	
Overall rating out of 10	6.2	5.9	6.0	6.4	6.2	—	

Geraldton [Public] Geraldton							OSSLT count: 99
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): n/a
2017-18 Last 5 Years							
Rank: 634/738	581/625						
Avg. level Gr 9 Math (Acad)	2.8	3.1	2.9	3.1	2.5	—	
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.6	2.4	2.7	—	
OSSLT passed (%)-FTE	45.0	66.7	53.1	42.5	43.3	—	
OSSLT passed (%)-PE	23.8	26.3	29.4	17.6	30.0	—	
Tests below standard (%)	51.0	43.5	44.7	53.8	50.0	—	
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	M 0.1	n/a	
Gender gap-OSSLT	n/a	n/a	M 6.3	F 5.4	n/a	n/a	
Gr 9 tests not written (%)	0.0	2.9	2.2	0.0	4.0	—	
Overall rating out of 10	2.7	4.2	4.8	2.7	4.2	—	

Fenelon Falls [Public] Fenelon Falls							OSSLT count: 220
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): 48.6
2017-18 Last 5 Years							
Rank: 555/738	n/a						
Avg. level Gr 9 Math (Acad)	2.9	n/a	2.7	2.9	n/a	n/a	
Avg. level Gr 9 Math (Apld)	2.7	2.4	n/a	2.2	2.2	n/a	
OSSLT passed (%)-FTE	83.5	83.6	n/a	70.5	64.9	n/a	
OSSLT passed (%)-PE	55.6	37.5	n/a	43.5	40.5	n/a	
Tests below standard (%)	22.2	30.2	n/a	41.2	37.4	n/a	
Gender gap (level)-Math	M 0.1	E	n/a	M 0.2	M 0.2	n/a	
Gender gap-OSSLT	F 8.9	F 19.0	n/a	F 19.3	F 22.8	n/a	
Gr 9 tests not written (%)	0.6	2.0	n/a	1.4	4.8	n/a	
Overall rating out of 10	6.9	5.9	n/a	4.6	5.0	n/a	

St Thomas Aquinas [Catholic] Tottenham							OSSLT count: 190
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Special needs (%): 31.1
2017-18 Last 5 Years							
Rank: 580/738	356/625						
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.8	2.9	2.6	▼	
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.2	2.1	2.3	—	
OSSLT passed (%)-FTE	75.7	81.9	80.7	76.2	73.8	—	
OSSLT passed (%)-PE	46.8	58.8	59.3	59.1	40.9	—	
Tests below standard (%)	28.0	24.6	26.5	29.9	35.0	—	
Gender gap (level)-Math	E	M 0.1	F 0.1	E	M 0.1	—	
Gender gap-OSSLT	F 4.2	M 1.3	F 5.5	F 11.8	F 13.8	▼	
Gr 9 tests not written (%)	0.0	1.3	0.0</				

St Dominic [Catholic] Bracebridge		OSSLT count: 55					
ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 461/738		426/625			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	2.7	3.1	2.9	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.5	2.2	2.5	—	
OSSLT passed (%) -FTE	82.4	58.2	71.0	72.5	69.4	—	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	26.3	38.2	27.5	27.8	26.5	—	
Gender gap (level)-Math	M 0.4	n/a	n/a	F 0.1	M 0.3	n/a	
Gender gap-OSSLT	F 30.7	n/a	n/a	F 13.6	F 24.3	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	5.5	3.7	6.4	5.9	5.7	—	

Overseas Schools

OVERSEAS							
Canadian Intl. School of Hong Kong [Private] Hong Kong		OSSLT					
ESL (%): n/a	Special needs (%): n/a	2017-18		Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 11/738		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	3.3	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	95.8	n/a	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	n/a	n/a	n/a	4.3	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.3	n/a	
Gender gap-OSSLT	n/a	n/a	n/a	n/a	F 4.8	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	9.0	n/a	

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 731) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2017/2018. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2017/2018, at least 10 students who wrote either of the two versions of the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---				-Overall rating-			
	Last				Last		
2017/ 5	2018 yrs	Trend	School name	City	2017/ 5	2018 yrs	
1	n/a	n/a	Havergal	Toronto	10.0	n/a	
2	n/a	n/a	Wali ul Asr	Caledon	9.9	n/a	
3	1	—	St Michael's Choir	Toronto	9.6	9.5	
3	2	—	Colonel By	Gloucester	9.6	9.3	
3	3	▲	Ursula Franklin	Toronto	9.6	9.0	
6	3	—	St Robert	Thornhill	9.3	9.0	
7	3	—	Markville	Markham	9.2	9.0	
7	3	—	Oakville Trafalgar	Oakville	9.2	9.0	
7	20	—	North Toronto	Toronto	9.2	8.6	
10	3	▲	St Therese of Lisieux	Richmond Hill	9.1	9.0	
11	20	—	ISNA	Mississauga	9.0	8.6	
11	n/a	n/a	Canadian Intl. School of Hong Kong	Hong Kong	9.0	n/a	
13	9	—	Unionville	Unionville	8.9	8.9	
14	12	—	St Augustine	Markham	8.8	8.8	
14	14	—	Cardinal Carter-Arts	Toronto	8.8	8.7	
14	14	—	Iroquois Ridge	Oakville	8.8	8.7	
14	14	—	West Carleton	Dunrobin	8.8	8.7	
14	14	—	William Lyon Mackenzie	Toronto	8.8	8.7	

---Rank---				-Overall rating-			
	Last				Last		
2017/ 5	2018 yrs	Trend	School name	City	2017/ 5	2018 yrs	
14	n/a	n/a	John Fraser	Mississauga	8.8	n/a	
20	3	—	London Central	London	8.7	9.0	
20	9	—	Bayview	Richmond Hill	8.7	8.9	
20	9	—	Pierre Elliott Trudeau	Markham	8.7	8.9	
20	n/a	n/a	Jean-Vanier	Kirkland Lake	8.7	n/a	
24	12	—	Richmond Hill	Richmond Hill	8.6	8.8	
24	14	—	Bur Oak	Markham	8.6	8.7	
24	35	▲	Garth Webb	Oakville	8.6	8.2	
24	39	—	St. Thomas Aquinas	Russell	8.6	8.1	
24	n/a	n/a	Lisgar	Ottawa	8.6	n/a	
29	20	—	Earl of March	Kanata	8.5	8.6	
29	24	—	John McCrae	Nepean	8.5	8.5	
29	n/a	n/a	Ange-Gabriel	Brockville	8.5	n/a	
32	24	—	St Marcellinus	Mississauga	8.4	8.5	
32	29	—	Etobicoke-Arts	Toronto	8.4	8.4	
32	34	—	White Oaks	Oakville	8.4	8.3	
32	35	—	All Saints	Kanata	8.4	8.2	
32	35	—	Aurora	Aurora	8.4	8.2	

---Rank---					---Overall rating---				
	Last				2017/	2018/	2017/	2018/	Last
2017/	5	Trend	School name	City	2017/	2018/	5	years	
32	n/a	n/a	The Woodlands	Mississauga	8.4	n/a			
38	24	—	Earl Haig	Toronto	8.3	8.5			
38	29	—	Centennial	Guelph	8.3	8.4			
38	49	—	St Benedict	Sudbury	8.3	8.0			
38	57	—	John F Ross	Guelph	8.3	7.9			
38	100	▲	South Carleton	Richmond	8.3	7.5			
38	184	▲	Saint-Charles-Garnier	Whitby	8.3	7.0			
38	334	▲	Collège Français	Toronto	8.3	6.1			
45	24	—	St Michael	Kemptville	8.2	8.5			
45	n/a	n/a	A Y Jackson	Toronto	8.2	n/a			
45	n/a	n/a	Bill Hogarth	Markham	8.2	n/a			
45	n/a	n/a	Donald A. Wilson	Whitby	8.2	n/a			
49	14	—	Abbey Park	Oakville	8.1	8.7			
49	39	—	Elmira	Elmira	8.1	8.1			
49	39	—	Leaside	Toronto	8.1	8.1			
49	39	—	Richmond Green	Richmond Hill	8.1	8.1			
49	57	—	Ajincourt	Toronto	8.1	7.9			
49	57	—	Sir John A Macdonald	Waterloo	8.1	7.9			
49	66	—	Jeunes sans frontières	Brampton	8.1	7.8			
49	66	▲	Marie-Rivier	Kingston	8.1	7.8			
49	66	—	St Francis Xavier	Mississauga	8.1	7.8			
49	75	—	St Ignatius of Loyola	Oakville	8.1	7.7			
49	100	—	Milliken Mills	Unionville	8.1	7.5			
49	129	▲	Merivale	Nepean	8.1	7.3			
49	n/a	n/a	Paul-Desmarais	Ottawa	8.1	n/a			
62	20	—	St Joseph's	Renfrew	8.0	8.6			
62	39	—	Holy Trinity	Kanata	8.0	8.1			
62	39	—	Westmount	Thornhill	8.0	8.1			
62	49	—	Marymount	Sudbury	8.0	8.0			
62	66	—	Eden	St Catharines	8.0	7.8			
62	66	▲	Stephen Lewis	Thornhill	8.0	7.8			
62	75	—	A.Y. Jackson	Kanata	8.0	7.7			
62	75	—	Bishop Macdonell	Guelph	8.0	7.7			
62	75	—	Erin	Erin	8.0	7.7			
62	75	—	Markham	Markham	8.0	7.7			
62	90	—	Vaughan	Thornhill	8.0	7.6			
62	129	▲	Tecumseh Vista	Tecumseh	8.0	7.3			
62	229	—	Toronto Ouest	Toronto	8.0	6.7			
75	29	—	Middlefield	Markham	7.9	8.4			
75	39	—	Humberside	Toronto	7.9	8.1			
75	39	▼	Vincent Massey	Windsor	7.9	8.1			
75	49	—	Thornhill	Thornhill	7.9	8.0			
75	202	—	Notre Dame	Carleton Place	7.9	6.9			
75	n/a	n/a	Bracebridge and Muskoka Lakes	Bracebridge	7.9	n/a			
75	n/a	n/a	Maurice-Lapointe	Kanata	7.9	n/a			
75	n/a	n/a	Nepean	Ottawa	7.9	n/a			
75	n/a	n/a	Uxbridge	Uxbridge	7.9	n/a			
84	29	—	Lawrence Park	Toronto	7.8	8.4			
84	49	—	Bill Crothers	Unionville	7.8	8.0			
84	49	▼	Bishop Paul Francis Reding	Milton	7.8	8.0			
84	49	—	Malvern	Toronto	7.8	8.0			
84	57	—	Father John Redmond	Toronto	7.8	7.9			
84	57	—	Holy Name of Mary	Brampton	7.8	7.9			
84	57	—	Richview	Toronto	7.8	7.9			
84	57	—	St Anne	Tecumseh	7.8	7.9			
84	75	—	Guelph	Guelph	7.8	7.7			
84	75	—	Renaissance	Aurora	7.8	7.7			
84	100	▲	St Thomas of Villanova	LaSalle	7.8	7.5			
84	114	▲	St Matthew	Orléans	7.8	7.4			
84	129	—	Dr G W Williams	Aurora	7.8	7.3			
84	163	▲	Louis-Riel	Gloucester	7.8	7.1			
84	214	—	St Paul	Mississauga	7.8	6.8			
84	n/a	n/a	North Park	Brampton	7.8	n/a			
84	n/a	n/a	Tommy Douglas	Woodbridge	7.8	n/a			
101	24	—	Bloor	Toronto	7.7	8.5			
101	49	—	Nelson	Burlington	7.7	8.0			
101	66	—	Longfields Davidson Heights	Nepean	7.7	7.8			
101	66	—	St Mark	Manotick	7.7	7.8			
101	66	—	Thomas A Blakelock	Oakville	7.7	7.8			
101	75	—	St Joseph's	Toronto	7.7	7.7			
101	90	—	Glebe	Ottawa	7.7	7.6			
101	114	—	Alexander MacKenzie	Richmond Hill	7.7	7.4			
101	163	—	Riverdale	Toronto	7.7	7.1			
101	184	▲	Cardinal Ambrozic	Brampton	7.7	7.0			
101	184	▲	Eastview	Barrie	7.7	7.0			
101	184	—	Saint-Frère-André	Toronto	7.7	7.0			
101	202	▲	Saugeen	Port Elgin	7.7	6.9			
101	214	—	Samuel-Genest	Ottawa	7.7	6.8			
101	301	—	Mitchell	Mitchell	7.7	6.3			
101	n/a	n/a	Brooklin	Whitby	7.7	n/a			
117	57	—	Sacred Heart	Stittsville	7.6	7.9			
117	66	▼	Mother Teresa	Nepean	7.6	7.8			
117	90	—	Sainte-Famille	Mississauga	7.6	7.6			
117	100	—	Our Lady of Lourdes	Guelph	7.6	7.5			
117	114	—	Holy Names	Windsor	7.6	7.4			
117	114	—	Marc-Garneau	Trenton	7.6	7.4			
117	129	—	Mary Ward	Toronto	7.6	7.3			
117	129	—	St Mary's	Hamilton	7.6	7.3			
117	148	—	Northview Heights	Toronto	7.6	7.2			
117	163	—	Holy Trinity	Oakville	7.6	7.1			
117	163	▲	Jean Vanier	Milton	7.6	7.1			
117	229	—	Gaétan Gervais	Oakville	7.6	6.7			
117	264	—	Pierre-Savard	Nepean	7.6	6.5			
117	n/a	n/a	Canterbury	Ottawa	7.6	n/a			
117	n/a	n/a	Lorne Park	Mississauga	7.6	n/a			
117	n/a	n/a	Port Credit	Mississauga	7.6	n/a			
133	39	—	St Joseph	Nepean	7.5	8.1			
133	49	—	Newmarket	Newmarket	7.5	8.0			
133	75	▼	Dr Norman Bethune	Toronto	7.5	7.7			
133	90	—	Rosedale Heights-Arts	Toronto	7.5	7.6			
133	100	—	W A Porter	Toronto	7.5	7.5			
133	148	—	Cardinal Carter	Aurora	7.5	7.2			
133	163	—	Jean Vanier	Richmond Hill	7.5	7.1			
133	163	—	Loyola	Mississauga	7.5	7.1			
133	202	—	Owen Sound	Owen Sound	7.5	6.9			
133	229	—	Father Leo J Austin	Whitby	7.5	6.7			
133	246	—	Immaculata	Ottawa	7.5	6.6			
133	284	▲	Laura Secord	St Catharines	7.5	6.4			
133	n/a	n/a	Glenforest	Mississauga	7.5	n/a			
133	n/a	n/a	Maxwell Heights	Oshawa	7.5	n/a			
133	n/a	n/a	Meadowvale	Mississauga	7.5	n/a			
148	35	—	St Aloysius Gonzaga	Mississauga	7.4	8.2			

---Rank---					---Overall rating---					---Rank---					---Overall rating---						
		Last				2017/	2018	5			Last					2017/	2018	5			
2017/	2018	yrs	Trend	School name	City	2017/	2018	5	City	2017/	2018	5	City	2017/	2018	5	City	2017/	2018	5	
148	75	▼	Notre Dame	Toronto	7.4	7.7		204	75	—	Stratford Central	Stratford	7.1	7.7							
148	75	—	Thornlea	Thornhill	7.4	7.7		204	100	—	Etobicoke	Toronto	7.1	7.5							
148	90	—	Saint Michael	Niagara Falls	7.4	7.6		204	100	—	Holy Trinity	Simcoe	7.1	7.5							
148	114	—	St Thomas Aquinas	Oakville	7.4	7.4		204	100	—	Lester B Pearson	Burlington	7.1	7.5							
148	148	—	Courtice	Courtice	7.4	7.2		204	114	—	Philip Pocock	Mississauga	7.1	7.4							
148	163	—	St Edmund Campion	Brampton	7.4	7.1		204	114	▼	St Elizabeth	Thornhill	7.1	7.4							
148	184	▲	Cardinal Carter	Leamington	7.4	7.0		204	129	—	St Francis Xavier	Gloucester	7.1	7.3							
148	184	—	L'Héritage	Cornwall	7.4	7.0		204	129	—	St Mary's	Brockville	7.1	7.3							
148	184	—	St Francis	St Catharines	7.4	7.0		204	148	—	Belle River	Belle River	7.1	7.2							
148	246	▲	Francis Libermann	Toronto	7.4	6.6		204	184	—	Assumption	Windsor	7.1	7.0							
148	264	—	E.J.Lajeunesse	Windsor	7.4	6.5		204	184	—	Emily Carr	Woodbridge	7.1	7.0							
148	526	—	Gananoque	Gananoque	7.4	4.5		204	184	—	Westdale	Hamilton	7.1	7.0							
148	n/a	n/a	Chinguacousy	Brampton	7.4	n/a		204	202	—	Centre Wellington	Fergus	7.1	6.9							
148	n/a	n/a	Harold M. Brathwaite	Brampton	7.4	n/a		204	202	—	Orchard Park	Stoney Creek	7.1	6.9							
148	n/a	n/a	Lo-Ellen Park	Sudbury	7.4	n/a		204	214	—	Mother Teresa	London	7.1	6.8							
164	29	—	Le Sommet	Hawkesbury	7.3	8.4		204	246	—	Monseigneur-de-Charbonnel	Toronto	7.1	6.6							
164	57	—	Forest Hill	Toronto	7.3	7.9		204	n/a	n/a	Applewood Heights	Mississauga	7.1	n/a							
164	90	—	Christ the King	Georgetown	7.3	7.6		204	n/a	n/a	J Clarke Richardson	Ajax	7.1	n/a							
164	100	—	Assumption	Burlington	7.3	7.5		204	n/a	n/a	R. S. McLaughlin	Oshawa	7.1	n/a							
164	100	—	F J Brennan	Windsor	7.3	7.5		204	n/a	n/a	Rick Hansen	Mississauga	7.1	n/a							
164	114	—	Béatrice-Desloges	Orléans	7.3	7.4		225	75	▼	Corpus Christi	Burlington	7.0	7.7							
164	114	—	Bishop Tonnos	Ancaster	7.3	7.4		225	90	—	Langstaff	Richmond Hill	7.0	7.6							
164	114	—	Milton	Milton	7.3	7.4		225	90	▼	Regiopolis/Notre-Dame	Kingston	7.0	7.6							
164	114	—	Northern	Toronto	7.3	7.4		225	90	—	Resurrection	Kitchener	7.0	7.6							
164	114	—	R H King	Toronto	7.3	7.4		225	114	▼	St Peter	Orléans	7.0	7.4							
164	129	—	Dr. Frank J. Hayden	Burlington	7.3	7.3		225	129	▼	Iona	Mississauga	7.0	7.3							
164	129	—	Father Michael McGivney	Markham	7.3	7.3		225	129	—	St. Brother André	Markham	7.0	7.3							
164	129	—	Sacred Heart	Newmarket	7.3	7.3		225	148	▼	Notre Dame	Burlington	7.0	7.2							
164	163	—	A N Myer	Niagara Falls	7.3	7.1		225	148	—	Victoria Park	Toronto	7.0	7.2							
164	163	—	Cardinal Newman	Stoney Creek	7.3	7.1		225	163	—	St David	Waterloo	7.0	7.1							
164	184	—	Medway	Arva	7.3	7.0		225	184	—	Ancaster	Ancaster	7.0	7.0							
164	202	—	Maple	Maple	7.3	6.9		225	184	—	St Ignatius	Thunder Bay	7.0	7.0							
164	202	—	St Joseph's	Windsor	7.3	6.9		225	202	—	Holy Cross	St Catharines	7.0	6.9							
164	246	▲	L'Escale	Rockland	7.3	6.6		225	214	▲	Arnprior	Arnprior	7.0	6.8							
164	284	▲	Sir Winston Churchill	Thunder Bay	7.3	6.4		225	214	—	Woodbridge	Woodbridge	7.0	6.8							
164	n/a	n/a	Sir Robert Borden	Nepean	7.3	n/a		225	229	—	Notre Dame	Brampton	7.0	6.7							
164	n/a	n/a	Stephen Lewis	Mississauga	7.3	n/a		225	246	—	Governor Simcoe	St Catharines	7.0	6.6							
186	39	—	De La Salle	Ottawa	7.2	8.1		225	264	—	Burlington Central	Burlington	7.0	6.5							
186	90	—	Waterloo	Waterloo	7.2	7.6		225	284	—	Westside	Orangeville	7.0	6.4							
186	100	—	Aldershot	Burlington	7.2	7.5		225	356	▲	Centre Dufferin	Shelburne	7.0	6.0							
186	114	—	Oakridge	London	7.2	7.4		225	n/a	n/a	Cobourg	Cobourg	7.0	n/a							
186	129	—	St Thomas Aquinas	London	7.2	7.3		225	n/a	n/a	Dunbarton	Pickering	7.0	n/a							
186	129	—	Westmount	Hamilton	7.2	7.3		225	n/a	n/a	Streetsville	Mississauga	7.0	n/a							
186	148	—	A B Lucas	London	7.2	7.2		248	100	▼	Garneau	Gloucester	6.9	7.5							
186	148	—	Craig Kielburger	Milton	7.2	7.2		248	148	—	Sir John A Macdonald	Toronto	6.9	7.2							
186	148	—	Don Mills	Toronto	7.2	7.2		248	163	—	Sir Winston Churchill	St Catharines	6.9	7.1							
186	163	—	Sandwich	LaSalle	7.2	7.1		248	163	▼	Stouffville	Stouffville	6.9	7.1							
186	163	—	St. Joan of Arc	Mississauga	7.2	7.1		248	184	—	Père-René-de-Galinée	Cambridge	6.9	7.0							
186	202	—	Cairine Wilson	Ottawa	7.2	6.9		248	202	—	St Peter's	Peterborough	6.9	6.9							
186	214	—	All Saints	Whitby	7.2	6.8		248	214	—	St Patrick	Toronto	6.9	6.8							
186	229	▲	Sir Frederick Banting	London	7.2	6.7		248	229	—	Franco-Ouest	Nepean	6.9	6.7							
186	246	—	Cameron Heights	Kitchener	7.2	6.6		248	264	▲	Hearst	Hearst	6.9	6.5							
186	n/a	n/a	Cawthra Park	Mississauga	7.2	n/a		248	301	—	Sacred Heart	Walkerton	6.9	6.3							
186	n/a	n/a	Lockerby	Sudbury	7.2	n/a		248	314	—	Peninsula Shores	Wiarton	6.9	6.2							
186	n/a	n/a	Sainte-Trinité	Oakville	7.2	n/a		248	372	—	Beamsville	Beamsville	6.9	5.9							
204	75	▼	Bishop Allen	Toronto	7.1	7.7		248	372	—	St Joseph's	St Thomas	6.9	5.9							

---Rank---					---Overall rating---				
	Last					Last			
2017/	5	2018	Trend	School name	City	2017/	5	2018	Yrs
248	n/a	n/a		Brampton Centennial	Brampton	6.9	n/a		
248	n/a	n/a		Castlebrooke	Brampton	6.9	n/a		
248	n/a	n/a		Henry Street	Whitby	6.9	n/a		
248	n/a	n/a		Mayfield	Caledon	6.9	n/a		
248	n/a	n/a		Pickering	Ajax	6.9	n/a		
266	75	—		Our Lady of Mount Carmel	Mississauga	6.8	7.7		
266	129	—		Gisèle-Lalonde	Orléans	6.8	7.3		
266	148	—		Centennial	Welland	6.8	7.2		
266	148	—		St Joseph	Mississauga	6.8	7.2		
266	184	—		Waterdown	Waterdown	6.8	7.0		
266	214	—		Holy Trinity	Cornwall	6.8	6.8		
266	229	—		St John's	Brantford	6.8	6.7		
266	246	—		Marc Garneau	Toronto	6.8	6.6		
266	264	—		Senator O'Connor	Toronto	6.8	6.5		
266	n/a	n/a		Anderson	Whitby	6.8	n/a		
276	129	▼		Bluevale	Waterloo	6.7	7.3		
276	129	—		Northern	Sarnia	6.7	7.3		
276	163	▼		John Cabot	Mississauga	6.7	7.1		
276	184	—		Grimsby	Grimsby	6.7	7.0		
276	214	—		Nicholson	Belleville	6.7	6.8		
276	214	—		Waterloo-Oxford	Baden	6.7	6.8		
276	264	—		Preston	Cambridge	6.7	6.5		
276	314	▲		Chippewa	North Bay	6.7	6.2		
276	372	—		Renfrew	Renfrew	6.7	5.9		
276	n/a	n/a		Sir Wilfrid Laurier	Orléans	6.7	n/a		
286	100	—		Jeanne-Lajoie	Pembroke	6.6	7.5		
286	129	▼		Georgetown	Georgetown	6.6	7.3		
286	163	—		Michael Power/St Joseph	Toronto	6.6	7.1		
286	214	—		Charlottenburgh and Lancaster	Williamstown	6.6	6.8		
286	214	—		Orangeville	Orangeville	6.6	6.8		
286	214	—		St. Roch	Brampton	6.6	6.8		
286	229	—		Highland	Dundas	6.6	6.7		
286	246	—		Frontenac	Kingston	6.6	6.6		
286	284	—		St Michael	Stratford	6.6	6.4		
286	284	—		Ursuline (The Pines)	Chatham	6.6	6.4		
286	301	—		Essex	Essex	6.6	6.3		
286	301	—		St Marguerite d'Youville	Brampton	6.6	6.3		
286	314	—		Glengarry	Alexandria	6.6	6.2		
286	314	—		Notre Dame	Ajax	6.6	6.2		
286	440	—		Saint-François-Xavier	Sarnia	6.6	5.3		
286	526	—		Englehart	Englehart	6.6	4.5		
286	n/a	n/a		Mississauga	Mississauga	6.6	n/a		
286	n/a	n/a		Norval-Morrisseau	Richmond Hill	6.6	n/a		
286	n/a	n/a		Sinclair	Whitby	6.6	n/a		
305	100	—		E L Crossley	Fonthill	6.5	7.5		
305	114	—		General Amherst	Amherstburg	6.5	7.4		
305	184	▼		Sir William Mulock	Newmarket	6.5	7.0		
305	229	—		Brockville	Brockville	6.5	6.7		
305	246	—		St Joseph's	Cornwall	6.5	6.6		
305	246	—		St Paul	Trenton	6.5	6.6		
305	284	—		Kitchener Waterloo	Kitchener	6.5	6.4		
305	284	—		Listowel	Listowel	6.5	6.4		
305	284	—		Walkerville	Windsor	6.5	6.4		
305	314	—		Hillcrest	Ottawa	6.5	6.2		
305	314	—		Marshall McLuhan	Toronto	6.5	6.2		
305	334	—		St Augustine	Brampton	6.5	6.1		
305	356	—		Holy Cross	Peterborough	6.5	6.0		
305	356	▲		Monseigneur-Bruyère	London	6.5	6.0		
305	372	—		M M Robinson	Burlington	6.5	5.9		
305	372	—		Stephen Leacock	Toronto	6.5	5.9		
305	385	—		Monsignor Doyle	Cambridge	6.5	5.8		
305	385	—		Vankleek Hill	Vankleek Hill	6.5	5.8		
305	n/a	n/a		Mer Bleue	Orléans	6.5	n/a		
305	n/a	n/a		Turner Fenton	Brampton	6.5	n/a		
325	129	▼		Loretto Abbey	Toronto	6.4	7.3		
325	148	▼		Neil McNeil	Toronto	6.4	7.2		
325	229	—		Franco-Cité	Ottawa	6.4	6.7		
325	246	—		Bell	Nepean	6.4	6.6		
325	264	—		Father Bressani	Woodbridge	6.4	6.5		
325	284	—		Chaminade	Toronto	6.4	6.4		
325	314	—		Acton	Acton	6.4	6.2		
325	314	—		Collingwood	Collingwood	6.4	6.2		
325	314	—		Elliot Lake	Elliot Lake	6.4	6.2		
325	314	—		Georgian Bay	Meaford	6.4	6.2		
325	314	—		Grand River	Kitchener	6.4	6.2		
325	334	—		St Charles	Sudbury	6.4	6.1		
325	334	—		St Thomas Aquinas	Brampton	6.4	6.1		
325	356	—		St Benedict	Cambridge	6.4	6.0		
325	440	▲		St Patrick's	Ottawa	6.4	5.3		
325	478	▲		North Dundas	Chesterville	6.4	5.0		
325	n/a	n/a		Erindale	Mississauga	6.4	n/a		
325	n/a	n/a		Louise Arbour	Brampton	6.4	n/a		
325	n/a	n/a		Orillia	Orillia	6.4	n/a		
344	148	▼		Harbord	Toronto	6.3	7.2		
344	163	▼		North Grenville	Kemptville	6.3	7.1		
344	163	▼		St. Michael	Bolton	6.3	7.1		
344	184	—		Lord Dorchester	Dorchester	6.3	7.0		
344	202	—		St Thomas Aquinas	Lindsay	6.3	6.9		
344	229	—		Bishop Smith	Pembroke	6.3	6.7		
344	229	—		Kingsville	Kingsville	6.3	6.7		
344	229	—		St Stephen's	Bowmanville	6.3	6.7		
344	246	▼		Atikokan	Atikokan	6.3	6.6		
344	246	▼		St Pius X	Ottawa	6.3	6.6		
344	246	—		St. Andre Bessette	London	6.3	6.6		
344	264	▼		Father Michael Goetz	Mississauga	6.3	6.5		
344	264	—		St John	Perth	6.3	6.5		
344	264	—		St Paul	Ottawa	6.3	6.5		
344	284	—		Adam Scott	Peterborough	6.3	6.4		
344	284	—		Cardinal Leger	Brampton	6.3	6.4		
344	284	—		Leamington	Leamington	6.3	6.4		
344	284	—		St Joseph-Scollard Hall	North Bay	6.3	6.4		
344	301	—		Huron Heights	Kitchener	6.3	6.3		
344	314	—		Kincardine	Kincardine	6.3	6.2		
344	334	—		Gabriel-Dumont	London	6.3	6.1		
344	334	—		Hammarskjold	Thunder Bay	6.3	6.1		
344	334	—		Sir Oliver Mowat	Toronto	6.3	6.1		
344	356	—		West Ferris	North Bay	6.3	6.0		
344	372	—		West Humber	Toronto	6.3	5.9		
344	416	▲		Archbishop Denis O'Connor	Ajax	6.3	5.5		
344	n/a	n/a		Abraar	Ottawa	6.3	n/a		
344	n/a	n/a		Fletcher's Meadow	Brampton	6.3	n/a		
344	n/a	n/a		Osgoode Township	Metcalfe	6.3	n/a		

---Rank---					---Overall rating---				
		Last				Last			
2017/	5	2018	yrs	Trend	School name	City	2017/	5	2018
373	163	▼	St Martin		Mississauga	6.2	7.1		
373	202	—	Martingrove		Toronto	6.2	6.9		
373	214	—	St Maximilian Kolbe		Aurora	6.2	6.8		
373	246	—	Robert F Hall		Caledon East	6.2	6.6		
373	264	—	Holy Cross		Kingston	6.2	6.5		
373	264	▼	King City		King City	6.2	6.5		
373	264	▼	Saint Paul		Niagara Falls	6.2	6.5		
373	264	▼	St Mary's		Kitchener	6.2	6.5		
373	284	—	Robert Bateman		Burlington	6.2	6.4		
373	301	—	Dr John M Denison		Newmarket	6.2	6.3		
373	301	—	North Park		Brantford	6.2	6.3		
373	314	—	Lakeshore		Port Colborne	6.2	6.2		
373	334	—	Huron Heights		Newmarket	6.2	6.1		
373	334	—	Patrick Fogarty		Orillia	6.2	6.1		
373	334	—	Southwood		Cambridge	6.2	6.1		
373	400	—	Holy Cross		Woodbridge	6.2	5.7		
373	558	—	Macdonald-Cartier		Sudbury	6.2	4.1		
390	229	—	Banting Memorial		Alliston	6.1	6.7		
390	246	—	St Patrick's		Sarnia	6.1	6.6		
390	264	—	Albert Campbell		Toronto	6.1	6.5		
390	264	▼	Holy Trinity		Courtice	6.1	6.5		
390	264	—	St Mary's		Woodstock	6.1	6.5		
390	284	—	Denis Morris		St Catharines	6.1	6.4		
390	284	—	St Anne's		Clinton	6.1	6.4		
390	301	—	Westlane		Niagara Falls	6.1	6.3		
390	314	—	Monarch Park		Toronto	6.1	6.2		
390	314	—	Sydenham		Sydenham	6.1	6.2		
390	334	—	Plantagenet		Plantagenet	6.1	6.1		
390	356	—	de Casselman		Casselman	6.1	6.0		
390	356	—	Deslauriers		Nepean	6.1	6.0		
390	372	—	Goderich		Goderich	6.1	5.9		
390	385	—	Saltfleet		Stoney Creek	6.1	5.8		
390	410	—	Catholic Central		London	6.1	5.6		
390	416	▲	Carleton Place		Carleton Place	6.1	5.5		
390	416	—	Nantyr Shores		Innisfil	6.1	5.5		
390	440	—	Hawkesbury		Hawkesbury	6.1	5.3		
390	467	—	Lester B Pearson		Gloucester	6.1	5.1		
390	n/a	n/a	Central Peel		Brampton	6.1	n/a		
390	n/a	n/a	Clarkson		Mississauga	6.1	n/a		
390	n/a	n/a	Gordon Graydon		Mississauga	6.1	n/a		
390	n/a	n/a	Huntsville		Huntsville	6.1	n/a		
414	148	▼	Kingston		Kingston	6.0	7.2		
414	229	—	Bradford		Bradford	6.0	6.7		
414	264	—	Assumption		Brantford	6.0	6.5		
414	301	▼	Chatham-Kent		Chatham	6.0	6.3		
414	314	—	Barrie North		Barrie	6.0	6.2		
414	314	—	Bowmanville		Bowmanville	6.0	6.2		
414	314	—	MacKenzie		Deep River	6.0	6.2		
414	334	—	Bear Creek		Barrie	6.0	6.1		
414	334	—	Silverthorn		Toronto	6.0	6.1		
414	356	—	Ascension of Our Lord		Mississauga	6.0	6.0		
414	356	—	John Diefenbaker		Hanover	6.0	6.0		
414	460	▲	Blessed Mother Teresa		Toronto	6.0	5.2		
414	467	—	Westminster		London	6.0	5.1		
414	496	—	East York		Toronto	6.0	4.8		
414	n/a	n/a	O'Neill		Oshawa	6.0	n/a		
414	n/a	n/a							
430	n/a	n/a							
430	334	—	Port Perry		Port Perry	6.0	n/a		
430	334	—	East Northumberland		Brighton	5.9	6.1		
430	334	—	Embrun		Embrun	5.9	6.1		
430	334	—	Strathroy District		Strathroy	5.9	6.1		
430	356	—	St Mary		Pickering	5.9	6.0		
430	372	—	Galt		Cambridge	5.9	5.9		
430	372	—	St Marys		St Marys	5.9	5.9		
430	385	—	Brebeuf		Toronto	5.9	5.8		
430	400	—	Campbellford		Campbellford	5.9	5.7		
430	410	—	Riverside		Windsor	5.9	5.6		
430	467	—	Sir Wilfrid Laurier		Toronto	5.9	5.1		
430	489	—	Red Lake		Red Lake	5.9	4.9		
430	n/a	n/a	Georges Vanier		Toronto	5.9	n/a		
430	n/a	n/a	Pine Ridge		Pickering	5.9	n/a		
443	163	▼	Blessed Trinity		Grimsby	5.8	7.1		
443	214	▼	South Huron		Exeter	5.8	6.8		
443	229	▼	St James		Guelph	5.8	6.7		
443	246	—	Roméo Dallaire		Barrie	5.8	6.6		
443	264	▼	Bayside		Belleville	5.8	6.5		
443	264	—	Central Elgin		St Thomas	5.8	6.5		
443	284	—	St Mary		Cobourg	5.8	6.4		
443	334	—	Jean Vanier		Collingwood	5.8	6.1		
443	334	—	Pope John Paul II		Toronto	5.8	6.1		
443	356	—	Franco-Cité		Sturgeon Falls	5.8	6.0		
443	385	—	Mère-Teresa		Hamilton	5.8	5.8		
443	400	—	Nouvelle-Alliance		Barrie	5.8	5.7		
443	416	▲	Perth and District		Perth	5.8	5.5		
443	426	—	Clarington Central		Bowmanville	5.8	5.4		
443	440	▲	Cayuga		Cayuga	5.8	5.3		
443	440	—	North Middlesex		Parkhill	5.8	5.3		
443	540	▲	Le Caron		Penetanguishene	5.8	4.4		
443	n/a	n/a	I E Weldon		Lindsay	5.8	n/a		
461	301	▼	Notre Dame		Welland	5.7	6.3		
461	314	▼	Innisdale		Barrie	5.7	6.2		
461	334	—	Lambton Central		Petrolia	5.7	6.1		
461	385	—	Glendale		Tillsonburg	5.7	5.8		
461	385	—	Jacob Hespeler		Cambridge	5.7	5.8		
461	385	—	London South		London	5.7	5.8		
461	416	—	Superior CVI		Thunder Bay	5.7	5.5		
461	426	—	Opeongo		Douglas	5.7	5.4		
461	426	—	St Dominic		Bracebridge	5.7	5.4		
461	440	—	Monsignor Paul Dwyer		Oshawa	5.7	5.3		
461	467	▲	Glenview Park		Cambridge	5.7	5.1		
461	507	—	Greater Fort Erie		Fort Erie	5.7	4.7		
461	519	▲	Danforth		Toronto	5.7	4.6		
461	526	▲	Sacré-Coeur		Sudbury	5.7	4.5		
461	n/a	n/a	Ajax		Ajax	5.7	n/a		
461	n/a	n/a	The Humberview		Bolton	5.7	n/a		
477	301	—	Crestwood		Peterborough	5.6	6.3		
477	301	—	St Thomas Aquinas		Kenora	5.6	6.3		
477	356	—	Bishop Ryan		Hamilton	5.6	6.0		
477	372	—	Paris		Paris	5.6	5.9		
477	400	—	St Jean de Brebeuf		Woodbridge	5.6	5.7		
477	410	—	Delhi		Delhi	5.6	5.6		
477	416	—	Wexford Collegiate-Arts		Toronto	5.6	5.5		
477	426	—	Algonquin		North Bay	5.6	5.4		

---Rank---					---Overall rating---					---Rank---					---Overall rating---				
		Last				2017/	2018	Last							2017/	2018	Last		
2017/	2018	yrs	Trend	School name	City	2017/	2018	yrs	2017/	2018	Trend	School name	City	2017/	2018	yrs	2017/	2018	yrs
477	440	—	Almonte	Almonte	5.6	5.3		536	400	—	Korah	Sault Ste. Marie	5.1	5.7					
477	440	—	St Basil The Great	Toronto	5.6	5.3		536	400	—	Thomas A Stewart	Peterborough	5.1	5.7					
477	440	—	Timiskaming District	New Liskeard	5.6	5.3		536	410	▼	St Theresa	Belleville	5.1	5.6					
477	478	▲	Kenner	Peterborough	5.6	5.0		536	440	—	Moira	Belleville	5.1	5.3					
477	496	—	Woodstock	Woodstock	5.6	4.8		536	460	—	St Joan of Arc	Maple	5.1	5.2					
477	n/a	n/a	Brock	Cannington	5.6	n/a		536	467	—	Seaway	Iroquois	5.1	5.1					
477	n/a	n/a	David Suzuki	Brampton	5.6	n/a		536	496	—	Sir Wilfrid Laurier	London	5.1	4.8					
492	163	▼	Delphi Alternative	Toronto	5.5	7.1		536	507	—	Dryden	Dryden	5.1	4.7					
492	246	▼	La Salle	Kingston	5.5	6.6		536	519	—	Hon W C Kennedy	Windsor	5.1	4.6					
492	356	—	Jean-Vanier	Welland	5.5	6.0		536	540	—	Valley Heights	Langton	5.1	4.4					
492	372	▼	Simcoe	Simcoe	5.5	5.9		536	545	—	North Albion	Toronto	5.1	4.3					
492	385	—	St Patrick	Thunder Bay	5.5	5.8		536	n/a	n/a	Gravenhurst	Gravenhurst	5.1	n/a					
492	416	—	de la Verendrye	Thunder Bay	5.5	5.5		536	n/a	n/a	Pickering	Pickering	5.1	n/a					
492	416	—	St Joseph's	Barrie	5.5	5.5		536	n/a	n/a	Valour	Petawawa	5.1	n/a					
492	426	—	Huron Park	Woodstock	5.5	5.4		555	385	—	L'Amoreaux	Toronto	5.0	5.8					
492	426	—	Ingersoll District	Ingersoll	5.5	5.4		555	400	▼	l'Essor	Tecumseh	5.0	5.7					
492	426	—	Lambton Kent	Dresden	5.5	5.4		555	416	▼	Bishop Alexander Carter	Hanmer	5.0	5.5					
492	n/a	n/a	Haliburton Highland	Haliburton	5.5	n/a		555	426	—	Central Huron	Clinton	5.0	5.4					
492	n/a	n/a	Sandalwood Heights	Brampton	5.5	n/a		555	426	—	Saunders	London	5.0	5.4					
492	n/a	n/a	Sudbury	Sudbury	5.5	n/a		555	426	▼	Thousand Islands	Brockville	5.0	5.4					
505	301	—	Étienne-Brûlé	Toronto	5.4	6.3		555	440	—	Brantford	Brantford	5.0	5.3					
505	314	—	Bayridge	Kingston	5.4	6.2		555	467	—	St Theresa's	Midland	5.0	5.1					
505	334	—	Norwell	Palmerston	5.4	6.1		555	489	—	Collège Notre-Dame	Sudbury	5.0	4.9					
505	400	▼	St Thomas More	Hamilton	5.4	5.7		555	489	—	Superior Heights	Sault Ste. Marie	5.0	4.9					
505	410	—	St Jean de Brebeuf	Hamilton	5.4	5.6		555	489	—	Walkerton	Walkerton	5.0	4.9					
505	440	—	Stratford Northwestern	Stratford	5.4	5.3		555	551	—	Hagersville	Hagersville	5.0	4.2					
505	460	—	St Mary's	Sault Ste. Marie	5.4	5.2		555	566	▲	Beaver Brae	Kenora	5.0	4.0					
505	460	—	St Peter's	Barrie	5.4	5.2		555	n/a	n/a	Fenelon Falls	Fenelon Falls	5.0	n/a					
505	467	—	James Cardinal McGuigan	Toronto	5.4	5.1		569	416	▼	St Mary's	Owen Sound	4.9	5.5					
505	545	—	Timmins	Timmins	5.4	4.3		569	426	—	St Joan of Arc	Barrie	4.9	5.4					
505	n/a	n/a	Lindsay	Lindsay	5.4	n/a		569	467	—	F E Madill	Wingham	4.9	5.1					
516	334	—	St Francis Xavier	Hammond	5.3	6.1		569	478	—	McKinnon Park	Caledonia	4.9	5.0					
516	385	—	Widdifield	North Bay	5.3	5.8		569	526	▲	H B Beal	London	4.9	4.5					
516	426	—	Nottawasaga Pines	Angus	5.3	5.4		569	526	—	John McGregor	Chatham	4.9	4.5					
516	440	—	Madonna	Toronto	5.3	5.3		569	578	▲	St Catharines	St Catharines	4.9	3.8					
516	489	—	Keswick	Keswick	5.3	4.9		569	n/a	n/a	Bramalea	Brampton	4.9	n/a					
516	489	—	Madawaska Valley	Barry's Bay	5.3	4.9		569	n/a	n/a	Brookfield	Ottawa	4.9	n/a					
516	496	—	Le Relais	Alexandria	5.3	4.8		569	n/a	n/a	Eastdale	Oshawa	4.9	n/a					
516	496	—	Monsignor Percy Johnson	Toronto	5.3	4.8		569	n/a	n/a	Manitoulin	M'Chigeeng	4.9	n/a					
516	526	—	West Elgin	West Lorne	5.3	4.5		580	356	▼	St Thomas Aquinas	Tottenham	4.8	6.0					
516	551	▲	Stamford	Niagara Falls	5.3	4.2		580	400	▼	Parkside	St Thomas	4.8	5.7					
516	558	▲	Father Henry Carr	Toronto	5.3	4.1		580	440	▼	W F Herman	Windsor	4.8	5.3					
516	n/a	n/a	DSBN Academy	St Catharines	5.3	n/a		580	460	—	Lester B Pearson	Toronto	4.8	5.2					
516	n/a	n/a	Lincoln M Alexander	Mississauga	5.3	n/a		580	478	—	Al-Risala	Mississauga	4.8	5.0					
529	229	—	Clarke	Newcastle	5.2	6.7		580	496	—	Western	Toronto	4.8	4.8					
529	385	▼	Centennial	Belleville	5.2	5.8		580	507	—	Centre Hastings	Madoc	4.8	4.7					
529	385	—	St Mary's	Toronto	5.2	5.8		580	551	—	Birchmount Park	Toronto	4.8	4.2					
529	489	—	Parkdale	Toronto	5.2	4.9		580	n/a	n/a	Heart Lake	Brampton	4.8	n/a					
529	526	—	Bishop Marrocco/Thomas Merton	Toronto	5.2	4.5		580	n/a	n/a	Lively	Lively	4.8	n/a					
529	n/a	n/a	de-Lamothe-Cadillac	Windsor	5.2	n/a		590	334	—	Sainte-Marie	New Liskeard	4.7	6.1					
529	n/a	n/a	Holy Trinity	Bradford	5.2	n/a		590	356	—	Rideau	Elgin	4.7	6.0					
536	356	▼	Woburn	Toronto	5.1	6.0		590	426	▼	Notre Dame	Ottawa	4.7	5.4					
536	372	—	La Citadelle	Cornwall	5.1	5.9		590	440	▼	Gloucester	Gloucester	4.7	5.3					
536	372	—	North Lambton	Forest	5.1	5.9		590	496	—	Central Algoma	Desbarats	4.7	4.8					
536	385	▼	Cardinal Newman	Toronto	5.1	5.8		590	496	—	Thistletown	Toronto	4.7	4.8					
536	385	—	St Josephs Morrow Park	Toronto	5.1	5.8		590	n/a	n/a	Franco-Ouest	Espanola	4.7	n/a					

---Rank---					---Overall rating---				
		Last				Last			
2017/ 5	2018	yrs	Trend	School name	City	2017/ 5	2018	yrs	
590	n/a	n/a	Lasalle	Sudbury	4.7	n/a			
598	426	—	Westgate	Thunder Bay	4.6	5.4			
598	440	—	Wellington Heights	Mount Forest	4.6	5.3			
598	467	—	Parry Sound	Parry Sound	4.6	5.1			
598	507	—	Granite Ridge	Sharbot Lake	4.6	4.7			
598	507	—	Sherwood	Hamilton	4.6	4.7			
598	593	▲	South Grenville	Prescott	4.6	3.5			
598	599	—	Delta	Hamilton	4.6	3.2			
598	n/a	n/a	Chelmsford Valley	Chelmsford	4.6	n/a			
598	n/a	n/a	Great Lakes	Sarnia	4.6	n/a			
607	440	—	Holy Cross	Strathroy	4.5	5.3			
607	467	—	Elmvale	Elmvale	4.5	5.1			
607	467	—	Napanee	Napanee	4.5	5.1			
607	478	—	Thorold	Thorold	4.5	5.0			
607	507	—	John Paul II	London	4.5	4.7			
607	507	▼	Sir Allan MacNab	Hamilton	4.5	4.7			
607	526	—	I'Horizon	Val Caron	4.5	4.5			
607	591	—	Nouveau Regard - Jeunesse Nord	Cochrane	4.5	3.6			
615	440	▼	Catholic Central	Windsor	4.4	5.3			
615	440	▼	Jean Vanier	Toronto	4.4	5.3			
615	440	—	Rockland	Rockland	4.4	5.3			
615	478	▼	Forest Heights	Kitchener	4.4	5.0			
615	507	—	Newtonbrook	Toronto	4.4	4.7			
615	526	—	W C Eaket	Blind River	4.4	4.5			
615	545	—	Glendale	Hamilton	4.4	4.3			
615	574	▲	Lakeshore	Toronto	4.4	3.9			
615	n/a	n/a	Confederation	Val Caron	4.4	n/a			
615	n/a	n/a	G L Roberts	Oshawa	4.4	n/a			
615	n/a	n/a	Georgian Bay District	Midland	4.4	n/a			
626	478	—	Loyalist	Kingston	4.3	5.0			
626	478	—	Prince Edward	Picton	4.3	5.0			
626	519	—	Eastwood	Kitchener	4.3	4.6			
626	526	—	Tilbury	Tilbury	4.3	4.5			
626	551	—	Grey Highlands	Flesherton	4.3	4.2			
626	566	—	Eastdale	Welland	4.3	4.0			
626	n/a	n/a	Jean Augustine	Brampton	4.3	n/a			
626	n/a	n/a	Woodroffe	Ottawa	4.3	n/a			
634	478	—	Tagwi	Avonmore	4.2	5.0			
634	519	▼	Loretto	Toronto	4.2	4.6			
634	519	—	Michipicoten	Wawa	4.2	4.6			
634	519	—	York Memorial	Toronto	4.2	4.6			
634	526	—	Smiths Falls	Smiths Falls	4.2	4.5			
634	540	—	Stayner	Stayner	4.2	4.4			
634	545	—	Norwood	Norwood	4.2	4.3			
634	558	—	East Elgin	Aylmer	4.2	4.1			
634	581	—	David and Mary Thomson	Toronto	4.2	3.7			
634	581	—	Geraldton	Geraldton	4.2	3.7			
634	595	▲	Central Commerce	Toronto	4.2	3.4			
645	460	—	Russel High	Russell	4.1	5.2			
645	507	—	Twin Lakes	Orillia	4.1	4.7			
645	526	—	Pain Court	Pain Court	4.1	4.5			
645	574	—	Trenton	Trenton	4.1	3.9			
645	591	—	Kapuskasing	Kapuskasing	4.1	3.6			
645	593	—	Barton	Hamilton	4.1	3.5			
651	410	—	Theriault	Timmins	4.0	5.6			
651	574	—	North Hastings	Bancroft	4.0	3.9			
651	607	—	Montcalm	London	4.0	2.6			
654	496	—	Our Lady of the Lake	Keswick	3.9	4.8			
654	545	—	Archbishop Romero	Toronto	3.9	4.3			
654	581	—	Cathedral	Hamilton	3.9	3.7			
657	478	—	Fort Frances	Fort Frances	3.8	5.0			
657	526	—	C W Jefferys	Toronto	3.8	4.5			
657	566	—	Iroquois Falls	Iroquois Falls	3.8	4.0			
657	566	—	Ridgemont	Ottawa	3.8	4.0			
657	566	—	Winston Churchill	Toronto	3.8	4.0			
657	581	—	Roland Michener	South Porcupine	3.8	3.7			
663	566	—	O'Gorman	Timmins	3.7	4.0			
663	581	—	Pauline Johnson	Brantford	3.7	3.7			
663	595	—	Sutton	Sutton West	3.7	3.4			
666	400	—	Cité des Jeunes	Kapuskasing	3.6	5.7			
666	526	▼	Fellowes	Pembroke	3.6	4.5			
666	551	▼	Glencoe	Glencoe	3.6	4.2			
666	558	—	George S Henry	Toronto	3.6	4.1			
666	566	▼	Regina Mundi	London	3.6	4.0			
666	581	—	Clarke Road	London	3.6	3.7			
666	599	—	Cedarbrae	Toronto	3.6	3.2			
673	519	—	Champlain	Chelmsford	3.5	4.6			
673	540	—	Jarvis	Toronto	3.5	4.4			
673	558	—	Quinte	Belleville	3.5	4.1			
673	578	—	Dunnville	Dunnville	3.5	3.8			
673	581	—	Runnymede	Toronto	3.5	3.7			
678	496	—	Blenheim	Blenheim	3.4	4.8			
678	507	—	Kirkland Lake	Kirkland Lake	3.4	4.7			
678	507	—	Monsignor John Pereyma	Oshawa	3.4	4.7			
678	558	—	Wallaceburg	Wallaceburg	3.4	4.1			
678	581	—	Waterford	Waterford	3.4	3.7			
678	581	—	West Hill	Toronto	3.4	3.7			
678	n/a	n/a	F J McElligott	Mattawa	3.4	n/a			
678	n/a	n/a	Thomas L Kennedy	Mississauga	3.4	n/a			
686	478	—	Port Colborne	Port Colborne	3.3	5.0			
686	496	▼	Dante Alighieri	Toronto	3.3	4.8			
686	545	—	John Polanyi	Toronto	3.3	4.3			
689	558	▼	St Lawrence	Cornwall	3.2	4.1			
689	578	—	Cornwall	Cornwall	3.2	3.8			
689	599	—	Northern	Sturgeon Falls	3.2	3.2			
689	604	—	Athens	Athens	3.2	2.8			
689	610	—	Almaguin Highlands	South River	3.2	2.4			
689	617	—	Westview Centennial	Toronto	3.2	1.9			
689	n/a	n/a	ÉS Northern	Sturgeon Falls	3.2	n/a			
689	n/a	n/a	North Addington	Cloyne	3.2	n/a			
697	540	▼	Port Hope	Port Hope	3.1	4.4			
697	558	▼	Marathon	Marathon	3.1	4.1			
699	602	—	Weston	Toronto	3.0	3.0			
699	611	—	Downsview	Toronto	3.0	2.3			
699	614	—	Westview Freedom Academy	Windsor	3.0	2.0			
699	n/a	n/a	Château-Jeunesse	Longlac	3.0	n/a			
699	n/a	n/a	Delores D. Echum	Moose Factory	3.0	n/a			
704	507	—	Ridgetown	Ridgetown	2.9	4.7			
704	551	—	Ernestown	Odessa	2.9	4.2			
706	n/a	n/a	Safa & Marwa	Mississauga	2.8	n/a			
707	n/a	n/a	Espanola	Espanola	2.7	n/a			
708	551	▼	College Avenue	Woodstock	2.6	4.2			

---Rank---				-Overall rating-				---Rank---				-Overall rating-					
	Last				Last				Last					Last			
2017/	5	2018	yrs	Trend	School name	City	2017/	5	2018	yrs	Trend	School name	City	2017/	5	2018	yrs
709	602	—	Lake Superior		Terrace Bay	2.5	3.0		724	622	—	Hanmer	Hanmer	1.1	1.1		
710	605	—	Queen Elizabeth		Sioux Lookout	2.3	2.7		725	609	—	Manitouwadge	Manitouwadge	0.9	2.5		
710	607	—	Sir Winston Churchill		Hamilton	2.3	2.6		726	595	—	Renaissance	Timmins	0.6	3.4		
710	n/a	n/a	Everest		Thornhill	2.3	n/a		726	n/a	n/a	l'Odyssée	North Bay	0.6	n/a		
713	574	—	White Pines		Sault Ste. Marie	2.2	3.9		726	n/a	n/a	Notre-Dame	Woodstock	0.6	n/a		
714	617	—	Sir John A Macdonald		Hamilton	2.1	1.9		729	613	—	Central	Toronto	0.2	2.1		
715	460	▼	Georges-P-Vanier		Hamilton	2.0	5.2		730	624	—	Northern Lights	Moosonee	0.1	0.6		
716	581	—	George Harvey		Toronto	1.8	3.7		731	617	—	Cochrane	Cochrane	0.0	1.9		
716	605	—	Nipigon Red Rock		Red Rock	1.8	2.7		731	620	—	College Heights	Guelph	0.0	1.8		
716	614	—	Emery		Toronto	1.8	2.0		731	623	—	Alexander Mackenzie	Sarnia	0.0	0.9		
719	566	—	Rainy River		Rainy River	1.7	4.0		731	625	▲	Bendale	Toronto	0.0	0.0		
720	595	▼	Oakwood		Toronto	1.5	3.4		731	n/a	n/a	Judith Nyman	Brampton	0.0	n/a		
720	621	—	Sir Guy Carleton		Nepean	1.5	1.5		731	n/a	n/a	St. Luke Catholic	Smiths Falls	0.0	n/a		
722	612	—	Kipling		Toronto	1.4	2.2		731	n/a	n/a	Thomas Fiddler Memorial	Sandy Lake	0.0	n/a		
722	614	—	Arthur Vauden		St Thomas	1.4	2.0		731	n/a	n/a	West Credit	Mississauga	0.0	n/a		

Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more

than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and $StanScore$ is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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ISSN

- ⌘ 1707-2395 Studies in Education Policy
(English online edition)
- ⌘ 1492-1863 Studies in Education Policy
(English print edition)

Typeetting

Nick Murphy

Cover design

Bill Ray

Images for cover

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