

Studies in Education Policy



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Report Card on Ontario's Secondary Schools 2010

by Peter Cowley, Stephen Easton, and Michael Thomas



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Contents

Introduction 3

Key academic indicators of school performance 5

Other indicators of school performance 8

Notes..... 10

Detailed school reports..... 11

Ranking the schools 61

Appendix 1: Calculating the Overall rating out of 10..... 71

About the authors 73

Acknowledgments 74

About this publication 75

Supporting the Fraser Institute 76

About the Fraser Institute 77

Editorial Advisory Board 78

Introduction

The *Report Card on Ontario's Secondary Schools 2010* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's Education Quality and Accountability Office (EQAO),¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program⁴ helps educators connect with others who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

What's new in this Edition?

New indicator of value added by the school

An addition has been made to the socioeconomic indicator. The indicator now reports the difference between each school's actual *Overall rating* for the year and the overall rating predicted based on the average income of the school's parents. The indicator reflects the size of the contribution the school has made to the success of its students.

ESL added as a student characteristic indicator

The detailed tables now include an indicator of the percentage of each school's students who are enrolled in an ESL program.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Michael Thomas at 416.363.6575.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on six indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁵ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of these grade-9 EQAO assessments in mathematics that did not meet the provincial standard;
- (4) the percentage of Ontario Secondary School Literacy Tests (OSSLT) that were not successfully completed;
- (5) the difference between male and female students in their average levels of achievement on the grade-9 EQAO assessment in academic mathematics; and,
- (6) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Average level Gr 9 Math (Acad)* and *Average level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the expected level. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the Ontario Secondary School Literacy Test (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)-FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)-PE*.

Since results on the OSSLT are expressed by the EQAO as simply successful or unsuccessful, the indicators of success rate are not used in the calculation of the *Overall rating*. Instead, the full weight assigned to the OSSLT results is given to the OSSLT fail rate described below.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The Gender gap indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap (% passed)-OSSLT*—use the result in grade-9 academic mathematics and the OSSLT result for “first-time-eligible” (FTE) students to determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁶ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must

make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the six indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted

into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools in which there were fewer than 15 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 Tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the OSSLT is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trends* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by postal code and 2006 census data⁷ provided by Statistics Canada, we determined the average level of parental income from wages and salaries and from self-employment. We then used regression analysis to determine the relationship between parental income and variations in school performance as measured by the *Overall rating out of 10*. The analysis determined that, on average, when a school had more parents with higher incomes, the *Overall rating* at the school was likely to be higher.

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted rating based on parents' avg. inc.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2008/2009 school year, Martingrove Collegiate Institute, a public secondary school in Toronto, achieved an *Overall rating* of 7.6 and yet, when the parental income of the student body was taken into account, the school was expected to achieve a rating of only about 6.4. The difference of 1.2 is reported in the tables. On the other hand, the actual *Overall rating* of Vaughn Road Academy, another Toronto public secondary school, was 5.3, although its predicted rating was 6.6. The reported difference for Somerset Drive PS is -1.3. This measurement suggests that Martingrove CI is more successful than Vaughn Road Academy in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, less than 25% of the variation among Ontario secondary schools in the overall rating is associated with the level of parental employment income. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

The student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators, along with the average parental employment income, can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the EQAO's web site at <http://www.eqao.com/>, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, or the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 See the website of *Leading Edge* at <http://www.standards.dfes.gov.uk/leadingedge/> (as of March 5, 2008).
- 5 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 6 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).
- 7 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, and having a population of 400 to 700 persons. The Dissemination Area is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into Dissemination Areas.

Detailed school reports

How to read these tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. The complete *Report Card* can be downloaded free of charge from the Fraser Institute's web site at <<http://www.fraserinstitute.org>>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <<http://www.eqao.com>> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those few private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A — GEOGRAPHIC AREA							
B — School name [Affiliation] City				OSSLT count: 695			
C — ESL (%): 6.5				Special needs (%): 20.9			
D — Actual rating vs predicted based on parents' avg. inc. of \$72,400: -0.4				2008-09		Last 5 Years	
				Rank:	493/722	489/690	
	Academic Performance	2005	2006	2007	2008	2009	Trend
E —	Avg. level Gr 9 Math (Acad)	2.7	2.7	2.5	2.4	2.4	▼
F —	Avg. level Gr 9 Math (Apld)	2.3	2.2	2.0	2.0	2.1	—
G —	OSSLT passed (%)-FTE	74.2	77.7	77.6	81.1	88.1	▲
H —	OSSLT passed (%)-PE	n/a	48.5	48.5	46.1	47.3	n/a
I —	Tests below standard (%)	31.5	32.8	36.6	37.7	32.8	▼
J —	Gender gap (level)-Math	M 0.1	E	F 0.2	F 0.1	F 0.1	—
K —	Gender gap OSSLT	F 9.5	F 12.3	F 9.4	F 11.5	F 2.0	—
L —	Gr 9 tests not written (%)	0.6	1.0	1.5	2.1	2.3	▼
M —	Overall rating out of 10	6.8	6.1	5.1	4.7	5.5	—

N

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name, its affiliation—public, Catholic, or private—and the city in which the school is located.

B (right) — The number of students at the school who were eligible to write the OSSLT.

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use this statistic to identify schools at which the students share some personal characteristics.

D (left) — This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income in each school's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

D (right) — The school's overall academic rank in the province for 2008/2009 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Appld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the expected level. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either

unsuccessful (OSSLT) or below Level 3 (grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the grade-9 academic mathematics test and the OSSLT (FTE students). Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing

arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province’s secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2008/2009, at least 15 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 15 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*.

The exclusion of a school from the *Report Card* is not a judgement of the school’s effectiveness.

Note 2

The EQAO’s test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the results in a test involved fewer than 15 students, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

You can compare a school’s results with these all-schools average results in the table below.

Note 6

If you have questions about the *Report Card*, contact Michael Thomas, Associate Director of School Performance Studies at the Fraser Institute at 416.363.6575.

Average values for all schools, 2008/2009							OSSLT count: 279
ESL (%): 5.6							Average special needs (%): 20.9
Parents’ avg. income: \$74,400							
Academic Performance	2004	2005	2006	2007	2008	2009	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.6	2.6	2.7	2.7	▲
Avg. level Gr 9 Math (Apld)	1.9	1.9	2.1	2.1	2.1	2.2	—
OSSLT passed (%)-FTE	76.5	78.9	81.6	81.3	81.3	83.0	—
OSSLT passed (%)-PE	61.1	65.2	57.4	54.5	54.5	57.4	▲
Tests below standard (%)	33.7	31.7	29.3	29.6	29.6	28.3	▲
Gender gap (level)-Math*	0.1	0.1	0.1	0.1	0.1	0.1	▼
Gender gap (% passed) OSSLT*	7.9	7.9	7.8	7.7	8.1	6.6	—
Gr 9 tests not written (%)	5.7	3.3	3.9	3.5	2.7	2.5	▲
Overall rating out of 10	6.2	6.2	6.2	6.2	6.2	6.0	n/a

* These results reflect the average size of the gender gaps in 2008/2009. The Gr 10 OSSLT FTE gender gap favoured females at 83.3% of schools, males at 15.9% of schools, and was even at 0.8% schools. The Gr 9 Math gender gap favoured males at 54.3% of schools, females at 10.6% of schools, and was even at 25.1% of schools.

List of cities and geographical areas

City	Geographical area
Acton	Halton Area
Ajax	Durham Area
Alexandria	Upper Canada Area
Alliston	Simcoe County Area
Almonte	Upper Canada Area
Amherstburg	Greater Essex Area
Ancaster	Hamilton-Wentworth Area
Arnprior	Renfrew County Area
Arva	Thames Valley Area
Athens	Upper Canada Area
Atikokan	Kenora Area
Aurora	York Area
Avonmore	Upper Canada Area
Aylmer	Thames Valley Area
Baden	Waterloo Area
Bancroft	Hastings-Limestone Area
Bangalore	Overseas
Barrie	Barrie
Barry's Bay	Renfrew County Area
Beamsville	Niagara Area
Belle River	Greater Essex Area
Belleville	Hastings-Limestone Area
Blackstock	Durham Area
Blenheim	Lambton Kent Area
Blind River	Algoma Area
Bolton	Peel Area
Bowmanville	Kawartha Pine Ridge Area
Bracebridge	Trillium Lakelands Area
Bradford	Simcoe County Area
Brampton	Peel Area
Brantford	Brantford
Brighton	Kawartha Pine Ridge Area
Brockville	Upper Canada Area
Brunssum	Overseas
Burlington	Halton Area
Caledon	Peel Area
Caledon East	Peel Area
Caledonia	Grand Erie Area
Cambridge	Waterloo Area
Campbellford	Kawartha Pine Ridge Area
Cannington	Durham Area

City	Geographical area
Carleton Place	Upper Canada Area
Casselman	Upper Canada Area
Cayuga	Grand Erie Area
Chapleau	Algoma Area
Chatham	Lambton Kent Area
Chelmsford	Rainbow Area
Chesley	Bluewater Area
Chesterville	Upper Canada Area
Clinton	Avon Maitland Area
Cobourg	Kawartha Pine Ridge Area
Cochrane	Ontario North East Area
Collingwood	Simcoe County Area
Cornwall	Upper Canada Area
Courtice	Kawartha Pine Ridge Area
Deep River	Renfrew County Area
Delhi	Grand Erie Area
Desbarats	Algoma Area
Dorchester	Thames Valley Area
Douglas	Renfrew County Area
Dresden	Lambton Kent Area
Dryden	Kenora Area
Dundas	Hamilton-Wentworth Area
Dunnville	Grand Erie Area
Dunrobin	Ottawa
Elgin	Upper Canada Area
Elliot Lake	Algoma Area
Elmira	Waterloo Area
Elmvale	Simcoe County Area
Embrun	Upper Canada Area
Englehart	Ontario North East Area
Erin	Upper Grand Area
Espanola	Rainbow Area
Essex	Greater Essex Area
Exeter	Avon Maitland Area
Fenelon Falls	Trillium Lakelands Area
Fergus	Upper Grand Area
Flesherton	Bluewater Area
Fonthill	Niagara Area
Forest	Lambton Kent Area
Fort Erie	Niagara Area
Fort Frances	Kenora Area

List of cities and geographical areas

City	Geographical area
Gananoque	Upper Canada Area
Georgetown	Halton Area
Geraldton	Superior-Greenstone Area
Glencoe	Thames Valley Area
Gloucester	Ottawa
Goderich	Avon Maitland Area
Gravenhurst	Trillium Lakelands Area
Grimsby	Niagara Area
Guelph	Upper Grand Area
Hagersville	Grand Erie Area
Haliburton	Trillium Lakelands Area
Hamilton	Hamilton-Wentworth Area
Hammond	Upper Canada Area
Hanmer	Rainbow Area
Hanover	Bluewater Area
Harrow	Greater Essex Area
Hawkesbury	Upper Canada Area
Hearst	Ontario North East Area
Huntsville	Trillium Lakelands Area
Ignace	Kenora Area
Ingersoll	Thames Valley Area
Innisfil	Simcoe County Area
Iroquois	Upper Canada Area
Iroquois Falls	Ontario North East Area
Kanata	Ottawa
Kapuskasing	Ontario North East Area
Kemptville	Upper Canada Area
Kenora	Kenora Area
Keswick	York Area
Kincardine	Bluewater Area
King City	York Area
Kingston	Kingston
Kingsville	Greater Essex Area
Kirkland Lake	Ontario North East Area
Kitchener	Kitchener
Lakefield	Kawartha Pine Ridge Area
Langton	Grand Erie Area
LaSalle	Greater Essex Area
Leamington	Greater Essex Area
Lindsay	Kawartha Pine Ridge Area
Listowel	Avon Maitland Area

City	Geographical area
Lively	Rainbow Area
London	London
Madoc	Hastings-Limestone Area
Manotick	Ottawa
Maple	York Area
Marathon	Superior-Greenstone Area
Markham	York Area
M'Chigeeng	Rainbow Area
Meaford	Bluewater Area
Metcalfe	Ottawa
Midland	Simcoe County Area
Milton	Halton Area
Mississauga	Mississauga
Mitchell	Avon Maitland Area
Mount Forest	Upper Grand Area
Napanee	Hastings-Limestone Area
Nepean	Ottawa
New Liskeard	Ontario North East Area
Newcastle	Kawartha Pine Ridge Area
Newmarket	York Area
Niagara Falls	Niagara Area
Niagara-on-the-Lake	Niagara Area
North Bay	Near North Area
Norwich	Thames Valley Area
Norwood	Kawartha Pine Ridge Area
Oakville	Halton Area
Odessa	Hastings-Limestone Area
Orangeville	Upper Grand Area
Orillia	Simcoe County Area
Orléans	Ottawa
Oshawa	Durham Area
Ottawa	Ottawa
Owen Sound	Bluewater Area
Pain Court	Lambton Kent Area
Palmerston	Upper Grand Area
Paris	Grand Erie Area
Parkhill	Thames Valley Area
Parry Sound	Near North Area
Pembroke	Renfrew County Area
Penetanguishene	Simcoe County Area
Perth	Upper Canada Area

List of cities and geographical areas

City	Geographical area
Petawawa	Renfrew County Area
Peterborough	Kawartha Pine Ridge Area
Petrolia	Lambton Kent Area
Pickering	Durham Area
Picton	Hastings-Limestone Area
Plantagenet	Upper Canada Area
Port Colborne	Niagara Area
Port Dover	Grand Erie Area
Port Elgin	Bluewater Area
Port Hope	Kawartha Pine Ridge Area
Port Perry	Durham Area
Prescott	Upper Canada Area
Rainy River	Kenora Area
Red Lake	Kenora Area
Red Rock	Lakehead Area
Renfrew	Renfrew County Area
Richmond	Ottawa
Richmond Hill	York Area
Ridgetown	Lambton Kent Area
Ridgeway	Niagara Area
Rockland	Upper Canada Area
Russell	Upper Canada Area
Sarnia	Lambton Kent Area
Sault Ste. Marie	Algoma Area
Sharbot Lake	Hastings-Limestone Area
Shelburne	Upper Grand Area
Simcoe	Grand Erie Area
Sioux Lookout	Kenora Area
Smiths Falls	Upper Canada Area
Smithville	Niagara Area
South Porcupine	Ontario North East Area
South River	Near North Area
St Catharines	St Catharines
St Marys	Avon Maitland Area
St Thomas	Thames Valley Area
Stayner	Simcoe County Area
Stittsville	Ottawa

City	Geographical area
Stoney Creek	Hamilton-Wentworth Area
Stouffville	York Area
Stratford	Avon Maitland Area
Strathroy	Thames Valley Area
Sturgeon Falls	Near North Area
Sudbury	Rainbow Area
Sutton West	York Area
Sydenham	Hastings-Limestone Area
Tecumseh	Greater Essex Area
Terrace Bay	Superior-Greenstone Area
Thornhill	York Area
Thorold	Niagara Area
Thunder Bay	Lakehead Area
Tilbury	Lambton Kent Area
Timmins	Ontario North East Area
Toronto	Toronto
Tottenham	Simcoe County Area
Trenton	Hastings-Limestone Area
Unionville	York Area
Uxbridge	Durham Area
Val Caron	Rainbow Area
Vankleek Hill	Upper Canada Area
Walkerton	Bluewater Area
Wallaceburg	Lambton Kent Area
Waterdown	Hamilton-Wentworth Area
Waterford	Grand Erie Area
Waterloo	Waterloo Area
Wawa	Algoma Area
Welland	Niagara Area
West Lorne	Thames Valley Area
Whitby	Durham Area
Warton	Bluewater Area
Williamstown	Upper Canada Area
Windsor	Greater Essex Area
Wingham	Avon Maitland Area
Woodbridge	York Area
Woodstock	Thames Valley Area

List of cities and geographical areas

Geographical area	Page
Algoma Area	52
Avon Maitland Area	33
Barrie	52
Bluewater Area	53
Brantford	33
Durham Area	18
Grand Erie Area	34
Greater Essex Area	34
Halton Area	19
Hamilton-Wentworth Area	36
Hastings-Limestone Area	45
Kawartha Pine Ridge Area	53
Kenora Area	55
Kingston	46
Kitchener	37
Lakehead Area	55
Lambton Kent Area	37
London	38
Mississauga	21

Geographical area	Page
Near North Area	56
Niagara Area	39
Ontario North East Area	56
Ottawa	46
Overseas	60
Peel Area	22
Rainbow Area	57
Renfrew County Area	49
Simcoe County Area	58
St Catharines	41
Superior-Greenstone Area	59
Thames Valley Area	41
Toronto	24
Trillium Lakelands Area	59
Upper Canada Area	49
Upper Grand Area	42
Waterloo Area	43
York Area	30

MISSISSAUGA

Applewood Heights [Public] Mississauga OSSLT count: 321
ESL (%): 10.0 Special needs (%): 12.5
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$63,100: 0.9 Rank: 307/722 380/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.5 2.8 2.7 2.6 2.7 —

Glenforest [Public] Mississauga OSSLT count: 415
ESL (%): 16.1 Special needs (%): 5.8
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$60,200: 2.1 Rank: 105/722 29/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 3.1 3.0 3.1 3.1 3.1 —

Lincoln M Alexander [Public] Mississauga OSSLT count: 616
ESL (%): 12.8 Special needs (%): 20.6
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$43,800: -1.1 Rank: 643/722 601/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.1 2.4 2.7 2.8 2.8 ▲

Ascension of Our Lord [Catholic] Mississauga OSSLT count: 323
ESL (%): 19.5 Special needs (%): 19.5
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$46,100: -0.4 Rank: 593/722 642/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.4 2.3 2.3 2.2 2.5 —

Gordon Graydon Memorial [Public] Mississauga OSSLT count: 370
ESL (%): 0.0 Special needs (%): 46.8
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$78,700: 1.4 Rank: 105/722 152/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 3.0 3.0 3.2 3.1 3.1 —

Lorne Park [Public] Mississauga OSSLT count: 330
ESL (%): 0.0 Special needs (%): 10.9
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$164,000: -0.9 Rank: 397/722 29/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.6 2.8 2.9 2.9 3.0 —

Cawthra Park [Public] Mississauga OSSLT count: 347
ESL (%): 0.0 Special needs (%): 10.4
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$88,300: 1.2 Rank: 94/722 29/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.9 2.8 2.9 2.9 ▼

Holy Name of Mary [Catholic] Mississauga OSSLT count: 174
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$87,500: -0.5 Rank: 402/722 42/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 3.0 2.8 2.8 2.5 —

Loyola [Catholic] Mississauga OSSLT count: 364
ESL (%): 9.3 Special needs (%): 13.2
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$99,100: -0.4 Rank: 307/722 173/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.9 2.8 2.8 2.8 2.7 ▼

Clarkson [Public] Mississauga OSSLT count: 278
ESL (%): 6.8 Special needs (%): 14.4
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$78,700: 0.0 Rank: 366/722 438/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.4 2.4 2.7 2.7 2.7 —

Iona [Catholic] Mississauga OSSLT count: 311
ESL (%): 10.6 Special needs (%): 17.7
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$98,600: -0.4 Rank: 307/722 237/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.8 2.7 2.7 2.8 ▼

Meadowdale [Public] Mississauga OSSLT count: 484
ESL (%): 3.9 Special needs (%): 13.4
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$85,800: 0.3 Rank: 269/722 286/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.7 2.6 2.6 2.6 2.6 ▼

Erindale [Public] Mississauga OSSLT count: 386
ESL (%): 3.6 Special needs (%): 15.0
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$99,700: -0.1 Rank: 252/722 173/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.8 2.7 2.7 2.8 ▼

John Cabot [Catholic] Mississauga OSSLT count: 290
ESL (%): 14.1 Special needs (%): 15.5
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$62,700: 0.8 Rank: 329/722 343/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.7 2.8 2.7 2.8 2.7 —

Mississauga [Public] Mississauga OSSLT count: 382
ESL (%): 7.9 Special needs (%): 9.7
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$81,000: 0.5 Rank: 269/722 n/a
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) n/a 2.7 2.7 2.8 2.8 n/a

Father Michael Goetz [Catholic] Mississauga OSSLT count: 597
ESL (%): 19.6 Special needs (%): 16.1
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$52,800: 1.0 Rank: 350/722 324/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.8 2.7 2.7 2.8 ▼

John Fraser [Public] Mississauga OSSLT count: 332
ESL (%): 0.0 Special needs (%): 8.7
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$86,800: 2.0 Rank: 26/722 29/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.8 2.9 3.1 3.1 ▲

Our Lady of Mount Carmel [Catholic] Mississauga OSSLT count: 528
ESL (%): 9.3 Special needs (%): 15.2
Actual rating vs predicted based on 2008-09 Last 5 Years
parents' avg. inc. of \$86,900: 0.8 Rank: 155/722 115/690
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.7 2.8 2.7 2.8 2.9 —

Philip Pocock [Catholic] Mississauga OSSLT count: 413. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (6.9).

St Joseph [Catholic] Mississauga OSSLT count: 535. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (7.2).

Streetsville [Public] Mississauga OSSLT count: 317. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (5.1).

Port Credit [Public] Mississauga OSSLT count: 365. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (7.3).

St Marcellinus [Catholic] Mississauga OSSLT count: 362. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (9.2).

The Woodlands [Public] Mississauga OSSLT count: 433. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (8.2).

Rick Hansen [Public] Mississauga OSSLT count: 562. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (7.1).

St Martin [Catholic] Mississauga OSSLT count: 288. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (7.5).

Thomas L Kennedy [Public] Mississauga OSSLT count: 327. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (4.3).

Sainte-Famille [Catholic] Mississauga OSSLT count: 191. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (7.0).

St Paul [Catholic] Mississauga OSSLT count: 228. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (6.5).

PEEL AREA Bramalea [Public] Brampton OSSLT count: 500. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (5.4).

St Aloysius Gonzaga [Catholic] Mississauga OSSLT count: 474. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (9.2).

St. Joan of Arc [Catholic] Mississauga OSSLT count: 394. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (n/a).

Brampton Centennial [Public] Brampton OSSLT count: 515. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (5.5).

St Francis Xavier [Catholic] Mississauga OSSLT count: 663. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (7.6).

Stephen Lewis [Public] Mississauga OSSLT count: 347. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (n/a).

Cardinal Leger [Catholic] Brampton OSSLT count: 468. Table with columns for Academic Performance (2005-2009), Special needs (%), and Overall rating out of 10 (6.0).

TORONTO

Table for Agincourt [Public] Toronto, OSSLT count: 496. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$51,300: 2.7, Academic Performance 2005-2009, and Overall rating out of 10 (7.1, 8.6, 8.4, 8.3, 7.9).

Table for Bishop Marocco/Thomas Merton [Catholic] Toronto, OSSLT count: 311. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$46,400: 0.4, Academic Performance 2005-2009, and Overall rating out of 10 (2.0, 2.5, 3.0, 2.1, 5.4).

Table for Cardinal Newman [Catholic] Toronto, OSSLT count: 328. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$63,700: 1.2, Academic Performance 2005-2009, and Overall rating out of 10 (7.2, 7.1, 5.2, 5.8, 6.8).

Table for Albert Campbell [Public] Toronto, OSSLT count: 686. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$48,800: 1.3, Academic Performance 2005-2009, and Overall rating out of 10 (6.7, 6.8, 7.2, 5.9, 6.4).

Table for Blessed Mother Teresa [Catholic] Toronto, OSSLT count: 234. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$46,900: 1.4, Academic Performance 2005-2009, and Overall rating out of 10 (4.9, 4.3, 4.4, 5.4, 6.4).

Table for Cedarbrae [Public] Toronto, OSSLT count: 443. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$46,300: -0.3, Academic Performance 2005-2009, and Overall rating out of 10 (4.8, 3.8, 4.8, 4.7, 4.7).

Table for Archbishop Romero [Catholic] Toronto, OSSLT count: 359. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$43,000: -0.6, Academic Performance 2005-2009, and Overall rating out of 10 (4.7, 4.0, 3.8, 4.1, 4.3).

Table for Bloor [Public] Toronto, OSSLT count: 155. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$43,000: -0.8, Academic Performance 2005-2009, and Overall rating out of 10 (3.9, 4.4, 5.3, 3.5, 4.1).

Table for Central [Public] Toronto, OSSLT count: 734. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$49,300: -2.4, Academic Performance 2005-2009, and Overall rating out of 10 (1.6, 2.0, 0.8, 1.3, 2.7).

Table for Bendale [Public] Toronto, OSSLT count: 349. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$42,500: -4.9, Academic Performance 2005-2009, and Overall rating out of 10 (0.0, 0.0, 0.0, 0.0, 0.0).

Table for Brebeuf [Catholic] Toronto, OSSLT count: 306. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$69,600: 1.5, Academic Performance 2005-2009, and Overall rating out of 10 (6.9, 7.6, 7.7, 7.5, 7.3).

Table for Central Commerce [Public] Toronto, OSSLT count: 339. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$38,500: -2.5, Academic Performance 2005-2009, and Overall rating out of 10 (1.5, 2.8, 3.1, 1.0, 2.3).

Table for Birchmount Park [Public] Toronto, OSSLT count: 378. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$61,300: -0.9, Academic Performance 2005-2009, and Overall rating out of 10 (3.9, 5.7, 4.3, 4.5, 4.7).

Table for CW Jefferys [Public] Toronto, OSSLT count: 347. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$38,400: -3.2, Academic Performance 2005-2009, and Overall rating out of 10 (1.3, 2.6, 1.5, 1.2, 1.6).

Table for Chaminade [Catholic] Toronto, OSSLT count: 310. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$54,400: 0.9, Academic Performance 2005-2009, and Overall rating out of 10 (5.7, 4.7, 4.4, 5.6, 6.2).

Table for Bishop Allen [Catholic] Toronto, OSSLT count: 439. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$89,800: 1.0, Academic Performance 2005-2009, and Overall rating out of 10 (7.0, 8.0, 7.7, 7.7, 7.6).

Table for Cardinal Carter Academy for the Arts [Catholic] Toronto, OSSLT count: 181. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$85,000: 2.3, Academic Performance 2005-2009, and Overall rating out of 10 (9.5, 8.9, 9.6, 9.5, 8.7).

Table for Collège français [Public] Toronto, OSSLT count: 63. Includes ESL (%), Actual rating vs predicted based on parents' avg. inc. of \$89,800: 0.9, Academic Performance 2005-2009, and Overall rating out of 10 (6.5, 6.8, 6.3, 6.0, 7.5).

Table for Notre Dame (Catholic) Toronto. OSSLT count: 196. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$61,800: 1.5, and Academic Performance metrics from 2005 to 2009.

Table for Riverdale (Public) Toronto. OSSLT count: 393. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$52,100: 1.5, and Academic Performance metrics from 2005 to 2009.

Table for Sir John A. Macdonald (Public) Toronto. OSSLT count: 433. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$49,500: 1.7, and Academic Performance metrics from 2005 to 2009.

Table for Oakwood (Public) Toronto. OSSLT count: 194. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$59,300: -0.2, and Academic Performance metrics from 2005 to 2009.

Table for Rosedale Heights School of the Arts (Public) Toronto. OSSLT count: 272. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$91,300: 0.8, and Academic Performance metrics from 2005 to 2009.

Table for Sir Oliver Mowat (Public) Toronto. OSSLT count: 325. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$91,200: 0.4, and Academic Performance metrics from 2005 to 2009.

Table for Parkdale (Public) Toronto. OSSLT count: 254. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$37,200: 0.0, and Academic Performance metrics from 2005 to 2009.

Table for Rynnmede (Public) Toronto. OSSLT count: 185. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$53,500: -0.9, and Academic Performance metrics from 2005 to 2009.

Table for Sir Robert L. Borden (Public) Toronto. OSSLT count: 307. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$45,100: -5.0, and Academic Performance metrics from 2005 to 2009.

Table for Pope John Paul II (Catholic) Toronto. OSSLT count: 437. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$54,300: 0.1, and Academic Performance metrics from 2005 to 2009.

Table for Scarlett Heights Entrepreneurial (Public) Toronto. OSSLT count: 194. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$52,400: -0.9, and Academic Performance metrics from 2005 to 2009.

Table for Sir Sandford Fleming (Public) Toronto. OSSLT count: 190. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$49,700: -2.5, and Academic Performance metrics from 2005 to 2009.

Table for R. H. King (Public) Toronto. OSSLT count: 363. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$59,500: 2.2, and Academic Performance metrics from 2005 to 2009.

Table for Senator O'Connor (Catholic) Toronto. OSSLT count: 318. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$55,900: 0.4, and Academic Performance metrics from 2005 to 2009.

Table for Sir Wilfrid Laurier (Public) Toronto. OSSLT count: 503. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$52,900: -0.2, and Academic Performance metrics from 2005 to 2009.

Table for Richview (Public) Toronto. OSSLT count: 185. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$161,400: -1.2, and Academic Performance metrics from 2005 to 2009.

Table for Silverthorn (Public) Toronto. OSSLT count: 371. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$81,400: -0.4, and Academic Performance metrics from 2005 to 2009.

Table for St Basil The Great (Catholic) Toronto. OSSLT count: 442. Includes ESL (%), Special needs (%), Actual rating vs predicted based on parents' avg. inc. of \$47,500: 0.3, and Academic Performance metrics from 2005 to 2009.

Wexford Collegiate School for the Arts [Public] Toronto OSSLT count: 344
ESL (%): 4.7
Special needs (%): 14.8
Academic Performance 2005 2006 2007 2008 2009 Trend

Aurora [Public] Aurora OSSLT count: 372
ESL (%): 3.0
Special needs (%): 25.0
Academic Performance 2005 2006 2007 2008 2009 Trend

Dr G W Williams [Public] Aurora OSSLT count: 370
ESL (%): 7.0
Special needs (%): 22.2
Academic Performance 2005 2006 2007 2008 2009 Trend

William Lyon Mackenzie [Public] Toronto OSSLT count: 363
ESL (%): 24.2
Special needs (%): 12.4
Academic Performance 2005 2006 2007 2008 2009 Trend

Bayview [Public] Richmond Hill OSSLT count: 580
ESL (%): 21.2
Special needs (%): 8.4
Academic Performance 2005 2006 2007 2008 2009 Trend

Dr John M Denison [Public] Newmarket OSSLT count: 366
ESL (%): 4.1
Special needs (%): 23.8
Academic Performance 2005 2006 2007 2008 2009 Trend

Winston Churchill [Public] Toronto OSSLT count: 370
ESL (%): 22.2
Special needs (%): 14.3
Academic Performance 2005 2006 2007 2008 2009 Trend

Bill Crothers [Public] Unionville OSSLT count: 79
ESL (%): 0.0
Special needs (%): 13.9
Academic Performance 2005 2006 2007 2008 2009 Trend

Emily Carr [Public] Woodbridge OSSLT count: 393
ESL (%): 1.3
Special needs (%): 17.3
Academic Performance 2005 2006 2007 2008 2009 Trend

Woburn [Public] Toronto OSSLT count: 477
ESL (%): 13.2
Special needs (%): 5.0
Academic Performance 2005 2006 2007 2008 2009 Trend

Br André [Catholic] Markham OSSLT count: 442
ESL (%): 0.0
Special needs (%): 11.5
Academic Performance 2005 2006 2007 2008 2009 Trend

Father Bressani [Catholic] Woodbridge OSSLT count: 277
ESL (%): 0.4
Special needs (%): 17.7
Academic Performance 2005 2006 2007 2008 2009 Trend

York Memorial [Public] Toronto OSSLT count: 365
ESL (%): 0.5
Special needs (%): 11.0
Academic Performance 2005 2006 2007 2008 2009 Trend

Bur Oak [Public] Markham OSSLT count: 243
ESL (%): 8.2
Special needs (%): 16.0
Academic Performance 2005 2006 2007 2008 2009 Trend

Father Michael McGivney [Catholic] Markham OSSLT count: 367
ESL (%): 9.5
Special needs (%): 16.9
Academic Performance 2005 2006 2007 2008 2009 Trend

YORK AREA

Alexander MacKenzie [Public] Richmond Hill OSSLT count: 332
ESL (%): 24.7
Special needs (%): 18.1
Academic Performance 2005 2006 2007 2008 2009 Trend

Cardinal Carter [Catholic] Aurora OSSLT count: 353
ESL (%): 0.0
Special needs (%): 20.7
Academic Performance 2005 2006 2007 2008 2009 Trend

Holy Cross [Catholic] Woodbridge OSSLT count: 306
ESL (%): 0.0
Special needs (%): 15.0
Academic Performance 2005 2006 2007 2008 2009 Trend

Table for Sir John A Macdonald [Public] Hamilton. OSSLT count: 283. Includes ESL (%): 13.4, Academic Performance 2005-2009, and Overall rating out of 10: 3.6, 2.4, 2.5, 2.8, 2.5.

Table for Westdale [Public] Hamilton. OSSLT count: 453. Includes ESL (%): 0.0, Academic Performance 2005-2009, and Overall rating out of 10: 8.1, 7.5, 7.4, 6.7, 7.7.

Table for Huron Heights [Public] Kitchener. OSSLT count: 289. Includes ESL (%): 2.8, Academic Performance 2005-2009, and Overall rating out of 10: n/a, n/a, 7.6, 7.8, 7.5, n/a.

Table for Sir Winston Churchill [Public] Hamilton. OSSLT count: 397. Includes ESL (%): 0.0, Academic Performance 2005-2009, and Overall rating out of 10: 4.5, 3.8, 3.0, 2.7, 3.0.

Table for Westmount [Public] Hamilton. OSSLT count: 310. Includes ESL (%): 0.0, Academic Performance 2005-2009, and Overall rating out of 10: 7.6, 7.5, 7.8, 7.8, 7.4.

Table for Kitchener Waterloo [Public] Kitchener. OSSLT count: 451. Includes ESL (%): 0.4, Academic Performance 2005-2009, and Overall rating out of 10: 7.0, 5.0, 6.9, 6.4, 4.8.

Table for St Jean de Brebeuf [Catholic] Hamilton. OSSLT count: 559. Includes ESL (%): 6.1, Academic Performance 2005-2009, and Overall rating out of 10: 6.3, 6.8, 5.8, 5.8, 6.2.

Table for Cameron Heights [Public] Kitchener. OSSLT count: 492. Includes ESL (%): 3.9, Academic Performance 2005-2009, and Overall rating out of 10: 6.1, 6.5, 6.9, 7.4, 7.2.

Table for Resurrection [Catholic] Kitchener. OSSLT count: 475. Includes ESL (%): 1.1, Academic Performance 2005-2009, and Overall rating out of 10: 7.3, 7.3, 7.0, 7.6, 6.8.

Table for St Mary's [Catholic] Hamilton. OSSLT count: 306. Includes ESL (%): 3.6, Academic Performance 2005-2009, and Overall rating out of 10: 7.7, 6.0, 7.2, 7.3, 6.9.

Table for Eastwood [Public] Kitchener. OSSLT count: 454. Includes ESL (%): 25.8, Academic Performance 2005-2009, and Overall rating out of 10: 6.2, 5.8, 4.6, 5.5, 5.5.

Table for St Mary's [Catholic] Kitchener. OSSLT count: 664. Includes ESL (%): 10.1, Academic Performance 2005-2009, and Overall rating out of 10: 7.1, 7.0, 6.6, 6.5, 6.3.

Table for St Thomas More [Catholic] Hamilton. OSSLT count: 551. Includes ESL (%): 6.9, Academic Performance 2005-2009, and Overall rating out of 10: 7.7, 6.6, 7.1, 6.3, 6.4.

Table for Forest Heights [Public] Kitchener. OSSLT count: 534. Includes ESL (%): 22.5, Academic Performance 2005-2009, and Overall rating out of 10: 5.9, 5.8, 5.9, 5.5, 5.9.

Table for Alexander Mackenzie [Public] Sarnia. OSSLT count: 182. Includes ESL (%): 0.0, Academic Performance 2005-2009, and Overall rating out of 10: 0.8, 0.0, 0.9, 1.7, 1.8.

Table for Waterdown [Public] Waterdown. OSSLT count: 302. Includes ESL (%): 0.3, Academic Performance 2005-2009, and Overall rating out of 10: 7.7, 7.7, 7.5, 7.8, 7.5.

Table for Grand River [Public] Kitchener. OSSLT count: 412. Includes ESL (%): 0.0, Academic Performance 2005-2009, and Overall rating out of 10: 8.0, 6.9, 7.5, 6.9, 6.5.

Table for Blenheim [Public] Blenheim. OSSLT count: 133. Includes ESL (%): 0.0, Academic Performance 2005-2009, and Overall rating out of 10: 4.4, 4.2, 6.9, 7.2, 7.1.

KITCHENER

LAMBTON KENT AREA

ST CATHARINES

Table for Denis Morris [Catholic] St Catharines OSSLT count: 421. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Sir Winston Churchill [Public] St Catharines OSSLT count: 265. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for College Avenue [Public] Woodstock OSSLT count: 205. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Eden [Public] St Catharines OSSLT count: 378. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for St Catharines [Public] St Catharines OSSLT count: 350. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for East Elgin [Public] Aylmer OSSLT count: 345. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Governor Simcoe [Public] St Catharines OSSLT count: 237. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for St Francis [Catholic] St Catharines OSSLT count: 239. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Glencoe [Public] Glencoe OSSLT count: 71. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Holy Cross [Catholic] St Catharines OSSLT count: 257. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for West Park [Public] St Catharines OSSLT count: 118. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Holy Cross [Catholic] Strathroy OSSLT count: 115. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Kernahan Park [Public] St Catharines OSSLT count: 238. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Thames Valley Area OSSLT count: 249. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Huron Park [Public] Woodstock OSSLT count: 295. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Laura Secord [Public] St Catharines OSSLT count: 180. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Central Elgin [Public] St Thomas OSSLT count: 191. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Ingersoll District [Public] Ingersoll OSSLT count: 308. Includes ESL (%), Academic Performance (2005-2009), and Overall rating out of 10.

Table for Norwell [Public] Palmerston. OSSLT count: 187. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Waterloo Area. Bluevale [Public] Waterloo. OSSLT count: 320. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Père-René-de-Galinée [Catholic] Cambridge. OSSLT count: 49. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Orangeville [Public] Orangeville. OSSLT count: 446. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Elmira [Public] Elmira. OSSLT count: 264. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Preston [Public] Cambridge. OSSLT count: 298. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Our Lady of Lourdes [Catholic] Guelph. OSSLT count: 195. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Galt [Public] Cambridge. OSSLT count: 344. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Sir John A Macdonald [Public] Waterloo. OSSLT count: 441. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for St James [Catholic] Guelph. OSSLT count: 295. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Glenview Park [Public] Cambridge. OSSLT count: 383. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Southwood [Public] Cambridge. OSSLT count: 251. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Wellington Heights [Public] Mount Forest. OSSLT count: 207. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Jacob Hespeler [Public] Cambridge. OSSLT count: 354. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for St Benedict [Catholic] Cambridge. OSSLT count: 526. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Westside [Public] Orangeville. OSSLT count: 271. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for Monsignor Doyle [Catholic] Cambridge. OSSLT count: 361. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Table for St David [Catholic] Waterloo. OSSLT count: 305. Includes metrics for ESL, Academic Performance (2005-2009), OSSLT passed, and Gender gap.

Waterloo [Public] Waterloo		OSSLT count: 427				
ESL (%): 21.3	Special needs (%): 7.7					
Actual rating vs predicted based on	2008-09		Last 5 Years			
parents' avg. inc. of \$90,100: 1.1	Rank:	94/722	75/690			
Academic Performance	2005	2006	2007	2008	2009	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.7	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.1	2.4	2.1	—
OSSLT passed (%)-FTE	83.3	89.1	87.3	91.3	93.2	▲
OSSLT passed (%)-PE	57.1	68.8	72.3	60.0	61.3	—
Tests below standard (%)	21.2	19.9	23.7	16.7	16.9	—
Gender gap (level)-Math	E	M 0.1	M 0.2	E	M 0.2	—
Gender gap OSSLT	F 5.0	M 1.2	F 10.7	F 5.1	F 1.7	—
Gr 9 tests not written (%)	8.6	8.1	7.2	4.7	2.8	▲
Overall rating out of 10	8.1	8.0	6.9	8.6	7.7	—

Waterloo-Oxford [Public] Baden		OSSLT count: 334				
ESL (%): 0.0	Special needs (%): 16.2					
Actual rating vs predicted based on	2008-09		Last 5 Years			
parents' avg. inc. of \$78,700: 0.9	Rank:	184/722	87/690			
Academic Performance	2005	2006	2007	2008	2009	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.8	2.2	2.7	—
OSSLT passed (%)-FTE	89.3	90.9	90.4	89.0	89.1	—
OSSLT passed (%)-PE	70.4	78.1	76.5	69.0	56.0	—
Tests below standard (%)	21.5	16.8	15.6	24.6	19.5	—
Gender gap (level)-Math	E	M 0.1	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 7.6	F 2.4	F 2.1	F 8.4	F 9.6	—
Gr 9 tests not written (%)	1.8	1.0	0.8	0.7	0.3	▲
Overall rating out of 10	8.2	8.2	8.6	6.9	7.1	—

Deslauriers [Public] Nepean OSSLT count: 152
ESL (%): 6.6 Special needs (%): 11.2
Academic Performance 2005 2006 2007 2008 2009 Trend

Glebe [Public] Ottawa OSSLT count: 452
ESL (%): 17.3 Special needs (%): 10.6
Academic Performance 2005 2006 2007 2008 2009 Trend

Lester B Pearson [Catholic] Gloucester OSSLT count: 266
ESL (%): 12.4 Special needs (%): 22.9
Academic Performance 2005 2006 2007 2008 2009 Trend

Earl of March [Public] Kanata OSSLT count: 303
ESL (%): 3.6 Special needs (%): 17.8
Academic Performance 2005 2006 2007 2008 2009 Trend

Gloucester [Public] Gloucester OSSLT count: 274
ESL (%): 23.4 Special needs (%): 18.6
Academic Performance 2005 2006 2007 2008 2009 Trend

Lisgar [Public] Ottawa OSSLT count: 306
ESL (%): 5.9 Special needs (%): 11.8
Academic Performance 2005 2006 2007 2008 2009 Trend

Franco-Cité [Catholic] Ottawa OSSLT count: 214
ESL (%): 4.7 Special needs (%): 17.8
Academic Performance 2005 2006 2007 2008 2009 Trend

Hillcrest [Public] Ottawa OSSLT count: 329
ESL (%): 3.6 Special needs (%): 15.8
Academic Performance 2005 2006 2007 2008 2009 Trend

Louis-Riel [Public] Gloucester OSSLT count: 183
ESL (%): 0.0 Special needs (%): 26.2
Academic Performance 2005 2006 2007 2008 2009 Trend

Franco-Ouest [Catholic] Nepean OSSLT count: 216
ESL (%): 4.6 Special needs (%): 24.5
Academic Performance 2005 2006 2007 2008 2009 Trend

Holy Trinity [Catholic] Kanata OSSLT count: 241
ESL (%): 0.0 Special needs (%): 19.9
Academic Performance 2005 2006 2007 2008 2009 Trend

Merivale [Public] Nepean OSSLT count: 308
ESL (%): 3.9 Special needs (%): 25.0
Academic Performance 2005 2006 2007 2008 2009 Trend

Garneau [Catholic] Gloucester OSSLT count: 177
ESL (%): 1.1 Special needs (%): 18.1
Academic Performance 2005 2006 2007 2008 2009 Trend

Immaculata [Catholic] Ottawa OSSLT count: 185
ESL (%): n/a Special needs (%): n/a
Academic Performance 2005 2006 2007 2008 2009 Trend

Mother Teresa [Catholic] Nepean OSSLT count: 252
ESL (%): n/a Special needs (%): n/a
Academic Performance 2005 2006 2007 2008 2009 Trend

Gisèle-Lalonde [Public] Orléans OSSLT count: 219
ESL (%): 0.0 Special needs (%): 20.5
Academic Performance 2005 2006 2007 2008 2009 Trend

John McCrae [Public] Nepean OSSLT count: 247
ESL (%): 1.2 Special needs (%): 17.0
Academic Performance 2005 2006 2007 2008 2009 Trend

Nepean [Public] Ottawa OSSLT count: 301
ESL (%): 2.3 Special needs (%): 17.3
Academic Performance 2005 2006 2007 2008 2009 Trend

Table for Innisdale [Public] Barrie, OSSLT count: 540. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Georgian Bay [Public] Meaford, OSSLT count: 207. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Sacred Heart [Catholic] Walkerton, OSSLT count: 196. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Nouvelle-Alliance [Catholic] Barrie, OSSLT count: 67. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Grey Highlands [Public] Flesherton, OSSLT count: 314. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Saugeen [Public] Port Elgin, OSSLT count: 205. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for St Joan of Arc [Catholic] Barrie, OSSLT count: 519. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for John Diefenbaker [Public] Hanover, OSSLT count: 209. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for St Mary's [Catholic] Owen Sound, OSSLT count: 168. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for St Joseph's [Catholic] Barrie, OSSLT count: 315. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Kincardine [Public] Kincardine, OSSLT count: 180. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Walkerton [Public] Walkerton, OSSLT count: 144. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for St Peter's [Catholic] Barrie, OSSLT count: 400. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Owen Sound [Public] Owen Sound, OSSLT count: 238. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for West Hill [Public] Owen Sound, OSSLT count: 329. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

BLUEWATER AREA

Table for Chesley [Public] Chesley, OSSLT count: 70. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

Table for Peninsula Shores District [Public] Wiarton, OSSLT count: 66. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

KAWARTHA PINE RIDGE AREA

Table for Adam Scott [Public] Peterborough, OSSLT count: 234. Includes metrics for ESL, Academic Performance (2005-2009), and Overall rating out of 10.

St Ignace (Catholic) Thunder Bay OSSLT count: 382
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$76,800: 0.5
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.8 2.7 2.9 2.9 --

Franco-Cité (Catholic) Sturgeon Falls OSSLT count: 144
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$50,600: 0.0
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.9 2.6 2.7 2.7 --

Widdfield (Public) North Bay OSSLT count: 251
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$81,400: -0.9
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.9 2.6 2.6 2.5 --

St Patrick (Catholic) Thunder Bay OSSLT count: 378
ESL (%): 0.8
Actual rating vs predicted based on parents' avg. inc. of \$68,900: 0.9
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.6 2.7 2.7 2.6 2.7 --

L'Odyssee (Public) North Bay OSSLT count: 19
ESL (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$63,900: -1.5
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) n/a 3.2 n/a 2.8 2.0 n/a

Ontario North East Area Cité des Jeunes (Catholic) Kapuskasing OSSLT count: 80
ESL (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$70,300: 0.1
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.5 2.7 2.7 2.9 2.8 --

Westgate (Public) Thunder Bay OSSLT count: 334
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$72,600: -0.1
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.3 2.5 2.5 2.5 2.6 --

Northern (Public) Sturgeon Falls OSSLT count: 97
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$49,900: -2.1
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.7 1.9 2.3 2.1 2.2 --

Cochrane (Public) Cochrane OSSLT count: 52
ESL (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$97,500: -3.2
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.7 2.3 2.6 2.4 2.2 --

NEAR NORTH AREA

Algonquin (Catholic) North Bay OSSLT count: 177
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$66,300: 0.2
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.7 2.9 2.5 2.8 --

Parry Sound (Public) Parry Sound OSSLT count: 276
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$54,300: -1.0
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.7 2.3 2.5 2.8 2.6 --

Englehart (Public) Englehart OSSLT count: 39
ESL (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$72,000: 1.7
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.5 2.3 2.3 2.4 3.0 --

Almaguin Highlands (Public) South River OSSLT count: 229
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$59,600: -1.9
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.4 2.5 2.5 2.7 2.0 --

St Joseph-Schall Hall (Catholic) North Bay OSSLT count: 254
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$69,800: -0.1
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.7 2.8 2.8 2.8 2.8 --

Hearst (Catholic) Hearst OSSLT count: 71
ESL (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$48,600: 1.2
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.8 3.0 2.8 2.9 2.7 --

Chippewa (Public) North Bay OSSLT count: 166
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$66,800: 0.7
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.6 2.6 2.7 2.7 2.8 --

West Ferris (Public) North Bay OSSLT count: 258
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$64,400: -1.8
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.4 2.4 2.4 2.3 2.2 --

Iroquois Falls (Public) Iroquois Falls OSSLT count: 97
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$69,400: -0.2
Academic Performance 2005 2006 2007 2008 2009 Trend
Avg. level Gr 9 Math (Acad) 2.4 2.7 2.7 2.7 2.7 --

Midland [Public] Midland OSSTL count: 333
ESL (%): 0.0
Special needs (%): 33.0
Actual rating vs predicted based on parents' avg. inc. of \$50,900: -1.4
Academic Performance 2005-2009
Overall rating out of 10: 5.2, 5.1, 4.6, 5.1, 3.8

St Theresa's [Catholic] Midland OSSTL count: 318
ESL (%): 0.0
Special needs (%): 24.5
Actual rating vs predicted based on parents' avg. inc. of \$59,400: -0.1
Academic Performance 2005-2009
Overall rating out of 10: 4.4, 4.6, 5.0, 3.9, 5.4

Marathon [Public] Marathon OSSTL count: 53
ESL (%): n/a
Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$70,300: 1.3
Academic Performance 2005-2009
Overall rating out of 10: 7.0, 8.3, 8.0, 8.5, 7.2

Nantyr Shores [Public] Innisfil OSSTL count: 450
ESL (%): 1.1
Special needs (%): 29.8
Actual rating vs predicted based on parents' avg. inc. of \$72,200: -1.2
Academic Performance 2005-2009
Overall rating out of 10: 4.6, 5.6, 4.8, 5.1, 4.7

St Thomas Aquinas [Catholic] Tottenham OSSTL count: 240
ESL (%): 0.0
Special needs (%): 18.3
Actual rating vs predicted based on parents' avg. inc. of \$79,200: -0.7
Academic Performance 2005-2009
Overall rating out of 10: 5.5, 5.5, 5.2, 3.8, 5.5

TRILLIUM LAKELANDS AREA
Bracebridge and Muskoka Lakes [Public] Bracebridge OSSTL count: 290
ESL (%): 0.0
Special needs (%): 18.6
Actual rating vs predicted based on parents' avg. inc. of \$67,800: 0.0
Academic Performance 2005-2009
Overall rating out of 10: 7.6, 6.3, 7.0, 6.3, 5.8

Orillia [Public] Orillia OSSTL count: 269
ESL (%): 0.0
Special needs (%): 21.2
Actual rating vs predicted based on parents' avg. inc. of \$66,100: 0.5
Academic Performance 2005-2009
Overall rating out of 10: 7.3, 6.6, 6.7, 6.5, 6.2

Stayner [Public] Stayner OSSTL count: 139
ESL (%): 0.0
Special needs (%): 27.3
Actual rating vs predicted based on parents' avg. inc. of \$56,300: -0.3
Academic Performance 2005-2009
Overall rating out of 10: 5.6, 5.3, 6.1, 5.9, 5.1

Fenelon Falls [Public] Fenelon Falls OSSTL count: 301
ESL (%): 0.0
Special needs (%): 16.9
Actual rating vs predicted based on parents' avg. inc. of \$67,400: 1.2
Academic Performance 2005-2009
Overall rating out of 10: 5.9, 5.6, 7.0, 7.5, 7.0

Park Street [Public] Orillia OSSTL count: 246
ESL (%): 0.8
Special needs (%): 24.4
Actual rating vs predicted based on parents' avg. inc. of \$66,300: 0.3
Academic Performance 2005-2009
Overall rating out of 10: 6.4, 5.0, 6.1, 5.1, 5.8

Twin Lakes [Public] Orillia OSSTL count: 336
ESL (%): 0.0
Special needs (%): 32.7
Actual rating vs predicted based on parents' avg. inc. of \$50,700: 1.3
Academic Performance 2005-2009
Overall rating out of 10: 3.7, 5.3, 6.0, 5.8, 6.5

Gravenhurst [Public] Gravenhurst OSSTL count: 140
ESL (%): 1.4
Special needs (%): 41.4
Actual rating vs predicted based on parents' avg. inc. of \$52,300: -0.1
Academic Performance 2005-2009
Overall rating out of 10: 7.4, 6.6, 5.5, 6.8, 5.1

Patrick Fogarty [Catholic] Orillia OSSTL count: 260
ESL (%): 0.0
Special needs (%): 13.1
Actual rating vs predicted based on parents' avg. inc. of \$58,200: -0.2
Academic Performance 2005-2009
Overall rating out of 10: 5.4, 6.0, 6.4, 6.6, 5.2

SUPERIOR-GREENSTONE AREA
Geraldton [Public] Geraldton OSSTL count: 114
ESL (%): 0.0
Special needs (%): 29.8
Actual rating vs predicted based on parents' avg. inc. of \$81,600: -1.7
Academic Performance 2005-2009
Overall rating out of 10: 6.1, 5.0, 5.3, 5.2, 4.6

Haliburton Highland [Public] Haliburton OSSTL count: 179
ESL (%): 0.6
Special needs (%): 24.6
Actual rating vs predicted based on parents' avg. inc. of \$53,100: 2.5
Academic Performance 2005-2009
Overall rating out of 10: 6.7, 6.5, 7.0, 6.8, 7.8

Penetanguishene [Public] Penetanguishene OSSTL count: 189
ESL (%): 0.5
Special needs (%): 23.3
Actual rating vs predicted based on parents' avg. inc. of \$66,300: -0.4
Academic Performance 2005-2009
Overall rating out of 10: 6.2, 4.1, 4.0, 5.2, 5.3

Lake Superior [Public] Terrace Bay OSSTL count: 37
ESL (%): n/a
Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$92,400: -2.7
Academic Performance 2005-2009
Overall rating out of 10: 5.6, 4.3, 5.4, 3.1, 3.9

Huntsville [Public] Huntsville OSSTL count: 334
ESL (%): 0.0
Special needs (%): 22.5
Actual rating vs predicted based on parents' avg. inc. of \$65,800: 1.2
Academic Performance 2005-2009
Overall rating out of 10: 7.0, 5.8, 6.4, 6.6, 6.9

St Dominic (Catholic) Bracebridge		OSSLT count: 133				
ESL (%): 0.0	Special needs (%): 29.3					
Actual rating vs predicted based on	2008-09		Last 5 Years			
parents' avg. inc. of \$64,900: -0.5	Rank:	528/722	538/690			
Academic Performance	2005	2006	2007	2008	2009	Trend
Avg. level Gr 9 Math (Acad)	2.1	2.6	2.4	2.9	2.5	—
Avg. level Gr 9 Math (Apld)	1.8	1.5	2.1	1.3	2.4	—
OSSLT passed (%)-FTE	76.1	82.8	78.7	68.6	77.9	—
OSSLT passed (%)-PE	66.7	86.7	56.0	63.2	53.3	—
Tests below standard (%)	41.8	28.2	36.5	34.5	31.6	—
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	M 0.4	n/a	n/a
Gender gap OSSLT	F 12.1	M 1.7	F 13.7	F 10.2	n/a	n/a
Gr 9 tests not written (%)	1.0	2.9	2.3	1.1	0.0	—
Overall rating out of 10	4.6	6.3	5.2	4.8	5.2	—

Overseas

AFNORTH International (Private) Brunssum		OSSLT count: 37				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on	2008-09		Last 5 Years			
parents' avg. inc. of \$ n/a: n/a	Rank:	234/722	n/a			
Academic Performance	2005	2006	2007	2008	2009	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.5	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	93.8	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	14.0	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.9	n/a

Canadian School of India (Private) Bangalore		OSSLT count: 75				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on	2008-09		Last 5 Years			
parents' avg. inc. of \$ n/a: n/a	Rank:	480/722	n/a			
Academic Performance	2005	2006	2007	2008	2009	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.0	3.0	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	90.0	69.6	80.3	n/a
OSSLT passed (%)-PE	n/a	n/a	96.2	84.2	n/a	n/a
Tests below standard (%)	n/a	n/a	7.6	20.9	19.8	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 25.5	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	3.8	7.0	n/a
Overall rating out of 10	n/a	n/a	10.0	7.8	5.6	n/a

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 713) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right side of the table) for the school year 2008/2009. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2008/2009, at least 15 students who wrote either of the two versions of the grade-9 EQAO math test and at least 15 first-time-eligible or previously eligible writers of the

Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this *Report Card*, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the *Report Card* should not be considered a judgement of the school's effectiveness.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

Provincial Rank	School name	City	Overall Rating	
			2008 / 2009	Last 5 years
1	1 London Central	London	9.6	9.6
2	103 Père-René-de-Galinée	Cambridge	9.5	7.7
3	3 Bayview	Richmond Hill	9.4	9.2
4	1 St Michael	Kemptville	9.3	9.6
5	5 Pierre Elliott Trudeau	Markham	9.2	9.1
5	10 Marymount	Sudbury	9.2	8.9
7	15 Oakville Trafalgar	Oakville	9.1	8.7
7	103 Cartwright	Blackstock	9.1	7.7
9	5 Unionville	Unionville	9.0	9.1
10	11 St Aloysius Gonzaga	Mississauga	8.8	8.8
10	22 Etobicoke School of the Arts	Toronto	8.8	8.5
10	22 Richmond Hill	Richmond Hill	8.8	8.5

Provincial Rank	School name	City	Overall Rating	
			2008 / 2009	Last 5 years
10	75 Middlefield	Markham	8.8	7.9
14	3 Cardinal Carter Academy for the Arts	Toronto	8.7	9.2
14	7 St Robert	Thornhill	8.7	9.0
14	11 Colonel By	Gloucester	8.7	8.8
14	11 North Toronto	Toronto	8.7	8.8
14	22 Marie-Rivier	Kingston	8.7	8.5
19	7 St Augustine	Markham	8.6	9.0
19	15 Earl of March	Kanata	8.6	8.7
19	29 Leaside	Toronto	8.6	8.3
19	n/a Bur Oak	Markham	8.6	n/a
23	42 Nepean	Ottawa	8.5	8.2
23	64 Thomas A Blakelock	Oakville	8.5	8.0

Provincial Rank	School name	City	Overall Rating		Provincial Rank	School name	City	Overall Rating			
			2008 / 2009	Last 5 years				2008 / 2009	Last 5 years		
23	75	Markham	Markham	8.5	7.9	65	64	Sir John A Macdonald	Waterloo	8.0	8.0
26	7	St Therese of Lisieux	Richmond Hill	8.4	9.0	65	87	Leamington	Leamington	8.0	7.8
26	11	Lisgar	Ottawa	8.4	8.8	65	115	Christ the King	Georgetown	8.0	7.6
26	18	Abbey Park	Oakville	8.4	8.6	65	152	I E Weldon	Lindsay	8.0	7.4
26	18	Centennial	Guelph	8.4	8.6	70	18	Richview	Toronto	7.9	8.6
26	29	Earl Haig	Toronto	8.4	8.3	70	22	Elmira	Elmira	7.9	8.5
26	29	Iroquois Ridge	Oakville	8.4	8.3	70	42	Bluevale	Waterloo	7.9	8.2
26	29	John Fraser	Mississauga	8.4	8.3	70	42	Langstaff	Richmond Hill	7.9	8.2
26	29	John McCrae	Nepean	8.4	8.3	70	54	Agincourt	Toronto	7.9	8.1
26	54	Guelph	Guelph	8.4	8.1	70	64	Markville	Markham	7.9	8.0
26	64	Gisèle-Lalonde	Orléans	8.4	8.0	70	75	Listowel	Listowel	7.9	7.9
26	64	St Elizabeth	Thornhill	8.4	8.0	70	75	The Woodlands	Mississauga	7.9	7.9
26	173	Mary Ward	Toronto	8.4	7.3	70	87	Sacred Heart	Newmarket	7.9	7.8
26	n/a	Richmond Green	Richmond Hill	8.4	n/a	70	135	Cardinal Newman	Stoney Creek	7.9	7.5
39	15	Stratford Central	Stratford	8.3	8.7	70	135	Forest Hill	Toronto	7.9	7.5
39	29	Lorne Park	Mississauga	8.3	8.3	70	358	Louis-Riel	Gloucester	7.9	6.3
39	42	Nelson	Burlington	8.3	8.2	82	27	St Marcellinus	Mississauga	7.8	8.4
39	103	All Saints	Kanata	8.3	7.7	82	54	Michael Power/St Joseph	Toronto	7.8	8.1
39	103	Chesley	Chesley	8.3	7.7	82	54	Sinclair	Whitby	7.8	8.1
39	237	St Theresa	Belleville	8.3	7.0	82	75	St Thomas Aquinas	London	7.8	7.9
45	18	West Carleton	Dunrobin	8.2	8.6	82	87	Loretto Abbey	Toronto	7.8	7.8
45	29	A B Lucas	London	8.2	8.3	82	87	Newmarket	Newmarket	7.8	7.8
45	42	Ursula Franklin	Toronto	8.2	8.2	82	87	W A Porter	Toronto	7.8	7.8
45	54	Humberside	Toronto	8.2	8.1	82	115	South Carleton	Richmond	7.8	7.6
45	54	Regiopolis/Notre-Dame	Kingston	8.2	8.1	82	115	St Anne	Tecumseh	7.8	7.6
45	103	Neil McNeil	Toronto	8.2	7.7	82	215	Milton	Milton	7.8	7.1
45	115	St Ignatius of Loyola	Oakville	8.2	7.6	82	237	Haliburton Highland	Haliburton	7.8	7.0
45	135	St Joseph	Nepean	8.2	7.5	82	271	St Joseph's	Cornwall	7.8	6.8
45	152	Holy Trinity	Kanata	8.2	7.4	94	29	Cawthra Park	Mississauga	7.7	8.3
45	173	Malvern	Toronto	8.2	7.3	94	42	Aurora	Aurora	7.7	8.2
55	22	Garneau	Gloucester	8.1	8.5	94	42	Sandwich	LaSalle	7.7	8.2
55	27	Lawrence Park	Toronto	8.1	8.4	94	64	R H King	Toronto	7.7	8.0
55	29	Mayfield	Caledon	8.1	8.3	94	75	Waterloo	Waterloo	7.7	7.9
55	42	St Marys	St Marys	8.1	8.2	94	87	Vincent Massey	Windsor	7.7	7.8
55	54	Northern	Sarnia	8.1	8.1	94	115	Westmount	Thornhill	7.7	7.6
55	75	Aldershot	Burlington	8.1	7.9	94	135	Westdale	Hamilton	7.7	7.5
55	103	Greenwood	Toronto	8.1	7.7	94	237	Jean Vanier	Collingwood	7.7	7.0
55	103	Thornhill	Thornhill	8.1	7.7	94	237	La Citadelle	Cornwall	7.7	7.0
55	n/a	Bill Crothers	Unionville	8.1	n/a	94	343	Renaissance	Aurora	7.7	6.4
55	n/a	Corpus Christi	Burlington	8.1	n/a	105	29	Belle River	Belle River	7.6	8.3
65	29	Brockville	Brockville	8.0	8.3	105	29	Glenforest	Mississauga	7.6	8.3

Provincial Rank		School name	City	Overall Rating		Provincial Rank		School name	City	Overall Rating	
2008 / 2009	Last 5 years			2008 / 2009	Last 5 years	2008 / 2009	Last 5 years			2008 / 2009	Last 5 years
105	54	Sir Robert Borden	Nepean	7.6	8.1	134	271	Banting Memorial	Alliston	7.4	6.8
105	64	Lester B Pearson	Burlington	7.6	8.0	134	271	Rosedale Heights School of the Arts	Toronto	7.4	6.8
105	64	St Benedict	Sudbury	7.6	8.0	134	324	Peninsula Shores District	Warton	7.4	6.5
105	64	St Peter's	Peterborough	7.6	8.0	134	380	St Paul	Trenton	7.4	6.2
105	87	Frontenac	Kingston	7.6	7.8	134	489	Saint-Charles-Garnier	Whitby	7.4	5.6
105	87	Oakridge	London	7.6	7.8	134	n/a	Islamic Foundation	Toronto	7.4	n/a
105	115	Bishop Allen	Toronto	7.6	7.6	134	n/a	St Michael's Choir (Sr)	Toronto	7.4	n/a
105	135	Br André	Markham	7.6	7.5	155	64	Central Elgin	St Thomas	7.3	8.0
105	152	Gordon Graydon Memorial	Mississauga	7.6	7.4	155	75	Stratford Northwestern	Stratford	7.3	7.9
105	215	Martingrove	Toronto	7.6	7.1	155	115	Our Lady of Mount Carmel	Mississauga	7.3	7.6
105	380	Jeanne-Lajoie	Pembroke	7.6	6.2	155	135	A N Myer	Niagara Falls	7.3	7.5
105	503	Englehart	Englehart	7.6	5.5	155	135	Cardinal Carter	Aurora	7.3	7.5
119	42	Canterbury	Ottawa	7.5	8.2	155	135	Kingston	Kingston	7.3	7.5
119	87	Assumption	Burlington	7.5	7.8	155	152	Brebeuf	Toronto	7.3	7.4
119	103	Saint Paul	Niagara Falls	7.5	7.7	155	152	Preston	Cambridge	7.3	7.4
119	115	Holy Trinity	Oakville	7.5	7.6	155	215	Kincardine	Kincardine	7.3	7.1
119	115	St Peter	Orléans	7.5	7.6	155	258	King City	King City	7.3	6.9
119	115	Waterdown	Waterdown	7.5	7.6	155	271	Immaculata	Ottawa	7.3	6.8
119	152	Essex	Essex	7.5	7.4	155	299	Streetsville	Mississauga	7.3	6.6
119	152	St Michael	Stratford	7.5	7.4	155	358	Father John Redmond	Toronto	7.3	6.3
119	173	Ancaster	Ancaster	7.5	7.3	168	75	Mother Teresa	London	7.2	7.9
119	173	Donald A. Wilson	Whitby	7.5	7.3	168	87	Marathon	Marathon	7.2	7.8
119	173	Dr Norman Bethune	Toronto	7.5	7.3	168	103	Rideau	Elgin	7.2	7.7
119	199	White Oaks	Oakville	7.5	7.2	168	152	Erin	Erin	7.2	7.4
119	215	Sacred Heart	Stittsville	7.5	7.1	168	152	Étienne-Brûlé	Toronto	7.2	7.4
119	299	Collège français	Toronto	7.5	6.6	168	152	Holy Trinity	Simcoe	7.2	7.4
119	n/a	Huron Heights	Kitchener	7.5	n/a	168	152	Uxbridge	Uxbridge	7.2	7.4
134	54	De La Salle	Ottawa	7.4	8.1	168	215	Nicholson	Belleville	7.2	7.1
134	75	William Lyon Mackenzie	Toronto	7.4	7.9	168	237	Emily Carr	Woodbridge	7.2	7.0
134	87	Bishop Tonnos	Ancaster	7.4	7.8	168	237	Harbord	Toronto	7.2	7.0
134	87	Medway	Arva	7.4	7.8	168	237	Kingsville	Kingsville	7.2	7.0
134	115	Lockerby	Sudbury	7.4	7.6	168	258	Philip Pocock	Mississauga	7.2	6.9
134	115	Westmount	Hamilton	7.4	7.6	168	271	Cameron Heights	Kitchener	7.2	6.8
134	152	Port Credit	Mississauga	7.4	7.4	168	358	Robert Bateman	Burlington	7.2	6.3
134	152	St. Thomas Aquinas	Russell	7.4	7.4	168	396	Father Leo J Austin	Whitby	7.2	6.1
134	173	E L Crossley	Fonthill	7.4	7.3	168	n/a	Delphi Secondary Alternative	Toronto	7.2	n/a
134	199	Thornlea	Thornhill	7.4	7.2	184	42	North Middlesex	Parkhill	7.1	8.2
134	199	Vaughan	Thornhill	7.4	7.2	184	42	Notre Dame	Toronto	7.1	8.2
134	215	St Martin	Mississauga	7.4	7.1	184	54	de Casselman	Casselman	7.1	8.1
134	237	Charlottenburgh and Lancaster	Williamstown	7.4	7.0	184	75	Notre Dame	Burlington	7.1	7.9
134	258	St Joseph's	Toronto	7.4	6.9	184	87	Our Lady of Lourdes	Guelph	7.1	7.8

Provincial Rank	School name	City	Overall Rating		Provincial Rank	School name	City	Overall Rating			
			2008 / 2009	Last 5 years				2008 / 2009	Last 5 years		
184	87	St Christopher	Sarnia	7.1	7.8	212	438	General Panet	Petawawa	7.0	5.9
184	87	Waterloo-Oxford	Baden	7.1	7.8	212	458	Bradford	Bradford	7.0	5.8
184	103	A.Y. Jackson	Kanata	7.1	7.7	212	n/a	St. Joan of Arc	Mississauga	7.0	n/a
184	103	Parkside	Dundas	7.1	7.7	212	n/a	Stephen Lewis	Mississauga	7.0	n/a
184	103	St Francis	St Catharines	7.1	7.7	234	152	Bayside	Belleville	6.9	7.4
184	115	Merivale	Nepean	7.1	7.6	234	152	St Mark	Manotick	6.9	7.4
184	115	Sir Frederick Banting	London	7.1	7.6	234	173	Southwood	Cambridge	6.9	7.3
184	135	Arnprior	Arnprior	7.1	7.5	234	199	Bishop Ryan	Hamilton	6.9	7.2
184	135	Glebe	Ottawa	7.1	7.5	234	215	Seaway	Iroquois	6.9	7.1
184	135	Lo-Ellen Park	Sudbury	7.1	7.5	234	215	Thousand Islands	Brockville	6.9	7.1
184	152	Rick Hansen	Mississauga	7.1	7.4	234	237	Holy Cross	Kingston	6.9	7.0
184	152	St Joseph's	St Thomas	7.1	7.4	234	237	St Mary's	Hamilton	6.9	7.0
184	173	St Francis Xavier	Mississauga	7.1	7.3	234	258	Franco-Cité	Ottawa	6.9	6.9
184	173	St Matthew	Orléans	7.1	7.3	234	258	St Joseph	Mississauga	6.9	6.9
184	199	Mother Teresa	Nepean	7.1	7.2	234	271	Sydenham	Sydenham	6.9	6.8
184	199	Sir Winston Churchill	St Catharines	7.1	7.2	234	286	Samuel-Genest	Ottawa	6.9	6.7
184	237	Glengarry	Alexandria	7.1	7.0	234	299	St Thomas Aquinas	Oakville	6.9	6.6
184	237	Peterborough	Peterborough	7.1	7.0	234	324	Huntsville	Huntsville	6.9	6.5
184	271	Sacred Heart	Walkerton	7.1	6.8	234	324	Sainte-Marie	New Liskeard	6.9	6.5
184	324	Bishop Paul Francis Reding	Milton	7.1	6.5	234	343	Holy Trinity	Cornwall	6.9	6.4
184	419	Blenheim	Blenheim	7.1	6.0	234	560	Central Algoma	Desbarats	6.9	5.0
184	419	Holy Cross	St Catharines	7.1	6.0	234	n/a	AFNORTH International	Brunssum	6.9	n/a
184	458	Jean Vanier	Toronto	7.1	5.8	252	64	l'Essor	Tecumseh	6.8	8.0
212	87	Eden	St Catharines	7.0	7.8	252	115	Don Mills	Toronto	6.8	7.6
212	115	Strathroy District	Strathroy	7.0	7.6	252	115	Sir Wilfrid Laurier	Orléans	6.8	7.6
212	135	Rockland	Rockland	7.0	7.5	252	135	Bishop Macdonell	Guelph	6.8	7.5
212	135	St Anne's	Clinton	7.0	7.5	252	135	Sir John A Macdonald	Toronto	6.8	7.5
212	152	John F Ross	Guelph	7.0	7.4	252	173	Erindale	Mississauga	6.8	7.3
212	173	Highland	Dundas	7.0	7.3	252	173	General Amherst	Amherstburg	6.8	7.3
212	173	Ingersoll District	Ingersoll	7.0	7.3	252	199	Holy Cross	Strathroy	6.8	7.2
212	173	Lindsay	Lindsay	7.0	7.3	252	199	Resurrection	Kitchener	6.8	7.2
212	173	St Mary's	Brockville	7.0	7.3	252	215	Saugeen	Port Elgin	6.8	7.1
212	215	Northern	Toronto	7.0	7.1	252	215	St James	Guelph	6.8	7.1
212	215	Renfrew	Renfrew	7.0	7.1	252	215	Thomas A Stewart	Peterborough	6.8	7.1
212	215	Sir Oliver Mowat	Toronto	7.0	7.1	252	299	Stouffville District	Stouffville	6.8	6.6
212	215	St John	Perth	7.0	7.1	252	324	Goderich District	Goderich	6.8	6.5
212	258	St Pius X	Ottawa	7.0	6.9	252	343	Cardinal Newman	Toronto	6.8	6.4
212	271	Orchard Park	Stoney Creek	7.0	6.8	252	458	Holy Trinity	Courtice	6.8	5.8
212	299	Fenelon Falls	Fenelon Falls	7.0	6.6	252	503	Athens	Athens	6.8	5.5
212	299	St Mary's	Cobourg	7.0	6.6	269	115	Béatrice-Desloges	Orléans	6.7	7.6
212	324	Maple	Maple	7.0	6.5	269	115	L'Escale	Rockland	6.7	7.6

Provincial Rank	School name	City	Overall Rating		Provincial Rank	School name	City	Overall Rating			
			2008 / 2009	Last 5 years				2008 / 2009	Last 5 years		
269	173	Lambton Central	Petrolia	6.7	7.3	307	199	Grand River	Kitchener	6.5	7.2
269	173	Orangeville	Orangeville	6.7	7.3	307	199	London South	London	6.5	7.2
269	199	Burlington Central	Burlington	6.7	7.2	307	199	Saunders	London	6.5	7.2
269	215	Centre Wellington	Fergus	6.7	7.1	307	215	MacKenzie	Deep River	6.5	7.1
269	215	Our Lady of the Lake	Keswick	6.7	7.1	307	215	Osgoode Township	Metcalfe	6.5	7.1
269	237	Norwich	Norwich	6.7	7.0	307	237	Iona	Mississauga	6.5	7.0
269	258	Milliken Mills	Unionville	6.7	6.9	307	271	North Park	Brantford	6.5	6.8
269	286	Alexander MacKenzie	Richmond Hill	6.7	6.7	307	286	Eastview	Barrie	6.5	6.7
269	286	Meadowvale	Mississauga	6.7	6.7	307	299	Catholic Central	London	6.5	6.6
269	299	Blessed Trinity	Grimsby	6.7	6.6	307	324	Father Michael McGivney	Markham	6.5	6.5
269	299	Dr G W Williams	Aurora	6.7	6.6	307	343	Georgetown	Georgetown	6.5	6.4
269	299	Elliot Lake	Elliot Lake	6.7	6.6	307	380	Applewood Heights	Mississauga	6.5	6.2
269	299	Port Perry	Port Perry	6.7	6.6	307	396	Sainte-Famille	Mississauga	6.5	6.1
269	343	Woodbridge	Woodbridge	6.7	6.4	307	419	Victoria Park	Toronto	6.5	6.0
269	358	North Dundas	Chesterville	6.7	6.3	307	489	Monsignor Paul Dwyer	Oshawa	6.5	5.6
269	358	St Patrick	Thunder Bay	6.7	6.3	307	503	Twin Lakes	Orillia	6.5	5.5
269	473	Riverdale	Toronto	6.7	5.7	307	580	Thorold	Thorold	6.5	4.8
269	489	Lambton Kent	Dresden	6.7	5.6	329	135	F E Madill	Wingham	6.4	7.5
269	n/a	Mississauga	Mississauga	6.7	n/a	329	135	Parkside	St Thomas	6.4	7.5
269	n/a	Stephen Lewis	Thornhill	6.7	n/a	329	199	North Grenville	Kemptville	6.4	7.2
291	152	M M Robinson	Burlington	6.6	7.4	329	237	Chippewa	North Bay	6.4	7.0
291	173	Bell	Nepean	6.6	7.3	329	237	Laura Secord	St Catharines	6.4	7.0
291	173	St Ignatius	Thunder Bay	6.6	7.3	329	237	Mitchell	Mitchell	6.4	7.0
291	215	St Mary's	Woodstock	6.6	7.1	329	258	Grimsby	Grimsby	6.4	6.9
291	237	Franco-Ouest	Nepean	6.6	7.0	329	258	Korah	Sault Ste. Marie	6.4	6.9
291	271	Assumption	Brantford	6.6	6.8	329	258	Paris	Paris	6.4	6.9
291	324	Marshall McLuhan	Toronto	6.6	6.5	329	271	St Thomas More	Hamilton	6.4	6.8
291	324	Sir James Dunn	Sault Ste. Marie	6.6	6.5	329	286	Centre Dufferin	Shelburne	6.4	6.7
291	324	St Joseph's	Windsor	6.6	6.5	329	299	Albert Campbell	Toronto	6.4	6.6
291	343	Loyalist	Kingston	6.6	6.4	329	299	Rainy River	Rainy River	6.4	6.6
291	358	Vankleek Hill	Vankleek Hill	6.6	6.3	329	299	Ursuline (The Pines)	Chatham	6.4	6.6
291	380	Fellowes	Pembroke	6.6	6.2	329	343	John Cabot	Mississauga	6.4	6.4
291	380	Gloucester	Gloucester	6.6	6.2	329	358	Ernestown	Odessa	6.4	6.3
291	396	Hammarskjold	Thunder Bay	6.6	6.1	329	358	F J Brennan	Windsor	6.4	6.3
291	419	Turner Fenton	Brampton	6.6	6.0	329	419	St Francis Xavier	Hammond	6.4	6.0
291	438	Norwell	Palmerston	6.6	5.9	329	489	St Mary	Pickering	6.4	5.6
307	115	Sir William Mulock	Newmarket	6.5	7.6	329	503	Quinte	Belleville	6.4	5.5
307	173	Hillcrest	Ottawa	6.5	7.3	329	550	Blessed Mother Teresa	Toronto	6.4	5.1
307	173	Loyola	Mississauga	6.5	7.3	350	75	Hearst	Hearst	6.3	7.9
307	173	Pain Court	Pain Court	6.5	7.3	350	173	Anderson	Whitby	6.3	7.3
307	199	Collège Notre-Dame	Sudbury	6.5	7.2	350	237	St Thomas Aquinas	Kenora	6.3	7.0

Provincial Rank	School name	City	Overall Rating		Provincial Rank	School name	City	Overall Rating			
			2008 / 2009	Last 5 years				2008 / 2009	Last 5 years		
350	271	South Lincoln	Smithville	6.3	6.8	385	438	Bayridge	Kingston	6.1	5.9
350	286	St Mary's	Kitchener	6.3	6.7	385	458	Bear Creek	Barrie	6.1	5.8
350	299	Father Bressani	Woodbridge	6.3	6.6	385	458	St Joan of Arc	Maple	6.1	5.8
350	324	Father Michael Goetz	Mississauga	6.3	6.5	385	503	Theriault	Timmins	6.1	5.5
350	343	Newtonbrook	Toronto	6.3	6.4	385	521	Hill Park	Hamilton	6.1	5.4
350	358	North Park	Brampton	6.3	6.3	385	572	Woodroffe	Ottawa	6.1	4.9
350	380	Barrie North	Barrie	6.3	6.2	385	622	Cathedral	Hamilton	6.1	4.1
350	380	Saltfleet	Stoney Creek	6.3	6.2	385	n/a	St Jean de Brebeuf	Woodbridge	6.1	n/a
350	396	Notre Dame	Ajax	6.3	6.1	402	42	Holy Name of Mary	Mississauga	6.0	8.2
350	396	St Patrick's	Sarnia	6.3	6.1	402	173	Harrow	Harrow	6.0	7.3
350	419	Etobicoke	Toronto	6.3	6.0	402	286	South Huron	Exeter	6.0	6.7
350	438	Galt	Cambridge	6.3	5.9	402	299	Huron Park	Woodstock	6.0	6.6
350	503	Henry Street	Whitby	6.3	5.5	402	324	Woburn	Toronto	6.0	6.5
366	29	Embrun	Embrun	6.2	8.3	402	358	Cité des Jeunes	Kapuskasing	6.0	6.3
366	152	Acton	Acton	6.2	7.4	402	358	Madawaska Valley	Barry's Bay	6.0	6.3
366	215	St David	Waterloo	6.2	7.1	402	380	Monsignor Doyle	Cambridge	6.0	6.2
366	237	O'Neill	Oshawa	6.2	7.0	402	380	Notre Dame	Welland	6.0	6.2
366	271	Central Huron	Clinton	6.2	6.8	402	380	St Mary's	Sault Ste. Marie	6.0	6.2
366	286	Crestwood	Peterborough	6.2	6.7	402	396	Chatham-Kent	Chatham	6.0	6.1
366	286	Orillia	Orillia	6.2	6.7	402	396	Woodstock	Woodstock	6.0	6.1
366	286	St Joseph's	Renfrew	6.2	6.7	402	438	Cardinal Leger	Brampton	6.0	5.9
366	324	All Saints	Whitby	6.2	6.5	402	438	St Augustine	Brampton	6.0	5.9
366	324	Carleton Place	Carleton Place	6.2	6.5	402	473	Archbishop Denis O'Connor	Ajax	6.0	5.7
366	324	Holy Names	Windsor	6.2	6.5	402	473	Wellington Heights	Mount Forest	6.0	5.7
366	324	Northview Heights	Toronto	6.2	6.5	402	530	Oshawa Central	Oshawa	6.0	5.3
366	358	North Lambton	Forest	6.2	6.3	419	173	Algonquin	North Bay	5.9	7.3
366	380	St Jean de Brebeuf	Hamilton	6.2	6.2	419	173	Centennial	Belleville	5.9	7.3
366	438	Clarkson	Mississauga	6.2	5.9	419	215	Dr John M Denison	Newmarket	5.9	7.1
366	458	St Marguerite d'Youville	Brampton	6.2	5.8	419	237	Lord Dorchester	Dorchester	5.9	7.0
366	503	Elmvale	Elmvale	6.2	5.5	419	258	West Hill	Owen Sound	5.9	6.9
366	530	Chaminade	Toronto	6.2	5.3	419	299	E C Drury	Milton	5.9	6.6
366	530	Tagwi	Avonmore	6.2	5.3	419	299	St Charles	Sudbury	5.9	6.6
385	199	Cobourg District CI West	Cobourg	6.1	7.2	419	324	Deslauriers	Nepean	5.9	6.5
385	271	St Mary's	Owen Sound	6.1	6.8	419	324	Riverside	Windsor	5.9	6.5
385	271	The Humberview	Bolton	6.1	6.8	419	343	East Northumberland	Brighton	5.9	6.4
385	286	Westside	Orangeville	6.1	6.7	419	358	Glencoe	Glencoe	5.9	6.3
385	358	Delhi	Delhi	6.1	6.3	419	358	St Josephs Morrow Park	Toronto	5.9	6.3
385	396	L'Amoreaux	Toronto	6.1	6.1	419	396	Silverthorn	Toronto	5.9	6.1
385	396	St Joseph's	Barrie	6.1	6.1	419	396	West Park	St Catharines	5.9	6.1
385	419	Courtice	Courtice	6.1	6.0	419	458	Forest Heights	Kitchener	5.9	5.8
385	419	Sherwood	Hamilton	6.1	6.0	419	473	Espanola	Espanola	5.9	5.7

Provincial Rank	School name	City	Overall Rating		Provincial Rank	School name	City	Overall Rating	
			2008 / 2009	Last 5 years				2008 / 2009	Last 5 years
419	473 Jarvis	Toronto	5.9	5.7	466	473 St Stephen's	Bowmanville	5.7	5.7
419	473 Monseigneur-de-Charbonnel	Toronto	5.9	5.7	466	521 Lester B Pearson	Toronto	5.7	5.4
419	538 Stephen Leacock	Toronto	5.9	5.2	466	550 Eastdale	Oshawa	5.7	5.1
419	538 Westgate	Thunder Bay	5.9	5.2	466	572 Hillcrest	Thunder Bay	5.7	4.9
419	550 Lester B Pearson	Gloucester	5.9	5.1	480	324 St Paul	Mississauga	5.6	6.5
419	580 H B Beal	London	5.9	4.8	480	343 Governor Simcoe	St Catharines	5.6	6.4
419	591 Sir Allan MacNab	Hamilton	5.9	4.6	480	380 Prince Edward	Picton	5.6	6.2
419	667 James Cardinal McGuigan	Toronto	5.9	2.6	480	419 Sir Winston Churchill	Thunder Bay	5.6	6.0
419	n/a Jeunes sans frontières	Brampton	5.9	n/a	480	458 Regina Mundi	London	5.6	5.8
419	n/a Sandalwood Heights	Brampton	5.9	n/a	480	473 Iroquois Falls	Iroquois Falls	5.6	5.7
445	199 Notre Dame	Carleton Place	5.8	7.2	480	473 St Thomas Aquinas	Brampton	5.6	5.7
445	258 St Joseph-Scollard Hall	North Bay	5.8	6.9	480	521 Manitoulin	M'Chigeeng	5.6	5.4
445	258 St Thomas of Villanova	LaSalle	5.8	6.9	480	521 Port Hope	Port Hope	5.6	5.4
445	299 Adam Scott	Peterborough	5.8	6.6	480	538 Assumption	Windsor	5.6	5.2
445	299 Bracebridge and Muskoka Lakes	Bracebridge	5.8	6.6	480	560 Notre Dame	Brampton	5.6	5.0
445	299 Hawkesbury	Hawkesbury	5.8	6.6	480	n/a Canadian School of India	Bangalore	5.6	n/a
445	358 Holy Cross	Peterborough	5.8	6.3	480	n/a Clarington Central	Bowmanville	5.6	n/a
445	358 Le Relais	Alexandria	5.8	6.3	493	343 Dryden	Dryden	5.5	6.4
445	358 Robert F Hall	Caledon East	5.8	6.3	493	343 Sacré-Coeur	Sudbury	5.5	6.4
445	380 Saint Michael	Niagara Falls	5.8	6.2	493	380 St Paul	Ottawa	5.5	6.2
445	396 Fort Frances	Fort Frances	5.8	6.1	493	419 Brantford	Brantford	5.5	6.0
445	396 Georgian Bay	Meaford	5.8	6.1	493	419 Collingwood	Collingwood	5.5	6.0
445	396 Opeongo	Douglas	5.8	6.1	493	438 l'Horizon	Val Caron	5.5	5.9
445	396 Senator O'Connor	Toronto	5.8	6.1	493	438 R S McLaughlin	Oshawa	5.5	5.9
445	396 St Benedict	Cambridge	5.8	6.1	493	458 Francis Libermann	Toronto	5.5	5.8
445	419 Ajax	Ajax	5.8	6.0	493	473 Hon W C Kennedy	Windsor	5.5	5.7
445	419 Brampton Centennial	Brampton	5.8	6.0	493	473 Port Colborne	Port Colborne	5.5	5.7
445	419 Owen Sound	Owen Sound	5.8	6.0	493	473 Sir Wilfrid Laurier	London	5.5	5.7
445	438 North Hastings	Bancroft	5.8	5.9	493	489 College Avenue	Woodstock	5.5	5.6
445	458 Wexford Collegiate School for the Arts	Toronto	5.8	5.8	493	489 Red Lake	Red Lake	5.5	5.6
445	473 Park Street	Orillia	5.8	5.7	493	489 St Edmund Campion	Brampton	5.5	5.6
466	286 John Paul II	London	5.7	6.7	493	503 Eastwood	Kitchener	5.5	5.5
466	299 St John's	Brantford	5.7	6.6	493	503 St Thomas Aquinas	Tottenham	5.5	5.5
466	380 Holy Trinity	Bradford	5.7	6.2	509	152 Almonte	Almonte	5.4	7.4
466	380 Simcoe	Simcoe	5.7	6.2	509	343 John Diefenbaker	Hanover	5.4	6.4
466	396 Dunbarton	Pickering	5.7	6.1	509	343 Widdifield	North Bay	5.4	6.4
466	396 Westlane	Niagara Falls	5.7	6.1	509	419 Centennial	Welland	5.4	6.0
466	419 Notre Dame	Ottawa	5.7	6.0	509	419 Walkerton	Walkerton	5.4	6.0
466	438 Holy Cross	Woodbridge	5.7	5.9	509	503 E.J.Lajeunesse	Windsor	5.4	5.5
466	473 Brookfield	Ottawa	5.7	5.7	509	560 Pope John Paul II	Toronto	5.4	5.0
466	473 East Elgin	Aylmer	5.7	5.7	509	580 St Basil The Great	Toronto	5.4	4.8

Provincial Rank	School name	City	Overall Rating		Provincial Rank	School name	City	Overall Rating			
			2008 / 2009	Last 5 years				2008 / 2009	Last 5 years		
509	588	St Theresa's	Midland	5.4	4.7	555	438	Cairine Wilson	Ottawa	5.0	5.9
509	591	Thomas L. Kennedy	Mississauga	5.4	4.6	555	489	Perth and District	Perth	5.0	5.6
509	660	Bishop Marrocco/Thomas Merton	Toronto	5.4	3.0	555	503	Bowmanville	Bowmanville	5.0	5.5
520	286	Jacob Hespeler	Cambridge	5.3	6.7	555	503	Campbellford	Campbellford	5.0	5.5
520	438	Vaughan Road	Toronto	5.3	5.9	555	503	White Pines	Sault Ste. Marie	5.0	5.5
520	458	Jean-Vanier	Welland	5.3	5.8	555	538	Barrie Central	Barrie	5.0	5.2
520	521	Huron Heights	Newmarket	5.3	5.4	555	538	Harold M. Brathwaite	Brampton	5.0	5.2
520	560	Penetanguishene	Penetanguishene	5.3	5.0	555	572	L'Héritage	Cornwall	5.0	4.9
520	560	Waterford	Waterford	5.3	5.0	555	580	St Thomas Aquinas	Lindsay	5.0	4.8
520	601	W C Eaket	Blind River	5.3	4.5	555	676	Monarch Park	Toronto	5.0	2.0
520	633	Oakwood	Toronto	5.3	3.8	555	n/a	Gabriel-Dumont	London	5.0	n/a
528	299	Franco-Cité	Sturgeon Falls	5.2	6.6	569	396	Bishop Alexander Carter	Hanmer	4.9	6.1
528	358	McKinnon Park	Caledonia	5.2	6.3	569	438	Cobourg District CI East	Cobourg	4.9	5.9
528	438	Heart Lake	Brampton	5.2	5.9	569	489	Marc Garneau	Toronto	4.9	5.6
528	438	Patrick Fogarty	Orillia	5.2	5.9	569	503	Le Sommet	Hawkesbury	4.9	5.5
528	458	Pickering	Ajax	5.2	5.8	569	550	Dante Alighieri	Toronto	4.9	5.1
528	489	Denis Morris	St Catharines	5.2	5.6	569	550	Lasalle	Sudbury	4.9	5.1
528	489	South Grenville	Prescott	5.2	5.6	569	572	Glendale	Hamilton	4.9	4.9
528	489	Wallaceburg	Wallaceburg	5.2	5.6	569	572	Lively	Lively	4.9	4.9
528	503	Innisdale	Barrie	5.2	5.5	569	572	Pine Ridge	Pickering	4.9	4.9
528	503	St Clair	Sarnia	5.2	5.5	569	601	Confederation	Val Caron	4.9	4.5
528	538	St Dominic	Bracebridge	5.2	5.2	579	419	Kitchener Waterloo	Kitchener	4.8	6.0
528	550	Pauline Johnson	Brantford	5.2	5.1	579	580	St Patrick's	Ottawa	4.8	4.8
528	n/a	Fletcher's Meadow	Brampton	5.2	n/a	579	n/a	Russel High	Russell	4.8	n/a
541	358	Gravenhurst	Gravenhurst	5.1	6.3	582	438	Moira	Belleville	4.7	5.9
541	358	Timiskaming District	New Liskeard	5.1	6.3	582	438	Ridgeway-Crystal Beach	Ridgeway	4.7	5.9
541	458	Lakeshore	Port Colborne	5.1	5.8	582	489	Glenview Park	Cambridge	4.7	5.6
541	489	Stayner	Stayner	5.1	5.6	582	521	Sarnia	Sarnia	4.7	5.4
541	503	Cardinal Carter	Leamington	5.1	5.5	582	560	Bramalea	Brampton	4.7	5.0
541	503	Westminster	London	5.1	5.5	582	560	Nantyr Shores	Innisfil	4.7	5.0
541	521	Plantagenet	Plantagenet	5.1	5.4	582	591	Birchmount Park	Toronto	4.7	4.6
541	538	Keswick	Keswick	5.1	5.2	582	591	Cedarbrae	Toronto	4.7	4.6
541	538	St Joan of Arc	Barrie	5.1	5.2	582	591	Timmins	Timmins	4.7	4.6
541	572	Barton	Hamilton	5.1	4.9	582	614	Parkdale	Toronto	4.7	4.3
541	580	Sudbury	Sudbury	5.1	4.8	582	617	Le Caron	Penetanguishene	4.7	4.2
541	588	Monsignor John Pereyma	Oshawa	5.1	4.7	593	458	Trenton	Trenton	4.6	5.8
541	601	Sir Wilfrid Laurier	Toronto	5.1	4.5	593	530	Chinguacousy	Brampton	4.6	5.3
541	611	St Peter's	Barrie	5.1	4.4	593	538	Geraldton	Geraldton	4.6	5.2
555	396	Bishop Smith	Pembroke	5.0	6.1	593	560	Beamsville	Beamsville	4.6	5.0
555	396	Port Dover	Port Dover	5.0	6.1	593	560	Nouvelle-Alliance	Barrie	4.6	5.0
555	396	St Basil	Sault Ste. Marie	5.0	6.1	593	591	Dunnville	Dunnville	4.6	4.6

Provincial Rank	School name	City	Overall Rating		Provincial Rank	School name	City	Overall Rating			
			2008 / 2009	Last 5 years				2008 / 2009	Last 5 years		
593	642	Ascension of Our Lord	Mississauga	4.6	3.6	640	550	Beaver Brae	Kenora	3.9	5.1
593	657	Monsignor Percy Johnson	Toronto	4.6	3.1	640	560	West Ferris	North Bay	3.9	5.0
601	299	Nouveau Regard-Pavillon Jeunesse Nord	Cochrane	4.5	6.6	640	601	Lake Superior	Terrace Bay	3.9	4.5
601	358	Cayuga	Cayuga	4.5	6.3	643	572	John L Forster	Windsor	3.8	4.9
601	458	Smiths Falls District	Smiths Falls	4.5	5.8	643	580	Midland	Midland	3.8	4.8
601	538	Gananoque	Gananoque	4.5	5.2	643	591	G L Roberts	Oshawa	3.8	4.6
601	591	W F Herman	Windsor	4.5	4.6	643	601	Lincoln M Alexander	Mississauga	3.8	4.5
601	638	Weston	Toronto	4.5	3.7	643	611	George S Henry	Toronto	3.8	4.4
607	343	Centre Hastings	Madoc	4.4	6.4	643	627	Ridgemont	Ottawa	3.8	4.0
607	473	Brock	Cannington	4.4	5.7	643	642	West Elgin	West Lorne	3.8	3.6
607	538	Niagara	Niagara-on-the-Lake	4.4	5.2	643	649	Delta	Hamilton	3.8	3.4
607	550	Montcalm	London	4.4	5.1	651	654	Lakeshore	Toronto	3.7	3.3
607	614	York Memorial	Toronto	4.4	4.3	651	671	St Patrick	Toronto	3.7	2.3
607	638	Runnymede	Toronto	4.4	3.7	653	419	Clarke	Newcastle	3.6	6.0
607	647	Bawating	Sault Ste. Marie	4.4	3.5	653	438	Atikokan	Atikokan	3.6	5.9
614	438	Ridgetown	Ridgetown	4.3	5.9	653	521	Lakefield	Lakefield	3.6	5.4
614	530	Grey Highlands	Flesherton	4.3	5.3	653	530	Almaguin Highlands	South River	3.6	5.3
614	550	Parry Sound	Parry Sound	4.3	5.1	653	560	Cochrane	Cochrane	3.6	5.0
614	580	Central Peel	Brampton	4.3	4.8	653	629	Catholic Central	Windsor	3.6	3.9
614	617	Archbishop Romero	Toronto	4.3	4.2	653	633	East York	Toronto	3.6	3.8
614	633	Scarlett Heights Entrepreneurial	Toronto	4.3	3.8	653	667	Danforth	Toronto	3.6	2.6
620	560	Winston Churchill	Toronto	4.2	5.0	653	670	Thistletown	Toronto	3.6	2.5
620	601	J Clarke Richardson	Ajax	4.2	4.5	662	617	Chelmsford Valley District	Chelmsford	3.5	4.2
620	622	Clarke Road	London	4.2	4.1	662	633	Kirkland Lake District	Kirkland Lake	3.5	3.8
620	622	West Hill	Toronto	4.2	4.1	662	638	Western	Toronto	3.5	3.7
620	656	Madonna	Toronto	4.2	3.2	662	649	St Lawrence	Cornwall	3.5	3.4
625	521	Walkerville	Windsor	4.1	5.4	666	627	Norwood District	Norwood	3.4	4.0
625	591	Valley Heights	Langton	4.1	4.6	667	530	Champlain	Chelmsford	3.3	5.3
625	601	Arthur Voaden	St Thomas	4.1	4.5	667	588	Nipigon Red Rock	Red Rock	3.3	4.7
625	601	Tilbury	Tilbury	4.1	4.5	667	622	Mère-Teresa	Hamilton	3.3	4.1
625	614	David and Mary Thomson	Toronto	4.1	4.3	667	663	Queen Elizabeth	Sioux Lookout	3.3	2.8
625	617	Bloor	Toronto	4.1	4.2	671	538	La Salle	Kingston	3.2	5.2
625	622	Roland Michener	South Porcupine	4.1	4.1	671	649	Don Bosco	Toronto	3.2	3.4
625	n/a	Hanmer	Hanmer	4.1	n/a	671	657	Emery	Toronto	3.2	3.1
625	n/a	l'Odyssee	North Bay	4.1	n/a	674	591	Rideau	Ottawa	3.1	4.6
634	396	Trafalgar Castle	Whitby	4.0	6.1	674	601	Dr F J Donevan	Oshawa	3.1	4.5
634	530	Napanee	Napanee	4.0	5.3	674	629	Hagersville	Hagersville	3.1	3.9
634	642	General Vanier	Cornwall	4.0	3.6	674	629	Kenner	Peterborough	3.1	3.9
634	642	Loretto	Toronto	4.0	3.6	674	633	Northern	Sturgeon Falls	3.1	3.8
634	663	Queen Elizabeth	Kingston	4.0	2.8	674	647	Macdonald-Cartier	Sudbury	3.1	3.5
634	663	St Catharines	St Catharines	4.0	2.8	680	299	Monseigneur-Bruyère	London	3.0	6.6

Provincial Rank	School name	City	Overall Rating		Provincial Rank	School name	City	Overall Rating			
2008 / 2009	Last 5 years		2008 / 2009	Last 5 years	2008 / 2009	Last 5 years		2008 / 2009	Last 5 years		
680	638	Stamford Collegiate	Niagara Falls	3.0	3.7	700	673	West Toronto	Toronto	1.8	2.1
680	649	Sir Winston Churchill	Hamilton	3.0	3.4	700	680	Alexander Mackenzie	Sarnia	1.8	1.0
683	629	Sutton	Sutton West	2.9	3.9	700	n/a	Chapleau	Chapleau	1.8	n/a
684	617	John McGregor	Chatham	2.8	4.2	705	550	Michipicoten	Wawa	1.7	5.1
684	654	Fort Erie	Fort Erie	2.8	3.3	705	683	College Heights	Guelph	1.7	0.5
686	660	North Albion	Toronto	2.7	3.0	705	683	Downsview	Toronto	1.7	0.5
686	677	Central	Toronto	2.7	1.7	708	678	C W Jefferys	Toronto	1.6	1.6
688	682	Sir Sandford Fleming	Toronto	2.6	0.6	709	667	Eastdale	Welland	1.3	2.6
688	n/a	Renaissance	Timmins	2.6	n/a	710	n/a	Saint-François-Xavier	Sarnia	0.8	n/a
690	660	West Humber	Toronto	2.5	3.0	711	681	Eastern Commerce	Toronto	0.6	0.7
690	663	Sir John A Macdonald	Hamilton	2.5	2.8	712	685	Century	Windsor	0.2	0.4
692	649	O'Gorman	Timmins	2.4	3.4	713	685	Western	Amherstburg	0.0	0.4
692	673	Father Henry Carr	Toronto	2.4	2.1	713	687	Sir Robert L Borden	Toronto	0.0	0.1
694	673	Central Commerce	Toronto	2.3	2.1	713	688	Bendale	Toronto	0.0	0.0
694	679	Westview Centennial	Toronto	2.3	1.5	713	688	Nelson A Boylen	Toronto	0.0	0.0
694	n/a	Crawford Adventist Academy	Toronto	2.3	n/a	713	688	North Peel	Brampton	0.0	0.0
697	611	Kapuskasing	Kapuskasing	2.2	4.4	713	n/a	Ignace	Ignace	0.0	n/a
697	657	St Mary's	Toronto	2.2	3.1	713	n/a	Kernahan Park	St Catharines	0.0	n/a
699	672	George Harvey	Toronto	2.0	2.2	713	n/a	Ottawa Technical Learning Centre	Ottawa	0.0	n/a
700	601	Sharbot Lake	Sharbot Lake	1.8	4.5	713	n/a	Phoenix Alternative Education Program	Hamilton	0.0	n/a
700	642	Kipling	Toronto	1.8	3.6	713	n/a	Timothy Eaton	Toronto	0.0	n/a

Appendix 1: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the Ministry of Education into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two OSSLT results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; Combined fail rate indicator—45%; Gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive

the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

Note that, beginning with this edition, the maximum standardized score is set at 2.2, rather than 2.0 as in previous *Report Cards*. This change has been made to bring the *Report Card on Ontario's Secondary Schools* in line with editions produced in other provinces. The effect of this change is to reduce the frequency of schools achieving an overall score of 10.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and $StanScore$ is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

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Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995.

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